

San Ramon Valley Unified School District
699 Old Orchard Drive, Danville
925-552-2933 * www.srvusd.net



BOARD OF EDUCATION MEETING AGENDA
August 4, 2020

9:30AM Closed Session

Mark Jewett, Vice-President
Susanna Ordway, Clerk

Greg Marvel, President

10:30AM Open Session

Ken Mintz, Member
Rachel Hurd, Member

Welcome to the San Ramon Valley Unified School District Board of Education meeting. Your interest in our schools is greatly appreciated.

NOTICE is hereby given that the Meeting of the Board of Trustees of the San Ramon Valley Unified School District will be held on August 4, 2020, at 9:30AM closed session and 10:00AM open session. Pursuant to Executive Order of the Governor, and in order to adhere as closely as possible to the Order of the Health Officer of Contra Costa County, the Board meeting will not be open to personal attendance to the public. The meeting will be live-streamed at the following link: https://www.srvusd.net/district/board_meetings

Public comment on non-agenda items can be made electronically by email to cfischer@srvusd or by fax (925-838-3147) before 12:00PM on August 3, 2020. Please note in the title of the e-mail “public comment”. Public comment on action items, during the meeting, can be emailed to cfischer@srvusd.net. All such comments that are within the District’s jurisdiction will be read aloud at the meeting up to a three minute limit per speaker. Any individuals with disabilities requesting reasonable accommodation or modification of the meeting procedure so as to be able to watch the live feed of the Board meeting may contact Cindy Fischer at cfischer@srvusd.net.

Closed Session: Closed session meetings are not open to the public. By law, matters dealing with students and district employees are reserved for closed session to provide confidentiality. Other closed session topics can include litigation, property negotiations, and collective bargaining issues with employee associations. Members of the public are given the opportunity to speak regarding closed session items prior to the closed session.

Action items are considered and voted on individually by the board. **Consent items** are considered routine in nature and are approved by combining them into a single vote. A member of the Board of Education or a member of the public may request that a consent item be removed from the consent agenda and voted on separately.

Copies of board agenda backup and other informational materials provided to members of the Board of Education are available for review in the Office of the Superintendent beginning at 4:00 PM on the last working day of the week preceding each meeting of the Board of Education. For disability related modification or accommodation, please contact the Office of the Superintendent at 552-2933 during business hours.

*In compliance with Brown Act regulations, this agenda was posted 72 hours before the noted meeting.
Cindy Fischer, Executive Assistant*



CLOSED SESSION
Superintendent's Conference Room
August 4, 2020
9:30AM

1.0 Call to Order

2.0 Attendance

3.0 Acceptance of Closed Session Agenda and Public Comment

Adjournment to Closed Session

4.0 Closed Session Agenda

4.1 Conference with Legal Counsel – Anticipated Litigation

a) Two Cases

**4.2 Conference with Labor Negotiator – Agency Keith Rogenski
Assistant Superintendent Human Resources**

a) SRVEA, CSEA, SEIU

4.3 Public Employee Appointment

(Government Code Section 54957)

a) ELA/ELD Coordinator

Adjournment



**OPEN SESSION
Board Rooms
August 4, 2020
10:30AM**

Please Note: All Public Comment is Limited to Three (3) Minutes

- 5.0 Pledge of Allegiance/Attendance**
- 6.0 Report of Actions Taken in Closed Session**
- 7.0 Acceptance of Minutes**
 - 7.1 Minutes of June 23, 2020 **Action**
 - Minutes of June 29, 2020 **Action**
 - Minutes of July 14, 2020 **Action**
 - Minutes of July 16, 2020 **Action**
- 8.0 Agenda Approval and Consent Action**
 - 8.1 Acceptance of Open Session Agenda **Action**
 - 8.2 Approval of Consent Agenda **Action**
- 9.0 Reports to the Board**
 - 9.1 Public Comment for Non-Agenda Items (Comments Limited to Three Minutes) **Oral**
 - 9.2 Budget Update **Oral**
 - 9.3 2020-21 School “Reopening Together” Phase 3 Planning Update **Oral**
 - 9.4 Association Presidents’ Comments **Oral**
- 10.0 Action Items/Public Hearings**
 - 10.1 Consideration of Adoption of Resolution 5/20-21 Authorizing a Fiscal Year 2020-21 Assessment by the County of Contra Costa for the District’s Outstanding General Obligation Bonds Under the District’s November 2002 and November 2012 Bond Measures **Enclosure Action (Medici)**
 - 10.2 Consideration of Approval of the 2020/2021 Revised Instructional Calendar **Enclosure Action (Rogenski)**
- 11.0 Consent Items**
 - 11.1 Consideration of Approval of Certificated Personnel Changes **Enclosure Consent**
 - 11.2 Consideration of Approval of Classified Personnel Changes **Enclosure Consent**

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|-------|--|-----------------------------|
| 11.3 | Consideration of Approval of Contracts/Purchases Over \$50,000 | Enclosure
Consent |
| 11.4 | Declaration of Surplus Property | Enclosure
Consent |
| 11.5 | Consideration of Acceptance of Leave of Late Claim and Rejection of Claim #584290 Against the District | Enclosure
Consent |
| 11.6 | Consideration of Adoption of Resolution No. 1/20-21, Approval of Assignment Outside of Credential per Ed Code 44256 | Enclosure
Consent |
| 11.7 | Consideration of Adoption of Resolution No. 2/20-21, Approval of Assignment Outside of Credential per Ed Code 44258.2 | Enclosure
Consent |
| 11.8 | Consideration of Adoption of Resolution No. 3/20-21, Approval of Assignment Outside of Credential per Ed Code 44263 | Enclosure
Consent |
| 11.9 | Consideration of Approval of the Williams Uniform Complaint Quarterly Report | Enclosure
Consent |
| 11.10 | Preview of Instructional Materials | Enclosure
Consent |
| 11.11 | Consideration of Adoption of Resolution No. 4/20-21, Authorizing District Representatives with Office of Public School Construction Department of General Services | Enclosure
Consent |

12.0 Administrative Matters

- 12.1 Board Members' Reports
- 12.2 Superintendent's Report

Adjournment

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville, CA 94526

BOARD OF EDUCATION MEETING - VIRTUAL
June 23, 2020
MINUTES

The video from this meeting can be found on the District website at www.srvusd.net.

The audio timestamp associated with the agenda item is noted under the title – *there is no audio from this meeting*. Pursuant to the executive order of the Governor and in order to adhere as closely as possible to the order of the Health Officer of Contra Costa County, the Board meeting was closed to personal attendance.

- 1.0 Call to Order** The Board of Education held its regular meeting at the Education Center. The meeting was called to order at 5:07PM in the Board Rooms.
- 2.0 Attendance** Board Members Present: Board President Greg Marvel, Board Vice President Mark Jewett, Board Clerk Susanna Ordway, Board Members Ken Mintz and Rachel Hurd. All Board members attended from their remote locations with the exception of President Marvel who attended in person from the Education Center
- Administrators Present: Superintendent Rick Schmitt, Assistant Superintendents Keith Rogenski and Christine Huajardo, Chief Business Officer Greg Medici, Executive Directors Danny Hillman and MaryAnn Frates and Recording Secretary Cindy Fischer.
- 3.0 Acceptance of Closed Session Agenda and Public Comment** The closed session agenda was accepted and opened for public comment.
- 4.0 Closed Session** See Item 6.0 for action taken.
- The closed session was adjourned at 7:05PM.
- 5.0 Open Session** Board President Greg Marvel reconvened the meeting in open session at 7:13PM.
- Pledge of Allegiance/Attendance** Board Members Present: Board President Greg Marvel, Board Vice President Mark Jewett, Board Clerk Susanna Ordway, Board Members Ken Mintz and Rachel Hurd. All Board members attended from their remote locations with the exception of President Marvel who attended in person from the Education Center
- Administrators Present: Superintendent Rick Schmitt, Chief Business Officer Greg Medici. Assistant Superintendents Keith Rogenski and Christine Huajardo, Executive Directors Danny Hillman, MaryAnn Frates. Jon Campopiano, Nadine Rosenzweig and Directors Chris George, Deb Petish and Greg Pitzer
- Others Present: Recording Secretary Cindy Fischer and 0 visitors attended.
- 6.0 Report of Action Taken in Closed Session** The Board of Education made the following administrative appointment effective July 1, 2020 (5/0)
Hong Nguyen, Principal Rancho Romero Elementary
- 7.0 Acceptance of Minutes** On a motion by Ken Mintz seconded by Susanna Ordway, the June 9, 2020 minutes were approved. (5/0)
- 8.0 Agenda Approval and Consent Action**
- 8.1 Acceptance of Open Session Agenda** On a motion by Susanna Ordway seconded by Ken Mintz the open session agenda was approved. (5/0)
- 8.2 Approval of Consent Agenda** On a motion by Ken Mintz seconded by Rachel Hurd, the consent agenda was approved as amended. (5/0). Consent Items 11.3 and 11.5 were moved to action item 10.1 & 10.3. Upon further review on a motion by Rachel Hurd seconded by Ken Mintz the consent agenda was amended a second time. Consent item 11.6 was moved to action item 10.2.

9.0 Reports to Board

9.1 Public Comment for Non-Agenda Items Public comments – Superintendent Schmitt shared there was 1 public comment. Full written comments have been added to the official minutes and emailed to Trustees.

9.2 Continual 2020-21 School “Reopening Together” Phase 3 Planning Update Superintendent Schmitt introduced the report on Phase 3 planning update regarding school reopening. Assistant Superintendent Christine Huajardo and Executive Director Danny Hillman shared the report. The Board gave direction to staff to review options to return to school full time in the fall, continue to develop and improve remote learning and to schedule a special Board meeting the week of July 13, 2020 to ask for clear direction on the fall back-to school plan.

Public comment – Superintendent Schmitt summarized the 62 comments regarding reopening schools. Full written comments have been added to the official minutes and emailed to Trustees.

On a motion by Rachel Hurd seconded by Susanna Ordway the Board voted to extend the meeting 1 hour to 11pm.

9.3 Association Presidents’ Comments Director Chris George read SRVEA President Ann Katzburg’s comments aloud.

10.0 Action Items/Public Hearings

Consent Agenda Items 11.3, 11.5 & 11.6 were moved to Action.

10.1 Consideration of Approval of Contracts/Purchases over \$50,000 On a motion by Rachel Hurd seconded by Susanna Ordway the Board approved contracts/purchases over \$50,000. (5/0) Board member Mintz recused himself of any items regarding ongoing business with AT&T and other telecommunications providers.

10.2 Ratification of Warrants On a motion by Rachel Hurd seconded by Mark Jewett the Board approved ratification of warrants. (5/0) Board member Mintz recused himself of any items regarding ongoing business with AT&T and other telecommunications providers.

10.3 Consideration of Approval for Live Streaming Media for High School Athletics On a motion by Rachel Hurd seconded by Mark Jewett the Board approved live streaming media for high school athletics (5/0)

~~10.1~~ **10.4 Consideration of Approval of COVID-19 Operations Written Report** Chief Business Officer Greg Medici
On a motion by Ken Mintz seconded by Susanna Ordway the Board approved the COVID-19 operations written report (5/0)

~~10.2~~ **10.5 Consideration of Adoption of the 2020-21 District Budget Including the Excess Reserves Report** Chief Business Officer Greg Medici
On a motion by Susanna Ordway seconded by Ken Mintz the Board adopted the 2020-21 district budget including the excess reserves report. (5/0)

~~10.3~~ **10.6 Consideration of Adoption of Resolution No. 93/19-20, in the Matter of Ordering the Regular Governing Board Member Elections; Specifications of Election Order** Superintendent Rick Schmitt
On a motion by Rachel Hurd seconded by Susanna Ordway the Board adopted Resolution #93/19-20. (5/0)

~~10.4~~ **10.7 Consideration of Approval of Addenda to Employment** Superintendent Rick Schmitt

Agreements for Certain Contracted Management Employees Applying a One Year Extension of Term and/or a Salary Adjustment

On a motion by Ken Mintz seconded by Rachel Hurd, the Board approved addenda to employment agreements for Keith Rogenski, Assistant Superintendent Human Resources, Christine Huajardo, Assistant Superintendent Educational Services and Greg Medici, Chief Business Officer

10.5 Consideration of Approval of the SRVUSD Special Education Local Plan Area (SELPA) Annual Service Plan and Annual Budget Plan for 2020-21

Assistant Superintendent Christine Huajardo
On a motion by Rachel Hurd seconded by Susanna Ordway the Board approved the SRVUSD SELPA annual service plan and annual budget plan for 2020-21

11.0 Consent Items

- 11.1 Consideration of Approval of Certificated Personnel Changes
- 11.2 Consideration of Approval of Classified Personnel Changes
- ~~11.3 Consideration of Approval of Contracts/Purchases Over \$50,000~~
- 11.4 Declaration of Surplus Property
- ~~11.5 Ratification of Warrants~~
- ~~11.6 Consideration of Approval for Live Streaming Media for High School Athletics~~
- 11.7 Consideration of Approval to Extend Childcare Building Leases and Continuation of Existing Rate Structure
- 11.8 Consideration of Adoption of Resolution No. 87/19-20, Approving Routine Budget Revisions
- 11.9 Consideration of Adoption of Resolution No. 88/19-20, Authorizing the Approval of Year-End 2019-20 Budget Transfers
- 11.10 Consideration of Adoption of Resolution No. 89/19-20, Commitment of Funds for 2020-21
- 11.11 Consideration of Adoption of Resolution No. 90/19-20, Authorizing the Allocation of Funds in the 2020-21 Education Protection Account
- 11.12 Consideration of Adoption of Resolution No. 91/19-20, Authorizing 2020+21 Intra-Fund Transfers in Accordance with Education Code Section 35161
- 11.13 Rejection of Claim #585221 Against the District
- 11.14 Rejection of Claim #585222 Against the District
- 11.15 Consideration of Approval of Bid Award for Gale Ranch Middle School Quad Improvements
- 11.16 Consideration of Approval of Revisions to the College and Career Access Pathways Partnership Agreement (CCAP)
- 11.17 Consideration of Approval of 2020-21 Non-Public School and Non-Public Agency Master Contract Expenditures
- 11.18 Consideration of 5-Year Interdistrict Transfer Attendance Agreement with 17 Contra Costa School Districts

9.2 Sarah & Ben Bradford June 12, 7:58AM

Dear Board Members and Superintendent,

As a parent in the district, I want to thank you for the time and effort you've put into managing the safety of our students, teachers and staff.

I vehemently disagree with Greg Marvel's statement that the District should be pushing back against the County health guidelines. We need to listen and follow the recommendations of those with medical and public health experience and training.

I strongly feel that our fall reopening priorities need to be focused on how to strengthen our remote or hybrid learning model and lean strongly towards a one week on, one week off system when safe to attend on campus.

Priority #1: Physical safety of students, teachers, staff, administrators and families in the community. Mental health at school and maintenance of key learning standards are critical, but those components are only measurable if the community is physically healthy enough to attend or provide services at school.

Suggested Solution: Provide hybrid learning models to ensure that the students and teachers can consistently receive & deliver the required education regardless of whether students, teachers, admin, staff or their families are able to attend school. As of today, states are seeing huge surges in COVID-19 cases - it's entirely possible that the county enacts stricter procedures to SIP in the fall. We should be prepared in advance.

Priority #2. Consistent delivery of robust education for every student, whether on-site or remote. As we look ahead to the fall, my primary goal as a parent is to provide a stable, safe and consistent environment for my children and the community members around me. Spring semester was a learning opportunity for everyone. We now have a chance to further improve our identified resources to provide a more robust education system for everyone.

Suggested Solution:

1. Develop a remote-based learning model, with optional in-class instruction with an alternating weekly M-F cohort in/out of classroom cadence. This allows for maximum flexibility for students and teachers for consistent education, more time for cleaning and more predictable planning for parents. By shifting focus to remote-based, it ensures that the baseline of critical education is provided in one consistent format, with the additional benefit of in-class instruction.
2. Live streaming or recordings of teacher-led instruction so that every child can be taught by a teacher. Teachers are the best at teaching our children. Let's help them give all of their students equal access to their instruction. Colleges have been doing this for over 10 years. Via this mode, art, science and PE teachers can also lead classes. Other districts did this successfully in the Spring. Why can't we?
3. More small group work online so that teachers can build relationships with the students and identify needs.
4. Increased focus on training the teachers to utilize the online resources available in an efficient manner. Family experiences ranged from organized education resourcing to total chaos, depending on their teachers' levels of familiarity with the online systems. This spring was an exceptional situation and I don't fault the teachers who were doing the best they could on short notice. Last semester was a learning opportunity for everyone. Now we have a chance to do better.
5. Appropriate modifications for grading and the measurement of success for teachers and families to acknowledge that these unprecedented times create unprecedented challenges for all parties in our community on a personal level. Teachers need to be able to identify, prioritize and measure success by providing key content for students instead of trying to meet every requirement from a pre-Covid time. I recognize that teaching via different models does require additional time and resources to facilitate successfully.

I want my kids back at school, but not at the expense of the health of the community.

I applaud the district's efforts to try to balance the guidelines of the CDC/state/county but also am realistic and cognizant of the logistical challenges that these requirements would entail with even a large portion of the kids back on campus.

Does any school have the capacity to provide socially distanced classrooms during the rainy or smoky season? Is any school's parking lot large enough to facilitate a drop-off situation where parents need to wait for students to have their temperatures

taken? These challenges - and countless others - leave me concerned about our ability to protect our community from a logistics standpoint.

A virus should not be politicized, nor should children be put at risk when we have the option of remote or hybrid learning. These are truly unprecedented times, and I thank the Board for including parent voices in their decision making process during these critical upcoming Board election seasons.

Warmly,
Sarah and Ben Bradford

Additional comments June 22, 7:24PM

Dear Board,

Please strongly consider a hybrid model, which would allow for smaller class sizes with increased physical distancing, which is safer for our students and staff.

The hybrid model, along with a fully distanced model, is safest for our community.

A full 5 day return would be a dangerous mistake.

Thank You,
Sarah Bradford

9.2 Holly Moore June 14, 12:43PM

Good afternoon,

I appreciate the District and the Board of Education's willingness to listen to public comments regarding the return to school in the Fall 2020. These are very tense times, and there are so many decisions that need to be made under an expedited time frame. I was able to attend a session on Friday morning, and appreciated the opportunity that parents had to voice their concerns. I expect much will be learned from the students during the student discussions on Monday.

Many options are being discussed for a return to school this fall, including full time at school, full online and a hybrid schedule (combination of both). Although I am immunocompromised, my family will be best served with full time at school option. One of my children (rising 8th grader) is on a 504 plan, and received no services or extra assistance this Spring. She has difficulty with focus, and the way that education was presented did not function to enhance her learning. My younger children are in elementary school at crucial ages where time in a classroom, with a qualified teacher and not a computer screen, is mandatory. My oldest is a rising junior at SRVHS; with college hopes glistening in her eyes, she requires and deserves classes in school in order to continue to learn, grow and develop with her peers.

I understand that the District and the BOE have not yet made a decision on how to proceed for Fall 2020. If a full time in school option is an alternative for this fall, families that would prefer this option understand that a pivot to online/distance learning may be needed in the fall or winter if virus cases unexpectedly increase. Thus, with these various options, **the SRVUSD needs to ensure that all students that either choose a full online plan, or are diverted to online based on the social situation, have access to a quality education.**

☑ With all of the unknowns of this virus, we need to approach this school year knowing that we need to be flexible. What happened in the Spring is not something we need or want to repeat. Parents and families need to be realistic and open to changes as necessary. Should the SRVUSD opt to offer a full time at school program, we know that we may need to pivot at some time during the year if our County or state is again challenged with increasing cases of COVID. If a change is needed, this needs to happen seamlessly so that our children's education is not impacted. **Students should be able to move direct from the classroom, to online, and back to the classroom without disruption.**

☑ The SRVUSD serves 32,000 students and 3,500 staff over 36 different school sites. The SRVUSD has a legal requirement and responsibility to provide a quality education to our students. We have less than two months before the planned first day of school.

☐ Many of the models proposed by other districts have included the installation of cameras in classrooms to enable online learning. With the existing time constraints, the installation of cameras in every classroom in the SRVUSD is not feasible. It is unknown if the internet available to the schools can support the bandwidth of every classroom live streaming, at the same time, for 8 hours a day. The internet capabilities of each individual school site are going to make online learning direct from the classroom nearly impossible. Further, it is unknown if the San Ramon Valley Education Association and our teacher's union would approve of placing cameras in the classroom.

☐ Increased technology, including electronic white boards for some courses (math, chemistry, etc.), is going to be required for any online or distance learning to function appropriately. Teachers cannot default to sending students to Khan Academy or YouTube for instruction.

☐ The SRVUSD needs to identify which Learning Management System (LMS) would be proposed in any online learning program - hybrid, full time online or emergency SIP distance learning. Scheduling Zoom calls once a week, and directing students to Zearn, Khan Academy, YouTube and a barrage of other online sites is not a viable solution. A directory of online platforms that do not involve teaching from our instructors is not the SRVUSD teaching our children.

☐ Many students throughout the District have used Edgenuity in summer school or other platforms, and had significant issues with this platform including a difficulty of use in addition to a lack of instruction. If an online platform is chosen, please focus on LMS that will benefit our students. De La Salle and Carondelet used Schoology this Spring, and moved direct from the classroom to online without delay on March 16. Canvas is another option, something very commonly used by local community colleges. Please consider the function of the LMS before defaulting to the system that has always been used. While Edgenuity is being used now for summer school courses in the SRVUSD, the volume of students that may need LMS immediately upon the start of school needs to be considered.

I appreciate your time and consideration. I understand that many parents are emailing and concerned about these issues, and I appreciate the District representatives and Board of Education members listening to this community.

Thank you,
Holly D. Moore

Holly Moore Additional Comments June 18, 11:27AM

Good evening,

I appreciate the willingness of the District and Board of Education members to listen to continued comments from the public regarding the return to school in the Fall.

One idea I have heard proposed is to switch the middle and high school students to a 3x3 or 4x4 block schedule, within which students would take 3 (or 4) year-long courses in the first semester, and 3(or 4) year-long courses in the second semester.

I am opposed to this plan. I believe this would be an ideal situation for some students. However, every child learns differently, and this plan would cause stress and strain for so many. My current high school student would be fine; my current middle school student would completely fail being overwhelmed with learning so much information at one time. I also disagree that this type of schedule could be employed for math or language courses; having math in the first semester of 2020 would not prepare a student to not engage in math for 9 months when they started math again the following fall.

Further difficulties that I foresee with this are children who propose/plan to take more than 3 or 4 classes per semester, for further advancement. I know all of the pressures on our children, and I know many parents that would encourage their students to get ahead by moving through school more quickly. It's all very reminiscent of "The Race to Nowhere" and placing increased pressure on our students.

For scheduling options as we navigate back to school, please do not consider this as a top option. I would like to see my students in school full time, as the time with their teachers and their peers is invaluable. I think there are many ways that in school education can happen without employing the 3x3/4x4 schedule.

Thank you very much for your time,
Holly D. Moore

9.2 Stephanie Fraenkel June 15, 12:12PM

Dear SRVUSD Board,

Upon further discussion amongst peer stakeholders, I'd like to reach out again in the spirit of open and frequent communication on the imperative topic of reopening together, and getting our children back to school full-time 5 days a week on August 11th.

1. Can we move more quickly?

Is it possible to have the parent survey results posted in advance of June 18th? How can parents assist in pulling up the proposed first draft date of June 24th? We are here to help and we all win with more time to plan.

2. Can we have visibility to the teacher survey results?

I think it is important we are considering the opinions and majority position of our teacher partners. This is important information to release as soon as possible as it will affect commentary and feedback on the first draft plan.

3. Asking the Planning and Guidance Document be published with plans per phase to adequately align and abide by any state or county mandates that may arise.

Our county is currently operating under a state variance. Schools are included in that - effective July 1. This is great news for all of us. Contra Costa County is in fact not requiring or limiting classroom size to 12 students. See referenced email exchange below.

For example, assuming we are in phase 4 of the reopening roadmap - our school plan is split into two groups - option A: full-time 5 days a week, and option B: 100% remote independent study. Supplementary resources for each group to be provided. Option A group typical day looks like; option B typical day looks like.

Contingency plan, should a full shelter-in-place mandate be activated due to virus resurgence. Here's how we are preparing/investing for that: ramping up mobile hotspots, installing in-classroom camera equipment, developing a streamlined, singular and cohesive teaching platform (suggesting there be sub-plans for elementary, secondary, high school).

"Hi Dr. Regalia,

I completely understand your thought process regarding the class size of 12. We have received many emails from SRVUSD parents so hopefully the Board Members now understand that the County will not ultimately be the ones to make the decisions or set any requirements. The County Health Department will support the Districts in opening up their schools in the Fall and will not stand in the way if they want to open up fully. School opening plans are up to each District.

Please let me know if I can assist any further!

*Best,
Cameron"*

(Email exchange, Kirsten Regalia. 6/12/2020)

4. What can you share thus far from the Steering Committees?

5. How can we attend the June 23rd Board Meeting?

Is there an option for holding the meeting outdoors or in an alternative location so the public can be present?

I look forward to any and all responses. Thank you for your time.

Respectfully,
Stephanie Fraenkel

9.2 Stephanie Schiemann June 16, 4:10PM

I have had the opportunity to listen to your last board meeting with regard to keeping any spring non-district courses as pass/no mark, with the primary reason that it would put some of our own district's students at a disadvantage – the 83% as you called it. I cannot follow the reasoning as it is completely inconsistent with your policies the last several years, and it is also inconsistent with the way "the world" works. In the spring of 2019, if a student put forth the extra effort to take a non-district course, that course

grade would be put on their transcript and would give them a slight GPA advantage over other SRVUSD students. That was fine last year. Why is it not fine this year? The message you're sending to our students is that it doesn't matter that you put forth extra effort over others, because in the end it won't give you any additional advantage. Nothing in our nation works that way, so why should our school district? If a person puts forth extra effort in their job, and they end up with a slight advantage in getting a raise or getting a promotion over others with that same job, that's not only fair and justified, it's also one of the main principles of our country. You can work harder to get ahead. And in reality, it's not the students within our own district that our students are competing with. It's the hundreds of thousands of students across the nation whose school districts did allow Spring non-district course grades to count and boost their GPAs.

I have already expressed my additional concerns (in the below e-mail) about the district never telling students or parents about the non-district course policy change until after the end of the school year, after many Spring non-district courses had already been completed. The students who had taken those NDC spring courses did so specifically because they knew it would boost their GPA, as it has in year's past. Changing policies that negatively affect a portion of your students after the fact is not fair or just. And the fact that students and parents were not allowed to be a part of the decision process or to have their voices heard prior to the decision being made is not acceptable. As you continue discussions about Summer NDC grades, I hope that you will re-discuss the Spring NDC classes. There is no difference – Summer NDC classes will boost GPAs and give the students who take them an advantage over other SRVUSD students who do not. And that is the way it should be for both Spring and Summer.

Please also read the below original e-mail I sent on this matter. I had kindly asked for a response but I never received one.
Sunday, May 31, 2020 9:39 AM Hello Christine. I am writing today in protest to SRVUSD changing other institution's grades to pass/no mark. What authority does SRVUSD have to change another institution's grades? If an A was earned and you are receiving the other institution's transcript that shows the A and then you are entering it instead as a Pass, you are changing the other institution's grade.

As you well know, our kids have a tremendously difficult time getting into colleges, especially CA colleges. For them to be penalized during COVID-19 and not have the same opportunity to improve their GPA like other students have had in the past is unacceptable. Additionally, for you to make this announcement now, after the fact, when many students have already taken Spring courses with the understanding those grades would be included on transcripts is also unacceptable.

Why would our district penalize our students for putting forth extra effort to improve their chances of getting into college? Does our district truly support our students? Does our district give our parents and students a voice? Clearly the answer is no. If parents and students had been consulted, you would have realized the overwhelming disapproval of stripping a student of their non-district course grades and you would have reconsidered. We have many things to be grateful for. Not having a voice in our own district is not one of them.

SRVUSD should reconsider. SRVUSD should apologize for not consulting parents and students. SRVUSD should amend this policy. I would appreciate a response.

Sincerely,
Stephanie Schiemann

Stephanie Schiemann – Additional Comments June 16, 4:51PM

Survey Results Need to Include June 5 AND the ReOpening Survey Responses OR June 5 Survey Needs to be Re-Sent with Clearer Instructions

Dear SRVUSD Parties Responsible for our Children's Education:

I think it would be VERY important to understand what percentage of SRVUSD families responded to the survey that was due June 5? From the discussions I have had, many people who feel very strongly about return to full-time in person instruction did not complete the survey that was due June 5. They instead sent requests through the Reopening feedback site. It is important as you make your decisions to look at the # of responses for both avenues of feedback you requested and not rely solely on the original survey as the indicator of what your constituents want. Parents did not understand the urgency of completing that original survey or that it would be the only survey tabulated and used for evaluating families' preferences. If you do not plan to tabulate BOTH sets of feedback, the original survey and the Reopening feedback, including tabulating and announcing the number of responses you received for each feedback request, then the original survey should be resent to parents with very clear instructions that the survey MUST be completed in order for families to register their vote/have their voice counted. It would probably be worth resending again anyway because the COVID situation is ever-evolving. When the original survey was sent, nothing had re-opened. Now most things, including bars, gyms and bowling alleys will be open by July 1. So the circumstances have changed.

From your recent e-mail to parents acknowledging the vast number of requests you had received for return to full time in person learning, you mentioned, "Please also understand that we, as a Board, listen to all of our stakeholders with fidelity. While there is significant passion about returning our students to school full time in the fall, another significant portion of our community has expressed a desire for a hybrid learning model or a fully remote learning model. Next week, you will be able to see the results of our initial survey where you will get a better picture of our entire community's feedback."

It appears to me from this statement that you will be placing too much emphasis on the original survey as your source of community feedback. It was NOT clearly disclosed that survey would be the primary source of decision making feedback, and you also did not make it clear that you would not also be tabulating and counting the other feedback you requested from your "Reopening" feedback request. It is important to your stakeholders to understand the exact # of responses and the exact corresponding number of "votes" for both the original survey and the Reopening feedback request survey. For each of these 2 feedback vehicles, we need to know how many people responded? For each of the 2 feedback vehicles we need to know how many voted for: 1) full time in person model 2) hybrid model and 3) fully remote learning model. There MUST be FULL TRANSPARENCY on both sets of feedback you requested in order for your "results" to have meaning. There is STRENGTH in numbers, and the numbers are important.

Please look at, tabulate and report on the numbers of responses to both of your requests for feedback and the corresponding "choice" indicated. If for some reason you do not plan to include and make public the details from the Reopening feedback e-mail, then the original survey should be resent with clearer instructions that you will be making your determination on what families want based SOLELY on the survey and a family's only opportunity to have their opinion actually counted – vote by vote – will be through the re-sent survey. I am certain you will get MANY, MANY more responses to the original survey if parents have the understanding this isn't just an interest survey, but a survey by which you plan to make district wide-decisions.

PLEASE, PLEASE give your constituents a voice. The exact numbers for BOTH the original survey and the ReOpening feedback survey must be made known to the SRVUSD community. If you intend to only look at the original survey, then PLEASE resend it with clearer instructions so parents know that their response is CRITICAL and that if they choose not to respond, their preference will not be considered in your decision-making.

Sincerely,
Stephanie Schiemann

9.1 Helen of Dougherty Valley June 19, 4:16PM

Public school education should not be so costly because of frivolous law suits! We have 6 anticipated cases????? What for?????

This is CRAZY!!!!!!

10.4 & 11.3 Emily Thomas June 22, 9:57AM

Hello,

The recent news of increasing pay such as the departing superintendents and the enter superintendents is disturbing. Then the agenda list of over \$3M in purchase orders (page 155) AND another RAISE FOR DISTRICT ADMIN on the agenda for Tuesday's Board Meeting (p. 138/139) is also large.

-The district is pushing through a bunch of purchase orders for 5 new trucks for \$200,000 and other buckets of money with little to no detail.

-\$128,000 for Home depot general supplies.

-The Chief Business Officer is proposing he gets a raise now! He wants his contract renewed now- even though it doesn't expire til 2021. And wants 5% raise in two weeks- July 1st - and another 5% in two years. He is proposing the raise but it doesn't imply the need for approval in the contract.

Please help us stop this!

Thank you,
Emily

10.4 & 11.3 Carrie Jacobs June 21, 10:56PM

Hello,

It's been brought to my attention that the board is looking at the budget during the upcoming meeting. I cannot believe how much the district seems to be overspending!

More raises???!!!! Trucks???

What about our students? And the programs that are not being funded? Please allocate money to the areas we NEED money.

Please do not pass this budget- make cuts in areas where we can and figure out how to shift that money into needed areas!

Our kids need to be back in school full time this fall, and this will take increased funds to keep everyone safe and healthy.

Please please discuss, think outside the box, plan with our STUDENTS in the forefront of your minds!

Thank you,
Carrie Jacobs

9.2 Tom Seiler June 22, 9:58AM

I am writing to you all again today to reiterate my call that our **students come back to school for the coming term in person full time**, with a remote learning option for families that have health issues that makes going to school not possible.

Our son is a rising Freshman and his experience with Distance Learning at Charlotte Wood was an abject failure. There was no actual teaching, just a pile of homework assignments that showed up weekly in a series of emails from his various teachers with offers of maybe 2-3 hours of teacher availability by email or occasionally Zoom if needed. This cannot continue.

It is very likely that we will not have a vaccine in meaningful quantity (hundreds of millions of doses) any time soon, if ever. **We need to learn to how to deliver a quality in-person educational experience in an environment where the virus lurks.** To do this, we need bold leadership from you all now. The District needs to avail itself of all resources at its disposal so we can rise to meet this moment.

We need to figure out how to get the kids back on campus so the teachers can teach, the students can learn and just as importantly, the children can have their social, psychological and physical needs met.

Fortunately, the District is blessed with amazing teachers, talented administrators and legions of parents ready to jump in and help. We call on the Board to bring the parties together, think boldly and develop creative solutions that provide the flexibility to deliver top notch education in an uncertain and changing environment.

The parents are here for you. Communicate with us. Engage with us. Ask for our help if needed.

Let's do this together. We must.

Sincerely, Tim Seiler

10.4 & 11.3 Laurie & Bob Smith June 22, 10:12AM

Dear SRVUSD Board of Education,

Please STOP THE RAISES until you have answered the parent requests for what the plan is for our children for the fall. Many of us are waiting for your proposal/plan as we want the best education for our children. If it is not a plan in this district that we are comfortable with, then we need time to find options. We want the BEST for our students! We can provide many, many examples of school districts in and out of CA that have a solid plan to move forward into the fall. We are less than two months away from the start of school and we don't have a plan, which is disturbing.

Many concerns have been raised among PARENTS of SRVUSD over the last few weeks.

The recent news of increasing pay such as the departing superintendents and the enter superintendents is disturbing. Then the agenda list of over \$3M in purchase orders (page 155) AND another RAISE FOR DISTRICT ADMIN on the agenda for Tuesday's Board Meeting (p. 138/139) is also large.

-The district is pushing through a bunch of purchase orders for 5 new trucks for \$200,000 and other buckets of money with little to no detail.

-\$128,000 for Home depot general supplies.

-The Chief Business Officer is proposing he gets a raise now! He wants his contract renewed now- even though it doesn't expire til 2021. And wants 5% raise in two weeks- July 1st - and another 5% in two years. He is proposing the raise but it doesn't imply the need for approval in the contract.

Many families have lost jobs, taken pay cuts, and are budgeting differently for their families because of the shut down. This board should do the same. Parents have questions and we would like answers. STOP THE RAISES!

Sincerely,

Laurie and Bob Smith

11.3 Sara Olsen June 22, 10:17AM

Dear SRVUSD Board,

I am sending you an email urging you to **PLEASE STOP the \$3 Million in purchase order spending** (for new trucks, more raises and blanket Home Depot fund) that is up for approval at the meeting to be held tomorrow evening, 6/23/2020.

Please reserve this money for teaching our children 5 Days A Week In Person at school. Our children's education is what is most critical.

The Distance Learning in the spring semester was a failure. The teachers will recognize this when they see how behind their students are when they return to school in the fall. Teachers will need more tools and support to get the kids back-up-to speed in all subject areas.

You could also set aside money to plan for future emergency SIPs.

Thank you for your consideration.

Sincerely,

Sara Olsen

9.2 Channing Azzolino June 22, 10:31AM

Hi,

I have emailed the board with no response.

1. What is the plan for Phase 3 of California reopening for the school year? Neighboring districts (MDUSD and DUSD) will offer 5 day a week in person school for those who choose. If we don't have that option, we are not giving our students an equitable solution to the students at these other schools. They will ultimately be harmed by not having the same opportunity.

Channing Azzolino

10.4 & 11.3 Jackie Brown June 22, 10:31AM

Hello,

The recent news of increasing pay such as the departing superintendents and the superintendent taking over is disturbing. Then the agenda list of over \$3M in purchase orders (page 155) AND another RAISE FOR DISTRICT ADMIN on the agenda for Tuesday's Board Meeting (p. 138/139) is also large.

-The district is pushing through a bunch of purchase orders for 5 new trucks for \$200,000 and other buckets of money with little to no detail. MONEY THAT SHOULD BE USED FOR PARAS OR CLASSROOMS.

-\$128,000 for Home depot general supplies. I'M SURE TEACHERS WOULD LIKE THIS AMOUNT FOR GENERAL SUPPLIES IN THE CLASSROOM FOR OUR KIDS.

-The Chief Business Officer is proposing he gets a raise now! He wants his contract renewed now- even though it doesn't expire til 2021. And wants 5% raise in two weeks- July 1st - and another 5% in two years. He is proposing the raise but it doesn't imply the

need for approval in the contact.

Please help us stop this!
Jackie Brown

10.4 & 11.3 Lorrain Bordegaray June 22, 10:56AM

Dear Board-
You need to step up and stop the financial insanity.

The agenda for tomorrow's board meeting is filled with frivolous spending, an executive contract extension and raise, and more motions to give the district more power to move the budget however they please.

Are we in a community and school crisis? Are you adjusting your household budgets at home to deal with covid's variables and its impact on your world?

As a parent, I would expect the same budget and spending scrutiny to be happening in our district.

The Chief Business Officer is asking to extend his contract before it's even expired. He wants a 5% raise, and guarantees another 5% in two years.

Please stop all the spending. Our district's actions don't have our students' best interest at heart.

If they did, the budget would have PPE equipment scoped, covid response budgets. And not new trucks, and other expenditures that can be deferred until we figure out the Fall plan. There is software being renewed for field trips- \$200,000+ when we won't be going on any fields trips in 2020-2021. Again this is an example of the negligence going on at the district.

Please stop approving any budget or financial policies or motions until we can secure our Fall plan and get our new superintendent briefed.

I believe the Chief Business Officer and current Superintendent aren't acting in the district's best - The board needs to put the 2020-2021 budget and purchase orders on hold

NO VOTES on FINANCES UNTIL WE work through FALL PLAN!

Additional Comments - June 22, 5:00PM

Hi Greg, Mark & Board-

I'm a parent within the SRVUSD. I had a few questions and inquiries for the 2020-2021 budget and practices. I know you two are the most budget savvy.

The numbers the district gives you for the 2020-2021 budget- don't reflect the projected actuals from 2019-2020.

So, the district giving these numbers again- aren't fiscally vetted- because they overspend every year- and give you adjusted budget amounts every few months.

For example- **the district did spend \$18.2M on Books and Supplies in 2019-2020 (per second report put out in March)- not \$11M, as budgeted.** (see below)

So your new budget numbers for 2020-2021- are off by almost 80% based on actuals.
Same for Services Category budget.

I'm also concerned your services budget for 2020-2021 is \$31M, when in actuality the district spent \$38M in 2019-2020- Almost 30+% higher than you budgeted for. I really don't think showing BUDGETED numbers are relevant- if the goal post is moving every month based on spend.

Could you help me understand-- Can I get the final numbers for 2019-2020 on expenditures?

If we spend similar to 2019-2020- what we are projected to spend- we are going to be **short MORE LIKE \$30M+ not just \$16M.**

I would like the board to hold on the 2020-2021 BUDGET APPROVAL AND ANY PURCHASE ORDERS OR RAISES/EMPLOYMENT CONTRACTS- until there is time for detailed review.

We believe COVID crisis is a critical situation to SLOW DOWN THE SPENDING and assess what needs to be done to be fiscally responsible during a crisis.

I'm hoping we can move the financial reporting of expenses both over \$50K and under \$50K to a more detailed reporting structure. I've been looking at some best practices from other districts. It looks at all financial expenditures from \$500 and up- have a detailed description of expense, and the requestor for the expense.

See example below of best practices of other district PO process-

first column is the requestor

second column is a detailed explanation of the expense

-Also would like your thoughts on the possible modification to lowering the expenditure threshold to \$25,000 for Board approval. Has your team explored this modification? I did notice many expenses are broken into smaller payments to make it under the \$50K threshold?

For Example:

Our biggest request is to slow down. review what is being put in front of you. There are no critical expenses or POs that can't wait another month.

Let's make a statement and make the budget/expenses match the Fall 2020 plan.

Thank you

Lorraine

It also infuriates me - we are cutting Special Education teachers- while again providing another raise for Greg M.
- and buying 5 trucks and software that won't be used this year due to no field trips.

Please delay any voting and approval- til we can take a holistic view of the Fall plan and align budgets to those needs.

11.3 Amber Hamblin June 22, 1:54PM

Dear SRVUSD Board of Education

I am concerned about the financial status of our district. Parents have been told, for the past few years, that enrollment is down and expected to decrease, resulting in less funding. Additionally, the district faces highly publicized cuts in funding from the State, putting our kids and our schools in a very precarious position. It appears that our district was over budget in 2018-2019 and 2019-2020, and substantial funds are up for approval now. Please consider reviewing these budget items line item by line item to determine what will directly benefit students. What items could be postponed? Do we need brand new trucks this year, or could we wait a year? Do we need \$1M in stadium lighting for Monte Vista, when it appears sports may not even happen this fall? Do we need "Be A Mentor" volunteer clearance system this coming year? Many people are taking pay cuts, companies are freezing spending and here we are in the SRVUSD awarding pay increases right and left to off-site administrators. This coming year will not be business as usual and the budget should reflect that.

Covid related expenses are necessary to get students back on campus. Shouldn't there be spending for additional janitorial staff, hand washing stations, portables, increased teaching staff etc.? Is it in the budget and I'm just missing it? Please include an update in your next "weekly covid" email about funds allocated specifically for Covid related expenses. Transparency and communication go a long way.

We need strong leadership now, more than ever and we need you to do what's in the best interest of the students of our school district. Please utilize funds to safely get students back onto campus. Please do what is right. Education is essential.

Thank you
Amber Hamblin

10.4 & 11.3 Melissa Brewer June 22, 2:39PM

Dear Board,

You need to step up and stop the financial insanity. The agenda for tomorrow's board meeting is filled with frivolous spending, an executive contract extension and raise, and more motions to give the district more power to move the budget however they please. Are we in a community and school crisis? Are you adjusting your household budgets at home to deal with COVID's variables and its impact on your world? As a parent, I would expect the same budget and spending scrutiny to be happening in our district. The Chief Business Officer is asking to extend his contract before it's even expired. He wants a 5% raise, and guarantees another 5% in two years. **Please stop all the spending.** Our district's actions don't have our students' best interest at heart. If they did, the budget would have PPE equipment scoped, COVID response budgets. And not new trucks, and other expenditures that can be deferred until we figure out the Fall plan. There is software being renewed for field trips in excess of \$200,000+ when we won't be going on any field trips in 2020-2021. Again this is an example of the negligence going on at the district. Please stop approving any budget or financial policies or motions until we can secure our Fall plan and get our new superintendent briefed. I believe the Chief Business Officer and current Superintendent aren't acting in the district's best interests. The board needs to put the 2020-2021 budget and purchase orders on hold. **NO VOTES on FINANCES UNTIL WE work through our FALL PLAN!**

Thank you,
Melissa Brewer

9.2 Jeanne Suh June 23, 3:47PM

Dear Board Members and Superintendent,

As a parent in the district, I want to thank you for the time and effort you've put into managing the safety of our students, teachers and staff.

I vehemently disagree with Greg Marvel's statement that the District should be pushing back against the County health guidelines.

I strongly feel that our fall reopening priorities need to be focused on how to strengthen our remote/hybrid learning model as identified below.

Priority #1: Physical safety of students, teachers, staff, administrators and families in the community. Mental health at school and maintenance of key learning standards are critical, but those components are only measurable if the community is physically healthy enough to attend or provide services at school.

Suggested Solution: Provide remote-based or **hybrid learning models** to ensure that the students and teachers can consistently receive & deliver the required education regardless of whether students, teachers, admin, staff or their families are able to attend school. As of today, states are seeing huge surges in COVID-19 cases - it's entirely possible that the county enacts stricter procedures to SIP in the fall.

Priority #2. Consistent delivery of robust education for every student, whether on-site or remote. As we look ahead to the fall, my primary goal as a parent is to provide a stable, safe and consistent environment for my children and the community members around me. Spring semester was a learning opportunity for everyone. We now have a chance to further improve our identified resources to provide a more robust education system for everyone.

Suggested Solutions:

1. Develop a remote-based learning model, with optional in-class instruction with an alternating weekly M-F cohort in/out of classroom cadence. This allows for maximum flexibility for students and teachers for consistent education, more time for cleaning and more predictable planning for parents. By shifting focus to remote-based, it ensures that the baseline of critical education is provided in one consistent format, with the additional benefit of in-class instruction.

2. Live streaming or recordings of teacher-led instruction so that every child can be taught by a teacher. Teachers are the best at teaching our children. Let's help them give all of their students equal access to their instruction. Colleges have been doing this for over 10 years. Via this mode, art, science and PE teachers can also lead classes. Other districts did this successfully in the Spring. Why can't we?

3. More small group work online so that teachers can build relationships with the students and identify needs.

4. Increased focus on training the teachers to utilize the online resources available in an efficient manner. Family experiences ranged from organized education resourcing to total chaos, depending on their teachers' levels of familiarity with the online systems. This spring was an exceptional situation and I don't fault the teachers who were doing the best they could on short notice. Last semester was a learning opportunity for everyone. Now we have a chance to further improve and develop the resources that were identified to provide a more robust education system for everyone, and that starts by making sure that each teacher is well trained and understands how to utilize their online resources.

5. Appropriate modifications for grading and the measurement of success for teachers and families to acknowledge that these unprecedented times create unprecedented challenges for all parties in our community on a personal level. Teachers need to be able to identify, prioritize and measure success by providing key content for students instead of trying to meet every requirement from a pre-Covid time. I recognize that teaching via different models does require additional time and resources to facilitate successfully.

I want my kids back at school, but not at the expense of the health of the community.

I applaud the district's efforts to try to balance the guidelines of the CDC/state/county but also am realistic and cognizant of the logistical challenges that these requirements would entail with even a large portion of the kids back on campus. Will elementary school kids voluntarily keep their masks on, especially in hot or smoky weather when it is already hard to breathe? Does any school have the capacity to provide socially distanced classrooms during the rainy or smoky season? Is any school's parking lot large enough to facilitate a drop-off situation where parents need to wait for students to have their temperatures taken? These challenges - and countless others - leave me concerned about our ability to protect our community from a logistics standpoint.

A virus should not be politicized, nor should children be put at risk when we have the option of remote or hybrid learning. These are truly unprecedented times, and I thank the Board for including parent voices in their decision making process during these critical upcoming Board election seasons.
sincerely,

Jeanne Suh

9.2, 10.4 & 11.3 Megan Thomas June 22, 3:49PM

Dear SRVUSD board,

Many concerns that I need to express as a longtime parent with children in the district.

First,

It is imperative to offer 5 days full time learning in the fall. Many nearby districts are offering it and we deserve nothing less. Kids/teachers can wear masks if necessary and those not comfortable can do distance learning. The hybrid model is a logistical nightmare that will only result in loss of learning and not prevent any spread of Covid.

Hybrid learning will in fact increase exposure with increased child care needs and after school programs for kids with working parents. All the while, kids will be receiving 30-40% education needs. The economy is opening so school HAS to open. I am an essential worker. I don't have a choice if I go to work. I can't think of a more essential job than teaching. Covid will be around for a long time and has MINIMAL risks to kids.

The social/emotional/mental setbacks of decreased school are very real.

Thousands of parents have already decided they will move out of area or opt for private school if you can't offer what nearby schools are.

Lastly,

The items up for consideration on the budget:

New trucks,
\$1 million for school football lights
Be a mentor fees (pointless as volunteers no longer allowed)
MORE ridiculous admin raises?!
Are beyond negligent use of funds during these drastic times.
We parents are fed up. You will have severely decreased enrollment for years to come if you keep up these horrible decisions.
Please look at the facts and what is morally right for our kids and the future of this district.
You failed us with the recent outlandish admin pay raises. I beg of you not to fail us again.
Sincerely
Mr & Mrs Thomas

9.2 Mike Suh June 22, 3:57PM

As a parent in the district, I want to thank you for the time and effort you've put into managing the safety of our students, teachers and staff.

I truly believe we need to have our reopening priorities to focus on how to strengthen our remote/hybrid learning model. There is no point under these circumstance that we should to go back to school full time until we get a virus

Here are the priorities we should focus on:

Priority #1: Physical safety of students, teachers, staff, administrators and families in the community. Mental health at school and maintenance of key learning standards are critical, but those components are only measurable if the community is physically healthy enough to attend or provide services at school.

Suggested Solution: Provide remote-based or **hybrid learning models** to ensure that the students and teachers can consistently receive & deliver the required education regardless of whether students, teachers, admin, staff or their families are able to attend school. As of today, states are seeing huge surges in COVID-19 cases - it's entirely possible that the county enacts stricter procedures to SIP in the fall.

Priority #2. Consistent delivery of robust education for every student, whether on-site or remote. As we look ahead to the fall, my primary goal as a parent is to provide a stable, safe and consistent environment for my children and the community members around me. Spring semester was a learning opportunity for everyone. We now have a chance to further improve our identified resources to provide a more robust education system for everyone.

Suggested Solutions:

1. Develop a remote-based learning model, with optional in-class instruction with an alternating weekly M-F cohort in/out of classroom cadence. This allows for maximum flexibility for students and teachers for consistent education, more time for cleaning and more predictable planning for parents. By shifting focus to remote-based, it ensures that the baseline of critical education is provided in one consistent format, with the additional benefit of in-class instruction.
2. Live streaming or recordings of teacher-led instruction so that every child can be taught by a teacher. Teachers are the best at teaching our children. Let's help them give all of their students equal access to their instruction. Colleges have been doing this for over 10 years. Via this mode, art, science and PE teachers can also lead classes. Other districts did this successfully in the Spring. Why can't we?
3. More small group work online so that teachers can build relationships with the students and identify needs.
4. Increased focus on training the teachers to utilize the online resources available in an efficient manner. Family experiences ranged from organized education resourcing to total chaos, depending on their teachers' levels of familiarity with the online systems. This spring was an exceptional situation and I don't fault the teachers who were doing the best they could on short notice. Last semester was a learning opportunity for everyone. Now we have a chance to further improve and develop the resources that were identified to

provide a more robust education system for everyone, and that starts by making sure that each teacher is well trained and understands how to utilize their online resources.

5. Appropriate modifications for grading and the measurement of success for teachers and families to acknowledge that these unprecedented times create unprecedented challenges for all parties in our community on a personal level. Teachers need to be able to identify, prioritize and measure success by providing key content for students instead of trying to meet every requirement from a pre-Covid time. I recognize that teaching via different models does require additional time and resources to facilitate successfully.

I want my kids back at school, but not at the expense of the health of the community.

I applaud the district's efforts to try to balance the guidelines of the CDC/state/county but also am realistic and cognizant of the logistical challenges that these requirements would entail with even a large portion of the kids back on campus. Will elementary school kids voluntarily keep their masks on, especially in hot or smoky weather when it is already hard to breathe? Does any school have the capacity to provide socially distanced classrooms during the rainy or smoky season? Is any school's parking lot large enough to facilitate a drop-off situation where parents need to wait for students to have their temperatures taken? These challenges - and countless others - leave me concerned about our ability to protect our community from a logistics standpoint.

A virus should not be politicized, nor should children be put at risk when we have the option of remote or hybrid learning. These are truly unprecedented times, and I thank the Board for including parent voices in their decision making process during these critical upcoming Board election seasons.

Sincerely,
Mike Suh

10.4 & 11.3 H Wong June 22, 4:07PM

Dear Board,

Please step up and stop the financial irresponsibility.

The agenda for tomorrow's board meeting is filled with frivolous spending, an executive contract extension and raise, and more motions to give the district more power to move the budget however they please.

We are now in a community and school crisis.

The Chief Business Officer is asking to extend his contract before it's even expired. He wants a 5% raise, and guarantees another 5% in two years. How is this justifiable?

Please stop all the spending. Our district's actions don't have our students' best interest at heart.

If they did, the budget would have PPE equipment scoped, covid response budgets. And not new trucks, and other expenditures that can be deferred until we figure out the Fall plan. There is software being renewed for field trips in excess of \$200,000+ when we won't be going on any field trips in 2020-2021. We didn't even have sufficient field trips pre covid days Again this is an example of the negligence going on at the district.

Please stop approving any budget or financial policies or motions until we can secure our Fall plan and get our new superintendent briefed.

I believe the Chief Business Officer and current Superintendent aren't acting in the district's best interests. The board needs to put the 2020-2021 budget and purchase orders on hold.

NO VOTES on FINANCES UNTIL WE work through our FALL PLAN!

Hello,

As a concerned parent in the SRVUSD community, I am writing to you with the plea to consider offering online instruction to the students in our local schools in the Fall. Given the current situation of COVID-19 and the strong possibility of a second wave hitting us in the next few months, I strongly feel that it will be harmful for students and staff to go back to the traditional style of teaching.

I have heard that some families are considering taking their children out of this school district and enrolling in private institutions where online Fall classes will be offered. This move will surely be detrimental to SRVUSD due to the loss of revenue and not to mention the goodwill! But parents will do whatever it takes to keep their families well and safe.

In this context, I sincerely hope and pray that our school district will make the safety of its students and staff their number one priority and act accordingly.

Warmest regards,
Zaira

10.4 & 11.3 Becky MacDonald June 22, 7:37PM

Dear Board-

You need to stop the financial insanity and hold the district accountable for frivolous spending.

The agenda for tomorrow's board meeting is filled with frivolous spending, an executive contract extension and raise, and more motions to give the district more power to move the budget however they please.

We are in a major crisis here in SRVUSD? We are all adjusting budgets and reducing spending in order to be prepared and survive in these uncertain economic times.

As a parent, I would expect the same budget and spending scrutiny to be happening in our district. I was the PTA president for Vista Grande for 2 years and took the spending of every dollar seriously to make sure it benefited every child at the school. I come from experience knowing a lot of things are not critical and money does not always need to be spent because that was the original plan.

The Chief Business Officer is asking to extend his contract before it's even expired. He wants a 5% raise, and guarantees another 5% in two years. This is completely unnecessary! We are financially strapped as a district. Why can he not wait until his contract is up in 2021 when we can have an even better idea of what the future of this district will look like moving forward?

Please stop all the spending. Our district's actions don't have our students' best interest at heart.

If they did, the budget would have PPE equipment scoped, covid response budgets. And not new trucks which I question the need as an F250 was designed for heavy equipment and farming and I am unaware of district employees who conduct major renovations because those are hired out by professional construction companies! All other expenditures should be deferred until we figure out the Fall plan. There is software being renewed for field trips- \$200,000+ when we won't be going on any fields trips in 2020-2021. Again this is an example of the negligence going on at the district.

Please stop approving any budget or financial policies or motions until we can secure our Fall plan and get our new superintendent briefed.

I believe the Chief Business Officer and current Superintendent aren't acting in the district's best interest- The board needs to put the 2020-2021 budget and purchase orders on hold and a serious discussion on an oversight budget committee should be looked into as this spending is concerning and seems to be getting more and more negligent.

Becky MacDonald

9.2 Lauren Yick June 22, 7:40PM

Hi, I'm going to be a Junior this up and coming school year at San Ramon Valley High School. I really need to be able to go back to school full time. While doing online learning, I didn't learn one thing. I have a really hard time focusing when I'm not in a classroom with a teacher. Its very hard for me to pay attention. It took me hours to do my online work because I had no motivation to actually do the work. I feel so unprepared for my Junior year now. I cannot learn online, I just can't. I'm the type of person who needs hands on learning. I also feel like I'm missing so many opportunities like joining clubs, not being able to finish my sports, and not being able to volunteer. And the worst of all - having Pass or Fail grades. How am I supposed to compete with other students applying to colleges when I have a pass grade, when I could be boosting my GPA. Since I had straight A's in the 3rd quarter and my GPA could've really used that bump! Or how am I supposed to compete with kids who are allowed to go back to school who are applying to the same colleges as me. Junior year is the most important year for a student, and I feel that if we aren't allowed back to school, then I'm going to be so behind than everyone in the country. Its not fair AT ALL, I've been going to school and working my butt off for YEARS to have a chance at getting into a good college, and now I feel like our school district is taking all of that away from me. And this isn't just about colleges, this is about the REST OF MY LIFE we're talking about. If I fail to get a good education, its going to be really hard for me in the future to apply for Jobs to provide for myself. And that scares me a lot, because I don't want to be a failure. Besides all that, If we're not allowed to go to school next year - what about my social life??? Its been really hard for me these past few months. I've started to feel really, really lonely and WAY more anti-social because we've been in quarantine for so long. I already have a hard time being social and making friends, and school is really the only place where I am social. Don't get me wrong I love to have friends and be around people, but now that I've been sheltered from it for so many months, its going to be really weird. I just recently - this year - have been starting to be more social and make a lot of friends, whereas before I was really shy and reserved and I didn't have any friends. So, its a big deal to me - I don't want to go right back to where I was before, and I feel like I'm slowly starting to distance myself from people the longer we've been not having school because it gave me an excuse to not be social. And I DON'T WANT THAT!!! PLEASE PLEASE let me go back to school- I now realize how important it is for me in both academicall and social ways. Not to mention I play Golf and Softball for my school so I'm probably not even gonna get to play. I also really don't want my high school experience to be totally thrown away- this virus has already taken so much away from me, so please don't let it take away my high school experience. Its like my last few years of childhood that I have left before I have to become an adult- PLEASE I'm begging you. Also I feel like I'm not going to have anything to put on my college applications - when I was going to work on that this up and coming year- but I've been denied that now. So please make the right choice here- if you deny us to go back to school so many people are going to suffer.

I just wanted to write because I know you are talking about this tomorrow night. I am not a parent - I am an actual student who this is going to impact if I am not given a choice to go back to school where we belong. And also high school kids are old enough to comply with any safety things. I feel like people only concentrate on the younger kids, but really, high school kids are the ones who will suffer the most in all of this. Especially us who are in the important Soph and junior years. Thanks for listening to me.

Lauren Yick

9.2 Kelly Jelin June 22, 8:09PM

Dear Board Members,

I am writing out of concern for distance learning. It is not a matter of if we will have to have remote learning but rather when. School closures seem inevitable as Covid cases rise. A portion of the school population cannot go on campus due to their own health issues or those of a family member. They demand a high quality education too.

We were one of the few families who had a positive experience for our child. His teacher had all of

his assignments and resources listed in one spread sheet. She made videos that were informative and engaging. They had meetings 3 days a week to bond as a group and then broke into small groups to work on reading skills. The teacher sent videos to teach math to the parents. She responded when I emailed that the concepts were still unclear.

We need to spend resources to train our teachers to be quality online educators when SIP happens again. You as a board need to stop unnecessary expenditures like purchasing trucks and field trip software. Raises need to be tabled. Belts need to be tightened. We are possibly facing an unprecedented deficit.

PPE, sanitizer, janitorial and other Covid related expenses will further impact our district's finances no matter if we go 5 days a week or hybrid. We need to plan for this now. The district cannot depend on parents to supply necessities when there are new trucks driving around and raises are being given.

Put our children first! Do what is safe and offers the rigor our district talks about so often. Have a high quality program that is inclusive of all children. Planning and training needs to begin now!

Sincerely,
Kelly Jellin

10.2 Tom McCloskey June 22, 8:53PM

Please consider this comment/request for Action Item 10.2 for the School Board meeting on June 23, 2020:

"All families are aware of the State budget shortfall we are faced with for the next fiscal year and the reasons for it. Families do not seem well informed of the reasons our School District *does not have adequate reserves* to get through this new fiscal crisis, as the District did during the last recession. Will a Board Member (Greg Marvel) please explain what happened to these reserves. This could be a useful reminder to avoid repeating this mistake next time."

Thank you,
Tom McCloskey

9.2 Caroline Song June 22, 9:18PM

I won't be able to chime in at tomorrow's Tuesday board meeting because of work.
But I wanted to bring up something that I don't think has been said out loud:

le Are parents aware just what a cluster fuck a return to school and especially a 5 day full back with old-normal big class size will be?

I say this because even before Covid-19, kids got sick easily and frequently in school.

But because Covid-19 symptoms includes all those same symptoms seen with the regular cold, flu, RSV and other viruses as well as other type of symptoms ... that pretty much if a kid has anything (le runny nose, cough, sniffles, sore throat, rash, vomiting, abdominal pain, diarrhea, headache, fever, etc etc) that s/he will basically fail a sick kid check and so won't be able to attend school and/or be sent promptly home.

And because the Covid-19 guidelines are no return until at least 3 days after complete resolution of all symptoms and/or 10 days-whichever is longer, and possible 14 days quarantine if exposed...most kids will miss a significant part of school anyway.

So even if for argument's sake Covid-19 hypothetically has lower transmission among kids, we still know that the other viruses has very high transmission among kids so wouldn't we want to go ahead and take the necessary steps to decrease transmission of those viruses as well so as to decrease missed school days? And ironically the steps to decrease transmission is the same as with Covid-19 (le masks, social distancing,

space,outdoors, strict handwashing...)

Again... it's not a matter of if remote learning will happen but rather "when" so we might as well put most of our resources and funding into getting a good one in place because we are all going to have to use it and better we prepare now for a robust remote learning curriculum and not repeat the sad experience of this past spring.

Lastly... everyone keeps quoting that no kids have died from Covid-19 in our county.

And while that may be true, I doubt many if not most of the parents or BOE members truly understand the significant impact Covid-19 has on those kids who get Covid and survive! It is not the same thing as the flu. The duration, severity and sequelae is worse ... This is directly from the frontlines experience from those of us such as Pediatric hospitalists and Pediatric intensivists who actually take care of these school aged children with Covid-19.

Thank you
-Caroline Song

9.2 Louise Lang June 22, 10:08PM

Good evening,

I am writing in support of our children going back to school this fall.

Businesses are open, parents are going back to work and thus kids should be returning back to the classroom.

Remote learning is not an option for young children when parents are not at home.

In my case, I have a child in elementary, another in middle school, and another entering highschool. I can't be expected to manage a hybrid system or a remote system with my 3 children and my full-time job.

School is an essential service. It should be open in August. For those who need remote learning for health reasons - they should have this option - but for the majority classes should resume (unless shelter in place is enacted again)

Thank you
Louise Lang

9.2 Anamni Joshi June 22, 10:46PM

Hello there,

I am a parent of two from SRVUSD. My older one attends WRMS and the younger one goes to Neil Armstrong elementary school.

My younger one got frequently sick this year, once in feb mid and then again in March 2 nd week. And both the times she skipped school for one whole week. Second time it was kind of scary and mysterious. And I strongly believe that it was something she got from school. It was kind of nightmare for me coz its pretty unusual for my kid to get sick so frequently.

I strongly recommend online /virtual classrooms. My kids won't attend the school if there will be any in person classes. I don't want all those sick days again starting from one kid to another and then to us, just because of some negligence in part of the school. I used to volunteer twice a week in the kinder classroom and I have personally seen kids coughing and sneezing and using the hands to wipe off runny nose so many times. And then BOOM !! Whoever is prone to get infected, is NEXT !

This pandemic is global and I personally know my relatives and friends from other developing countries, giving/taking online classes very effectively. It's so important to control this virus from spreading. Further in SLO county there is just one death so far and they had given option for either online or in person classroom with 50% capacity.

Please be flexible with your reopening plan or there might be many parents like us who are concerned about health first and will opt for homeschool or online curriculum.

Thanks and regards

Anamni Joshi

9.2 Deborah Hugill June 22, 10:48PM

Hello

In regards to providing staff and students with PPE what has the District sourced for this need? Secondly how much of the SRVUSD janitorial staff was cut in the 19-20 school year before covid? What is the District proposing in regards to staffing Janitorial staffing needs moving forward? Who will be managing the needs of PPE?

9.2 & 11.3 Jen Houston June 22, 10:52PM

To the Board and Superintendent:

I appreciate the opportunity to express thoughts and ideas around opening schools this fall.

I am in complete support of all grade levels returning to school for full day instruction on campus. Our students need their teachers, friends, coaches, and school staff as well as the campus environment to thrive and learn. The negative effects of distance learning have been well established. The quality of education and learning suffers greatly without live, in person contact between student and teacher. I observed with my two children that they were less engaged with learning, did not feel as motivated, and did not gain knowledge of new concepts. They worked diligently to make the best of the situation, but did not find the experience satisfactory overall. I asked both if they felt distance learning was successful, and they both said no. They both expressed concerns around lost progress and gaps in knowledge that will affect learning in the next school year, especially in math and language.

Our children's mental health depend deeply on the social connections they have with peers, and without coming to campus on a regular basis, this interaction is severely limited. This includes participation in clubs and sports which are also critically important and should be incorporated with reopening this fall.

I have a rising senior and sophomore at SRVHS, and both are very eager to return to campus, as are all of their friends. They are fully aware in order to achieve this, safety on campus is a priority. Both are willing to adhere to all precautions including wearing a mask, washing hands, temperature checking, and observing physical distancing in the classroom. A hybrid model is not going to decrease exposure overall as these students will congregate together outside of school on their distance learning days. The same applies to elementary students who will be in daycare or at other activities. I firmly believe the school campus is safe if proper precautions are in place. As we have seen in examples around the world, schools have been reopened safely without significant increase in infections.

As a final note, I think the recent budget proposals outlined for approval at the upcoming meeting are outrageous. This includes the purchase of excessively expensive trucks, pay raises without reason or merit, and open ended budget items that have no explanation as to what the money will pay for, among other items. With an expected deficit of funding for the upcoming school year, this is incomprehensible. We expect a great deal more from our board and from our district as it pertains to the appropriate and transparent use of funds to support our students. A full explanation of the proposal should be outlined at the meeting on June 23rd, and amended in detail before future approval.

Thank you for your time and for representing us, we are relying on you all to make honest and proactive decisions for our students.

Jennifer Houston, MD

9.2, 10.4 & 11.3 Sue Putnam June 22, 10:55PM

8/4/20
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Dear Board-

The agenda for tomorrow's board meeting is filled with frivolous spending, an executive contract extension and raise, and more motions to give the district more power to move the budget however they please.

I ask that you slow down district spending until SRVUSD has a game plan for learning in the fall. Many of the budget items on the agenda are irrelevant to a remote learning year. I would hope that we can go back to full-time in person school, and realize that the costs associated in the preparation of the facilities, as well as day-to-day protocols to keep our students safe, involve significant costs not accounted for by the district at this time.

Are we in a community and school crisis? Are you adjusting your household budgets at home to deal with covid's variables and its impact on your world? As a parent, I would expect the same budget and spending scrutiny to be happening in our district.

The Chief Business Officer is asking to extend his contract before it's even expired. He wants a 5% raise, and guarantees another 5% in two years.

Please stop all the spending. Our district's actions don't have our students' best interest at heart. If they did, the budget would have sanitation stations planned, PPE equipment requested, and thoughtful post-covid response budget planned. It would be more responsible to defer new Ford trucks and other expenditures until we figure out the Fall plan. Be A Mentor software being renewed for field trips seems senseless at a cost of \$200,000+ when we won't be going on any fields trips in 2020-2021. Again this is an example of the negligence going on at the district.

Please stop approving any budget or financial policies or motions until we can secure our Fall plan and get our new superintendent briefed.

I believe the Chief Business Officer and current Superintendent aren't acting in the district's best interest- The board needs to put the 2020-2021 budget and purchase orders on hold

NO VOTES on FINANCES UNTIL WE work through FALL PLAN!

Sue Putnam

10.4 & 11.3 Katy Fairman June 22, 11:10PM

SRVUSD board,

I have learned there are over \$3M in purchase orders (page 155) AND another RAISE FOR DISTRICT ADMIN on the agenda for Tuesday's Board Meeting (p. 138/139).

The district has already been over spending and racking up a budget deficit - \$8M last year and \$12M in 2018-19. I respectfully ask that budgets be frozen until you know what the fall looks like and where money needs to be spent - not on raises!

THANKS,
Katy Fairman

9.2 Divya Makkar June 22, 11:42PM

Hello!

My daughter goes to Neil Armstrong School. This pandemic effects are not good. And since yesterday number of cases are also increasing. I don't think kids will be able to manage social distancing. So, in my opinion school should remain on online learning method. I hope you will understand the situation and will do the needful.

Thanks and regards

Divya Makkar

9.2 Jen French June 23, 12:35AM

I'm writing this after listening to my 12 year old cry himself to sleep. His sleep pattern is off, he has no interest in seeing friends, he's become unmotivated and obese. We signed him up for a summer meet up with his 5th grade teacher whom he loves and he doesn't want to join because he feels "stupid."

My dyslexic IEP kid who is twelve is depressed. He's lonely. His falling through the cracks.

I'm not going to ramble on and on with another letter that will be skimmed by the Board and marked as read.

Please.

Let our kids back into school.

There have been more suicide attempts in Danville than Covid Cases in Danville kids.

There have been more overdoses in Danville Covid Cases in Danville Kids

There have been more divorces.

More kids on anti depressants

More kids have run away from home than have Covid in Danville.

This world isn't normal.

Please make school normal for our kids.

Thank you for your time.

Jen French.

10.4 & 11.3 Megan & Corey Hardin June 23, 1:53AM

Dear Board-

You need to step up and stop the financial insanity.

The agenda for tomorrow's board meeting is filled with frivolous spending, an executive contract extension and raise, and more motions to give the district more power to move the budget however they please.

Are we in a community and school crisis? Are you adjusting your household budgets at home to deal with covid's variables and its impact on your world?

As a parent, I would expect the same budget and spending scrutiny to be happening in our district.

The Chief Business Officer is asking to extend his contract before it's even expired. He wants a 5% raise, and guarantees another 5% in two years.

Please stop all the spending. Our district's actions don't have our students' best interest at heart.

If they did, the budget would have PPE equipment scoped, covid response budgets. And not new trucks, and other expenditures that can be deferred until we figure out the Fall plan. There is software being renewed for field trips- \$200,000+ when we won't be going on any fields trips in 2020-2021. Again this is an example of the negligence going on at the district.

Please stop approving any budget or financial policies or motions until we can secure our Fall plan and get our new superintendent briefed.

I believe the Chief Business Officer and current Superintendent aren't acting in the district's best interest- The board needs to put the 2020-2021 budget and purchase orders on hold.

NO VOTES on FINANCES UNTIL WE work through FALL PLAN to get kids back into school safely!

Sincerely,
-Megan & Corey Hardin

9.2, 10.4 & 11.3 Deepa Achar June 23, 6:36AM

Hello,

I'm writing this email to you out of extreme concern for the academic and mental well being of our students. I have 3 children in the district - one in Elementary, one in Middle and one in High School. I know each child learns differently, and that all of our awesome teachers put in so much hard work; but the Distance Learning program that we ended the school year with, did not serve well for my kids. Curriculum-wise and social development-wise, I think the impact has not been favorable. I wish for them to be back in school 5 days a week during the new school year.

On another note, I had a chance to review the Agenda for the Board Meeting today and I am extremely confused.

There is over \$3M in purchase orders for items that are clearly extravagant or unnecessary during this time where we ALL have had to tighten our belts.

\$200K for new trucks, \$128K for Home Depot general supplies, \$1000K on stadium lights for MVHS (we do not even know when the stadium will be used since mass gatherings are prohibited), \$200K on field trip software renewal (field trips have been cancelled due to coronavirus), BeAMentor renewal fees (since parent volunteering has been cancelled, this seems redundant) and other items with little to no detail.

Additionally, the Agenda item of executive contract extension and raise - Contract extension for a contract that ends in 2021, 5% raise in July, and a guaranteed 5% raise in two years - is highly disturbing and does not lead me to believe that the Board is serving the mission statement of the SRVUSD.

We are in a community and school crisis. Some of us lost jobs. Some of us took pay cuts. Some of us closed our businesses. All of us made sacrifices. It's time for the District to do the same.

We are adjusting our household budgets at home to deal with COVID's variables and its impact on our world. As a parent, I would expect the same budget and spending scrutiny to be happening within our district.

Please help us stop this financial insanity.

Please stop approving any budget or financial policies or motions until we can secure our Fall plan and get our new superintendent briefed.

The board needs to put the 2020-2021 budget and purchase orders on hold.

NO VOTES on FINANCES UNTIL WE work through FALL PLAN!

Thank you for your kind attention to my email and I am optimistic you will do what's in the best interests of our amazing students.

Most Sincerely,
Deepa

9.2, 10.1, 10.2, 10.4, 11.1 & 11.6 Sara Phinney June 23, 7:13AM

Dear BOE,

I will attempt to organize based on agenda items, but my first comments are regarding back to school planning.

9.2 - 2020/2021 school year

With the rise in cases in this county, no change to the risks, I ask that the district move with a hybrid and a remote only option. To focus funding on the school sites for full time in class is irresponsible, and given our huge funding shortfall, would be ill spent. I recognize some want full back, but the effort it would take to have some students (less than 50% based on the survey by the district) would be extremely costly and not financially sound. Additionally, any positive tests on school sites will result in remote learning for some period of time. It is imperative the district create a robust hybrid and remote model, one that allows students who need in person time a way to do so in a safe manner for the shortest amount of time possible. Masks and 6 feet distance, no sharing of equipment, temperature checks twice a way, rigorous hand washing need to be maintained for any on campus learning, which should not exceed more than twice a week, unless necessary due to special needs. All special needs and resource students should have priority on any on campus learning. Class sizes should be dictated by the 6 feet bubble distancing and square footage of classroom.

I have seen many comments that families who want hybrid or remote are just looking at the virus and not any other needs. That is blatantly untrue, I have looked at all factors; child care, mental health, social needs, risk factors (kids coming to school sick), the on site staff and their risk, my families health needs...none have lead me to even come close to on site learning. If the district goes with only two options, I ask that you pick hybrid and full remote. If you choose onsite and full remote, that eliminates the opportunity for many families who are immune compromised or feel unsafe to have any in person interaction, this could be SPED children, children with asthma, diabetes, etc. How can you in good conscience eliminate this opportunity for interaction? I hope that you don't.

I have heard the child care comment, 1) this is only impactful for children in elementary and possibly middle school, 2) the percentage of children who go to daycare is small in comparison to the entire district or even site population, 3) child care facilities have strict requirements on cleaning and can create cohort groups with the children who are on campus at the same time.

Mental health should ALWAYS be a concern and not just during a pandemic, bringing children back on campus will not magically cure any child who is experiencing depression, suicidal thoughts, drug abuse, etc. If a child in this district is experiencing any of these issues, they need to be addressed, both with the school and at home. Parents should be seeking outside help from licensed and trained resources, not looking for the schools to "fix" it. I worry about the mental health of our youth going to school with masks all day, not being able to play recess, PE, assemblies, walking halls in separated lines; the idea reminds me of some sad futuristic film or the book "His Dark Materials". With the safety measures necessary to keep children and STAFF safe, that is what I envision school to be like. Why would anyone want to push for their children to experience that any more than necessary.

Whatever models the district chooses (and I really hope its hybrid and full remote), they must all provide the same quality of education, they must be equitable. It would be shameful to go with the "easier" route and not provide a major focus on technology and opportunity to reshape education, and shape minds in new ways. I have heard children "need" in-person, but why? Why can't we do google meetings with our children and teach? Why does the model of a teacher at a white board and 30 students staring at them have to be the only model that works? Please focus your energy on training, designing and moving forward with a robust online model.

10.1 – Remote learning review

Brief comment, as I couldn't read through that mess. Remote learning in the spring was independent study sprinkled in with a few good teachers, but mostly shit. What happened was shameful, both from a district and a teacher standpoint. It is possibly one reason some families are pushing for back to school, because it was such a failure, they worry the district can't get it together. I have seen teachers comment that they lacked the motivation, working conditions in their contract said they didn't have to teach remote, etc. Was there some greats, yes; was there some that stepped up, yes; was there a bunch of staff who took a vacation and left parents to try to pick up the pieces, hell yes. Get it together, provide one platform (LMS), one location for students to turn in and email with teachers, set methods of delivery, require regular REAL

interaction (not just some BS where elementary kids talk about their day for 30 minutes), provide training, and do it fast. Enrollment will be down, parents are finding alternatives, and a good portion of that is related to the failure we felt, while watching success at local private schools and home school options.

10.2 – Budget

I won't go over this too much, but more funding needs to be spent at the student level, more needs to be spent at the site level, and equally; older San Ramon schools have portables with no water, while other sites are getting brand new MPRs, tech labs, etc. Fix this mess, although I am sure you will just approve all these site improvements and underfunding to technology and materials, in a time when we need to slow spending on the shiny stuff and get back to the items our students need to learn. They don't care if the MPR will be the best one in the valley in three years, students want technology in the classroom, new programs, new textbooks, running water!

10.4 – Raises

Oh hell no, did you learn nothing from all our outrage over the retroactive? Did you not see the huge financial hit our district is taking? NO ONE needs a raise right now, this should 1000% be rejected, no discussion. \$14600 could buy new science books for one middle school, please spend money at the student level.

11.1 – Purchase orders

Why do we need new trucks? Why do we need new carpet when we don't even know if we will be on campus? WTH are we spending a million dollars on sports lighting when there are no sports at MVHS (which they already have working lights at). Reject these purchases until we have a plan for 2020/2021 and funds can be directed appropriately

11.6 – live stream sports

Yes, yes, finally thinking ahead and insuring we can have some sense of community with sports. Approve please. Please look to insure this is done evenly across all campuses
I appreciate your time on these items. Please go hybrid/full remote for options.

Thank you

Sara Phinney

10.4 & 11.3 Larry Silva June 23, 7:42AM

WE are confused --

there is over \$3M in purchase orders (page 155) AND another RAISE FOR DISTRICT ADMIN on the agenda for Tuesday's Board Meeting (p. 138/139).

The district is pushing through a bunch of purchase orders for 5 new trucks for \$200,000 and other buckets of money with little to no detail. \$128,000 for Home depot general supplies....see attached list.

The Chief Business Officer is proposing he gets a raise now! He wants his contract renewed now- even though it doesn't expire til 2021. And wants 5% raise in two weeks- July 1st - and another 5% in two years!!! He is proposing the raise!

Why would we approve ANOTHER raise!

Please email the board and help us stop this!!! And tell them the spending needs to stop until we know what the fall looks like. The district is already OVERSPENDING- WE overspent last year \$8M, in 2018-2019 by \$12M.

Regards

Larry Silva

10.4 & 11.3 Adrienne Cummings June 23, 8:05AM

Yes I know the meetings go late

Yes I know being a board member takes a ton of time
we appreciate it

but if you hear us asking, pleading, telling you to **freeze spending** then do the right thing. Vote against it all until we know more about the future.

How can you:

- approve and extend someones contract and future raise knowing dire straights ahead
- approve purchase of new trucks when you haven't even told us what the Fall looks like
- approve general is of purchases with no details as vague as "Home Depot" for over \$100k

What is the point of holding the position you are in if you do not question things and stand up for what the people who voted you into office are telling you to do?

Yes it is hard to vote different from your peers but it is the right thing to do today.

Adrienne Cummings

9.2 Alison & Dan Morris June 23, 8:37AM

Dear San Ramon Valley USD School Board Members,

We are parents of an incoming kindergarten student at Greenbrook Elementary School, and this coming school year will be our introduction into the SRVUSD school district.

As with many parents in the area, we moved to Danville to take advantage of the excellent public school system. With the COVID-19 related changes and new information being released, we understand the school board has a difficult decision to make regarding the 2020-2021 school year. **As full-time working parents with two young children, we urge you to provide the option of a five-day school week to continue the superior education this district has long provided.**

I know that the school board is committed to the safety and health of its students. Providing the option of a five-day school week would align with the values and mission of the school district, and there are several benefits to both children and parents:

☐ **We can limit unnecessary exposure to additional children outside the school, reducing the potential spread of COVID-19.** If the school only offers hybrid online / in person options for kindergarten students, working parents (like us) will be forced to enroll our children in alternate day care for the time they would otherwise be in school, exposing our children to additional children in their day care centers, and then returning to school with their kindergarten classmates. While the intent of the hybrid option is theoretically to limit the risk of COVID-19, in fact it significantly increases the risk by forcing working parents to potentially put their kids in multiple day-care options when they could be keeping their kids with a consistent group of children at school.

☐ **The students will continue their early education uninterrupted.** For parents with an incoming kindergarten student, we are extremely concerned about the potential impact of the proposed alternative distance learning options on our child's ability to learn and develop in her first year of school. As a five year old, we fear that she will not be able to effectively learn the kindergarten curriculum through the online options proposed because children at this age do not have the cognitive or behavioral abilities to sustain this type of learning with minimal supervision at home. As a result, these options pose a significant risk of her failing to meet the requirements to progress into first grade. While this may be sufficient as a temporary solution for high school students, this should not be applied to elementary school students, especially kindergarten students who don't have the attention span to sit in front of a computer for a half-day. We urge the board to consider the nuances in ages and grade levels, and not treat this as a 'one size fits all' approach.

☐ **It accommodates the needs of students and parents who desperately need a full-time, in-person schooling option, while still providing alternative options for parents / students who have health concerns:** As mentioned above, while the hybrid approach does not limit the risk of COVID-19, it does significantly reduce the quality of a child's educational and social development they otherwise would get in a full time five day per week in person setting. **Allowing students to return to school five days per week should be an option**, while offering homeschool options for those who are not comfortable with their children returning. It is only through this approach that the needs of all students and parents (those who want full time and those who do not) can be met. We should absolutely give home schooling options to students / parents with health concerns. But we cannot do this at the expense / sacrifice of those who critically need an in-person 5-day school week option.

☐ **Parents will not have to quit their jobs to home school their children part time.** For a kindergarten student who has never been to public school before, online distance learning will require ongoing involvement from the parents. For full-time working parents like us, it's not feasible for us to work while our child is at home due to distance learning. One of us would have to quit our job to ensure our child has the attention and support needed to be successful with distance learning. The negative ramifications of this are significant not only to the community as a whole but to the school as well. It will force many families to move to one of the many other school districts in the Bay Area that will allow full-time five day school options and at minimum reduce the amount of funding that is possible from parents through donations, etc. Again, we urge the board to consider the nuances in ages and grade levels, and not treat this as a 'one size fits all' approach.

For additional consideration, we urge you to monitor and model what other school districts have implemented. We know of several counties in the Bay Area who have announced a 5-day school week option this month.

I appreciate the time and effort the school board puts into protecting the health and safety of our children. I look forward to hearing from you on this matter, and have attached a copy of this letter as well.

Thank you for your time, service, and consideration.

Alison & Dan Morris

11.3 Chelsea McCabe June 23, 8:57AM

SRVUSD,

Until a solid and well thought out plan is in place, all agendas and planning should be focused on the coming school year. Any spending not related to planning the for this, should be tabled for future discussions. A pay increase discussion - especially for a future expiration date - is irresponsible in these times when people are being furloughed or losing their jobs.

Do not approve any funding until a solid plan for fall is in place for teaching children - which is the entire job of SRVUSD.

Please do your jobs in this respect and plan for the future of the children before looking for your next pay increase.

Please look at what other neighboring school districts are doing for communicating with parents. Pleasanton has held Zoom meetings for the parents and presented to parents what options are, even if there are still some open questions - but they are at least communicating in a way that is engaging with parents, not just sending an occasional 'non-update'-update on a Friday afternoon.

Regards
Chelsea McCabe

9.2 Nathan & Jen Wallace June 23, 9:05AM

Hello board members!

As we can see the numbers of Covid are increasing, with currently 2240 confirmed cases. Of course we're told that children aren't as susceptible to Covid, with new research saying that is due to the [MMR vaccines](#). However, in the [Southern States](#), more and more young people are testing positive for Covid. Even more important, the people that are asymptomatic are contagious for up to 19 days, which could be spreading to their peers in classes. The known infection rate of children according to the CDC is up to [32% in children](#), and of course the children bringing the infection home to everyone else, who are all at risk.

As we move forward to the common goal of reopening schools fully, and safely, we need to also maintain a balance that will mitigate the risks to our children, families and community. We only need to look at other Countries, States and Counties to see how this is going to play out. [Beijing](#) recently had to reclose schools because of a spike in Covid, and as the US reopens and [new hotspots](#) are identified because of relaxing standards, do we want to be on that map? I don't.

I support the hybrid opening of schools. The hybrid model, with two groups that go to class together on either M/T or Th/F, with Wed as a cleaning day. These groups should be small, and priority given to the kids that don't have resources at home to complete the class work, special needs, lack of computer or internet or if they have free school lunches. This will minimize the exposure to other people, allow teachers time to in person teach and develop curriculum online and hopefully slow the spread of Covid. Best case would be that the kids could all go back to normal schedule next semester. In addition, if we do have to close the schools again, the teachers will have the online curriculum ready for an easier transition. This will also help with the anxiety that students are facing, knowing that they will go back to school, but in a cautious way.

We have done well so far to keep Covid at a minimum, including closing the school early which was a huge accomplishment, because our county's Covid spread had been flat, but now that we 50+ cases in San Ramon. If we fully open the schools it's just a matter of time that we will have a dramatic increase. As we just saw over the last two weeks, with the SIP being slightly lifted California had an increase of cases at [35.6%](#), this is just shopping and people going outside of their home, not sitting in class with [long term exposure](#) which will make our situation much worse.

Please consider all the science to determine what is best for our students and community, you have the unfortunate task of balancing family lives and livelihoods with the safety of our children and ultimately the complex issues of viral transmission.

Nathan & Jen Wallace

10.4 & 11.3 Erin Tierney June 23, 9:06AM

Hello, I am writing to you, the Superintendent, all the board members and whoever else makes decisions for the district, in regards to what looks like excessive spending within the budget at a very critical time for the upcoming school year.

As a parent of three kids in the district, I would like an explanation on why there are so many unnecessary items listed in the budget since as 5 brand new trucks and raises for executive members at a time when we are in a budget crisis.

Now is not the time for spending on items that are not needed, but rather on items that will be needed to get us back in school safely.

Please pass this on before tonight's meeting as I feel like this budget being passed will be very detrimental to how things go moving forward for the school year.

As a stakeholder, I vote no on excessive spending by the board on unnecessary items.

Thank you, Erin Tierney

10.4 & 11.3 Lima Cranford June 23, 9:08AM

Hello Board Members and Public Records,

I'm writing this email to you out of extreme concern. I have 2 children in the district - one in Elementary and one in High School. I am aware of the budget on the Agenda for the Board Meeting today and I am extremely confused and saddened to see unnecessary spending in a pool of money that needs to be allocated directly towards student education and safety during this pandemic.

There is over \$3M in purchase orders for items that are clearly extravagant or unnecessary during this time where we ALL have had to tighten our belts.

- \$200K for new trucks
- \$128K for Home Depot general supplies
- \$1000K on stadium lights for MVHS (we do not even know when the stadium will be used since mass gatherings are prohibited)
- \$200K on field trip software renewal (field trips have been cancelled due to coronavirus), BeAMentor renewal fees (since parent volunteering has been cancelled, this seems redundant)
- and other items with little to no detail

Additionally, the Agenda item of executive contract extension and raise - Contract extension for a contract that ends in 2021, 5% raise in July, and a guaranteed 5% raise in two years - is highly disturbing and does not lead me to believe that the Board is serving the mission statement of the SRVUSD.

Whether these raises are standard to be competitive, "me too" or "tradition" we are in a global, community and school crisis. We are also in a district deficit that continues to get worse. Financial responsibility is a must. The district cannot depend on the parents to supplement it no longer with donations and time. Some of us lost jobs. Some of us took pay cuts. Some of us closed our businesses. All of us made sacrifices. It's time for the District to do the same. If our district salaries are to be competitive now is not the time. Now is the time to focus on student education and safety above all else.

Every dime spent needs to be preceded with a "students first" mantra. Not raises, not new trucks, not lights. We are adjusting our household budgets at home to deal with COVID's variables and its impact on our world. As a parent, I would expect the same budget and spending scrutiny to be happening within our district.

Please help us stop this financial insanity. Please stop approving any budget or financial policies or motions until we can secure our Fall plan and get our new superintendent briefed.

The board needs to put the 2020-2021 budget, raises and purchase orders on hold. NO VOTES on FINANCES UNTIL WE work through FALL PLAN!

Thank you for your kind attention to my email and I am optimistic you will do what's in the best interests of our amazing students.

Regards, Lima Cranford

10.4 Mike Laubsted June 23, 9:09AM

Hi all, I have heard that there are on-going discussions regarding new administrative pay increases within the district. I want to advise that any compensation or benefit increases that are not required by contract at this moment are totally inappropriate given our current situation. Many of our residents have lost their jobs or are working for significantly less as a result of cost containment measures resulting from the pandemic. Given these realities, and the much better hiring market that now exists, there is no reason that further non-mandatory administrative compensation increases should not be delayed for the foreseeable future.

These are not normal times. We need to think differently than we have in the past. I do not want my tax dollars spent this way.

If I am missing the point, I ask that someone please correct me.

I look forward to seeing your future actions,

Mike Laubsted

10.4 & 11.3 Amy Dorshkind June 23, 9:21AM

I want to echo the complete disappointment I share with my fellow San Ramon Valley School District parents about the outrageous spending and budget plans. You should be ashamed, especially when the focus should be on our children, not on undeserved raises and new unnecessary trucks. I know I am not alone in this, but it makes me feel like we chose the wrong school district to raise our family in.

Get our kids back to school.

Amy Dorshkind

9.2, 10.4 & 11.3 Kindra Brusseau June 23, 9:29AM

As a parent of 3 kids in this district, it is frightening how you all are running our BOE. I realize the coward that should be leading you right now resigned then gave himself a retroactive pay increase but where are the morals in steering this ship in the right direction? Our kids lives are being impacted by your decisions and all that I see on the proposed budget is pay increases and frivolous spending. YOU NEED TO STEP UP and STOP the FINANCIAL INSANITY!

Amidst a pandemic of proportions we have never seen before, the Chief Business Officer is writing in a new contract and a pay increase? At every level of business in this country, people are taking pay cuts to stop the bleeding of revenue loss (my family included), yet you think it's ok to approve raises?

Where is your moral compass?

How do you defend this decision?

How can he sleep at night thinking only of himself in a time like this?

His contract, that expires in 2021 shouldn't even be a topic on the agenda. Our only energy should be spent on decisions surrounding getting our kids back in school, how to make it safe and how to support our educators. Our district overspent by 8M and 12M in the last 2 years, respectively.

Do you think the parents trust your decisions when they see such blatant negligence? Why would we even think to spend \$200K for updating software for field trips right now?

The only thing we should be spending money on right now is anything that will support our children getting back in school safely and providing cameras for a remote learning option. Focus on the here and now, please!

If the old traditions of pay increases and budget allocations are being considered, then maybe it's time to break tradition and bravely step in a new direction that will better serve our students. NO votes on finances should be considered until we work through the fall plan!

I've lost so much respect for our Board and district that Im looking into alternative options should our schools not have the option to go back 5 days a week. I'm so discouraged by what I'm seeing from our District, it makes me really sad for our kids.

The Spring semester was a loss for education. We have to find a solution for the Fall that doesn't create more work for the teacher and the mental health of our students needs to be considered as well. In my opinion, we implement cleaning strategies, necessary PPE and hand washing/sanitizing and get school back in 5 days a week with the option of remote learning as well. The children at home can zoom into the in person lecture just like they are there. This supports the in person students, the remote students as well as not over burdening the teachers with additional lesson plans, office hours.

Please follow Dublin Unified's Choice Plan and let's move forward and stop wasting critical time.

Thank you,
KINDRA BRUSSEAU

10.4 & 11.3 Lindsay McCarrick June 3, 9:30AM

Hello Board Members and Public Records,

I'm writing this email to you all with extreme concern. I have 2 children in the district - one in Elementary and one in Middle school.

I am aware of the budget on the Agenda for the Board Meeting today and I am extremely confused and saddened to see unnecessary spending in a pool of money that needs to be allocated directly towards student education and safety during this pandemic.

There is over \$3M in purchase orders for items that are clearly extravagant during this time where we ALL have had to tighten our belts.

- \$200K for new trucks

- \$128K for Home Depot general supplies
- \$1000K on stadium lights for MVHS (we do not even know when the stadium will be used since mass gatherings are prohibited)
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- and other items with little to no detail

Additionally, the Agenda item of executive contract extension and raise - Contract extension for a contract that ends in 2021, 5% raise in July, and a guaranteed 5% raise in two years - is highly disturbing and does not lead me to believe that the Board is serving the mission statement of the SRVUSD.

Whether these raises are standard to be competitive, "me too" or "tradition" we are in a global, community and school crisis. We are also in a district deficit that continues to get worse. Financial responsibility is a must. The district cannot depend on the parents to supplement it no longer with donations and time. Some of us lost jobs. Some of us took pay cuts. Some of us closed our businesses. All of us made sacrifices. It's time for the District to do the same. If our district salaries are to be competitive now is not the time. Now is the time to focus on student education and safety above all else.

Every dime spent needs to be preceded with a "students first" mantra. Not raises, not new trucks, not lights. We are adjusting our household budgets at home to deal with COVID's variables and its impact on our world. As a parent, I would expect the same budget and spending scrutiny to be happening within our district.

Please help us stop this financial irresponsibility. Please stop approving any budget or financial policies or motions until we can secure our Fall plan and get our new superintendent briefed.

The board needs to put the 2020-2021 budget, raises and purchase orders on hold. NO VOTES on FINANCES UNTIL WE work through the FALL PLAN!

Thank you for your kind attention to my email and I am optimistic you will do what's in the best interests of our amazing students.

Sincerely,
Lindsay McCarrick

10.4 Audra Carrion June 23, 9:41AM

Public comment budget proposal and administrative raises:

I continue to be disappointed in the SRVUSD and the BOE's choices when it comes to increase of pay at the administration level while at the same time cutting funding. While I understand step increases are contractual, I do believe the administration has the opportunity to forgo their pay raise and do what is good and just for our community.

I am familiar with the public sector and know there are many public entities that have withdrawn their negotiated raise, frozen their step increases, and in some cases given back a portion of their previously agreed upon raise to help offset the costs. Whether it be temporary until there is adequate funding, or renegotiated later on it is possible.

It is frustrating as a community member and parent to see that the same tired responses from board members are being sent as a blanket email or repeated during board meetings.

There is still no back to school plan, there are expenditures coming down the pipe that could potentially be deemed unnecessary once the back to school plan is in place, so I would ask that you please consider freezing expenditures and salaries until there are firm guidelines set in place for the 2020/21 school year.

Audra Carrion

9.2 Courtney Boisseree June 23, 10:19AM

I hope that the Board looks at the health / safety of our kids before making any decisions. I understand that education and mental well-being are the reasons other parent groups are pushing for full 5 days per week return to school, but all the data that you read is about how easily this virus spreads when people are in close proximity / contact with one another.

This article cites three different cases of the spread of the virus:

https://english.elpais.com/spanish_news/2020-06-17/an-analysis-of-three-covid-19-outbreaks-how-they-happened-and-how-they-can-be-avoided.html?fbclid=IwAR0ggrvhSk48nMM06pl_QpIQrpbcsG6uHO2gGGEERUL0GorDmGCKfsdptJ0

I cannot have my children sit in a room with 25-30 other students for 6 hours / day.

Let the data and facts guide your decision. We believe that students' health comes first and I cannot have my kids' health compromised for education.

Cheers,
Courtney

10.4 & 11.3 Marcia Cosenza June 23, 10:30AM

I am extremely concerned with the board spending on salary increases and new trucks when we are facing budget cuts and potential budget increases to get our kids back to school SAFELY.

Why are we purchasing new trucks? Shouldn't this money go towards purchasing SAFETY EQUIPMENT (hand sanitizer, wipes, sanitizer stations throughout all schools, face masks or shields, TECHNOLOGY for distance learning) for example.

In addition, I feel very strongly that salary increases SHOULD BE FROZEN! Companies all across the country are asking managers and administrative staff to take SALARY CUTS - it seems this is a more logical choice than increases. The board seems tone deaf as to what is happening right now with our economy. Can't that money be used instead for teacher training to improve the distance learning that is absolutely going to be needed in addition to on site education? Or, better yet, use the money to hire EXPERTS in the field of distance learning who can come in and train our teachers to be successful!

Here we are 8 weeks out from the start of the new school year and we still have NO PLAN for reopening, but we are "business as usual" with spending. Parents have made it CLEAR to the board that we want 5 day full time instruction as at least one option. There are several other districts that have already announced plans to open, but yet, we are still waiting.

The pandemic seems to be affecting your ability to make a plan for reopening, but it doesn't seem to be affecting your spending when it comes to the budget! It is NOT "business as usual" right now.

Marcia Cosenza

9.2 Celeste Brackley June 23, 10:37AM

Good afternoon,

Below are my thoughts concerning the issue of children returning to the classroom this fall:

When the kids get sick they are bringing the virus home to us parents/elders - many of whom are at a high risk of death from the virus. Seriously, this virus kills adults at an alarming rate. I cannot believe the board is considering a 5 day in-class week with a full class. This virus isn't going anywhere any time soon. It would be so dangerous to have crowded classrooms in the midst of a pandemic. If the adults in this community get sick then we are going to have an even larger issue of who will care for the kids when their

parents/grandparents/family members are too sick to provide care and have to be quarantined. One death is too many. I have been worried about the issue of having kids back in school since March and I don't feel that we are any safer now than we were in March. I understand many parents need to go back to work and children "need" to be in the classroom but not at the cost of serious illness. This is NOT the flu.

If there is an option to have distance learning for our children I think that many of us, myself included, will choose that option which would have the benefit of reducing the class size if the other option is to return to the classroom. This would appease those who are for a full return to the classroom while possibly make the classrooms a bit safer with less students present. We HAVE to look at the science. Unfortunately, this pandemic is far from over. I realize this is a very difficult decision for you. Thank you very much for your time and efforts and stay safe.

Kind Regards,
Celeste Brackley

9.2 Noe-Marie Claraty June 23, 10:38AM

In addition to the below, which was also sent individually to board members, I'd like to point out the following:

A "full reopen" return in any capacity subjects the district to a litany of problems, including, but not limited to

- ☐ creating viral transmission in our region and county such that another SIP is instituted
- ☐ liability due to the preclusion of certain students (those who are immunocompromised or who have high risk family members) from in-person access to instruction/social structures/school resources that would be available to them under a hybrid structure
- ☐ liability and infringement upon Constitutionally-protected parental rights of parents who are divorced where one parent does not wish a full time return and the other parent does (the parent who does not wish a full time return will essentially be "overridden" and legal recourse is slow due to the nature of the courts combined with their high-protocol pandemic response)

As an aside, the school cannot legally enforce any "waivers" for students to return full time, and I suspect many parents wouldn't sign any such waiver. Even if they did, the parents could not legally waive their children's rights in this manner. This is a main driver as a "get out of liability free card" for many parents wishing to reopen.

What's more, many parents have become quite distraught at Trustee Marvel's total mischaracterization of the virus. Kids *can and do* become ill and die and they have a higher asymptomatic transmission rate that can kill their family members. Ignoring the reality of the virus means that family members and kids are risking death and that we will more than likely be sent into another SIP or have schools closed. Entertaining a "full return" option is quite frankly, delusional, and represents a thought process that is totally nonlinear to reality.

A final point, before submission of content from a group below, is that children tend to get sick and become symptomatic from a number of viruses easily. Parents send children sick. Children who show symptoms of any virus sharing symptoms with covid-19 will be required to stay home for at least 3-14 days *and* will have potentially exposed others- this will result in more academic time lost.

Focus on offering only two options- hybrid and remote- to protect the district's liability as well as our kids, faculty, and staff. I implore the board not to give in to loud, but unrealistic and uninformed, parent groups demanding a full reopen.

Authored and published: June 16, 2021
Sent to the SRVUSD Board of Education: June 21, 2020

To the Board of Education of the San Ramon Valley Unified School District:

This letter is written on behalf of a group of parents who are very concerned about the District's plan for the 2020-2021 academic year.

The parents on behalf of whom I write do **NOT** wish to have our students return to school full time, on campus, as per the norm prior to the SIP. The parents are split between desires for 100% remote learning and a hybrid learning structure.

We do not contend that a return to 5 days a week of in person, “back to normal” instruction isn’t something we wish wouldn’t happen; we contend that in light of the circumstances surrounding the global pandemic, that it is not possible to safely do so in Fall 2020.

During a recent Board Meeting, Greg Marvel expressed his desire to “push back” on the County Health department’s recommendations. This is deeply concerning to many parents. Even per the most recent survey by the SRVUSD, 2/3 of the SRVUSD parents who answered this survey are opposed to this tenor of going against medical and health guidelines.

While it is true that COVID-19 tends to be less virulent in children, it does not mean that children are not impacted significantly in a variety of ways- including, but not limited to, lifelong complications such as fibrosis of the lungs, difficult recovery, pre-symptomatic and asymptomatic transmission to their contacts who may be at high risk, and Pediatric multisystem inflammatory syndrome.

We implore you to recognize that many- in fact a majority of- parents in this district want to utilize more conservative guidelines supported by the scientifically-backed health considerations put forth by the state, county, and other federal authorities. We do not want the lives our children and families subject to the absolute risks that a full “reopen” plan present at this time.

There are those parents who will choose not to return the District at all this coming year if a 100% remote option is not implemented or made available. However, several of these parents have expressed a willingness to return if a hybrid model is put into place with proper protocols. Indeed, for those who would still wish to remain 100% remote, the option to do so alongside a hybrid structure would still be feasible, whereas funding and facilitating three options to include remote, hybrid, and full return would likely not. The District cannot afford the funding loss generated by a mass exodus; it would be in the District’s best interest- and the interest of our children, teachers, staff (and broader regional community) - to utilize a hybrid plan.

I. The hybrid plan is the best option because:

1. A consistent group of 12 children in the classroom at any one time decreases the likelihood of spread of this highly infectious virus in that classroom because it allows for schools to be compliant with social distancing standards of keeping people at least 6 ft apart. It also decreases significantly the available points of contacts. This has the benefit of not only decreasing the potential viral exposure in the classroom but also our community at large.

Decreasing contact points for the virus not only protects our students and school staff, but also shields our greater community from rapid and expansive viral transmission. This protects our resource allocation in hospitals, decreases the chances of a more restrictive SIP, and therefore mitigates our longer term economic impacts. Decreasing the points of contacts in a scientifically-backed way protects the lives of our own children’s beloved community and family members.

Following the smaller classroom size recommended by county and state guidelines would allow for children with higher risk due to special needs, immunocompromised systems, etc to also participate in in-person learning. In a five day, reopen “back to normal” approach that did not incorporate 6 foot distancing, etc, these students would otherwise be precluded from the in-person instruction and social emotional benefits that their lower risk peers would have access to.

In other words, we need to make INCLUSION a reality and not just a word we throw around in this district.

If we return to school with the “you do yours and I do mine” approach that the parents from the fully-back-to-old-normal group is pushing for, we will be excluding those with special needs who may not be able to attend under a less conservative reopening format. This approach also ignores that decreasing transmission of the virus depends on community efforts, not individual choices (i.e. we all need to access essential services, so if one family chooses to isolate *except* for essential services but other families choose to ignore guidelines and become so-called “super spreaders,” the isolated families are subject to a higher likelihood of viral transmission merely by doing things like getting groceries or seeing a physician).

In a return to absolute normal approach, the district would also be excluding a myriad of other groups, and putting parents in particular home/life scenarios in precarious positions. This removes the availability of and equal access to this imperative and legally mandated public service from many, many families.

2. Even where hybrid teaching still requires that certain children have other contacts in after school care situations, *those* contacts will mostly be in smaller groups subject to licensing (which ensures social distance and still small contact pools).

a. This is also notable because the reality is that some members of the community have relaxed their adherence to SIP and other guidelines, creating the potential for spread. Where this occurs, tracing and containment would be more readily available and effective.

3. Other community protocols - including employers who require in-person contact with their employees - will take on a higher failure potential if children’s exposure is unmitigated. The economic impact of distancing in the workplace is sure to be felt without the application of additional strains, such as mass exposure opportunities at the hand of relaxed District protocol. If the District creates a scenario by which the virus is further enabled in our society, parents’ economic stability will likely be threatened. It is our contention that many of the parents now decrying the need for a “full return” in order to protect- among other interests- their jobs, aren’t fully appreciating the impact rapid viral transmission will have on their jobs and the jobs of others. It seems very possible that these same parents will fault the District if the District is later found to have made decisions (like subverting county guidelines and protocols) that set up our community for another SIP.

a. Pertaining to the suggestion of liability waivers for a full return to school, such waivers of liability provided by the district to student families are not legally enforceable.

II. Suggestions for improvement of the remote learning component include:

1. One centralized source of information.

a. Google classroom (or a similar mechanism) where students can find all the meeting links, due dates, assignment information, virtual lesson links or videos, etc.

i. This would lower the amount of log-ins required per child and improve the efficiency of remote learning. Having to find and utilize different portals for different subject matters across a variety of platforms means more confusion and a higher likelihood for parents and students to fall behind. Parents are already struggling with a myriad of challenges, including working, caring for other children or family members, and trying to maintain their own health and wellbeing. Additionally, technical issues arise across platforms, children cannot manage multiple log ins, and children are forced to keep track of and adapt to multiple technological modalities. The extra mental effort and time consumption detracts from learning. Simplicity and regionalization are helpful.

2. Work schedules to be released at least a few days in advance, i.e. Thursday or Friday of the week prior to assignment, to enable parents to print and prepare materials.

- a. Additionally, lowering the amount of printing required or offering alternatives to printing (for families with lower technological access or capabilities) would be worthy of consideration.
3. More visual aids, like videos.
 - a. One parent astutely pointed out that this will actually really prepare our kids for a rapidly changing work culture in their professional futures.
4. Face time with teachers via Google Meet at regular intervals. One-on-one virtual meetings opportunities where desired/needed.
5. Synchronous live-streamed teaching or asynchronous recorded teaching as often as possible.
6. Parent tutorials on technological components and remote learning expectations to be provided well in advance.

III. Components of remote learning thus far that parents have viewed positively include:

1. Streamlined classes where assignments, due dates, links, tutorials, etc were in one place, and where log-ins were minimized.
2. Focused communications to parents, teachers emailing parents at large when specific class wide problems arose, and tailoring individual communications when students were struggling, etc.
3. Availability of Google Meet office hours.
4. Timely responses to parent/student communications.
5. Time for kids to connect socially in a virtual environment and feel relaxed (i.e. sharing experiences, playing games, etc).
6. Early information provided from teachers to both students and parents with corresponding weekly checklists.
7. For upper grades, use of one uniform communication platform. I.e. Schoolloop alone rather than Schoolloop for one class, Google classroom for another, etc.

IV. Desired Schedules for Hybrid Learning include:

1. An entirely remote option that fits with other students who are coming into class on staggered schedules.
 - a. In fact, allowing this option and getting an “opt in” consensus in advance would both a) retain students in the district and b) allow for planning and easier implementation of the hybrid schedule.
2. 100% robust remote learning implementation for particular high risk time periods such as December through February to avoid the Winter season which will have the added complexity and layer of dealing with the other viruses such as the Flu, RSV, etc.
3. For actual scheduling of staggered schedules:

- a. One week on/one week off between group A students and group B students would be the safest. This model allows for better and more intense “in between” weeks cleaning as opposed to the more frequent cleaning that would be needed with one of the other staggered schedules. Additionally, there would be less cross contamination and contacts between group A students and group B students. This has the benefit of not only decreasing exposure between the two groups, but also if a student or teacher got sick with Covid, it is easier to contain, mitigate and contact trace to a class of 12 that was in school for that week as compared to two classes of 12 that was in school for that same week. Lastly, this schedule may potentially allow for some longer in-person class sessions since we can have them attend school 5 days during their “on” week.
- b. M/Tu, Th/Fri in class with remote learning on Wednesdays with strict cleaning and protocol in between these blocks. Allows for longer days, distance, and some “away” time from home.
- c. AM/PM cohorts, although this is the least desirable or feasible given the need for extremely strict screening, cleaning, and flow procedures.

V. Desired in-class protocols include:

1. Face masks when traversing the room or campus.
2. Maximize outdoor air flow. Outdoor instruction weather and space permitting.
3. *At least* 6 feet (more where possible) between desks.
4. Temperature and “sick” checks. (i.e. if teacher or student has a fever without use of Tylenol or Motrin or other antipyretics and/or any symptoms such as cough, runny nose, sore throat, vomiting, diarrhea, etc. that they refrain from attending school until they have been completely symptom free for a scientifically established period as related to covid-19.)
5. Handwashing stations with regular handwashing times and overseen practices.
6. No mingling between classes and cohorts.
7. Increased cleaning and sanitization.
8. Partitions in the classroom. (i.e. clear transparent partitions in front of and at the sides of each student’s desk which has the added benefit of helping those who cannot wear masks due to medical reasons.)
9. Closed playgrounds.
10. No other adults on campus.

VI. Other vital considerations.

1. Children with IEPs and/or other special needs.
 - a. These children would be able to be included and have a degree of the physical in person school exposure they need if we went to hybrid modeling.
 - b. Children who are immunocompromised are essentially excluded in a “100% return to old - normal” setting because there is no safety/health consideration and precautions such as social distancing, masks/barriers, smaller contacts, etc. put in place.
 - c. Also, children with other medical risk factors such as asthma or with family members who are immunocompromised or otherwise at a higher risk are excluded as well. This represents a considerable portion of our community.

- d. This is not morally or ethically right, and goes against the entire idea of community and inclusion. It also presents a considerable liability on the part of the District. While many parents with immunocompromised children would consider sending their children to a hybrid school model and opt in for remote learning where needed, a total return would preclude these children from equal access to public education.
2. Children whose parents are not together, but who share legal and/or physical custody.
 - a. If a parent has a risk factor, another family member in their household with a risk factor or other appropriate concern and wishes to preclude their child from physical their ability to protect themselves, their home, or their child is compromised if the other parent does not agree. This is a consideration that needs to be mentioned because this scenario could result in loss of life, and/or a parent who is precluded from exercising their Constitutional Right (*Duchesne v. Sugarman* found that children have the constitutional right to avoid dislocation from the emotional interactions derived from the intimacy of daily association with their parent) to time with their child because they are forced to cease seeing their child as a result of the other parent's actions, resulting in detrimental psychological consequences to the child and other family members with potential long-term impacts.
 - b. Where reopen groups scream a mantra of "stay home if you want" or "keep your kid home if you want," parents in this category lament that they do not have this option in many conflictual divorced or split parenting relationships. In fact, this could be used by another parent in an adversarial way in an attempt to alienate children from parents both short and long term.

Ignoring the realities of the COVID-19 global pandemic- particularly when our District is situated in the Bay Area with a current upsurge in cases- is irresponsible and will only hasten, increase, and subsequently prolong negative health, economic, and academic impacts for our students and our larger community.

We hope that these thoughts will be seriously reviewed by the Board. While pop culture and rampant 24 hour news cycles have put covid-19 on the "back burner," the virus remains very much a large-scale threat to our county, state, and District. Complacency isn't tolerable, nor is an attitude of "the virus has disappeared or isn't so bad" when evidence to the contrary- both statistically, anecdotally- is available and continues to emerge.

Ignoring this threat in favor of satisfying a politically-inclined few will inflict long-lasting, serious harm to our children, teachers, and community. The group of parents represented in this letter share concerns and ideas identified by the CDC, the WHO, the County, the State, and an abundance of highly respected physicians, public health officials and scientists who support a delayed approach back to a what we previously had known to be "normal."

Sincerely,

The Undersigned (names omitted for privacy purposes for public comment, but can be found in board members' emails)

10.4 & 11.3 Ashley Iorio June 23, 10:40AM

BOE,

Please do not approve a budget without having a plan in place for the fall. It is irresponsible to be pushing through purchase orders (5 new trucks...really?!?) and raises right now.

Please do the right thing.

Regards,

Ashley Iorio

Hi

Please consider opening schools for Middle and high school kids. Very concerned for their sanity. They need teachers help with their education and social aspect too.

We know you will do the right things keeping teachers and students in mind.

Thanks a bunch!

Regards,

Dora

9.2 Alex Chen June 23, 10:54AM

Hello,

I am a parent of two students at the San Ramon Valley Unified School District. I have concerns with the on-going epidemic and my girls attending public school safely. With the increasing number of covid-19 cases and the increased number of deaths in the last week, I hope the school district evaluates all facts before determining the best SAFE practice for my kids. And what is the predicted trend going into the academic year? I'm sure you have more expertise at your disposal in this matter than we do. Money and economy cannot be the determining factor. It has to be student safety. As for mental wellness, one of my daughter is going through it. But communication, some group therapy, and family bonding time is all she needed. Our kids love it when the parents take the kids out for a picnic or bike ride or even hanging out in the backyard. Parents need to put effort into their children's upbringing and well-being. You cannot just throw the kids at school and hope they take care of them. It's the parent's responsibility and parents should put in the effort in their upbringing and well-being. Is there risk of death or chance of chronic illness from this virus? Will the virus spread with the family? This will impact the child's mental state as well if family is unable to take care of the young ones. Will being in full capacity at school safer than distance learning? Is hybrid option really safer than full capacity? Your answers to these questions should help determine the best plan for the school. What is best logical plan for our kids safety? Money is materialistic and can be made again. Lives cannot. This should be common sense. It should not be what the parents prefer. It's about the kids. It's about their future. Below is the link to the increase numbers and California may be shut down again. We hope to hear you address these concerns in tonight's board meeting.

[As coronavirus cases rise, California governor says he could start reeling back some reopenings](#)

9.2 Justin, Emma and Allison Golde June 23, 11:11AM

Dear Ms. Fischer and Board of Directors,

I say this because even before Covid-19, kids got sick easily and frequently in school.

But because Covid-19 symptoms includes all those same symptoms seen with the regular cold, flu, RSV and other viruses as well as other type of symptoms ... that pretty much if a kid has anything (Ie runny nose, cough, sniffles, sore throat, rash, vomiting, abdominal pain, diarrhea, headache, fever, etc etc) that s/he will basically fail a sick kid check and so won't be able to attend school and/or be sent promptly home.

And because the Covid-19 guidelines are no return until at least 3 days after complete resolution of all symptoms and/or 10 days-whichever is longer, and possible 14 days quarantine if exposed...most kids will miss a significant part of school anyway.

So even if Covid-19 hypothetically has lower transmission among kids, we still know that the other viruses has very high transmission among kids so wouldn't we want to go ahead and take the necessary steps to decrease transmission of those viruses as well so as to decrease missed school days? And ironically the steps to decrease transmission is the same as with Covid-19 (Ie masks, social distancing, space, outdoors, strict handwashing...)

Again... it's not a matter of if remote learning will happen but rather when so might as well put most of our resources and funding into getting a good one in place.

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Sincerely,

Justin, Emma and Allison Golde
Additional Comments June 23, 11:57AM

Dear Fischer and Board,

We have held our opinions to ourselves and done the footwork, however, we have some major concerns with the district and feel at our school site, at times, my voice was excused and dismissed.

The many incidents that are quietly swept under the rug of well-meaning taxpayers and parents who entrust the lives of their most precious commodities, their children. Let's look at the following: drowning, racism, bullying, gun to elementary school (my daughter's school), underpaid teachers, used portables for classrooms, fighting to get teachers to listen to our requests about our child's need for a 504 and a parent allowed to drive on a field trip, who had my daughter in his car and was under the influence of alcohol.

There have been some amazing teachers, Sydney Venierakis, Ryan Maloney, Megan Chilatowski, Kevin Ono, and Suzanna Ordway (current board member). We are continually unimpressed with the inflated egos and the lack of respect given. I just read today in the San Ramon Patch about the \$17 million dollar shortfall, well according to records there was/is an \$18 million dollar surplus, so technically you are a million dollars ahead, not to mention parents paying for our children to go to public schools in a very affluent district.

We are angry and we are fed up. We held onto our tongues long enough. We did not report the horrible field trip incident when it occurred, we are grateful nothing happened.

Please listen to the parents and know that while the above concerns mentioned are an addition to our many concerns, the situation at hand that is most pressing is our desire to have an answer by tomorrow as to what the fall will look like, we are not for opening schools until there is a vaccine and the continued reports are not promising. we propose starting fall online and go from there. If we re-open you can guarantee you will definitely lose our enrollment.

Regards,
Justin and Allison Golde

9.2 & 11.3 Pam Ferguson June 23, 11:21AM

Dear Board-

As a Mom of high schoolers at SRV, I'd like to appeal to you to hold off on any more big budget spending until we have figured out our financial needs for The Fall. (Forexample Plse hold off on big truck spending at \$200k each)

Many school districts are putting their students first, and holding off on spending large general line items until the Fall classes/ teachers are fully funded & set.

Also plse seriously consider 5 full days in Fall as an option as well as stay- at- home . Plse see neighboring districts plans that have approved full 5- day Fall. This includes Dublin & Marin.

Thank u for your time.
Best, Pam Ferguson

PUBLIC COMMENT FOR AGENDA ITEM 7.0 – JUNE 23, 2020

On June 8, 2020 I submitted a public comment as instructed via email to be read at the June 9, 2020 Open Session SRVUSD Board of Education Meeting. My comment (along with many others as reflected in the minutes viewed online) was not read or acknowledged publicly by the Board Trustees.

How is it that the SRVUSD Board Trustees are able to not adhere to The Brown Act?

Both of my comments were on Agenda Items, which allows a response from Trustees. To refresh the board, my public comments for the June 9, 2020 meetings were:

6.9.2020 Agenda Item 10.1 – The New Superintendent Salary and Contract.

Please consider your fiscal responsibility as well as how a salary of this proportion, for someone in the public service sector will impact our district for years to come. As your constituent and mother of two children in this district, I'm starting to feel as though we do not have a funding issue with our district-- rather, we have a money management issue in this district.

6.9.2020 Agenda Item 11.3 – Approval of Purchases.

This afternoon I was fortunate to be able to attend a Zoom meeting hosted by State Superintendent Tony Thurmond, Dr. Pedro Noguera, Distinguished Professor at UCLA; Sujie Shin, Deputy Executive Director, CCEE; and Dr. Daryl Camp, President, CAAASA for an important conversation advancing equity in crisis: Preparing Students For The Future: Addressing Covid-19, Distance Learning & Racial Justice.

Please re-evaluate the need of paying \$83,000 to policing and instead use that money to invest in building our communities up. Use your position to advocate that our local police departments should build relationships with our schools as a branch of their community outreach, not with a large portion of school funds. When there are minor infractions in the law we risk inducting students into the school to prison pipeline. This is too great a risk for our students of color as well as students with disabilities. Please share what services our school board directs the Town of Danville/Police Department to provide for \$83,000 that isn't already covered in the taxes in which California Tax payers already pay. Which budget fund is this money coming from in the district? What is the data on police activity and involvement on campus with students- including ethnic makeup and students with disabilities?

On June 10, 2020 I emailed the Board of Trustees again after my public comment was not read or acknowledged. I requested a response and still have yet to hear from the Board of Trustees.

PUBLIC COMMENT FOR AGENDA ITEM 9.1 PUBLIC COMMENT FOR NON-AGENDA ITEMS –JUNE 23, 2020

Chair Marvel, please stop playing our district funds/parents against students in other districts that are provided services. LCFF determines how available state revenues will be distributed to districts. All districts receive a "base grant" for each student. "Supplemental Funding" per student for students with higher needs — children Learning English, in poverty, and/or in foster care. Our Superintendent has worked hard to shine a light on equity in this district. Please apply the idea of equity beyond our district as well. Our schools ARE funded. If you as a board member feel we need more funding in general, you as our elected official can organize parents to advocate with you in Sacramento without finger pointing at other students in other districts "that get money we don't." Ask some of those other districts if they receive 18 million dollars in donations a year.

Where would we find the contributions and break down by school site that Ed Funds and Boosters make to the SRVUSD? Could the Board of Trustees please direct District staff to make that available to the public on the district website?

PUBLIC COMMENT FOR AGENDA ITEM 11.0 CONSENT ITEMS –JUNE 23, 2020

11.3 Consideration of Approval of Contracts/Purchases over \$50,000 I request that there be an explanation of items purchased from Home Depot in the amount of \$128,700 (general fund) as well as Livermore Ford in the amount of \$194,643 (general fund).

11.8 Consideration of adoption of Resolution No. 09/19-20, Commitment of Funds for 2020-21

When budgeting, please be mindful of allocating funds in the budget for student needs to bring equity and consistency across the district as while we are the same district, experiences vary from school to school. Fundraising for services and programming is not sustainable and often furthers the equity gap within the district.

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Thank you.

For your reference, [EdCode 35145.5](#).
Contra Costa County Brown Act Training can be found [here](#) for a refresher.

9.2 Mary Wong June 23, 11:36PM

Hello,
Reopening five days a week will most likely put us back into SIP by winter. I hope the teachers will be provided with preparation and support needed to make remote learning successful.

Please consider a hybrid/remote learning start with a transition to five days later. This would help teachers with their transition to remote learning. It will also help students get accustomed to the new procedures that will be put in place to reduce the spread of coronavirus and other viruses.

As much as there is talk about children being "probably less likely" to get infected or spread the virus, I think we can all agree that information about this virus is constantly changing and the district should make decisions that can be flexible to new information about coronavirus and children.

<https://www.sciencenews.org/article/coronavirus-covid-19-kids-parents-summer>

Best Regards,
Mary Wong

9.2 Saira Khan June 23, 11:39AM

To the members of the BOE,

Thank you for reading our comments and listening to our concerns.

We heard that the BOE would like to hear from physicians and health professionals regarding reopening schools. I thought we can give a unique perspective since we are both health professionals and have children in SRVUSD. As health professionals (psychiatrist and optometrist) our work has forever changed. Most, if not all, of our work is being conducted online via tele/videoconferencing.

We are in the middle of a pandemic. Not the end, not the beginning, but in the midst of the most serious pandemic of our lives. It can be likened to war; nothing can return to normal for the time being and we have to defend against an invisible enemy. In this climate, we are certainly concerned about what school will look like in the fall. Ideally, we would both love to have our kids back in school full time. But these are uncertain times. We see cases of the virus are spiking now as businesses reopen. Cases are starting to climb in younger populations (see article below). Even without schools being open, there have been two cases of the virus on SRVUSD school campuses. Come fall, it will be detrimental if a full day, 5 day a week back to normal school schedule resumes. There will be no way to follow social distance guidelines besides masks with everyone on campus, to screen each and every student and staff member at the beginning of the day, and constantly clean and sanitize surfaces. It will amount to a virus breeding ground (see article regarding spread of virus indoors with more than 6ft distancing). If there's an outbreak, SIP measures and school closures are sure to be implemented again. We understand that the data shows kids are not as susceptible to CoVID-19, but we do not know how each child will react if he/she contracts the virus. Some show mild symptoms whereas others have life threatening complications. Many recover, but some are left with "ground glass lung opacities" visible on CT scans which will have life long impacts. Also kids can very well be asymptomatic carriers and can spread it to other adults and bring it home to relatives. If full time school resumes, we will have to make the painful choice to not visit the kids' grandparents in person. The risk to them will be too high.

We need to have a hybrid schooling program with small cohorts of kids on campus and social distancing guidelines in place AND a robust remote learning program that we can resort to full time in case SIP is ordered again. We need fluidity and flexibility between on site and online education. Online education

cannot replace on site, face to face learning, but reality and science dictate that schools cannot operate as they were before. At the elementary level, perhaps a plan in which 12 students per class are on site with face to face teacher instruction while the rest of the class attends/watches online from home could work. Then the groups could swap either weekly or after two day blocks. This would give time in between to clean and sanitize. Those who don't feel comfortable to send their kids at all have the option to do completely remote learning. When a child gets ill and has to stay at home, they can still attend class virtually from home. Come flu season in the winter, having online remote learning will be so important for continuity.

We know there are so many details to work out in a hybrid model, but I think it would be beneficial to all: teachers, staff, students, special needs children, and parents/relatives. And the benefits would extend to the community and beyond.

Please let us know if you would like to discuss this further. We know you must be inundated with calls and emails right now. We just hope that the board looks at the science and hard facts. The SIP orders worked because they were grounded in science. And now we have to rethink our approach to education to reopen in the safest manner possible as cases surge in California (see article below). We appreciate your time in this matter.

Kind regards,
Saira and Shahbaz Khan

9.2 & 10.4 Jennifer Juroff June 23, 11:48AM

Good Morning Board,

Please say NO to a hybrid model with 2 days of schooling for our children and reducing our children's educational time to 4 days a week. Kids need to be back in school 5 days a week, they lost 50+ days of educational time in 2019-2020.

Please say NO to approving expenditures for the 20-21 school year before there is a plan in place.

I do not see anything on the submitted purchase orders to prepare our students to return to school in a safe manner. Furthermore, it appears that several expenditures would be irrelevant given the current state of return to school

Also, extending contracts for district administrator's including pay increases should be put on hold at this time of uncertainty. I understand this is typically how things are done, but these are unprecedented times.

Finally, I believe the SRVUSD should be held accountable for a balanced budget. The district operated in an \$8M and \$17M deficit the past two years.

9.2 Joanne Chen June 23, 12:00PM

Greetings,

I am a concerned parent of two students in the SRVUSD. When school resumes in Fall 2020, I would like there for my children to be able to either:

- * 100% full time remote distance learning from home, or
- * hybrid schedule of a few hours in class and a the remaining hours at home

I feel that those are the most safe options for my children as well as my immunocompromised family members that live with us. The schools require vaccines against known diseases. As COVID19 is a known deadly disease, I do not understand why the school would consider making an exception to this virus and allow students back in class without being vaccinated.

Please consider the physical health and safety of our children and our community, and allow the best thought out options for us.

Thanks and regards,
Joanne C

Dear SRVUSD Board Members

I'm writing this email to you out of extreme concern for the academic and especially the mental well-being of our students. They need some normalcy and I believe opening the schools to students 5-days a week would be best.

I have 1 child in the district - he was at Diablo Vista Middle School and he will be attending San Ramon Valley High when school returns.

I know each child learns differently, and even with very little notice our teachers had, I know they tried very hard to teach with the limited knowledge of the digital platforms they used, but it was not adequate.

The Distance Learning programs my son was exposed to were everything from continued curriculum using Google Classroom without missing a beat, to a teacher who had to learn Google Classroom on the fly so she gave Zeros for any work turned in late because it was too time consuming to look at late work, to a teacher who used it so she could personally interact and let the kids who showed up use the chat room while she listened in. That last one was a complete waste of time.

My son, who is a good student, ended the school year with good grades, but with a cynical attitude toward the curriculum.

What my son and so many of our children yearned for was personal interaction and socialization. After the first week of being out of school I watched my son's attitude change because he was indoors and bored. As time progressed my son was lonely because gaming and facetimeing friends were no longer satisfying his need for personal interaction. I became most concerned when my son asked if he could talk to his therapist. The isolation was frustrating and lonely, and the longer he was not able to be with his peers the more frequent those feelings became, and were becoming part of my son's normal every day feelings. He was suffering. I was suffering trying help him from spiraling downward daily.

Please consider returning the kids to school 5 days a week for their mental health, which I believe will reflect more positively in their outcome academically. Please see what other districts who are returning to 5 days a week are doing. If we start as close as we can to the normal, traditional, school day, and work backwards, you can see what would be needed to make it work. There are so many parents in our community that want this that you can work with them to problem solve the issues and concerns to bring our kids back safely. And you can work with faculty at Venture to teach staff who do not feel safe to return to the class room how to organize their curriculum to teach remotely.

I am confident there is a way to do this for the greater good of our kids' mental well-being. What will become of our school community and our local communities if our kids' mental health become so compromised negatively that it becomes the norm? How will that effect our district resources, the goals of our district, the reputation of our district and schools?

I know there is a lot of concern over the budget in your meeting today, but please do not lose sight of what is an immediate crisis that is effecting our children now. Mental Health.

Get our kids in school 5 days a week safely. I have faith in you that you are truly trying to do what is best for all of our kids.

Thank you for your attention to this very important matter.

Sincerely,
Doris Pau Mendoza

I am a parent of 2 children in SRVUSD. One in middle school, one in elementary school.

I would like to suggest that parents will be given an **OPTION of 100% Remote Learning** - like San Diego USD - for the reasons below.

1. There are parents who can stay home with children and support their leaning at home. This option allows more children to stay home (this reduces population at school). I believe that it is NOT NECESSARY for all the children to go through the fear and transitions every time positive case found at school site. There is no garantee that 2nd, 3rd wave won't hit here.
2. Learning can be caught up later but **LIFE CANNOT**. There is no vaccine developed and COVID death has been happening world wide.
3. It is possible to teach remote for the teachers (such as over zoom) "MORE EFFECTIVELY" with trainings. Private Elementary School in Oakland has done it. Teachers there taught students just like regular school days except that it was online (google meet, zoom etc).
4. Teachers have laptops, and I believe that students in SRVUSD have PC to learn at home. I don't see any huge extra expense to teach online.

*I understand the importance of opening school. And I belive in great importance of having a "100% Remote learning option" for all students. This allows less children to get exposed to virus, and will save more lives.

Thank you for all you do to help us.

Masako Sullivan

9.2 Ben Mendoza June 23, 12:57PM

Please include my comments below on today's public comment.
Thank you so much.

Dear members of the Board of Education,

I'm writing as your constituent to ask you and the board when considering potential school district schedules to not lock into a decision now for what the environment might look like in August because so much can happen between now and then.

I encourage you and the board to consider scheduling that can be flexible. One that has the ability to transition from less restrictive to more restrictive would be best.

Right now, the majority of our students need to be in class full time for educational and social-emotional reasons. Their medical risk is minimal, and the transmission is also, especially if we enact and expect hand washing measures and masking.

We should be considering and offering two options: in-person learning and Distance Leaning. We likely have enough teachers to offer Distance Learning offered by teachers throughout the district who can be paired with students throughout the district.

This would require all schools at each level to have the same schedule. I believe it is within the purview of the board to be able to do so for one year with a MOU. At the HS level, I think we could consider a 4x4 schedule.

Thank you for your time.

https://docs.google.com/spreadsheets/d/1UpdWWI8eRrFwuj4clmVjllKGPdfjbpKdsz-KbEd_V1A/edit?usp=drivesdk

Thank you kindly for your quick and helpful response. I understand that the comment may not be read aloud, but will be shared.

My comments are as follows:

I would like to know how the SRVUSD board intends to address issues of systemic racism in our schools. Specifically, as there is a current movement for Black Lives Matter and LGBTQIA+ rights (and their intersections), I ask how your leadership plans to address the needs of marginalized students in the K-12 system.

I will be honest, and say that I am just starting to get involved; I am not fully aware of the work already being done, so if I am speaking about something that has already been addressed, I would appreciate learning about this.

It is crucial that we acknowledge systemic issues, and take the lead on addressing them head on. I have no doubt that adjusting to the COVID-19 pandemic is at the forefront of the minds of educators, but I also posit that this should be treated with the same level of urgency and care. I can speak as a student who attended nearly all of my K-12 education in San Ramon, that there are many ways in which my highly valuable education here left me woefully unprepared for the real world. I believe it is the responsibility of the district to take a critical look at curriculum in order to assess the deficits in teaching in an anti-racist way.

My call to action is that we should establish an audit/review of curriculum with this lens. I believe it would be best served by parents, students of color, community members, and of course, educators. I acknowledge that this would demand a commitment of time and resources, however I know this is well worth the improvement we could see, and that many would consider volunteering time in service of such a goal.

I know that in 2017, the state recommended that the "Mission Project" be dropped from the 4th grade curriculum. Changes like these are important, and teaching about history from a lens that decenters whiteness is the responsible thing to do. I would hope that this review would find changes such as this, or even provide articles or book lists to augment what already exists.

It is no secret that students in the SRVUSD could benefit from such improvements. I can attest to experiences of racism that came from classmates and teachers alike, and have seen news stories of shameful acts of ignorance perpetrated by students. This anti-racist curriculum would enrich their education and prepare them to engage with the world in a meaningful way. These are skills that are highly sought after by college admissions officers, and job recruiters as well.

I recognize that I am asking for a lot, but I do not ask this with the expectation that it will happen overnight, without challenge, or difference of opinion. I am more than willing to be a part of the solution and dedicate my own time in order to make some version of this a reality. I truly believe there are other educators, students, and parents who believe so as well.

Thank you for your consideration,
Courtney Carlson
she/her/hers

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

699 Old Orchard Drive, Danville, CA 94526

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SPECIAL BOARD OF EDUCATION MEETING - VIRTUAL

June 29, 2020

MINUTES

The video from this meeting can be found on the District website at www.srvusd.net.

The audio timestamp associated with the agenda item is noted under the title – *there is no audio from this meeting*.

Pursuant to the executive order of the Governor and in order to adhere as closely as possible to the order of the Health Officer of Contra Costa County, the Board meeting was closed to personal attendance.

- 1.0 Call to Order** The Board of Education held a special meeting at the Education Center. The meeting was called to order at 8:32AM in the Board Rooms.
- 2.0 Attendance** Board Members Present: Board President Greg Marvel, Board Vice President Mark Jewett, Board Clerk Susanna Ordway, Board Members Ken Mintz and Rachel Hurd. All Board members attended from their remote locations.
- Administrators Present: Superintendent Rick Schmitt, Assistant Superintendent Keith Rogenski, Chief Business Officer Greg Medici, Executive Directors Danny Hillman and Recording Secretary Cindy Fischer.
- 3.0 Acceptance of Closed Session Agenda and Public Comment** The closed session agenda was accepted and opened for public comment.
- 4.0 Closed Session** See Item 6.0 for action taken.
- The closed session was adjourned at 9:12AM.
- 5.0 Open Session** Board President Greg Marvel reconvened the meeting in open session at 9:16AM.
- Pledge of Allegiance/Attendance** Board Members Present: Board President Greg Marvel, Board Vice President Mark Jewett, Board Clerk Susanna Ordway, Board Members Ken Mintz and Rachel Hurd. All Board members attended from their remote locations.
- Administrators Present: Superintendent Rick Schmitt, Chief Business Officer Greg Medici, Assistant Superintendent Keith Rogenski, and Executive Directors Danny Hillman
- Others Present: Recording Secretary Cindy Fischer and 0 visitors attended.
- 6.0 Report of Action Taken in Closed Session** There was no action taken in closed session
- Open Session Agenda and Public Comment** Superintendent Schmitt stated there were no public comments on non-agenda items.
- 7.0 Action Items/Public Hearings**
- 7.1 Consideration of Adoption of Resolution No. 94/19-20, Elimination and/or Reduction of Classified Positions** Assistant Superintendent Keith Rogenski
Superintendent Schmitt stated there were three (3) public comments. Full written comments have been added to the official minutes and emailed to Trustees.
On a motion by Mark Jewett seconded by Rachel Hurd the Board adopted Resolution #94/19-20. (5/0)
- 7.2 Consideration of Adoption of Resolution No. 95/19-20, Denouncing Racism and Supporting Equity, Safety and Well-Being of Black People** Superintendent Schmitt stated there were twenty seven (27) public comments. 26 in support of the resolution and 1 opposed. Full written comments have been added to the official minutes and emailed to Trustees.
Board Clerk Ordway read aloud the resolution.
On a motion by Susanna Ordway seconded by Rachel Hurd the Board adopted Resolution #95/19-20. (5/0)
- Adjourned** The meeting adjourned at 10:03am

Public Comment
6/29/2020

7.2 Jennie Drummond June 26, 9:49PM

My name is Jennie Drummond. I am a teacher at Monte Vista High School and a graduate of Greenbrook and Baldwin Elementaries, Charlotte Wood Middle School, and San Ramon Valley High School. I was in attendance at the board meeting earlier this year when our brave Black students and their allies came to speak to all of you about what their experiences on our campuses are. And I hope you were moved to action.

As happy as I am to see this resolution, and to see that it openly acknowledges the huge equity gap that systemically exists for students and families of color in SRVUSD, I do not believe this is enough. It is nowhere near enough. There are no actionable items, no concrete promises or shifts in action to show that this resolution is anything more than empty words.

Actions speak louder than words. So act. Actively recruit and hire more educators of color, and then actually support and retain them. Promote them into leadership positions in this lily-white district. Ensure that each and every student will see themselves equitably reflected in classrooms and educational content by supporting the teachers and educators who fight for resources that exemplify racial equity and accurate history. Provide not just anti-bias training for educators and staff, but training on how to intervene in acts of racism. As of now, all your statement says is that you stand against bigotry, discrimination, and racism. That you will increase SRVUSD's efforts and confront SRVUSD's biases. But by god, you need to act, and act quickly, or your words mean absolutely nothing.

-Jennie Drummond

7.2 Marilyn Lucey June 27, 2:06PM

Please pass on to the school board members that the resolution is a great start. I ask that they commit to identifying goals for 6 month, 1 year, 2 year marks and how they will measure progress. In my past participation in the diversity, equity district committees, this lack of objective measurability allows work to continue toward no known end. This is a problem because we know professional development, curriculum, and staff will require funds, so as a taxpayer, I want to be able to see what is achieved and make sure that the budget matches the value. A resolution is a nice sentiment without the actual funds and accountability measures attached to it - an exercise in allowing us to feel good that we are trying without accepting the responsibility to make the necessary changes

Marilyn Cachola Lucey

7.2 Helen of Dougherty Valley June 27, 6:47PM

Dear SRVUSD Trustees,

I am asking you to oppose adoption of Resolution 95/19-20 because of the following:

1. We currently have very strict racism Ed Code in CA and in our school district! It is so pro- black that no one can be a racist to a black individual in our school district, but a black individual can commit racism against other races, like white, Asian, and other black without the same legal consequences! Mind you the Superintendent of CA, " Tony Thurmond" is a black individual!!!

https://en.m.wikipedia.org/wiki/Tony_Thurmond

This Resolution will not resolve any racism in the SRVUSD because I see none in our school district, but this will take away equality of rights to be respected from other races who are in the SRVUSD community.

I'm a victim of racism as an Asian. I had black DMV manager at the Pleasanton branch called the police on me because I marked myself as Republican on my "Real ID" application.

I had black judge who deliberately interpret the law harsher against me because I'm an Asian Conservative woman!

My student has been pushed from behind by other black students in school in the past and we could only dust off our rear and keep on waking..no one cares if an Asian gets hurt by a black student! I told my student to ignore the push from the back and just be more alert next time.

That is not to say I do not empathize with black people who truly want to make progress in their life but are restricted by the herd mentality that all blacks people are still slaves and cannot be upward mobile when a black man has been our President of the United States for 8 years and the CA Superintendent IS currently a black person!

2. The Black Live Matter movement is a violent one. They will not hesitate to destroy, loot, set fire and injure those innocent people for their illegitimate cause! They try to equate criminals who are black to the entire race of black people! I do not support their violent movement, and I do not believe all black people equal to criminals! This Resolution is a dumb and ineffective measure because if you vote yes, you essentially agree to that all black people are criminals! Are they?

3. Black race in this country is a powerful and influential race! No other race can loot, destroy, set fire onto properties of others, defund police, and walk out unscathed from prison with free millions of donated dollars from billionaires with triple citizenships and lawyers getting them off the hook for free!

I can't even say negro, black in Spanish, and not get in trouble and is there a resolution protecting me? No!

If I apply for the same DMV job as a black person, the black person will be hired, not me because in CA, almost every DMV has a black manager or senior supervisor somewhere! Why do they need more protection at the school level? So now they can freely hit my student's head, set my car on fire, or loot and rob me on campus and be protected?

What are you guys doing? Stop giving in to Communist Social Pressure and please do your job to make sure ALL students have equal rights getting a fair education!!!!

Thank you!!!!

A Taiwanese American who had never enslaved a black person, but had been treated unfairly by other black governmental officials in the past!

7.2 Nadia Ann June 27, 8:56PM

Name: Nadia Ann
Parent of Students in WRMS and DVHS

Dear school board members,

1. Thank you taking this necessary action to urgently adopt this resolution and I strongly support our adoption of this resolution.

2. The Inclusion and Diversity parent leaders and Parent Teacher Association (PTA) have been working in this area and it is heartening to see SRVUSD supporting this effort.
3. To further our cause, I am happy to see the partnership our schools/district have with the San Ramon Valley Diversity Coalition and the Anti-Defamation League / No Place for Hate School Designation program.
4. With the adoption of this resolution, I hope that SRVUSD will
 - a. SRVUSD will actively examine/audit curricular content, as well as SEL instruction and digital learning practices, for biases and misrepresentations, and will interrupt systems that perpetuate harm and disproportionate inequities, through the use of culturally relevant pedagogy and antiracist practices, and by validating our students' multifaceted identities, and by affirming counter narratives of historically marginalized groups due to race, ethnicity, religion, ability, sexual orientation, gender identity, class, and age.
 - b. SRVUSD will prioritize ongoing anti-bias professional development and training for certificated and classified staff to ensure ALL students experience a liberatory education and feel safe and seen at school (as well as while traveling to and from school).
 - c. SRVUSD will actively support the inclusion of Social Justice curriculum in all content areas and all grade levels.

Thank you.
Nadia Ann

7.2 Jacquie Guzzo June 28, 9:38AM

Thank you for adopting this resolution against bigotry, prejudice, discrimination and inequity in all forms, both institutional and individual. As the mother of a transgender son and President of PFLAG of San Ramon Valley which is comprised of the Parents, Families and Friends of Igbtq+ loved ones, I work for equality for ALL and consider this resolution necessary towards eliminating discrimination and oppression.

Further, if we've learned anything from the current public unrest... Resolutions alone fix nothing. Therefore, I ask for your commitment to follow through with the action items below after adopting the resolution:

- a. SRVUSD will actively examine/audit curricular content, as well as SEL instruction and digital learning practices, for biases and misrepresentations, and will interrupt systems that perpetuate harm and disproportionate inequities, through the use of culturally relevant pedagogy and antiracist practices, and by validating our students' multifaceted identities, and by affirming counter narratives of historically marginalized groups due to race, ethnicity, religion, ability, sexual orientation, gender identity, **gender expression**, class, and age.
- b. SRVUSD will prioritize ongoing anti-bias professional development and training for certificated and classified staff to ensure ALL students experience a liberatory education and feel safe and seen at school (as well as while traveling to and from school). Research shows that when adults and colleagues from all races engage in this courageous and challenging work at the personal level, students outwardly recognize a positive shift in inclusive school culture, climate and instruction.
- c. SRVUSD will actively support the inclusion of Social Justice curriculum in all content areas and all grade levels.
- d. SRVUSD will create an Equity curriculum oversight team, including all stakeholders, to audit the progress of this work and report to the School Board regularly. This team shall be assembled before September 1, 2020.

Thank you,
Jacquie Guzzo

7.2 Jessica Nothmann June 28, 10:09AM

To whom it may concern,

I am a parent of 2 boys. One goes to a SRVUSD school, one does not. I am also a member of PFLAG. I am in complete support of:

"RESOLUTION NO. 95/19-20, DENOUNCING RACISM AND SUPPORTING EQUITY, SAFETY AND WELL-BEING OF BLACK PEOPLE"

I am respectfully requesting:

A commitment for the following action items to be put into place after adopting the resolution:

- a. SRVUSD will actively examine/audit curricular content, as well as SEL instruction and digital learning practices, for biases and misrepresentations, and will interrupt systems that perpetuate harm and disproportionate inequities, through the use of culturally relevant pedagogy and antiracist practices, and by validating our students' multifaceted identities, and by affirming counter narratives of historically marginalized groups due to race, ethnicity, religion, ability, sexual orientation, gender identity, class, and age.
- b. SRVUSD will prioritize ongoing anti-bias professional development and training for certificated and classified staff to ensure ALL students experience a liberatory education and feel safe and seen at school (as well as while traveling to and from school). Research shows that when adults and colleagues from all races engage in this courageous and challenging work at the personal level, students outwardly recognize a positive shift in inclusive school culture, climate and instruction.
- c. SRVUSD will actively support the inclusion of Social Justice curriculum in all content areas and all grade levels.
- d. SRVUSD will create an Equity curriculum oversight team, including all stakeholders, to audit the progress of this work and report to the School Board regularly. This team shall be assembled before September 1, 2020.

Thank you,

Jessica Nothmann

7.2 Bruce & Kathie Hixon June 28, 12:22PM

Dear School Board,

As board members of Danville/San Ramon Valley PFLAG, we support the subject Resolution and thank you for considering its adoption.

Sincerely,
Bruce and Kathie Hixon

7.1 Tom McCloskey June 28, 1:16PM

This is the second time for this request, and I won't stop asking until satisfied that accountability is acknowledged.

Parent funds aside, I believe the School Board owes it to the parent stakeholders to explain why there are not sufficient District reserves to avoid layoffs to some or all of the listed personnel, particularly the 25 FTE for paraeducators. These are important jobs that help with student achievement with the too-large class sizes in this School District.

Thank you,

Tom McCloskey

7.2 Silvia Young June 28, 1:58PM

Resolution No. 95/19-20.

Denouncing racism and supporting equity, safety, and well-being of black people.

Dear School Board,

1. Thank you for taking this necessary and significant action to urgently adopt this resolution. I 100% support it.
2. Thank you for the active support of our Inclusion and Diversity parent leaders and Parent Teacher Association (PTA). For reference: please see the 2020 CAPTA Statement denouncing racial injustice and the CAPTA Position Statement on Inclusiveness and Diversity).
3. Thank you for the strong partnership with the San Ramon Valley Diversity Coalition and the Anti-Defamation League / No Place for Hate School Designation program.
4. I am requesting a commitment for the following action items to be put into place after adopting the resolution:
 - a. SRVUSD will actively examine/audit curricular content, as well as SEL instruction and digital learning practices, for biases and misrepresentations, and will interrupt systems that perpetuate harm and disproportionate inequities, through the use of culturally relevant pedagogy and antiracist practices, and by validating our students' multifaceted identities, and by affirming counter narratives of historically marginalized groups due to race, ethnicity, religion, ability, sexual orientation, gender identity, class, and age.
 - b. SRVUSD will prioritize ongoing anti-bias professional development and training for certificated and classified staff to ensure ALL students experience a liberatory education and feel safe and seen at school (as well as while traveling to and from school). Research shows that when adults and colleagues from all races engage in this courageous and challenging work at the personal level, students outwardly recognize a positive shift in inclusive school culture, climate and instruction.
 - c. SRVUSD will actively support the inclusion of Social Justice curriculum in all content areas and all grade levels.
 - d. SRVUSD will create an Equity curriculum oversight team, including all stakeholders, to audit the progress of this work and report to the School Board regularly. This team shall be assembled before September 1, 2020.
5. Thank you for continuing to support Equity work, which has evolved over the past several years. Our journey has included Culturally and Linguistically Responsive Teaching (CLR), Leadership by CLR and Equity (Teachers on Special Assignment) TSAs, development of teacher leaders, site Equity Squads, and most recently, the addition of a District Equity Coordinator position, as well as increased engagement with student-led affinity groups such as Black Student Unions (BSUs) and (Gender Sexuality Alliance/Gay Straight Alliances) GSAs.
Thank you for your continued support and advocacy for an inclusive system that builds us ALL up. This work requires our commitment to sharing our voices as individuals and as a collective.

With deep gratitude,

Silvia Young
In support of SRVUSD Equity Advocates

7.2 Lisa Levy June 28, 2:05PM

This statement is for the special Meeting this Monday June 29 at 9AM.

Dear esteemed members of the SRVUSD School Board,

I am a SRVUSD parent, a member of the 32nd district Inclusion, Diversity and Equity committee and a community activist. First I would like to thank you for taking this necessary and significant action to adopt this urgent

resolution denouncing racism, resolving to confront and address biases in our district and resolving to be a part of the solution by providing welcoming and safe school environments for all. In order for us to ensure that these resolves are met, it is critical that we follow up with both specific action steps and measurement to ensure that we are successful. To this end, I am requesting a commitment for the following action items to be put into place after adopting the resolution:

- a. SRVUSD will actively examine/audit curricular content, as well as SEL instruction and digital learning practices, for biases and misrepresentations, and will interrupt systems that perpetuate harm and disproportionate inequities, through the use of culturally relevant pedagogy and antiracist practices, and by validating our students' multifaceted identities, and by affirming counter narratives of historically marginalized groups due to race, ethnicity, religion, ability, sexual orientation, gender identity, class, and age.
- b. SRVUSD will prioritize ongoing anti-bias professional development and training for certificated and classified staff to ensure ALL students experience a liberatory education and feel safe and seen at school (as well as while traveling to and from school). Research shows that when adults and colleagues from all races engage in this courageous and challenging work at the personal level, students outwardly recognize a positive shift in inclusive school culture, climate and instruction.
- c. SRVUSD will actively support the inclusion of Social Justice curriculum in all content areas and all grade levels.
- d. SRVUSD will create an Equity curriculum oversight team, including all stakeholders, to audit the progress of this work and report to the School Board regularly. This team shall be assembled before September 1, 2020.
- e. Creating tools to clearly define our measures of success and to track continually track those measures in order to refine our approaches.

I thank you for continuing to support the equity work that has evolved over the past several years including CLR training, Leadership by CLR and Equity (Teachers on Special Assignment) TSAs, site Equity Squads, and most recently, the addition of a District Equity Coordinator position, as well as increased engagement with student-led affinity groups such as Black Student Unions (BSUs) and (Gender Sexuality Alliance/Gay Straight Alliances) GSAs.

7.2 Allison Gardner June 28, 6:06PM

Please submit the following comment into the public record for SRVUSD School Board of Trustees meeting on Monday, June 29, 2020. This comment references Item 7.2: Consideration of Adoption of RESOLUTION NO. 95/19-20 DENOUNCING RACISM, AND SUPPOTING EQUITY, SAFETY AND WELL-BEING OF BLACK PEOPLE.

Please read the statement aloud during the Livestream (at the Public Comment period for item 7.2) of the meeting on Monday, June 29, 2020 at 9am.

Sincerely,
Allison Gardiner, MS Ed.

Dear Board of Trustees of the San Ramon Valley Unified School District,

Thank you for considering adoption of Resolution No. 95/19-20 DENOUNCING RACISM, AND SUPPORTING EQUITY, SAFETY AND WELL-BEING OF BLACK PEOPLE. This is a BOLD step for our district.

Together, stakeholders throughout our community have worked to increase awareness of inequities in our world. Today, you are taking the step forward, and clearly stating Black and Brown people MATTER!

Thank you! Thank you! Thank you!
BUT, we MUST ask for more. We need you to take a LEAP forward NOW.

Please add the following additions to this Resolution so we may know the district ACTIVELY and PURPOSEFULLY SUPPORTS the words written here. Please DO NOT adopt this Resolution without these tangible steps toward equity.

1. **SRVUSD will actively examine/audit curricular content, as well as SEL instruction and digital learning practices**, for biases and misrepresentations, and will interrupt systems that perpetuate harm and disproportionate inequities, through the use of culturally relevant pedagogy and antiracist practices, and by validating our students' multifaceted identities, and by affirming counter narratives of historically marginalized groups due to race, ethnicity, religion, ability, sexual orientation, gender identity, language, class, and age. **SRVUSD will prioritize ongoing anti-bias professional development and training for certificated and classified staff** to ensure ALL students experience a liberatory education and feel safe and seen at school (as well as while traveling to and from school). Research shows that when adults and colleagues from all races engage in this courageous and challenging work at the personal level, students outwardly recognize a positive shift in inclusive school culture, climate and instruction.

SRVUSD will actively support the inclusion of Social Justice curriculum in all content areas and all grade levels.

4. **SRVUSD will create an Equity curriculum oversight team**, including all stakeholders, to audit the progress of this work and report to the School Board regularly. This team will be assembled before September 1, 2020. WE CAN DO THIS! ¡Sí se puede! Together! You have innumerable active, passionate, engaged, supportive, educated people in this district who see the NEED to do this work NOW. TOGETHER WE CAN!

Thank you for considering this request.

Allison Gardiner, Parent and Teacher in the SRVUSD

7.2 Jonathan Parks June 28, 6:47PM

Public Comment for 6.29.2020 SRVUSD Board of Trustees Meeting

RE: Agenda Item 7.2

Role: Teacher for SRVUSD

I thank the board for this important resolution. As we fight to make access and opportunity equal for all students, it is important that we directly state our beliefs and commit to action within full public view. This resolution is another step in moving SRVUSD towards a just system for all employees and students.

Even though much programming and discussion has gone into the recognition of our current problems, we have a long way to go. Along with this statement that recognizes that Black and other persons of color walk into the SRVUSD at a disadvantage because of a history of racist curriculum, racist pedagogy and systemic implicit bias, we must commit ourselves to further action. Speak with members of your SRVUSD Teacher Equity Leadership Team. We can describe many of these deficiencies directly. You have supported forty educators to study this problem over the past five years, use their experience.

I also say these things not to cast blame, but to let you into the critique that I now see of myself as an educator 10 years ago. A greater racial and equity consciousness leads to a transformed and liberating pedagogy.

In our Courageous Conversations about Race trainings over the past three years we've learned that to have a full and focused conversation about race in SRVUSD, we need to progress through the six conditions when talking about race:

1. Focus on Personal, Local, and Immediate What are my own racial attitudes, beliefs, and expectations? Always speak from a place of "I" I feel... I believe...
2. Isolate Race The critical need to address race explicitly and intentionally Identify your race when speaking.
3. Normalize Social Construction & Multiple Perspectives Different racial groups offering different points of view as determined and defined by their shared racial experiences The social construction is not just the dominant narrative, our social construction is from our experiences.

4. Monitor Agreements, Conditions, and Establish Parameters Keeping us all at the table by focusing on the dialogue process as a way of ensuring greater safety and sustained, deeper introspection.
5. Use a "Working Definition" for Race Differentiated from "nationality" and "ethnicity" Examining and understanding how race is lived differently by white people and by people of color
6. Examine the Presence and Role of "Whiteness" Understanding how racial assimilation is present in everyday life.

As you read these conditions, I ask that you think about now only how these conditions apply to what we "do". I am fortunate to work in a district that has dedicated and hard working employees through and through. We reach excellent results from the majority of the academic goals of our students. But it is not enough to settle on these academic goals for our students. We must also reflect on the culture of our organization, the way that we "are". For many of our truths about the "best way for school", come from our racial perspective that often lacks the voices of others. We must commit ourselves to understanding how whiteness is pervasive through this community and how that pervasive uncompromising presence limits access for others. We must include all employees in these training and not limit ourselves to the corner of educational services. We must achieve a greater critical racial consciousness for all employees who are entrusted with the power of "school".

I applaud the district's new connections with the San Ramon Valley Diversity Coalition and the ADL, but it is not enough. Banners and token representation must be transformed into outcomes and a change in working conditions.

I applaud the district's new equity coordinator (although that also limits her scope to T&L).

I applaud the district's past support of Culturally Responsive Pedagogy, Literacy Intervention, and equity coaching.

But I also hope that your guidance and leadership will lead us to further action to make sure that we are proactive about how to make school just in the San Ramon Valley. There are many irons awaiting a champion from the board:

- elementary and/or secondary social justice curriculum
- equity audits around ELA and social studies canon
- provide all-staff *mandatory* cultural and anti-bias training

As a local Pleasantonian, who got my teaching credential and masters from St. Mary's, I was not prepared with the background knowledge to be a successful educator with the capacity to provide a liberatory education for all my students. Unfortunately, it's taken me a long time to move along that path (still moving). Please don't make students wait any longer, please rush to support their voices and improve their education.

Jon Parks
SRVUSD English Teacher

7.2 Robin Taylor June 28, 7:03PM

Hello School Board,
I wholeheartedly support everything you can do to create an atmosphere of equality and anti-racism in our schools.
Sincerely,
Robin Taylor
Danville Resident

7.1 Tami Castelluccio June 28, 7:33PM

Hello, I know that you are all having your special board meeting on Monday, June 29 to discuss the 160 eliminations/reductions management presented to CSEA last Thursday. I wanted to ask you to discuss a few things before decisions are made.

In light of the updated information that we received from the Governor's office this week regarding the 20-21 budget stating that district's will still receive the same funding for 20-21 that they received in 19-20, I also realize the Governor has not signed off on the budget yet. I am asking that district management rescind their proposal to layoff/reduce 160 CSEA positions that are funded by Parent Ed Funds.

CSEA realizes that these positions are paid for out of external donations that sites were unable to collect due to Covid-19 and school closures. However, district management changed their process in receiving these committed monies from the Parent Ed fund. Normally, sites turn in their commitment letters for what positions they can fund and then they are invoiced in two installment payments. One, in October and one in February. Since management was unsure of what the budget was going to look like, they made the decision to inform the Parent Ed Fund that they needed to pay upfront all of the monies due in their commitment letters to the district. Management did not inform the Parent Ed fund of this change until they went back to them multiple times and asked them to revisit their commitments. Normally they are only asked once what positions they can fund. This time they were asked at least 3 or 4 times to review their commitments to make sure they had the money to cover them. I informed Keith Rogenski, that management needed to stop asking and stop giving sites an opportunity to cut much needed classified employees. CSEA is asking that you discuss two possible options: 1. go back to the normal process they have every year, 2. Instead of asking the Ed funds to pay in full upfront allow them to pay half now and half later. Originally when management told us of this 2nd wave of layoffs, there were only about 70 positions we were told now there are 160.

Since Districts will still receive the same funding for 20-21 as they received in 19-20, there is no monetary impact on district management for them to go back to the normal procedure of invoicing the Parent Ed funds for their commitments.

CSEA has already sacrificed in 30-40 lay-off reductions this spring as it always does and since no other bargaining unit has been asked to sacrifice and if our district goes back to a 5 day a week schedule and there are still so many unknowns of what that looks like and what staff we will actually need at the site, we are asking management to go back to the normal process because we believe that with the normal process, the number of layoffs/reductions are less.

We realize this is a difficult time, I realize that we need to cut our budget somewhere but since this has none or very little impact on the district's budget I again implore you to rescind these layoffs/reductions and allow the Parent Ed Fund to pay in installments as they normally do and adjust this list back to its original when they were allowed to make installment payments.

Thank you for your time and understanding.

Tami Castelluccio

7.2 Courtney Konopacky June 28, 8:30PM

Dear SRVUSD School Board,

As the SRVUSD secondary teacher of the year, I take great pride in and want to express my gratitude for the board taking the very necessary and needed action in item 7.2. Denouncing racism and supporting equity, safety, and well-being of Black people is of paramount importance, especially given the recent events in our country. Thank you so much for making this important statement that is specific in its support of Black people. Recognizing that racism, injustices, and inequalities persist in our society is a crucial message to deliver to our community.

Equity, especially in education, is a personal passion of mine. I would like to acknowledge not only the active support of parent leaders from the PTA, but also our district's strong partnership with the San Ramon Valley

Diversity Coalition and the Anti-Defamation League. I am especially proud that my school, Stone Valley Middle School, was designated as a No Place for Hate School.

We have some crucial work ahead of us that will be challenging. I would like to request the board's continued support of district equity work and equity leaders. I would also like to see the following things happen:

1. A district-wide audit of curricular content for biases, misrepresentations, and perpetuations of racial myths. I encourage the use of culturally relevant pedagogy and antiracist practices. Our curriculum should validate the diverse identities of students in our district while affirming the counter narratives of historically marginalized groups. As a history and ELA teacher, I look forward to how my own curriculum will be shaped and improved by this audit.
2. Prioritizing ongoing anti-bias professional development and training for certificated and classified staff. This PD is of vital importance, and should not be offered just to those teachers who feel it fits their curriculum or classroom needs.
3. SRVUSD will actively support the inclusion of Social Justice curriculum k-12, in all content areas. Some important work was done last year by some in our district (most notably the work of teachers at Quail Run, Stone Valley, and Cal High) to develop age-appropriate Social Justice curriculum. Please support making this type of curriculum district-wide.
4. SRVUSD will create an Equity curriculum oversight team, including all stakeholders, to audit the progress of this work and report to the School Board regularly. This team should be assembled before September 1, 2020.
5. SRVUSD shall participate in the Black Lives Matter At School Week of Action in February of 2021.

I again thank you for your continuing support of equity work in our district. In my 17 years of teaching in the district, I have seen this work evolve greatly over the past several years. I look forward to the SRVUSD School Board championing this work as we move forward.

Sincerely,
Courtney Konopacky
8th Grade Core Teacher, Stone Valley Middle School
SRVUSD Secondary Teacher of the Year

7.1 Louise Lang June 28 9:11PM

Good evening,

First of all, I am in support of students returning to school this fall 5 days a week.

I am a parent of 3 children in the school district.

I have two other concerns today:

a) It's come to my attention all of the Para Educators at Sycamore Valley Elementary have been laid off for the 2020-21 school year. This does not make any sense to me right now - we need as much staff as possible at the school this year to assist teachers through this COVID19 crisis.

b) My son is in the middle of the summer school math program. He has an IEP. He is in resource and speech therapy at CW. He is 12 and he is doing the math program online all by himself. There are no Zoom calls with the teacher and he has no interaction with his peers in the course (we don't even know who is in the class). The teacher reaches out periodically via email to check in, but there is no human connection. The summer school

program was promoted as being for a small group of students, but the subject matter isn't even being taught by a live teacher. This doesn't make any sense when a student is struggling in math. You need someone to encourage you and motivate you. I am baffled by the decision to offer summer school math in this manner. I am disappointed and I expected much more from this program.

Thank you for your attention.

Louise Lang

7.2 Anisha Patel June 28 9:41PM

Hello,

My name is Anisha Patel, and I am a rising senior at San Ramon Valley High School.

First, I would like to thank the School Board for taking action to adopt this resolution. It is something that urgently needs to take place in our community.

Secondly, I want to acknowledge the commitment of our parents and community district-wide. Also, I want to acknowledge SRVHS's partnership with the Anti-Defamation League and No Place for Hate School Designation program. Thank you for all that you are doing.

I want to bring light to the lack of education in our curriculum surrounding people of color and minorities. I believe that when people are educated, they gain more empathy for others that are different from themselves. I also know that the Board may not be able to change the curriculum right away so I would like to share some ideas I had that can be implemented into campuses as soon as possible.

Next, during each dedication month, I think it would be a good idea to bring in a speaker that can share their story as it regards the topic of that month. For example, someone who is an Indigenous/Native American can speak about their experiences growing up on a reservation and bring light to the harsh realities and mistreatments of Native Americans in this country.

Furthermore, I think Leadership programs at schools can get involved. Leadership can make posters to raise awareness and spread information, just as they do amazingly for Red Ribbon Week and Words Matter Week.

Additionally, we can have a district-wide student cultural event, where students from all over the district can be able to share their culture, whether it is through dance, poetry, music, etc. This is a great way to share and appreciate other cultures as SRVUSD is a diverse place.

Lastly, I think school staff training is very important. I am proud of the work that SRVHS has done to support in identifying their own bias and reflecting on their classroom practice. I know that 50 staff members participated in a 2-day training at the Museum of Tolerance in Los Angeles in February, and I know that all teachers led an important lesson about the N-word, even though it was not easy to do. I will also say that as a student, I recognize the need for us all to do more work towards eliminating casual instances of racism that go by without any reaction or punishment. The staff has the power to control and punish those who have said or done something offensive, so I think it is important for them to think and act correctly in order to ensure the safety of all students.

All of these ideas can apply to topics like African American history, Latinx history, Indigenous/Native American history, Asian history, LGBTQ+, Women's rights, and even religious discrimination such as antisemitism and islamophobia. They are not limited to these specific topics but can also be expanded.

I want to thank the School Board for supporting equity work in order to make our community a better place for everyone.

Best Regards,
Anisha Patel

7.2 Krista Glaser June 28, 9:51PM

Dear members of the SRVUSD Board of Education,
I am writing in strong support of RESOLUTION NO. 95/19-20, DENOUNCING RACISM AND SUPPORTING EQUITY, SAFETY AND WELL-BEING OF BLACK PEOPLE. This resolution is a powerful statement by our school district to address the systemic racism our students and community members face. I hope you will consider approving the resolution to show your support of the anti-racist efforts made by our students, parents and staff. This resolution is a strong first step, and there is more to be done to address equity, inclusion and diversity. We must make our schools safe and welcoming for all, especially Black students who have faced discrimination, harassment and physical violence. Thank you for considering this resolution as a first step as we work together on these significant issues.
Krista Glaser

7.2 Colleen Carney June 28, 10:17PM

Dear school Board Leaders,

I would like to thank the School Board for taking this necessary and significant action to urgently adopt this resolution.

I am in 100 percent support of the following:

I am acknowledging the active support of our Inclusion and Diversity parent leaders and Parent Teacher Association (PTA). For reference: please see the 2020 CAPTA Statement denouncing racial injustice and the CAPTA Position Statement on Inclusiveness and Diversity).

I am Acknowledging the strong partnership with the San Ramon Valley Diversity Coalition and the Anti-Defamation League / No Place for Hate School Designation program.

I am Requesting a commitment for the following action items to be put into place after adopting the resolution:

SRVUSD will actively examine/audit curricular content, as well as SEL instruction and digital learning practices, for biases and misrepresentations, and will interrupt systems that perpetuate harm and disproportionate inequities, through the use of culturally relevant pedagogy and antiracist practices, and by validating our students' multifaceted identities, and by affirming counter narratives of historically marginalized groups due to race, ethnicity, religion, ability, sexual orientation, gender identity, class, and age.

SRVUSD will prioritize ongoing anti-bias professional development and training for certificated and classified staff to ensure ALL students experience a liberatory education and feel safe and seen at school (as well as while traveling to and from school). Research shows that when adults and colleagues from all races engage in this courageous and challenging work at the personal level, students outwardly recognize a positive shift in inclusive school culture, climate and instruction.

SRVUSD will actively support the inclusion of Social Justice curriculum in all content areas and all grade levels.

SRVUSD will create an Equity curriculum oversight team, including all stakeholders, to audit the progress of this work and report to the School Board regularly. This team shall be assembled before September 1, 2020.

I'd like to thank the School Board for continuing to support Equity work, which has evolved over the past several years. Our journey has included Culturally and Linguistically Responsive Teaching (CLR), Leadership by CLR and Equity (Teachers on Special Assignment) TSAs, development of teacher leaders, site Equity Squads, and most recently, the addition of a District Equity Coordinator position, as well as increased engagement with student-led affinity groups such as Black Student Unions (BSUs) and (Gender Sexuality Alliance/Gay Straight Alliances) GSAs.

Thank you for your continued support-

With deep gratitude,
SRVUSD Equity Advocates

Colleen Carney

7.2 Anita Jackson & Derek Kimball June 28, 10:18PM

To the esteemed Board of Education of SRVUSD,

Thank you, from the bottom of my heart, for bringing forward for consideration the resolution denouncing racism and supporting equity, safety, and well-being of Black people.

Because when Black children, who are among the most vulnerable among us, are safe and thriving, then that means all of our children are safe and thriving.

We absolutely must, as a community, come together to lift up Black children and families, who have for generations endured the most heinous treatment, systemically. From criminal justice to healthcare to workplace treatment to yes, education, Black people have faced not only implicit but also explicit bias, and, traumatically, outright violence.

Let's be clear: This would be very small and easy for you, but meaningful for our entire district, and a good first step toward healing and needed progress out of the muck our nation is currently mired in.

I'm in a minority community myself. I know what it is to face discrimination. And I know that Black communities face a distinctly horrifying type of discrimination, daily. We need to come together to protect Black students. We need to express MORE care for our students, not less. Those who might argue against expressions of support for our students should consider why they think expressing support for one community means less support for another. It's not a zero sum game.

If one family's house is on fire, does the fire department shower all houses because they all matter? Or do they work to help the ones most urgently at risk?

Supporting this resolution is an easy call. Please support it. I look forward to celebrating our district's care for all students expressed through this resolution.

Anita Sarah Jackson and Derek Forrest Kimball

P.S. For more information on next steps after passing a resolution (because we all know the work cannot end there):

Our schools need more counselors, nurses, social workers, and educators who have the training they need to effectively support students-- NOT more cops.

School counselors, nurses, social workers, and psychologists are trained to support children, and in schools where these professionals are able to provide services we see improved attendance rates, better academic achievement,

and higher graduation rates. These same schools also see lower rates of suspension, expulsion, and other disciplinary incidents. The data on this is clear. The presence of school-based mental health providers doesn't just improve outcomes for students, but also improves overall school safety. Cops are trained to handcuff and arrest. They don't belong in a learning environment, and they sadly do NOT keep students safer (see, for example, Parkland). Let's put our resources where they actually HELP students-- toward professionals who are trained in social and emotional health and development of students.

Thank you.

7.2 Kathy Chiverton June 29, 10:19PM

I hope to be able to make these remarks in public comment tomorrow morning, but I have a staff meeting at 10:00AM. If this item is heard later, can you please offer my apologies for not being able to stay, and submit this for the record?

Dear Trustees;

At Discovery Counseling Center, our therapists work with young people who have been severely impacted by racism experienced here in our community. The stress, anxiety and depression caused by the trauma of systemic racism goes deep and, in most cases, remains untreated.

Over the last few years, this District has done a commendable job in promoting social justice and addressing racism in our schools, with powerful programs such as Courageous Conversations and the dedication and commitment of the Equity Team. But we all must do more.

This spring, Discovery Counseling Center pledged to be a mental health agency of full inclusion where staff, clients and members of our community can thrive. To that end, we stand up for and embrace Black Lives Matter. As we re-examine our recruitment and hiring practices at Discovery, as we review and overhaul our training program, and as we open up opportunities for Board membership by our interns and staff, we know that the tasks ahead of us are not easy. They will not be accomplished overnight, but we also know that now is long past the time to make profound and lasting organizational changes that explicitly addresses the systemic racism that permeates our community. As with COVID-19, ending the pandemic of racism is both our individual and collective responsibility.

I urge you to support the resolution before you this morning and make the commitment to do the hard work to ensure that this school district is a leader in attracting and retaining Black educators and administrators, that it delivers an anti-racist curriculum, that Black students are seen and heard and that cultural brokers are included in decision-making. In the words of Gigi Crowder, Executive Director of National Alliance on Mental Illness of Contra Costa County, Black Minds Matter too. This district has the power to make it so.

Thank you.

Kathy Chiverton

7.2 Rumi Varma June 28, 10:48PM

In response to agenda item number 7.2 of the upcoming school board meeting scheduled on June 29 2020, I would like to submit a public comment.

Agenda item 7.2 : "Adoption of Resolution No. 95/19-20, Denouncing Racism and Supporting Equity, Safety and Well-being of Black People."

Public Comment:

"I would like to thank our esteemed School Board members and district leaders for collectively taking this important action of adopting Resolution No. 95/19-20 Denouncing Racism and Supporting Equity, Safety and Well-

being of Black People. I am proud of our Unit PTAs and Council PTA leaders for years of active and continuing support of the mission to advocate for ALL students. I recognize and support the voices of our Inclusion and Diversity PTA and community members who have called for Equity and Access, for our marginalized students.

I applaud SRVUSD educators and district leaders who have embarked on the Equity journey by partnering with public organizations like Anti-Defamation League as well as local organizations like the San Ramon Valley Diversity Coalition. I also thank all SRVUSD teachers, administrators and leaders who have participated in the Courageous Conversations About Race workshops and have made a commitment to continue the work by bringing positive changes in the lives of our students.

My appeal to SRVUSD leadership is that they too prioritize Equity in our school communities, with urgent and comprehensive efforts. My request to our school board is to assign necessary resources to all schools and the district, to ensure immediate and through review and modification of curriculum & practices and make them inclusive of historically marginalized groups due to race, ethnicity, religion, ability, language, sexual orientation, gender identity, class, and age.

Finally, I offer my personal support to the work that is being done to keep all our students safe, to educate them on usage of an Equity lens in their educational journey and beyond, and to guide them to their future path of being engaged, constructive members of our community. Thank you to our wonderful School Board members for your support of Equity @SRVUSD, student led groups such as GSAs at our middle and high schools and BSU at our high schools."

That concludes my public comment.

Thank you for your help.

Rumi Varma

925-389-7417

7.2 Shailaja Dixit June 28, 11:13PM

Dear SRVUSD school board

I am writing as a parent of two high school youth in the district and an advocate of social justice. I would like to begin by thanking the school board for actively supporting the work done by Inclusion and Diversity parent leaders and PTSA and affiliating with programs such as No Place for Hate offered by the Anti Defamation League. I am here to request that we take our work further and ensure we truly denounce racism and actively commit to the well being, safety and equity of the black people. I am here to strongly urge the SRVUSD to examine/audit curricular content for biases and misinterpretations and interrupt systems that perpetuate harm and disproportionate inequities. I also request that SRVUSD actively supports the inclusion of a Social Justice curriculum in all content areas and all grade levels. And last but MOST importantly, SRVUSD creates an Equity curriculum oversight team, including all stakeholders, to audit the progress of this work and report to the School Board regularly. It would be ideal for this team to be assembled before September 1, 2020.

Thank you

Shailaja Dixit

7.2 Michelle Brennan-Cooke June 28, 11:21PM

SRVUSD Board of Directors

Dear Esteemed Board Members:

My name is Dr. Michelle Brennan-Cooke. I have two children in the District and I have served for the last two years as the Co-Chair of the Inclusion and Diversity Committee at San Ramon Valley High.

I understand the Board is undertaking a vote on Resolution 95/19-20 to denounce racism and support equity and safety for students and staff of color. I would like to thank you for taking up such an important resolution at such an important time. This resolution is urgently needed and I cannot think of a more critical time for the Board to take strong and meaningful stance to make it entirely clear that SRVUSD is a no hate zone. We must push through the ignorance and resistance and urge to do nothing based on the illusory concept that things here in our tiny hamlet don't warrant such bold action. You will be remember for doing the right thing and now is most certainly the time.

In adopting this resolution you are guaranteed to be in good company. Our PTSA is strong and active in this regard and pushing in the same direction to assure the protection of our students and staff. CAPTA has made clear that inclusion and diversity are core values in our District and your support for the Resolution will demonstrate your commitment to the work of the Anti-Defamation League in assuring we are a No Place for Hate School.

While the adoption of this Resolution is critical, the real work begins after you have affirmed your commitment to diversity and inclusion and protection for all students and staff. It is crucial for the Board to assure the all forms bias are aggressively reviewed and eliminated. I asked the SRVUSD commits to the following:

- a. **SRVUSD will actively examine/audit curricular content, as well as SEL instruction and digital learning practices**, for biases and misrepresentations, and will interrupt systems that perpetuate harm and disproportionate inequities, through the use of culturally relevant pedagogy and antiracist practices, and by validating our students' multifaceted identities, and by affirming counter narratives of historically marginalized groups due to race, ethnicity, religion, ability, sexual orientation, gender identity, class, and age.
- b. **SRVUSD will prioritize ongoing anti-bias professional development and training for certificated and classified staff** to ensure ALL students feel safe and seen at school. Research shows that when adults and colleagues from all races engage in this courageous and challenging work at the personal level, students outwardly recognize a positive shift in inclusive school culture, climate and instruction.
- c. **SRVUSD will actively support the inclusion of Social Justice Curriculum** in all content areas and all grade levels.
- d. **SRVUSD will create an Equity curriculum oversight team**, including all stakeholders, to audit the progress of this work and report to the School Board regularly. This team shall be assembled before September 1, 2020.

Thank you for your continued support and advocacy for an inclusive system that builds us ALL up. Your work over these past few years is laudable as you have pursued Culturally and Linguistically Responsive Teaching (CLR), Leadership by CLR and Equity (Teachers on Special Assignment) TSAs, development of teacher leaders, and site Equity Squads. The value brought by the addition of a District Equity Coordinator position cannot be overstated as you have worked to increased engagement with student-led affinity groups such as Black Student Unions (BSUs) and (Gender Sexuality Alliance/Gay Straight Alliances) GSAsCult. This work requires our commitment to sharing our voices as individuals and as a collective. You have taken bold first steps and this Resolution and your commitment to assuring that all levels of follow through will be embraced, will leave a lasting and positive impression on this community.

With deep gratitude,

Dr. Michelle Brennan-Cooke

7.2 Janis Jang June 28, 11:28PM

Dear Board Members of SRVUSD,

As a community member and member of Danville Congregational Church, I am writing in support of resolution #95-19-20. I am encouraging our Board members to pass this resolution supporting Inclusion and Diversity and denouncing racial injustice in our schools.

Thank you,

Janis Jang

7.2 Liz Keate June 29, 12:24AM

Board Members,

Thank you for the urgent action to support the adoption of Resolution No. 95/19-20, Denouncing Racism and Supporting Equity, Safety and Well-Being of Black People. It is important to "denounce discrimination, racism, and anti-Black sentiment," especially within our education system to begin work to dismantle systematic racism within it. As a parent, it is important to me that my children have an education that is actively anti-racist, so that they can grow into educated citizens to continue to help dismantle racism in our community.

I know many of our PTAs are actively supporting this through Inclusion and Diversity leaders and our schools are actively partnering with The San Ramon Valley Diversity Coalition and the Anti-Defamation League/No Place for Hate School Designation Program. I think we can actively do more. We can make concrete steps to achieve the proposed resolution.

I request SRVUSD actively audits curriculum to ensure it is anti-racist and inclusive of students of all races and ethnicities, religions, abilities, sexual orientations, gender identities, classes, and ages. There are many biases within and important historical events left out of curriculum, leaving students with gaps of knowledge that shape their worldview. For example, even with an AP US History education, I was never taught about Juneteenth, an important day in the United States - I want more for my kids. I want them to be able to make decisions as citizens with a broader world view due to a more inclusive education. I would love for all of our students to have access to a Social Justice curriculum and for an Equity Curriculum Oversight Team to regularly audit curriculum so that we can offer curricula inclusive of **all** of our students.

Partnering with this, I also request SRVUSD offers ongoing anti-bias professional development to teachers. As a teacher, I feel it is at the very basic needs of my students to feel safe and important in my classroom - without this, they cannot truly learn the subject matter I am teaching. Professional development addressing anti-bias and inclusion continues teachers' education on how to best serve our students so they can learn freely and safely within our classroom communities. I want this for not only my students, but also for my kids and all of the students in this district.

Thank for continuing to support the growth of our district in equity work. I am proud to see all of the changes, including the work with the CLR and Equity TSAs, site Equity Squads, the new District Equity Coordinator position, and this new proposed resolution. I would love to see SRVUSD move actively towards achieving its goals. Thank you for your time.

Liz Keate
SRVUSD Parent

7.2 Cheryl Pierson June 29, 6:29AM

To the School Board of SRVUSD: I write in **100% support** of "RESOLUTION NO. 95/19-20, DENOUNCING RACISM AND SUPPORTING EQUITY, SAFETY AND WELL-BEING OF BLACK PEOPLE."

Thank you for taking the necessary and significant action to urgently adopt this resolution.

I want to acknowledge the active support of the Inclusion and Diversity parent leaders and the Parent Teacher Association, as well as the strong partnership with the San Ramon Valley Diversity Coalition and the Anti-Defamation League / No Place for Hate School Designation program.

I am requesting a commitment for the following action items to be put into place after adopting the resolution:

- a. SRVUSD will actively examine/audit curricular content, as well as SEL instruction and digital learning practices, for biases and misrepresentations, and will interrupt systems that perpetuate harm and disproportionate inequities, through the use of culturally relevant pedagogy and antiracist practices, and by validating our students' multifaceted identities, and by affirming counter narratives of historically marginalized groups due to race, ethnicity, religion, ability, sexual orientation, gender identity, class, and age.
- b. SRVUSD will prioritize ongoing anti-bias professional development and training for certificated and classified staff to ensure ALL students experience a liberatory education and feel safe and seen at school (as well as while traveling to and from school). Research shows that when adults and colleagues from all races engage in this courageous and challenging work at the personal level, students outwardly recognize a positive shift in inclusive school culture, climate and instruction.
- c. SRVUSD will actively support the inclusion of Social Justice curriculum in all content areas and all grade levels.
- d. SRVUSD will create an Equity curriculum oversight team, including all stakeholders, to audit the progress of this work and report to the School Board regularly. This team shall be assembled before September 1, 2020.

I am sincerely grateful to the School Board for continuing to support Equity work over the past several years.

Thank you!

Cheryl Pierson,

7.2 Angie Corritone June 29, 6:30AM

Dear SRVUSD Board of Education,

As both a teacher leader on the SRVUSD Equity Team, and as a parent of two SRVHS students, I would like to express my gratitude for your action to approve Resolution 95/19-20. Making a public statement to denounce racism and support equity work in our district, by centering the experience of Black and Brown people, is a significant step that can literally save lives.

Thank you also for your support of our evolution as an equity minded community. We have greatly benefited from strong partnerships with groups such as the PTA Inclusion and Diversity Committee, SRVDC, ADL, Rainbow Community Center, UC Berkeley History/Social Science Project, and the Museum of Tolerance.

As we know, fighting racism, anti-semitism, ableism, and other prejudice-driven ISMs is a long and complex process. Our work ahead is challenging. As a white, Jewish, cisgender woman, it can be uncomfortable and tiresome for me to look at everything through an equity lens. But I choose to do my best to learn, identify my biases, unpack my privilege, seek accountability partners, and stand up loudly or quietly as a co-conspirator, so that I can work for justice for all. AND- it is a privilege that I can make this choice in the first place. Black, Indigenous and People of Color (BIPOC) do not have this choice. That is why my passion and responsibility is to keep students- not my comfort- at the center.

The good news is that we know children have an innate curiosity about human nature, and are capable of having purposeful conversations about race and bias alongside and in support of one another. We know that when we build empathy and trust, we build respect for other perspectives and we readily validate and affirm all of the beautiful, intersectional pieces of our individuality. This is how we break down stereotypes and unjust policies that prevail in dominant culture.

Resolution 95/19-20 ignites a renewed commitment to uncover and interrupt harmful practices, policies, and systems that we often unknowingly perpetuate. To move forward, I request the Board's support in accomplishing the following:

Auditing curriculum, assessment, SEL instruction, digital/remote learning, and behavior expectations for bias and cispatriarchal dominance
Implementing antiracist practices in all content areas and grade levels:
Standardizing culturally relevant pedagogy
Supporting the inclusion of social justice
Amplifying narratives and joyful representation of historically marginalized groups
Prioritizing cultural humility training for all certificated and classified staff
Incorporating antiracist discussions and activities during programs which emphasize the whole child/person (Just Say Hello, Red Ribbon, Digital Citizenship, Words Matter, etc.)
Establishing an Equity curriculum oversight team before September 1, 2020 to monitor progress and report out regularly on the above items

Engaging in an equity journey takes individual and collective commitment. I want to conclude with a shout out to our staff, students, and parents who have been leading SRVUSD for several years with great heart and bravery. While digging into this vulnerable work, I have been transformed as an educator, parent, and human because of the deep connections I've made with arguably the most brilliant and generous thought partners I have ever known. Because of this, I am confident SRVUSD is ready to take the next step.

With appreciation for your continued advocacy for all students,
Angie Corritone, She/Her

7.2 Doug Leigh June 29, 7:56AM

To SRVUSD Board:
Please vote to adopt RESOLUTION NO. 95/19-20, DENOUNCING RACISM AND SUPPORTING EQUITY, SAFETY AND WELL-BEING OF BLACK PEOPLE, Action item #4 on today's Board agenda. Thank you for your continuing efforts on Equity and for taking this significant additional action. Black lives are precious. Schools must be safe, inclusive, hate-free places.
Doug Leich

7.2 Mitchell Hopson June 29, 8:04AM

On behalf of the San Ramon Valley Diversity Coalition (SRVDC), we are in favor of this resolution and support the School Board, Staff, Teacher and courageous community organizations and members that see true value in a diverse, equitable and inclusive environment. We (SRVDC) would like to partner in this positive effort.

Mitchell Hopson

7.2 Allie DeBruhl June 29, 8:13AM

Dear SRVUSD School Board,

As a proud teacher in the SRVUSD, I take great pride in and want to express my gratitude for the board taking the very necessary and needed action in item 7.2. Denouncing racism and supporting equity, safety, and well-being of Black people is of paramount importance, especially given the recent events in our country. Thank you so much for making this important statement that is specific in its support of Black people. Recognizing that racism, injustices, and inequalities persist in our society is a crucial message to deliver to our community.

Equity, in education and beyond, is an important passion of mine. I would like to acknowledge not only the active support of parent leaders from the PTA, but also our district's strong partnership with the San Ramon Valley Diversity Coalition and the Anti-Defamation League. I am especially proud that my school, Quail Run Elementary School, was designated as a No Place for Hate School and had several classrooms that implemented a Social Justice Unit created by myself and a few others into their curriculum.

We have some important work ahead of us that will be challenging. I would like to request the board's continued support of district equity work and equity leaders. I would also like to see the following things happen:

1. A district-wide audit of curricular content for biases, misrepresentations, and perpetuations of racial myths. I encourage the use of culturally relevant pedagogy and antiracist practices. Our curriculum should validate the diverse identities of students in our district while affirming the counter narratives of historically marginalized groups. As a teacher of some of our youngest students, I look forward to how my own curriculum will be shaped and improved by this audit.
2. Prioritizing ongoing anti-bias and anti-racist professional development and training for certificated and classified staff. This PD is of vital importance, and should not be restricted just to those teachers who feel it fits their curriculum or classroom needs. Administrators would greatly benefit from these trainings as well.
3. SRVUSD will actively support the inclusion of Social Justice curriculum K-12, in all content areas. That includes adopting the already well established K-12 Social Justice Standards from Teaching Tolerance. Some important work was done last year by some teachers in our district, most notably the work of teachers at California High and at Stone Valley, and more closely my home site of Quail Run to develop age-appropriate Social Justice curriculum. Please support making this type of curriculum district-wide.
4. SRVUSD will create an Equity curriculum oversight team, including all stakeholders, to audit the progress of this work and report to the School Board regularly. This team should be assembled before September 1, 2020.
5. SRVUSD shall participate in the Black Lives Matter At School Week of Action in February of 2021.

Again, thank you for your continuing support of equity work in our district. Throughout my years of teaching in the district, I have seen this work evolve in the most recent years. I look forward to the SRVUSD School Board championing this work as we move forward.

Sincerely,
Allie DeBruhl
4th Grade Teacher, Quail Run Elementary School

7.2 Molly Morgan June 29, 8:19AM

Please support equity, with proven measurable results. Although this is a step in the right direction, it needs to have written proof outcomes to insure proper actions are taken with this information. I have been involved with this district 16 years. As an IDC cochair and county IDE chair, I have tried to do these things myself! Please help these guidelines continue to be going the right direction.

Ty, Molly Morgan

I also serve on district Climate Committee

7.2 James & Bette Felton June 29, 8:30AM

Please know of our strong support of this initiative!

Requesting a commitment for the following action items to be put into place after adopting the resolution:

- a. SRVUSD will actively examine/audit curricular content, as well as SEL instruction and digital learning practices, for biases and misrepresentations, and will interrupt systems that perpetuate harm and disproportionate inequities, through the use of culturally relevant pedagogy and antiracist practices, and by validating our students' multifaceted identities, and by affirming counter narratives of historically marginalized groups due to race, ethnicity, religion, ability, sexual orientation, gender identity, class, and age.
- b. SRVUSD will prioritize ongoing anti-bias professional development and training for certificated and classified staff to ensure ALL students experience a liberatory education and feel safe and seen at school (as well as

while traveling to and from school). Research shows that when adults and colleagues from all races engage in this courageous and challenging work at the personal level, students outwardly recognize a positive shift in inclusive school culture, climate and instruction.

c. SRVUSD will actively support the inclusion of Social Justice curriculum in all content areas and all grade levels.

d. SRVUSD will create an Equity curriculum oversight team, including all stakeholders, to audit the progress of this work and report to the School Board regularly. This team shall be assembled before September 1, 2020.

James Felton PhS
Bette Felton, DrPH

SPECIAL BOARD OF EDUCATION MEETING - VIRTUAL
July 14, 2020
MINUTES

The video from this meeting can be found on the District website at www.srvusd.net. There was no audio from this meeting. Pursuant to the executive order of the Governor and in order to adhere as closely as possible to the order of the Health Officer of Contra Costa County, the Board meeting was closed to personal attendance.

- 1.0 Call to Order** The Board of Education held a special virtual meeting. The meeting was called to order at 10:38AM.
- 2.0 Attendance** Board Members Present: Board President Greg Marvel & Board Vice President Mark Jewett attended in-person and Board Clerk Susanna Ordway, Board Members Ken Mintz and Rachel Hurd participated from their remote locations
- Administrators Present: Superintendent Rick Schmitt, Assistant Superintendents Christine Huajardo, Keith Rogenski, Chief Business Officer Greg Medici, Executive Directors Jon Campopiano & Melanie Jones and Recording Secretary Cindy Fischer
- 3.0 Acceptance of Closed Session Agenda and Public Comment** The closed session agenda was accepted and opened for public comment. There was no public comment.
- 4.0 Closed Session** The closed session was adjourned at 11:09AM.
- Board President Greg Marvel reconvened the meeting in open session at 11:14AM.
- Board Members Present: Board President Greg Marvel & Board Vice President Mark Jewett attended in-person and Board Clerk Susanna Ordway, Board Members Ken Mintz and Rachel Hurd participated from their remote locations
- 5.0 Pledge of Allegiance/Attendance** Administrators Present: Superintendent Rick Schmitt, Assistant Superintendents Christine Huajardo, Keith Rogenski, Chief Business Officer Greg Medici, Executive Directors Jon Campopiano, Nadine Rosenzweig, MaryAnn Frates, Directors Deb Petish, Chris George, Greg Pitzer, Dave Kravitz, Ken Nelson, Assistant Director Gregory Duran and Recording Secretary Cindy Fischer
- 6.0 Report of Action Taken in Closed Session** There was no action taken in closed session.
- 7.0 Acceptance of Open Session Agenda and Public Comment** On a motion by Ken Mintz seconded by Susanna Ordway, the open session agenda was approved (5/0).
- 8.0 Action Items/Public Hearings**
- 8.1 2020-21 School "Reopening Together" Plan** Per Superintendent Schmitt there were 137 public comments received as of 7am on July 14, 2020. Full written comments have been added to the official minutes and emailed to Trustees.
- Adjournment** On a motion by Mark Jewett seconded by Susanna Ordway the Board voted to not return to school 5-days per week (full time) as an option paired with remote learning (2/3). In Favor: Jewett, Marvell Opposed: Ordway, Hurd, Mintz
- On a motion by Rachel Hurd seconded by Susanna Ordway the Board voted to open school in a hybrid model as proposed by staff paired with remote or venture site based learning with a four-week checkpoint on Friday, September 4, 2020. (5/0)
- The meeting was adjourned at 4:00PM.

PUBLIC COMMENT
7/14/20

Celeste Hejlik July 10, 11:14AM

SRVUSD Board Members,

I am not here to pressure for reopening..I am not here against reopening..I am here in HOPE that you as our board, will value the science, rapidly increasing cases in our county, over parent pressure to open or federal government threats to open.

I HOPE you will value the safety of our teachers, staff, students, yourselves and all of our loved ones and families.

I care about the safety and well being of my child, our students, teachers and staff.

It is extremely irresponsible that the CDC is having to play into this political agenda in regards to the safety guideline recommendation for schools to open safely, by the lack of leadership at the White House. Parents, Teachers and Staff want reassurance that there is no expense that is going to be spared, that safety guidelines are being followed in every single classroom, building and common area in every school in this district, county and zip codes. So that all of our Children, Teachers and Staff can be safe.

It is unfortunate that America lacks leadership from the White House, that continually shows no plan, attacks and downplays CDC and intimates our Governors, all the while pushing to reopen schools. All at the cost of Children, Teachers, Staff risking their health and safety.

The issue right now is - "do you want kids in school"

The important question is - "are we ready to have school open and stay open throughout the entire fall."

Taking into account the size of the outbreak in our community, which dominates the issue of - "is our school ready to open now"....

- do you have proper ventilation
- the spacing
- the testing
- mandate wearing masks
- monitor the safety

If you do not have any of this - you can will all you want to reopen - you are not going to be able to keep school open - all will become sick - even if one student becomes sick, school will have shut down - without extreme safety measures put into place prior to opening..all are at extreme risk.

I know some say "freewill - you don't have to go back to campus, if you don't feel safe".....my answer to this is: "so those who want safety guidelines over risk, would possibly be forced to stay home?" I say to the board: Safety is the utmost responsibility, that all of you..have to make the ultimate focus or there will be high consequences and health risks.

I will end on this quote;

Teachers and Staff are not responsible for the recovery of the economy, babysitting children, or "getting us back to normal"..Students, Our Children are not the great experiment in this pandemic, to be lead into the eye of the hurricane for "getting us back to normal"...all at the risk their health....

Thank you,
Celeste Hejlik

Gil Rivas July 10, 4:27PM

Thank you for all the hard work trying to figure out the path forward during this pandemic. I have two questions that I am not sure who to direct them to, so my apologies in advance.

TOPIC 1: Number of Non District Courses that can be taken outside of SRVHS

My concern, and a concern of many in the community, is that it is difficult to create a compelling on-line curriculum in a matter of months. If we are obligated to have our SRVHS students conduct SOME of their learning this fall via on line courses BUT they do not meet our expectations, can we request that the requirement that a student take at least 5 courses at SRVHS be modified? The flexibility would allow, only

if we are dissatisfied with the on-line education, to take a limited number of courses (say 2) outside the district but still have that student be recognized as an SRVHS student.

TOPIC 2: Source of on-line curriculum

Again, given the challenge to create a compelling on-line curriculum in a matter of months. will the district develop those on-line programs themselves or will they source those from another accredited school, like Apex Learning?

Thanks in advance for your thoughts,
Gil Rivas
Danville, CA

Eugenia Chern July 11, 11:56PM

Hello,

I'd like to submit the following comment for the upcoming board meeting on Tuesday, July 14.

Thank you,
Eugenia Chern

I want my kids to return to school as much as anyone else. However, it is clear that we have not gotten this pandemic under control and indeed cases are rising at a high rate. It is not safe for kids, teachers and staff to be back in school at this time.

Dr. Asish Jha Director at Harvard Global Health Institute, put it well when he stated what needs to happen before kids can be back in school safely:

"There is pretty clear alignment between public health folks and the American Academy of Pediatrics about opening schools this fall. We all agree it would be HUGELY beneficial for kids. It would be very beneficial for parents. And it should be the very top priority for policymakers.

But saying you want schools to open is not courageous. We all do. Doing things needed to allow schools to open safely is key. What needs to happen? Two things: 1. We have to suppress the level of virus in communities (no bars, yes masks, yes more testing)

2. We need to prepare schools. It'll require billions of \$ now -- yes now. Upgrading ventilation, facilities, testing for staff, etc. If we do all that, we have a shot of getting our kids back to school -- and keeping the schools open.

Finally, any politician not committing to suppressing virus, preparing schools doesn't actually care about schools. If we can find billions for airlines, can we find \$ for schools? We teach our kids...saying you want to ace a test isn't enough. You have to put in the work.

I am horrified by the prospect of having no in person classes all fall...and may be winter into spring. Huge negative effect on kids, parents. Huge negative effective on equity. So let's commit to opening schools by doing the hard work. And let's hold our leaders accountable."

Our community has not accomplished either of the two elements that Dr. Jha mentions, and will not be able to do so by August 11. Given that this District was already struggling with funding before the pandemic, we are in no position to retrofit the schools to the level we need to welcome the kids back safely.

Until we are able to do both these things, it unfortunately appears that remote schooling is the best option at least to start. I urge the District to devote its resources, energy and funds into creating a strong remote learning program so that we don't have a replay of the disasterous remote learning we had in the Spring - this requires regular online instructional time and a centralized online program which allows parents and teachers to regularly monitor student work. With less than 1 month left until school starts, schools are already behind and have little time to prepare. Remote learning is inevitable this year, so we need to

focus on making sure there is a strong plan for remote learning in place as soon as possible. Once we are able to significantly reduce the spread of this virus and keep it under control and are able to ensure safe school facilities, then we can look at returning to in-person learning.

Noe Marie Claraty July 11, 2:36PM

This is the best post I have seen in a long time regarding school this fall. Originally posted by Joe Morice in reference to Fairfax County Public School in Virginia.

To our fellow FCPS families, this is it gang, 5 days until the 2 days in school vs. 100% virtual decision. Let's talk it out, in my traditional mammoth TL/DR form.

Like all of you, I've seen my feed become a flood of anxiety and faux expertise. You'll get no presumption of expertise here. This is how I am looking at and considering this issue and the positions people have taken in my feed and in the hundred or so FCPS discussion groups that have popped up. The lead comments in quotes are taken directly from my feed and those boards. Sometimes I try to rationalize them. Sometimes I'm just punching back at the void.

Full disclosure, we initially chose the 2 days option and are now having serious reservations. As I consider the positions and arguments I see in my feed, these are where my mind goes. Of note, when I started working on this piece at 12:19 PM today the COVID death tally in the United States stood at 133,420.

"My kids want to go back to school."

I challenge that position. I believe what the kids desire is more abstract. I believe what they want is a return to normalcy. They want their idea of yesterday. And yesterday isn't on the menu.

"I want my child in school so they can socialize."

This was the principle reason for our 2 days decision. As I think more on it though, what do we think 'social' will look like? There aren't going to be any lunch table groups, any lockers, any recess games, any study halls, any sitting next to friends, any talking to people in the hallway, any dances. All of that is off the menu. So, when we say that we want the kids to benefit from the social experience, what are we deluding ourselves into thinking in-building socialization will actually look like in the Fall?

"My kid is going to be left behind."

Left behind who? The entire country is grappling with the same issue, leaving all children in the same quagmire. Who exactly would they be behind? I believe the rhetorical answer to that is "They'll be behind where they should be," to which I'll counter that "where they should be" is a fictional goal post that we as a society have taken as gospel because it maps to standardized tests which are used to grade schools and counties as they chase funding.

"Classrooms are safe."

At the current distancing guidelines from FCPS middle and high schools would have no more than 12 people (teachers + students) in a classroom (I acknowledge this number may change as FCPS considers the Commonwealth's 3 ft with a mask vs. 6 ft position, noting that FCPS is all mask regardless of the distance). For the purpose of this discussion we'll say classes run 45 minutes.

I posed the following question to 40 people today, representing professional and management roles in corporations, government agencies, and military commands: "Would your company or command have a 12 person, 45 minute meeting in a conference room?"

100% of them said no, they would not. These are some of their answers:

"No. Until further notice we are on Zoom."

"(Our company) doesn't allow us in (company space)."

"Oh hell no."

"No absolutely not."

"Is there a percentage lower than zero?"

"Something of that size would be virtual."

We do not even consider putting our office employees into the same situation we are contemplating putting our children into. And let's drive this point home: there are instances here when commanding officers will not put soldiers, ACTUAL SOLDIERS, into the kind of indoor environment we're contemplating for our children. For me this is as close to a 'kill shot' argument as there is in this entire debate. How do we work from home because buildings with recycled air are not safe, because we don't trust other people to not spread the virus, and then with the same breath send our children into buildings?

"Children only die .0016 of the time."

First, conceding we're an increasingly morally bankrupt society, but when did we start talking about children's lives, or anyone's lives, like this? This how the villain in movies talks about mortality, usually 10-15 minutes before the good guy kills him.

If you're in this camp, and I acknowledge that many, many people are, I'm asking you to consider that number from a slightly different angle.

FCPS has 189,000 children. .0016 of that is 302. 302 dead children are the Calvary Hill you're erecting your argument on. So, let's agree to do this: stop presenting this as a data point. If this is your argument, I challenge you to have courage equal to your conviction. Go ahead, plant a flag on the internet and say, "Only 302 children will die." No one will. That's the kind action on social media that gets you fired from your job. And I trust our social media enclave isn't so careless and irresponsible with life that it would even, for even a millisecond, enter any of your minds to make such an argument.

Considered another way: You're presented with a bag with 189,000 \$1 bills. You're told that in the bag are 302 random bills, they look and feel just like all the others, but each one of those bills will kill you. Do you take the money out of the bag?

Same argument, applied to the 12,487 teachers in FCPS (per Wikipedia), using the 'children's multiplier' of .0016 (all of us understanding the adult mortality rate is higher). That's 20 teachers. That's the number you're talking about. It's very easy to sit behind a keyboard and diminish and dismiss the risk you're advocating other people assume. Take a breath and think about that.

If you want to advocate for 2 days a week, look, I'm looking for someone to convince me. But please, for the love of God, drop things like this from your argument. Because the people I know who've said things like this, I know they're better people than this. They're good people under incredible stress who let things slip out as their frustration boils over. So, please do the right thing and move on from this, because one potential outcome is that one day, you're going to have to stand in front of St. Peter and answer for this, and that's not going to be conversation you enjoy.

"Hardly any kids get COVID."

(Deep sigh) Yes, that is statistically true as of this writing. But it is a cherry-picked argument because you're leaving out an important piece.

One can reasonably argue that, due to the school closures in March, children have had the least EXPOSURE to COVID. In other words, closing schools was the one pandemic mitigation action we took that worked. There can be no discussion of the rate of diagnosis within children without also acknowledging they were among our fastest and most quarantined people. Put another way, you cannot cite the effect without acknowledging the cause.

"The flu kills more people every year."

(Deep sigh). First of all, no, it doesn't. Per the CDC, United States flu deaths average 20,000 annually. COVID, when I start writing here today, has killed 133,420 in six months.

And when you mention the flu, do you mean the disease that, if you're suspected of having it, everyone, literally everyone in the country tells you stay the f- away from other people? You mean the one where parents are pretty sure their kids have it but send them to school anyway because they have a meeting that day, the one that every year causes massive f-ing outbreaks in schools because schools are petri dishes and it causes kids to miss weeks of school and leaves them out of sports and band for a month? That one? Because you're right - the flu kills people every year. It does, but you're ignoring the why. It's because there are people who are a--holes who don't care about infecting other people. In that regard it's a perfect comparison to COVID.

"Almost everyone recovers."

You're confusing "release from the hospital" and "no longer infected" with "recovered." I'm fortunate to only know two people who have had COVID. One my age and one my dad's age. The one my age described it as "absolute hell" and although no longer infected cannot breathe right. The one my dad's age was in the hospital for 13 weeks, had to have a trach ring put in because she could no longer be on a ventilator, and upon finally getting home and being faced with incalculable time in rehab told my mother, "I wish I had died."

While I'm making every effort to reach objectivity, on this particular point, you don't know what the f- you're talking about.

"If people get sick, they get sick."

First, you mistyped. What you intended to say was "If OTHER people get sick, they get sick." And shame on you.

"I'm not going to live my life in fear."

You already live your life in fear. For your health, your family's health, your job, your retirement, terrorists, extremists, one political party or the other being in power, the new neighbors, an unexpected home repair, the next sunrise. What you meant to say was, "I'm not prepared to add ANOTHER fear," and I've got news for you: that ship has sailed. It's too late. There are two kinds of people, and only two: those that admit they're afraid, and those that are lying to themselves about it.

As to the fear argument, fear is the reason you wait up when your kids stay out late, it's the reason you tell your kids not to dive in the shallow water, to look both ways before crossing the road. Fear is the respect for the wide world that we teach our children. Except in this instance, for reasons no one has been able to explain to me yet.

"FCPS leadership sucks."

I will summarize my view of the School Board thusly: if the 12 of you aren't getting into a room together because it represents a risk, don't tell me it's OK for our kids. I understand your arguments, that we need the 2 days option for parents who can't work from home, kids who don't have internet or computer access, kids who needs meals from the school system, kids who need extra support to learn, and most tragically for kids who are at greater risk of abuse by being home. All very serious, all very real issues, all heartbreaking. No argument.

But you must first lead by example. Because you're failing when it comes to optics. All your meetings are online. What our children see is all of you on a Zoom telling them it's OK for them to be exactly where you aren't. I understand you're not PR people, but you really should think about hiring some.

"I talked it over with my kids."

Let's put aside for a moment the concept of adults effectively deferring this decision to children, the same children who will continue to stuff things into a full trash can rather than change it out. Yes, those hygienic children.

Listen, my 15 year old daughter wants a sport car, which she's not getting next year because it would be dangerous to her and to others. Those kinds of decisions are our job. We step in and decide as parents, we don't let them expose themselves to risks because their still developing and screen addicted brains narrow their understanding of cause and effect.

We as parents and adults serve to make difficult decisions. Sometimes those are in the form of lessons, where we try to steer kids towards the right answer and are willing to let them make a mistake in the hopes of teaching better decision making the next time around. This is not one of those moments. The stakes are too high for that. This is a "the adults are talking" moment. Kids are not mature enough for this moment. That is not an attack on your child. It is a broad statement about all children. It is true of your children and it was true when we were children. We need to be doing that thinking here, and "Johnny wants to see Bobby at school" cannot be the prevailing element in the equation.

"The teachers need to do their job."

How is it that the same society which abruptly shifted to virtual students only three months ago, and offered glowing endorsements of teachers stating, "we finally understand how difficult your job is," has now shifted to "screw you, do your job." There are myriad problems with that position but for the purposes of this piece let's simply go with, "You're not looking for a teacher, you're looking for the babysitter you feel your property tax payment entitles you to."

"Teachers have a greater chance to being killed by a car than they do of dying from COVID."

(Eye roll) Per the Insurance Institute for Highway Safety (IIHS), the U.S. see approximately 36,000 auto fatalities a year. Again, there have been 133,420 COVID deaths in the United States through 12:09 July 10, 2020. So no, they do not have a great chance of being killed in a car accident.

And, if you want to take the actual environment into consideration, the odds of a teacher being killed in a car accident in their classroom, you know, the environment we're actually talking about, that's right around 0%.

"If the grocery store workers can be onsite what are the teachers afraid of?"

(Deep breath) A grocery store worker, who absolutely risks exposure, has either six feet of space or a plexiglass shield between them and individual adult customers who can grasp their own mortality whose transactions can be completed in moments, in a 40,000 SF space.

A teacher is with 11 'customers' who have not an inkling what mortality is, for 45 minutes, in a 675 SF space, six times a day.

Just stop.

"Teachers are choosing remote because they don't want to work."

(Deep breaths) Many teachers are opting to be remote. That is not a vacation. They're requesting to do their job at a safer site. Just like many, many people who work in buildings with recycled air have done. And likely the building you're not going into has a newer and better serviced air system than our schools.

Of greater interest to me is the number of teachers choosing the 100% virtual option for their children. The people who spend the most time in the buildings are the same ones electing not to send their children into those buildings. That's something I pay attention to.

"I wasn't prepared to be a parent 24/7" and "I just need a break."

I truly, deeply respect that honesty. Truth be told, both arguments have crossed my mind. Pre COVID, I routinely worked from home 1 – 2 days a week. The solace was nice. When I was in the office, I had an actual office, a room with a door I could close, where I could focus. During the quarantine that hasn't always been the case. I've been frustrated, I've been short, I've gone to just take a drive and get the hell away for a moment and been disgusted when one of the kids sees me and asks me to come for a ride, robbing me of those minutes of silence. You want to hear silence. I get it. I really, really do.

Here's another version of that, admittedly extreme. What if one of our kids becomes one of the 302? What's that silence going to sound like? What if you have one of those matted frames where you add the kid's school picture every year? What if you don't get to finish the pictures?

"What does your gut tell you to do?"

Shawn and I have talked ad infinitum about all of these and other points. Two days ago, at mid-discussion I said, "Stop, right now, gut answer, what is it," and we both said, "virtual."

A lot of the arguments I hear people making for the 2 days sound like we're trying to talk ourselves into ignoring our instincts, they are almost exclusively, "We're doing 2 days, but...". There's a fantastic book by Gavin de Becker, *The Gift of Fear*, which I'll minimize for you thusly: your gut instinct is a hardwired part of your brain and you should listen to it. In the introduction he talks about elevators, and how, of all living things, humans are the only ones that would voluntarily get into a soundproof steel box with a potential predator just so they could skip a flight of stairs.

I keep thinking that the 2 days option is the soundproof steel box. I welcome, damn, beg, anyone to convince me otherwise.

At the time I started writing at 12:09 PM, 133,420 Americans had died from COVID. Upon completing this draft at 7:04 PM, that number rose to 133,940.

520 Americans died of COVID while I was working on this. In seven hours.

The length of a school day. #302

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Noe-Marie Claraty
Juris Doctor Candidate, UC Hastings College of the Law 2019

Heather Giovanola July 12, 1:22PM

Dear San Ramon Valley Unified School District Board,

I teach English at Monte Vista High School in our district, and I have sons who attend Pine Valley Middle School and Walt Disney Elementary School in our district. Since the entire board expressed at the June 23rd Board Meeting that returning to school five days a week seems best for students, I have started thinking about what learning would look like under the new conditions.

While I admit that bringing students back to face-to-face learning would offer advantages over full remote learning if we can safely manage it, I think most have not carefully thought through what the new normal would truly look like. I know we all miss school as it used to be, but the new normal, even if we are face to face, will not give us back what we had before. We need to carefully consider if putting students back into a masked and socially-distanced school environment will be good for student learning and emotional health.

I'd like to offer some food for thought as we make decisions for the middle and high school levels.

1. Masked and socially-distanced classrooms will not allow for the same student interaction and collaboration as before. No group work will be allowed in person. No movement during class (besides bathroom and mask breaks done one at a time). Severely restricted access to facial expressions. Possibly unclear voices or volume of voices.
2. We can socially distance in most classrooms, but middle and high schools also have to consider passing periods. The time between classes may have to be made much longer in order to accommodate less crowding in the hallways and a few minutes between each class to take a breath outside without a mask on. Additionally, rushing between classes with a mask on means students may experience more trouble breathing during passing periods. Lengthening the time between classes will need to be considered to allow students to take their time, crowd less, and take a mask break when outside the building.
3. Beyond passing periods, we need to thoughtfully consider what it will be like to wear a mask all day long, both from the student and the teacher perspective. I have tried myself to wear them longer and longer, and it just is no fun no matter how I do it. This will interfere with student focus and ability to learn. Considering this, I'm realizing the wisdom in the hybrid committee's suggestion for students to do half days. I did not originally like this idea, but as I consider what it will be like to wear a mask all day long with only a few short breaks, I'm leaning towards the half day in person as a brilliant option, both from a student and a teacher perspective.
4. Moreover, students and teachers in middle and high school are exposed to many more contacts per day because they attend or teach 5-6 periods. A single student or teacher will be in the same room with 150-180 other people per day. This is an important issue to consider as we evaluate the risk to returning to school five days a week with 30 students per class. Even with social distancing and masks, the students and teachers in these schools will be exposed to a much larger number of germs than our elementary school students, put them at a much higher risk.
5. I have serious concerns about student anxiety due to coming back full time. We have been socially distancing for so long, perhaps seeing only close friends and relatives as things start to open up. The transition from sheltering in place to full classrooms with different groups of people all day long may induce anxiety in students; coming back to the classroom will be the first time I myself will be in a room with thirty other people since we left school in March. How can we plan with student anxiety in mind?
6. As Mr. Minz noted at the June 23rd board meeting, we should continue to explore the advantages of technology and distance learning. Considering that we will have to be masked and socially-distanced when face to face, it would behoove us to consider where remote instruction might actually be superior to

face to face instruction. Moreover, we should consider how students with their new classes and teachers can practice some sort of remote instruction at the beginning of the year in the event that we have to return to full remote learning.

7. Perhaps we should allow each middle and high school site to decide what schedule to offer next year, whether some version of full time or hybrid. Then, allow families to transfer within the district if there is an option that works better than their home school. The board suggested that implementing a hybrid schedule and a full-time schedule at the same time would be too complicated, but it is not complicated if we allow different sites to implement different systems. Additionally, the high schools and middle schools each had their own schedules before the shelter in place. It only makes sense that each site will come up with a schedule that fits the needs of their teaching staff and their communities better than a system implemented top-down from the district.

If it were up to me, I would offer the following modifications to the Monte Vista schedule in order to take all of the above considerations into account.

The regular school day would run 8:30 AM - 3:10 PM (the same as last year), with 10-minute passing periods in between each class instead of 6 minutes. Class time would drop from 53 minutes to 50 minutes to accommodate the extra time during passing period. If safe, classrooms would be set up so that desks are distanced 4-6 feet apart per county health recommendations, with masks required of all students and staff while inside buildings.

Allison Sass July 12, 1:31PM

Hello,

My concern is that any in-person plan will fall apart rapidly at least at the high school level.

What is the plan if one student has a confirmed case of COVID-19? Shouldn't everyone who was in class with that student then quarantine, including the teacher? If this happens, shouldn't that class continue online as long as the teacher isn't sick? Will there be a way for teachers to get rapidly tested?

Even if students are in A day/B day groups, a case of COVID-19 among A day students also takes teachers away from B day students.

These are just the inconveniences that occur assuming that the disease does not spread. If it does spread to teachers and students and their families, can we really say it was worth it?

I do not think that it's fair that certain teachers don't have to take any risk of being near students, just because of the subject they teach.

The activities that we will be able to do safely in class are the same ones we can replicate online. Others, like group work, will be much safer when done through videoconferencing.

Due to these facts, and the fact that any in-person plan will need to have a distance-learning contingency plan, and the fact that some subjects have already been proposed to be taught online-only, I suggest that we simply do online only for all high school classes until the situation is much, much better.

Thank you,
Allison Sass

Linda Fellers June 13, 10:12am

Honorable Board Members:

Thank you for your thorough and thoughtful consideration of how to best serve the educational, social, and emotional needs of our children in the midst of this serious epidemic. Although your primary charge is providing for the education of children, this situation also requires you to consider the health and safety of our entire community.

As a teacher over the age of 65, I must remain away from classrooms full of people who could spread the virus until such time as there is a vaccine or a viable treatment. I love my students and I love my job, but, if I lose my life to this virus, I will not be able to continue the work of teaching our students. I hope you will provide an opportunity for me to continue teaching rather than force me to take a leave of absence until school becomes a safe place for me to work.

I have included links to three articles and studies that have informed my decision not to return to the classroom at this time. They support the facts that our poorly-ventilated and crowded classrooms provide exactly the type of environment that is conducive to the spread of this virus. I hope you also will be guided by science and not make your decisions based on pressure from those who prefer to have children return to the classrooms because they found it difficult or uncomfortable for students to learn from home. Remote learning is certainly not an ideal situation, but it is preferable to continuing to put the lives of all members of our community in danger.

I appreciate your willingness to listen carefully to all those who will be touched by your decisions.

Sincerely,
Linda Fellers, teacher

<https://www.pnas.org/content/early/2020/07/02/2008373117>
<https://www.biorxiv.org/content/10.1101/2020.03.08.982637v1>
<https://first10em.com/aerosols-droplets-and-airborne-spread/>

Brendan Nelson June 13, 10:34AM

Re: Agenda Item 8.1 (2020-21 School "Reopening Together" Plan)

SRVUSD Board of Education and District Staff, good evening. As a teacher at Monte Vista High School for the past 17 years, I have adapted to numerous changes in public education, both pedagogical and financial; no change has been greater than the current COVID-19 crisis. I applaud the spirit of collegial collaboration that drove the SRVEA-SRVUSD partnership in drafting plans for the reopening of the school year. As you vote on reopening, I strongly urge you to support the hybrid model for secondary students, where ALL classes meet with half of their students and have quality online learning the remaining days of the week. We have spoken a lot about students' social and emotional learning, and I believe that the hybrid model facilitates such development. Simply put, students need to see each other and their teachers, if only for one day a week of in-person instruction and an additional day for office hours. We teachers thrive on such interaction: the joy of seeing a student finally grasp a difficult concept, the thrill of observing students help each other, the inspiration from discussing works of literature.

In your original plan, you posited that in the hybrid model, English, math, and social studies classes would be all-online. This is a mistake, for it deprives students of the very interaction and structure they need to make learning a truly personal and dynamic experience. Though we might only have a day with our students, that day is crucial for small-group discussion, teacher-led exploration of challenging texts, and student-led inquiry around key topics. We know students will have questions about their online learning, and the in-person days in the hybrid model allow us to answer those questions in real time, in a more authentic way than we could if we were teaching solely online. We want our students to progress academically, and the hybrid model helps us to do that. Numerous Bay Area districts, including the Acalanes Union High School District, have adapted this model.

I'd like to close by stating my strong objection to returning full-time, in person, with full classes. There is no way to keep students and teachers safe from this devastating virus in such an environment. Parents: Do you want your student to contract or inadvertently transmit the virus to his or her classmates and teachers? District staff: Do you want to take such a perilous gamble with our students', teachers', and classified staff's health--and, in some cases, lives?

With half of our students in each class in the hybrid model, we can practice appropriate social distancing, wearing of PPE, and, most importantly, continue the renown tradition of educational excellence this district has had for decades. Thank you.

Holly Moore July 13, 11:51AM

Good morning,

I appreciate all of the work that the District completed to prepare the documents for the Tuesday, June 23, board meeting. The presentation was a great initiator of conversations and I was pleased to hear so many of the parent community questions being addressed.

I know that many teachers have concerns. Non-solidified plans cause uncertainty, but I have confidence that the District will find solutions to enable the return of our children to classrooms five days per week. This is what the children need, and this is what they deserve.

Many ideas have been presented to provide a safe environment for students and teachers. Some thoughts, which could be adopted for middle and high school, include:

- Utilize a block schedule for all of the middle and high school. California High School is on a block schedule 5 days per week; San Ramon Valley High School, Monte Vista High School, and Dougherty Valley High School are on a block schedule two days per week. Stone Valley Middle School and Charlotte Wood Middle School are on a block schedule two days per week. Iron Horse Middle School is on the same schedule daily (no block).

I have always been a proponent of teachers being able to teach the classes they want to teach. For this reason, I am not a proponent of the 3x3 or 4x4 schedules. However, employing a 2-3 day a week (or all 5 days) block schedule would ensure that each class period is longer and involve less rotation between classes.

*De La Salle and Carondelet have adopted a block schedule for the fall semester. This schedule allows flexibility and allows all children to complete all of their classes, while providing for fewer classroom changes during the day.

- Extend passing periods in middle and high school to 10-15 minutes to allow students to use the restroom and allow sanitation of desks between periods. Children in elementary school should have scheduled times/breaks to use the restroom, wash their hands, and sanitize their desks. We can do this; we need to think outside the box and do what we can to keep them safe in school.

I have great concerns for limited school days. My daughter is an incoming 8th grader and has a 504 plan for ADHD. Focus is difficult, and it is even harder when working from home staring at a computer screen. My son is an incoming fourth grader, and relies on both reading and math intervention. Both of these services would be unavailable under a hybrid or full distance learning option. Options that do not return kids to classrooms make it impossible for teachers to do their jobs; many times, the teachers are the first identification of learning disabilities and attention issues. Removing children from an environment where a professionally certified teacher can teach them is unfair.

Safety measures are expected. I believe that all parents expect children to return to school this fall wearing masks. Hand washing, hand sanitizing, etc. are important. We need to install all of these safety measures while still providing our students an opportunity to learn.

Thank you for all that you are doing to return our children and teachers to school safely.
Holly D. Moore

Lynn Fernandez July 13, 12:57PM

I understand we are supposed to send comments to you, so here goes:

Gov. Newsom has ordered indoor activities in California closed. I cannot imagine how schools can make any other decision at this point than to follow those guidelines and close schools. Many districts have already announced distance-only learning to start the fall. Our district should do the same in order to keep students and staff safe.

I would also like to comment on the hybrid plan where some departments used distance-only learning, but World Language departments would have in-person learning 4 days per week. This plan would unfairly submit World Language teachers to more risk of exposure to COVID 19 than other teachers. It would also mean that the work load and expectations would not be the same for all teachers. This is completely unacceptable in my view.

Thanks.

Jamie Beers July 12, 9:25AM

I know you are hearing a lot from the community right now, because any way you look at it, school is an essential service.

We all know that a decision to go fully remote or hybrid is going to affect 32,500 students socially, mentally, academically, and economically.

I think one thing we can all agree on, is that we shouldn't make decisions based on fear or media spins.

So what matters most right now is science and local statistics. Here are a few critical numbers for you (all updated today from our local Coronavirus dashboard):

Not one person in contra costa (1.15 million people) under 70 has died since at least early April. Only 251 out of 135,000 people in Danville, San Ramon, and Alamo have tested positive for COVID since the beginning of testing (thats 99.81% of our school district population who are perfectly healthy, or just .19% who have EVER tested positive, not necessarily even had symptoms). And BTW- If they want to be tested again to see if they are still positive, they are considered a brand new case. So 250 is higher than actual, meaning our percent of cases is very likely even less than .19%.

Not ONE single child under 17 has died in California to date.

In comparison, in the 2018 flu season, we lost 180 kids in the US and 79,000 adults.

The CDC states that the 2017-2018 flu season hospitalized more 65+ adults than COVID has nationwide so far this year.

The CDC also states that children aged 17 and under's hospitalizations are SIGNIFICANTLY lower than ANY flu season to date.

Our ICU's with Covid AND other illnesses COMBINED have remained perfectly flat at approximately 50% capacity for the past three months. (Nowhere near full of covid patients as the media would like us to

believe.) According to our dashboards, the 83 current hospitalizations in our county are made up largely of the FIFTEEN current nursing home outbreaks and mutual aid.

72% of our county's 90 deaths are from long term living facilities. That's right, only 26 people in our entire county of over 1 million people who have died, have been from outside a long-term living facility. In our county, 70% of cases are located a 40 minute drive from Danville. Richmond and Brentwood areas being huge hotspots. Similarly in Alameda, the bulk of cases come from big dense cities like Hayward and Oakland, not Dublin and Pleasanton. We will never be a hotspot.

The medications we are using are significantly altering outcomes, as can be seen by the fact that 16 people under 70 died in the first month of disease, and not one has died since. Kids have been in camps of 12 kids for 6 weeks now. I haven't heard of one local case affecting these camps.

Current community plans if we go remote, are to travel extensively and take advantage of this year of being able to do school from anywhere. In other words, good for the economy, a mess for education and community containment. Kids are safer and more focused in school.

Take that percentage of people who want to go back to school hybrid or full-time, and assume those kids are going to be integrated into the community. If the parents aren't scared to go back, the kids will not be sitting at home. Are we really reducing spread by letting them roam? Are we really doing them any favors by letting them roam?

How are daycare settings ever going to facilitate a minimum of 12 kids doing 12 different virtual learning programs for the entire day? How will they keep up with that schedule? How are families going to pay for this extra childcare required to help their kids do adequate school work while they work?

If we do hybrid, and 8 of the 12 kids go to 5 different daycares with at least 12 kids each when they aren't in school, did we really reduce community spread? And why is it fine for daycare providers, private school teachers, dance teachers, volleyball coaches, and camp counselors to work with our kids inside classrooms and gyms this whole summer, but public school teachers have a say in whether the kids get to go back to essential classrooms?

Teachers have had additional time to go back to work compared to every other profession. They had time to wait it out. Everyone else who faces the public, went back to work long ago or never got to stay home at all. Including both my 77 year old mother in law, and 70 year old mom who both live in Danville, and went back to work in May. Still healthy.

In conclusion, if there was a time to get kids in school, it's now. Our community is doing amazing, kids are wearing masks all

over town. Let the kids who want to go to school meet and bond with their teachers and classmates now, This way, if virtual is required later, they can better adjust. If things get bad, we scale back.

This virus isn't going away, no one is going to give their kids an unproven vaccine for an illness that is killing and hospitalizing significantly less kids than the flu.

We have to learn to live with it, so let's get on that path, and let our kids start to reclaim their lives.

Attached is a super interesting article that talks about how many countries abandoned the hybrid almost right away, and went full-time.

https://www.washingtonpost.com/world/europe/schools-reopening-coronavirus/2020/07/10/865fb3e6-c122-11ea-8908-68a2b9eae9e0_story.html

Shruthi Vasudevan July 13, 3:19PM

Hello,

My name is Shruthi Vasudevan, and I am a recent graduate of Dougherty Valley High School, and I am writing to urge you to not reopen SRVUSD schools this fall. I have witnessed my teachers adapt over time to remote instruction and believe that the learning curve is a significantly easier one to navigate than being put in a situation where they have to be conscious of their own safety and health in addition to the well being of their students. It is inevitable that cases will spike and a number of students and educators will be infected, a risk we can easily mitigate by offering completely remote instruction this fall. The shortcomings of online schooling are negligible when compared to the potential infections and deaths of even a few students, teachers, or administrators, many of whom may be elderly or immunocompromised. The sheer number of students in the district makes it illogical to reopen even under a hybrid model, as class sizes and student- teacher ratios place a tremendous burden on educators who have to compromise their own safety to teach. I understand that it may be necessary to open in person to high priority students, such as children of essential workers, but even this must be done under constant monitoring of PPE and classroom ventilation. The plan for SRVUSD schools may be re-evaluated on a monthly or quarterly basis but as for the immediate reopening, it is most advisable to enforce remote instruction for as many students as possible. Once again, I hope you can weigh the incredible risks of exposing thousands of community members to the virus against meticulously planned remote instruction.

Best,
Shruthi

Gloria Zheng July 13, 3:31PM

There are 32,000 students in SRVUSD. That's 4.8 times the size of the average district enrollment in California. Students, families, and friends of 36 school sites including DVHS, MVHS, SRVHS, and CHS would all be at immediate risk of COVID-19 transmission and infection.

Our argument is not focusing on the dangers to children, even though they are definitely important. There seems to be scientific consensus that the dangers that COVID-19 poses to children are very small, but it is still important to remember that the risk of fatality and intensive care admissions due to pediatric inflammatory multisystem syndrome associated with the coronavirus is still nonzero and this should be a relevant consideration for both parents and the district.

The more pressing concern (probability wise) is the danger that this poses to teachers and parents in the community who are relatively at far greater risk of being hospitalized or dying, regardless of having underlying conditions, based on age group.

Airborne transmission is a real concern as 239 experts in an open letter to the WHO have showcased evidence that smaller particles can linger in the air indoors and contribute to the spread of the coronavirus. The failure to address poor ventilation systems in schools in the models makes this concern even more worrisome.

Additionally, it's unclear what the exact infectiousness of children is. It is also important to remember that risks of transmission seem to increase as one gets older, so even if younger children may have lower levels of infectiousness, the same may not hold true for a high school junior or senior. Some studies like one from Germany say that while there are arguments like asymptomatic children have less chance of spreading because they don't cough and exhale smaller volumes of air, their infectivity may still be the same as adults because of greater physical activity and social engagement with children. However, other studies like one from the Netherlands conclude that children play a minor part in spreading the virus.

Regardless of what the infectiousness relative to adults is, we can be sure that there is a risk. In fact, all children <16 diagnosed at Geneva University Hospital between March 10 to April 10, 2020 underwent contact tracing and found that in 8% of 39 households, the child was the suspected initial case in the household. The chance of child-to-adult transmission isn't likely to be 8% when scaled to a greater population, but it does prove that the number probably won't be zero.

This is coupled with the fact that studies like the one from the Netherlands do not have population sizes that can ensure their data is statistically significant. Additionally according to Bill Hanage, an epidemiologist at the Harvard T.H. Chan School of Public Health, many studies currently make the assumption that "children are not involved in the epidemiology, because they do not have severe illness," which can be harmful. Even the seemingly most robust study, touted by those in favor of reopening schools in some capacity, from Iceland is inadequate in providing an answer because the number of positive children under 10 was so low, 82 of nearly 10000, that it is hard to say definitively that child-to-adult transmission rates are negligible.

Child-to-adult transmission rates will likely be lower than adult-to-adult transmission rates and child to adult transmission rates might not be 8% when scaled, but what we do know is that child-to-adult transmission isn't something we can rule out. We might not have an exact percentage and the science isn't conclusive, but that's exactly the point. If we reopen and child-to-adult transmission rates are even at 1-2%, not even considering the possibility that it could be much higher or airborne transmission, we are certainly risking lives.

Although the hybrid model is a step in the right direction, the current model fails to address essential factors like class sizes and isolated ventilation systems. In order to follow CDC regulations for teachers, instructors will not only be overloaded with double the workload—one physical and one virtual—but the benefits of a fully remote option will be nullified by the in-person facet.

Reopening schools might not drive the pandemic, create new hotspots, or place stress on health infrastructure, but the reality that hasn't been addressed in this conversation is that we don't need massive outbreaks for this to impact our community. The risk of some parents and teachers dying or being hospitalized is very real and the question we need to answer is how many parents and teachers are we willing to lose to have in-person learning?

A model that is fully remote for most, and modified on campus for high risk and priority students (with disabilities, children of essential workers, etc.). This helps us best protect teachers while providing education to those who need it most. Finally, proper PPE & Ventilation Systems must be provided in addition to the currently proposed increase in custodial presence. We should reevaluate this plan every quarter as new data comes out.

Krishna Shah July 13, 3:24PM

Hi,

I am writing this e-mail to express my concern that SRVUSD is even considering returning to school full time in the fall. I am a healthcare professional at Kaiser Permanente and have directly seen the impact of the coronavirus. It is concerning that non-healthcare professionals are making decisions that will impact the health of thousands in Contra Costa County. There is no safe or ethical way the school can function "normally" if they take the health and well-being of their students, teachers, and families seriously.

There will be an increase in cases if students are expected to be in a classroom for 8 hours/day without social distancing. Imagine the mental health of the students if their classmate or teacher passes away from the coronavirus. Is the school district prepared to take on that burden?

The safest option is to do remote learning in the beginning and if there are no confirmed cases of COVID19 in Contra Costa in 2 weeks, then to slowly initiate a hybrid model.

Thank you,
Dr. Shah

Vijetha Ramamayam July 13, 3:26PM

My name is Vijetha Ramajayam and I am a resident of San Ramon. I graduated from DVHS in 2018. I am writing to tell you that it is extremely dangerous and reckless to open SRVUSD schools in the Fall. Please remember these are human lives you are putting at risk with Covid-19, and the whole community will inevitably be impacted.

For more info and sources: tinyurl.com/srvusdsafety

Thanks,
Vijetha Ramamayam

Cathy Silzle July 13, 3:36PM

Students should only be returning to classrooms in person if procedures have been developed to ensure that operations will, at all times, conform to all local, state, and national orders in place at the time of opening. Procedures should include the necessary quality control measures to ensure procedures are being followed consistently. Procedures should also take local, state, and national guidelines into consideration, to offer parents the greatest level of assurance that their students, teachers, staff, and families will be at minimal risk for exposure to COVID 19

To date, I have not seen a comprehensive set of procedures which gives me comfort that the goals outlined above can be achieved. Furthermore, the situation with COVID has been changing daily, especially in the last two weeks. Surveys results submitted weeks ago should be carefully evaluated as to their ongoing validity under circumstances today. I hope the Board will take today's realities into consideration, in arriving at a set of options available for families for the fall semester.

- Cathy Silzle
SRVUSD Parent

Eshal Sandhu July 13, 3:44PM

Hi,

I'm an incoming junior at Dougherty Valley and I oppose the reopening of SRVUSD schools. No matter which precautions are taken, there is an inherent risk of spreading disease if schools reopen. The improper ventilation systems and lack of social distancing in classrooms makes it impossible to have safe learning. Schools should be fully online in the fall in an effort to keep students, teachers, and parents as safe as possible. Students with unique circumstances (special education, parents that're healthcare workers, etc.) should be allowed to go back to the classroom, but only with proper PPE and ventilation systems. a hybrid model would mean students and teachers are still being exposed to each other, even if it's a fewer number of times, so transmission of COVID-19 is a very possible outcome. Schools need to be completely online to protect the faculty, students, and parents of SRVUSD.

Regards,
Eshal Sandhu

Riya Bindlish July 13, 3:52PM

My name is Riya Bindlish, and I am a recently graduated senior from Dougherty Valley High School writing this email in regards to the school reopening plan the district board is voting on at the upcoming meeting. Respectfully, while I understand the difficulty in creating a plan in times of such uncertainty and the importance of education, the current plan is rushed and puts the lives of children, parents, and teachers at risk. With 32,000 students in the SRVUSD district (a number that is 4.8 times the size of the average district enrollment in California), it is even more important to take into consideration the risk of COVID-19 spreading. Just because a fatality rate is nonzero does NOT mean it shouldn't be considered a serious threat. Opening up schools directly increases this threat—in a letter to the World Health Organization, 239 experts wrote that schools have poor ventilation systems. Additionally, child to adult transmission rates shouldn't be neglected. For example, all children under the age of 16 diagnosed at Geneva University Hospital between 3/10/20 and 4/10/20 underwent contact tracing. In 8% of 39 households, the child was the suspected initial case. I urge you to reconsider the hybrid model. While this is a step in the right direction, the current model fails to address essential factors like class sizes and isolated ventilation systems. Instead, a model that is fully remote for the most and modified on campus for high risk and priority students would help test protect teachers while ensuring education is accessible to those who need it most. Finally, proper PPF and ventilation Systems must be provided in addition to the currently proposed increase in custodial presence. Please take these notes into consideration as the board makes their final decision.

Sincerely,
Riya Bindlish

Jade Wang July 13, 3:52PM

To whomever it may concern,

I would like to make a public comment expressing my opposition to reopening SRVUSD schools.

Airborne transmission is a very serious concern (as 239 experts in an open letter to the WHO have showcased evidence that smaller particles can linger in the air indoors and contribute to the spread of the coronavirus). Poor ventilation systems in schools also worsen this risk.

Also, it is also important to remember that risks of transmission seem to increase as one gets older, so even if younger children may have lower levels of infectiousness, the same may not hold true for a high school junior or senior. Some studies like one from Germany say that while there are arguments like asymptomatic children have less chance of spreading because they don't cough and exhale smaller volumes of air, their infectivity may still be the same as adults because of greater physical activity and social engagement with children.

Though it is still debated on how infectious the disease is relative to adults, there is still a significant risk. A study at Geneva University Hospital found that in 39 households with children under 16 diagnosed with COVID-19, 8% of those households had the child as the starting case of the disease in the family.

This is coupled with the fact that studies like the one from the Netherlands do not have population sizes that can ensure their data is statistically significant. Additionally according to Bill Hanage, an epidemiologist at the Harvard T.H. Chan School of Public Health, many studies currently make the assumption that "children are not involved in the epidemiology, because they do not have severe illness," which can be harmful. Even the seemingly most robust study, touted by those in favor of reopening schools in some capacity, from Iceland is inadequate in providing an answer because the number of positive children under 10 was so low, 82 of nearly 10000, that it is hard to say definitively that child-to-adult transmission rates are negligible.

Additionally, the current hybrid model is not sufficient for public health nor reopening either. It fails to address essential factors like class sizes and isolated ventilation systems. Teachers will not only be

overloaded with double the workload—one physical and one virtual—but the benefits of a fully remote option will be nullified by the in-person facet

A model that is fully remote for most, and modified on campus for high risk and priority students (with disabilities, children of essential workers, etc.). This helps us best protect teachers while providing education to those who need it most. Finally, proper PPE & ventilation systems must be provided in addition to the currently proposed increase in custodial presence. We should reevaluate this plan every quarter as new data comes out.

Thank you,
Jade

Saira Khan July 13, 3:56PM

Dear Board Members and County Supervisors, et al,

I thank you all for the countless hours you have spent reading our letters both for and against reopening schools. As I mentioned in my earlier letter, the virus is in charge of the timeline. And, "Who is most at risk? Everyone — every man, woman and child in the world — is equally at risk of being infected with Covid-19" (see articles below). Even if the morbidity rate is roughly 1% (which is too high to begin with), the risk of coming down with lifelong complications is much higher. And some of these complications haven't even come to light yet.

I'm sending a few more articles that are worth looking at before a decision is made in regards to SRVUSD.

<https://www.cnn.com/2020/07/10/health/covid-19-symptoms-new-knowledge-wellness/index.html>
<https://www.cnn.com/2020/07/06/health/texas-coronavirus-cases-child-care-facilities/index.html>
<https://www.cnn.com/2020/07/11/politics/cdc-documents-warn-high-risk-schools-reopening/index.html>
<https://www.npr.org/sections/coronavirus-live-updates/2020/07/10/889848834/nations-pediatricians-walk-back-support-for-in-person-school>
<https://www.cnn.com/2020/07/12/health/south-carolina-mis-c-coronavirus-children/index.html>

Sincerely,
Saira Y. Khan, O.D.

Additional Comments

Saira Khan July 13, 11:56 PM

To the Board Members,

I have sent several letters, but I would like my last words to you before your decision to be from Joe Morice, in reference to Fairfax County Public Schools in VA. Everything he says below is applicable to our district.

To our fellow FCPS families, this is it gang, 5 days until the 2 days in school vs. 100% virtual decision. Let's talk it out, in my traditional mammoth TL/DR form.

Like all of you, I've seen my feed become a flood of anxiety and faux expertise. You'll get no presumption of expertise here. This is how I am looking at and considering this issue and the positions people have taken in my feed and in the hundred or so FCPS discussion groups that have popped up. The lead comments in quotes are taken directly from my feed and those boards. Sometimes I try to rationalize them. Sometimes I'm just punching back at the void.

Full disclosure, we initially chose the 2 days option and are now having serious reservations. As I consider the positions and arguments I see in my feed, these are where my mind goes. Of note, when I started working on this piece at 12:19 PM today the COVID death tally in the United States stood at 133,420.

"My kids want to go back to school."

I challenge that position. I believe what the kids desire is more abstract. I believe what they want is a return to normalcy. They want their idea of yesterday. And yesterday isn't on the menu.

"I want my child in school so they can socialize."

This was the principle reason for our 2 days decision. As I think more on it though, what do we think 'social' will look like? There aren't going to be any lunch table groups, any lockers, any recess games, any study halls, any sitting next to friends, any talking to people in the hallway, any dances. All of that is off the menu. So, when we say that we want the kids to benefit from the social experience, what are we deluding ourselves into thinking in-building socialization will actually look like in the Fall?

"My kid is going to be left behind."

Left behind who? The entire country is grappling with the same issue, leaving all children in the same quagmire. Who exactly would they be behind? I believe the rhetorical answer to that is "They'll be behind where they should be," to which I'll counter that "where they should be" is a fictional goal post that we as a society have taken as gospel because it maps to standardized tests which are used to grade schools and counties as they chase funding.

"Classrooms are safe."

At the current distancing guidelines from FCPS middle and high schools would have no more than 12 people (teachers + students) in a classroom (I acknowledge this number may change as FCPS considers the Commonwealth's 3 ft with a mask vs. 6 ft position, noting that FCPS is all mask regardless of the distance). For the purpose of this discussion we'll say classes run 45 minutes.

I posed the following question to 40 people today, representing professional and management roles in corporations, government agencies, and military commands: "Would your company or command have a 12 person, 45 minute meeting in a conference room?"

100% of them said no, they would not. These are some of their answers:

"No. Until further notice we are on Zoom."

"(Our company) doesn't allow us in (company space)."

"Oh hell no."

"No absolutely not."

"Is there a percentage lower than zero?"

"Something of that size would be virtual."

We do not even consider putting our office employees into the same situation we are contemplating putting our children into. And let's drive this point home: there are instances here when commanding officers will not put soldiers, ACTUAL SOLDIERS, into the kind of indoor environment we're contemplating for our children. For me this is as close to a 'kill shot' argument as there is in this entire debate. How do we work from home because buildings with recycled air are not safe, because we don't trust other people to not spread the virus, and then with the same breath send our children into buildings?

"Children only die .0016 of the time."

First, conceding we're an increasingly morally bankrupt society, but when did we start talking about children's lives, or anyone's lives, like this? This how the villain in movies talks about mortality, usually 10-15 minutes before the good guy kills him.

If you're in this camp, and I acknowledge that many, many people are, I'm asking you to consider that number from a slightly different angle.

FCPS has 189,000 children. .0016 of that is 302. 302 dead children are the Calvary Hill you're erecting your argument on. So, let's agree to do this: stop presenting this as a data point. If this is your argument, I challenge you to have courage equal to your conviction. Go ahead, plant a flag on the internet and say, "Only 302 children will die." No one will. That's the kind action on social media that gets you fired from your job. And I trust our social media enclave isn't so careless and irresponsible with life that it would even, for even a millisecond, enter any of your minds to make such an argument.

Considered another way: You're presented with a bag with 189,000 \$1 bills. You're told that in the bag are 302 random bills, they look and feel just like all the others, but each one of those bills will kill you. Do you take the money out of the bag?

Same argument, applied to the 12,487 teachers in FCPS (per Wikipedia), using the 'children's multiplier' of .0016 (all of us understanding the adult mortality rate is higher). That's 20 teachers. That's the number you're talking about. It's very easy to sit behind a keyboard and diminish and dismiss the risk you're advocating other people assume. Take a breath and think about that.

If you want to advocate for 2 days a week, look, I'm looking for someone to convince me. But please, for the love of God, drop things like this from your argument. Because the people I know who've said things like this, I know they're better people than this. They're good people under incredible stress who let things slip out as their frustration boils over. So, please do the right thing and move on from this, because one potential outcome is that one day, you're going to have to stand in front of St. Peter and answer for this, and that's not going to be conversation you enjoy.

"Hardly any kids get COVID."

(Deep sigh) Yes, that is statistically true as of this writing. But it is a cherry-picked argument because you're leaving out an important piece.

One can reasonably argue that, due to the school closures in March, children have had the least EXPOSURE to COVID. In other words, closing schools was the one pandemic mitigation action we took that worked. There can be no discussion of the rate of diagnosis within children without also acknowledging they were among our fastest and most quarantined people. Put another way, you cannot cite the effect without acknowledging the cause.

"The flu kills more people every year."

(Deep sigh). First of all, no, it doesn't. Per the CDC, United States flu deaths average 20,000 annually. COVID, when I start writing here today, has killed 133,420 in six months.

And when you mention the flu, do you mean the disease that, if you're suspected of having it, everyone, literally everyone in the country tells you stay the f- away from other people? You mean the one where parents are pretty sure their kids have it but send them to school anyway because they have a meeting that day, the one that every year causes massive f-ing outbreaks in schools because schools are petri dishes and it causes kids to miss weeks of school and leaves them out of sports and band for a month? That one? Because you're right - the flu kills people every year. It does, but you're ignoring the why. It's

because there are people who are a--holes who don't care about infecting other people. In that regard it's a perfect comparison to COVID.

"Almost everyone recovers."

You're confusing "release from the hospital" and "no longer infected" with "recovered." I'm fortunate to only know two people who have had COVID. One my age and one my dad's age. The one my age described it as "absolute hell" and although no longer infected cannot breathe right. The one my dad's age was in the hospital for 13 weeks, had to have a trach ring put in because she could no longer be on a ventilator, and upon finally getting home and being faced with incalculable time in rehab told my mother, "I wish I had died."

While I'm making every effort to reach objectivity, on this particular point, you don't know what the f- you're talking about.

"If people get sick, they get sick."

First, you mistyped. What you intended to say was "If OTHER people get sick, they get sick." And shame on you.

"I'm not going to live my life in fear."

You already live your life in fear. For your health, your family's health, your job, your retirement, terrorists, extremists, one political party or the other being in power, the new neighbors, an unexpected home repair, the next sunrise. What you meant to say was, "I'm not prepared to add ANOTHER fear," and I've got news for you: that ship has sailed. It's too late. There are two kinds of people, and only two: those that admit they're afraid, and those that are lying to themselves about it.

As to the fear argument, fear is the reason you wait up when your kids stay out late, it's the reason you tell your kids not to dive in the shallow water, to look both ways before crossing the road. Fear is the respect for the wide world that we teach our children. Except in this instance, for reasons no one has been able to explain to me yet.

"FCPS leadership sucks."

I will summarize my view of the School Board thusly: if the 12 of you aren't getting into a room together because it represents a risk, don't tell me it's OK for our kids. I understand your arguments, that we need the 2 days option for parents who can't work from home, kids who don't have internet or computer access, kids who needs meals from the school system, kids who need extra support to learn, and most tragically for kids who are at greater risk of abuse by being home. All very serious, all very real issues, all heartbreaking. No argument.

But you must first lead by example. Because you're failing when it comes to optics. All your meetings are online. What our children see is all of you on a Zoom telling them it's OK for them to be exactly where you aren't. I understand you're not PR people, but you really should think about hiring some.

"I talked it over with my kids."

Let's put aside for a moment the concept of adults effectively deferring this decision to children, the same children who will continue to stuff things into a full trash can rather than change it out. Yes, those hygienic children.

Listen, my 15 year old daughter wants a sport car, which she's not getting next year because it would be dangerous to her and to others. Those kinds of decisions are our job. We step in and decide as parents,

we don't let them expose themselves to risks because their still developing and screen addicted brains narrow their understanding of cause and effect.

We as parents and adults serve to make difficult decisions. Sometimes those are in the form of lessons, where we try to steer kids towards the right answer and are willing to let them make a mistake in the hopes of teaching better decision making the next time around. This is not one of those moments. The stakes are too high for that. This is a "the adults are talking" moment. Kids are not mature enough for this moment. That is not an attack on your child. It is a broad statement about all children. It is true of your children and it was true when we were children. We need to be doing that thinking here, and "Johnny wants to see Bobby at school" cannot be the prevailing element in the equation.

"The teachers need to do their job."

How is it that the same society which abruptly shifted to virtual students only three months ago, and offered glowing endorsements of teachers stating, "we finally understand how difficult your job is," has now shifted to "screw you, do your job." There are myriad problems with that position but for the purposes of this piece let's simply go with, "You're not looking for a teacher, you're looking for the babysitter you feel your property tax payment entitles you to."

"Teachers have a greater chance to being killed by a car than they do of dying from COVID."

(Eye roll) Per the Insurance Institute for Highway Safety (IIHS), the U.S. see approximately 36,000 auto fatalities a year. Again, there have been 133,420 COVID deaths in the United States through 12:09 July 10, 2020. So no, they do not have a great chance of being killed in a car accident.

And, if you want to take the actual environment into consideration, the odds of a teacher being killed in a car accident in their classroom, you know, the environment we're actually talking about, that's right around 0%.

"If the grocery store workers can be onsite what are the teachers afraid of?"

(Deep breath) A grocery store worker, who absolutely risks exposure, has either six feet of space or a plexiglass shield between them and individual adult customers who can grasp their own mortality whose transactions can be completed in moments, in a 40,000 SF space.

A teacher is with 11 'customers' who have not an inkling what mortality is, for 45 minutes, in a 675 SF space, six times a day.

Just stop.

"Teachers are choosing remote because they don't want to work."

(Deep breaths) Many teachers are opting to be remote. That is not a vacation. They're requesting to do their job at a safer site. Just like many, many people who work in buildings with recycled air have done. And likely the building you're not going into has a newer and better serviced air system than our schools.

Of greater interest to me is the number of teachers choosing the 100% virtual option for their children. The people who spend the most time in the buildings are the same ones electing not to send their children into those buildings. That's something I pay attention to.

"I wasn't prepared to be a parent 24/7" and "I just need a break."

I truly, deeply respect that honesty. Truth be told, both arguments have crossed my mind. Pre COVID, I routinely worked from home 1 – 2 days a week. The solace was nice. When I was in the office, I had an actual office, a room with a door I could close, where I could focus. During the quarantine that hasn't

always been the case. I've been frustrated, I've been short, I've gone to just take a drive and get the hell away for a moment and been disgusted when one of the kids sees me and asks me to come for a ride, robbing me of those minutes of silence. You want to hear silence. I get it. I really, really do.

Here's another version of that, admittedly extreme. What if one of our kids becomes one of the 302? What's that silence going to sound like? What if you have one of those matted frames where you add the kid's school picture every year? What if you don't get to finish the pictures?

"What does your gut tell you to do?"

Shawn and I have talked ad infinitum about all of these and other points. Two days ago, at mid-discussion I said, "Stop, right now, gut answer, what is it," and we both said, "virtual."

A lot of the arguments I hear people making for the 2 days sound like we're trying to talk ourselves into ignoring our instincts, they are almost exclusively, "We're doing 2 days, but...". There's a fantastic book by Gavin de Becker, *The Gift of Fear*, which I'll minimize for you thusly: your gut instinct is a hardwired part of your brain and you should listen to it. In the introduction he talks about elevators, and how, of all living things, humans are the only ones that would voluntarily get into a soundproof steel box with a potential predator just so they could skip a flight of stairs.

I keep thinking that the 2 days option is the soundproof steel box. I welcome, damn, beg, anyone to convince me otherwise.

At the time I started writing at 12:09 PM, 133,420 Americans had died from COVID. Upon completing this draft at 7:04 PM, that number rose to 133,940.

520 Americans died of COVID while I was working on this. In seven hours.

The length of a school day. #302

Anouki Panthagani July 13, 3:57PM

Hello,

My name is Anouki, and I am a recent graduate of Dougherty Valley High School, and I am writing to urge you to not reopen SRVUSD schools this fall. I have witnessed my teachers adapt over time to remote instruction and believe that the learning curve is a significantly easier one to navigate than being put in a situation where they have to be conscious of their own safety and health in addition to the well being of their students. It is inevitable that cases will spike and a number of students and educators will be infected, a risk we can easily mitigate by offering completely remote instruction this fall. The shortcomings of online schooling are negligible when compared to the potential infections and deaths of even a few students, teachers, or administrators, many of whom may be elderly or immunocompromised. The sheer number of students in the district makes it illogical to reopen even under a hybrid model, as class sizes and student- teacher ratios place a tremendous burden on educators who have to compromise their own safety to teach. I understand that it may be necessary to open in person to high priority students, such as children of essential workers, but even this must be done under constant monitoring of PPE and classroom ventilation. The plan for SRVUSD schools may be re-evaluated on a monthly or quarterly basis but as for the immediate reopening, it is most advisable to enforce remote instruction for as many students as possible. Once again, I hope you can weigh the incredible risks of exposing thousands of community members to the virus against meticulously planned remote instruction.

Best,
Anouki Panthagani

Sadia Ghafoor July 13, 4:02PM

Hi,

I'm the parent of two SRVUSD students, one at Live Oak and the other at Dougherty Valley, and I oppose the reopening of SRVUSD schools. No matter which precautions are taken, there is an inherent risk of spreading disease if schools reopen. The improper ventilation systems and lack of social distancing in classrooms makes it impossible to have safe learning. Schools should be fully online in the fall in an effort to keep students, teachers, and parents as safe as possible. Students with unique circumstances (special education, parents that're healthcare workers, etc.) should be allowed to go back to the classroom, but only with proper PPE and ventilation systems. A hybrid model would mean students and teachers are still being exposed to each other, even if it's a fewer number of times, so transmission of COVID-19 is a very possible outcome. Schools need to be completely online to protect the faculty, students, and parents of SRVUSD.

Arshia Mehta July 13, 4:10PM

Hello,

I hope you are well. My name is Arshia, and I am a recent graduate of Dougherty Valley High School. I am writing to urge you to not reopen SRVUSD schools in the fall. Many districts across the state (LA, San Diego) have taken the very same precautionary measures, and it is because we are truly in a state of crisis. COVID-19 cases across California are increasing at unprecedented rates, and initiating in-person fall learning will only lead to a more drastic spike. However, the issue extends far beyond the classroom. Children and teachers alike will act as carriers for the virus, inevitably exposing thousands of families across the district. I want to underline how simple it is to avoid a greater outbreak, by committing to remote instruction in the fall. By initiating in-person instruction, or even a hybrid model, instructors are forced to compromise their own safety and the well-being of their families, to satisfy the greed of a select few. I acknowledge that it may be necessary to open in-person to high priority students, such as children of essential workers, but even this must be done under constant monitoring of PPE and classroom ventilation. The plan for SRVUSD schools may be re-evaluated on a monthly or quarterly basis but as for the for the immediate reopening, it is most advisable to enforce remote instruction for as many students as possible. Please understand the weight of your decision, and value the lives of thousands in your community.

Best,
Arshia Mehta

Tulika Singhal July 13, 4:11PM

Hi,

I know SRVUSD is planning to vote on plans for the 2020-2021 school year. I would like to voice my concerns regarding opening SRVUSD schools.

There are 32,000 students in SRVUSD, which is 4.8 times the size of an average district enrollment in California. Reopening schools would place students, families, and friends of 36 school sites including DVHS, MVHS, SRVHS, and CHS at immediate risk of Covid-19 transmission and infection.

Reopening or operating on a hybrid model would only increase the risk of hospitalization and fatalities for parents and teachers.

Schools should operate completely remotely for the health and well being of all students, their families, and staff.

Thank you for your time and consideration!
Thanks,
Tulika

Keerthana Davuluri July 13, 4:12PM

To whom it may concern,

My name is Keerthana Davuluri, and I am a former student at Coyote Creek, Gale Ranch, and DVHS. I graduated in 2017, but I still have a younger brother who is a student at DVHS, and I am quite concerned about school reopening for the 2020-21 school year in the fall. Both of my parents are severely immunocompromised -- my mother has been hospitalized 4 times in the last 5 years and my father underwent a heart transplant less than a year ago -- and infection with COVID-19 is a threat to their lives. Although the hybrid model attempts to address these concerns, isolated ventilation systems and an increased risk of children transmitting infections still puts many people in San Ramon and Danville at risk of serious health concerns.

I am asking you to reconsider the hybrid model or opening fully, and instead continuing with a fully remote model of education for students at SRVUSD. It isn't fair to students and their families to put them at risk of infection, and it also isn't fair to the teachers who are already underpaid. They should not have to suffer an increased workload (which would come with the hybrid model) during a distressing time, and they should not have to risk their health and their family's health as well.

Best,
Keerthana

Sara Yao July 13, 4:14PM

My name is Sarah Yao , and I am opposed in regards to the school reopening plan the district board is voting on at the upcoming meeting. Respectfully, while I understand the difficulty in creating a plan in times of such uncertainty and the importance of education, the current plan will undoubtedly put students, parents, and teachers in danger. With 32,000 students in the SRVUSD district (a number that is 4.8 times the size of the average district enrollment in California), it is even more important to take into consideration the risk of COVID-19 spreading. Just because a fatality rate is nonzero does NOT mean it shouldn't be considered a serious threat. Opening up schools directly increases this threat—in a letter to the World Health Organization, 239 experts wrote that schools have poor ventilation systems. Additionally, child to adult transmission rates shouldn't be neglected. For example, all children under the age of 16 diagnosed at Geneva University Hospital between 3/10/20 and 4/10/20 underwent contact tracing. In 8% of 39 households, the child was the suspected initial case. I urge you to reconsider the hybrid model. While this is a step in the right direction, the current model fails to address essential factors like class sizes and isolated ventilation systems. Instead, a model that is fully remote for the most and modified on campus for high risk and priority students would help test protect teachers while ensuring education is accessible to those who need it most. Finally, proper PPF and ventilation Systems must be provided in addition to the currently proposed increase in custodial presence. Please take these notes into consideration as the board makes their final decision.

Sincerely,
Sarah Yao

Jill Lee July 13, 4:20PM

Hi! My name is Jill Lee. I graduated from DVHS C/O 2020, and I strongly urge against on-campus school reopening.

As a recent graduate of DVHS, I know how congested our halls are. I know how busy the students get. I know the type of workload that we have, and I know that teachers are already putting in so much work to manage their many students. The hybrid model, while a step in the right direction, ignores the safety of students and teachers alike—many of whom may be immunocompromised or living with family members that are immunocompromised.

PRIORITIZE YOUR STAFF AND STUDENTS' HEALTH. POSTPONE ON CAMPUS REOPENING.

Jill Lee

Brandon Shi July 13, 4:23PM

I hope this email finds you well. I am an alumnus of Dougherty Valley High School (class of 2018) writing to submit public comment on SRVUSD's reopening decision for the 2020-21 school year.

To keep this short, I just wanted to express that I am opposed to any in-person reopening at this time as reopening in-person classes would increase COVID-19 risk for our students, teachers, other staff, and community members. Additionally, the safety of both teachers and students must be prioritized and can only be prioritized with a virtual classroom setting at this time, as the state begins to reverse its reopening due to increasing cases.

Thank you,
Brandon

Paluck Singhal July 13, 4:24PM

I know SRVUSD is planning to vote on plans for the 2020-2021 school year. I would like to voice my concerns regarding opening SRVUSD schools.

There are 32,000 students in SRVUSD, which is 4.8 times the size of an average district enrollment in California. Reopening schools would place students, families, and friends of 36 school sites including DVHS, MVHS, SRVHS, and CHS at immediate risk of Covid-19 transmission and infection.

Reopening or operating on a hybrid model would only increase the risk of hospitalization and fatalities for parents and teachers.

Schools should operate completely remotely for the health and well being of all students, their families, and staff.

Thank you for your time and consideration!

Thanks,
Paluck

Tanaya Bhakat July 13, 4:24PM

My name is Tanaya Bhakat, and I am a graduated student from Dougherty Valley High School and a current student of the University of Chicago in regard to the school reopening plan the district board is voting on at the upcoming meeting. Respectfully, while I understand the difficulty in creating a plan in times of such uncertainty and the importance of education, the current plan is incredibly risky for the community. With 32,000 students in the SRVUSD district (a number that is 4.8 times the size of the average district enrollment in California), it is even more important to take into consideration the risk of COVID-19 spreading. Just because a fatality rate is nonzero does NOT mean it shouldn't be considered a serious threat. I urge you to reconsider the hybrid model. While this is a step in the right direction, the

current model fails to address essential factors like class sizes and isolated ventilation systems. Instead, a model that is fully remote for the most and modified on campus for high risk and priority students would help test protect teachers while ensuring education is accessible to those who need it most. Finally, proper PPF and ventilation Systems must be provided in addition to the currently proposed increase in custodial presence. Please take these notes into consideration as the board makes their final decision.

Sincerely,
Tanaya Bhakat

Nivedha Konath July 13, 4:26PM

My name is Nivedha Konath and I am a resident of San Ramon and a former student of SRVUSD. As a current college student who graduated from DVHS, I believe it would be extremely irresponsible for the district to fully reopen schools this fall. Our country is at it's worst in terms of our rate of new COVID-19 cases. Students returning to in person instruction would make our situation even worse. There are no measures or combination of measures that would actually prevent the spread of COVID-19 in the school environment if all students were to return. It is not just about the students or just about the teachers it is about the community as a whole. In person instruction would put an undue burden onto teachers. They have enough to deal with without having to act as the ones to protect students from the pandemic. Additionally, everyone in attendance will be going home to family of all ages which will increase the risk of infection for them as well. There is no good that can come from a fully in person instruction. The best action to be taken is a model that is fully online for most, and modified for high risk and priority students (with disabilities, children of essential workers, etc.). Additionally, there would need to be genuine proper PPE and ventilation systems with the increased presence of custodial staff.

Thanks,
Nivedha Konath

Izzy Roth July 13, 4:30PM

I am a recent graduate of Dougherty Valley High School, and I believe that SRVUSD should be fully online next semester with a few exceptions. Opening schools puts students, parents, and teachers at risk. It is not fair to make teachers risk hospitalization for in person learning. The hybrid model not only puts teachers at risk, but gives them more work as there will be both in person and virtual classes. Those who are children of essential workers or have disabilities should be the exception to the online model. However, precautions need to be taken, and those who have the option to avoid in person learning should be required to stay at home and stop the spread of Covid.

Thank you for your time,
Izzy Roth

Sraavya Sambara July 13, 4:31PM

My name is Sraavya Sambara, and I am a recent graduate of Dougherty Valley High School, and I am writing to urge you to not reopen SRVUSD schools this fall. While remote learning is not the learning model we wish to be a part of in an ideal world, it is what's necessary right now. Online learning is absolutely conducive to building long lasting relationships with teachers and will in no way diminish a student's experience. It is inevitable that cases will spike and a number of students and educators will be infected, a risk we can easily mitigate by offering completely remote instruction this fall. With outdoor restaurants and public areas opening around San Ramon, we have already witnessed a sharp spike in cases, and it would be foolish to perpetuate this trend through reopening schools. The shortcomings of online schooling are negligible when compared to the potential infections and deaths of even a few

students, teachers, or administrators, many of whom may be elderly or immunocompromised. The sheer number of students in the district makes it illogical to reopen even under a hybrid model, as class sizes and student- teacher ratios place a tremendous burden on educators who have to compromise their own safety to teach. I understand that it may be necessary to open in person to high priority students, such as children of essential workers, but even this must be done under constant monitoring of PPE and classroom ventilation. I care deeply about our teachers and I believe we must prioritize their well being even if it means short term adjusting. They already have worked hard to adapt to this new learning framework and it's simply not fair to ask teachers to risk their health. As for the immediate reopening, it is most advisable to enforce remote instruction for as many students as possible. Once again, I hope you can weigh the incredible risks of exposing thousands of community members to the virus against meticulously planned remote instruction.

Best,

Sraavya Sambara

Lindsay Howard July 13, 4:32PM

As a former student of the SRVUSD district, I wanted to urge against reopening in the fall. As case numbers continue to rise across the country, with Florida becoming the new epicenter for COVID-19 not only of the country, but of the world, it would be irresponsible to open schools back up for in class teaching. Although I am well aware of how online school can affect learning, it is much better than the alternative of making students go to school and risk getting sick and possibly dying. My younger sister, who is still a student in SRVUSD, has a lung condition that makes her high risk. By making her attend in person classes, you are quite literally putting her life at risk. How are teachers going to prevent themselves from getting sick? How many substitutes have you prepared for when teachers have to inevitably go into quarantine? What about kids who are high risk, or live with a high risk family member? Opening schools is going to do more harm than good for these students, and their families. I really hope you take these emails to heart, and realize how much danger you are putting our children in.

Thank you,
Lindsay Howard

Holly Moore July 13, 4:34PM

Good afternoon,

Thank you again for all of the work that you have done to return our children to school this Fall. I know the decisions that are being made are difficult, and there is no decision that will make everyone happy.

My family has a strong desire to see our children back to school five days a week. My children are incoming 11th grade, 8th grade, 4th grade and 1st grade students. We reach all levels of school – elementary, middle and high school. I am immunocompromised and am great risk if I were to contract COVID; but I know the BEST place for education to happen is at school

I know that the news is discouraging today. Please consider that this isn't children making these numbers fluctuate. Large counties in California have made some decisions for a return to school, and those Counties vary in their approach. While Los Angeles and San Diego are going to start the year remote learning, Orange County is proposing a return to school with no restrictions (<https://abc7.com/health/coronavirus-oc-officials-to-hold-special-meeting-on-school-reopening-plan/6315071/>).

We are not asking for school with no safety protocols, no protection for teachers and students. We are asking for education. Directing my child to YouTube videos does not help my incoming 4th grader develop his reading skills or learn math; it does not help my incoming 1st grader learn the valuable skills that he

lost in the last few months of Kindergarten, which is when so many children really start to learn to read. My incoming 8th grade daughter and incoming 11th grade daughter need interaction with their instructors to learn and grow, gain knowledge and encouragement.

Vaccines take time. Scientists have never successfully made a vaccine for a coronavirus (<https://www.abc.net.au/news/health/2020-04-17/coronavirus-vaccine-ian-frazer/12146616>), and this may not be coming. I know tremendous resources are focused on this now. We cannot wait to educate our children until we have a vaccine for COVID-19. Additionally, at the time that a vaccine is developed, many parents would not administer it to their children and therefore, a percentage will voluntarily remain at risk.

The mental health of the children also needs to be considered. We are seeing increased suicides and mental illness. Mental health issues including anxiety and depression are dominant in the middle and high school demographics. I have first-hand experience with several close acquaintances, many of which would prefer to not have their 15 and 16 year old children on anti-depressants. Children flourish, learn to be people, grow and learn with human interaction.

We need to prepare this generation to succeed. I have the same fear as Mr. Jewett acknowledged in the June 23 board meeting: our children will be the lost generation. Those thoughts have not changed in the last few weeks. As Ms. Hurd acknowledged on June 23, children will still be left home alone. Parents are going to work regardless of if their children are at school or not. The safest place for our children is in their classrooms.

Thank you for considering my opinion.

Shikha Singhal July 13, 4:34PM

Hi,

I know SRVUSD is planning to vote on plans for the 2020-2021 school year. I would like to voice my concerns regarding opening SRVUSD schools.

There are 32,000 students in SRVUSD, which is 4.8 times the size of an average district enrollment in California. Reopening schools would place students, families, and friends of 36 school sites including DVHS, MVHS, SRVHS, and CHS at immediate risk of Covid-19 transmission and infection.

Reopening or operating on a hybrid model would only increase the risk of hospitalization and fatalities for parents and teachers.

Schools should operate completely remotely for the health and well being of all students, their families, and staff.

Thank you for your time and consideration!

Thanks,
Shikha

Rajesh Bansal July 13, 4:38PM

Hello

I am the father of the two students going to schools in San Ramon Valley unified School district. I would like to highlight the fatal risk of reopening the schools and I am against reopening the school until a vaccine is available. I would like the district to implement the online education model to protect teachers, parents and students from the fatal disease.

1. As a parent I have underlying health issues (On immunity drugs) and have high risk of hospitalization in case of the virus. As a family we had been in complete isolation since the onset of the pandemic. Teachers, Students and other parents/grand parents may be put in significant risk by need for physically opening the schools.
2. Hybrid models are flawed and present similar risks as no. 1.
3. I would strongly recommend that we continue online education until a vaccine is available.

thanks for listening..
Rajesh Bansal

Gregory Close July 13, 4:42PM

To the Board,

Thank you for your tireless efforts to support our SRVUSD schools. Your efforts are much appreciated.

I am sure this planning is already underway, but I'd like to provide some ideas for reducing risk for SRVUSD in-person classes in the Fall.

Based on case studies, breathing infected air indoors appears to be the primary mode of transmission. Much of this is from asymptomatic individuals. This must be kept in mind as we think about mitigation strategy.

My background is a BS in chemical engineering, and an MBA.

Here are some ideas. Every little bit helps:

- 1) Masks for everyone
- 2) Open the doors and windows in classrooms
- 3) Augment fresh air flow with fans
- 4) Add air cleaners to the classrooms. These can be box fans with MERV air filters taped to the back of the fan.
- 5) Temperature screening every morning for everyone - perhaps parents can help run this
- 6) Everyone must be tested for Covid before returning to school, then every two weeks thereafter. Contra Costa is currently offering Covid testing, no charge, although they will bill your health insurance, if you have it
- 7) Outdoor tents to provide additional space for teaching, as well as lower risk to students
- 8) If anyone in a family is in quarantine or actively infected, then students from this household should NOT attend school until the family is healthy again.

We should also study Taiwan, who has done an outstanding job fighting this virus.

I should add that parents who are not comfortable should be able to go 100% online.

For those who are interested, the book "China Syndrome" by Karl Taro Greenfeld about SARS (Covid-1) is a virtual repeat of the present situation --- in 2003. We are relearning things we already knew. The transmissibility of SARS was simply breathtaking, but somehow they beat it.

Thank you for your consideration,
Gregory Close

Daniel Zhang July 13, 4:43PM

My name is Daniel, and I am a recent graduate from Dougherty Valley High School. I am emailing in regards to the school reopening plan the district board is voting on at the upcoming meeting. Respectfully, while I understand the difficulty in creating a plan in times of such uncertainty and the importance of education, the current plan is not sufficient. With 32,000 students in the SRVUSD district (a number that is 4.8 times the size of the average district enrollment in California), it is even more important to take into consideration the risk of COVID-19 spreading. Just because a fatality rate is nonzero does NOT mean it shouldn't be considered a serious threat. Opening up schools directly increase this threat--to the student, parent and teacher community. I urge you to reconsider the hybrid model. While this is a step in the right direction, the current model fails to address essential factors like class size, teacher emergencies, ventilation systems. Instead, a model that is fully remote for the most and modified on campus for high risk and priority students would help test protect teachers while ensuring education is accessible to those who need it most. Finally, proper PPF and ventilation Systems must be provided in addition to the currently proposed increase in custodial presence. Please take these notes into consideration as the board makes their final decision.

-
Best Regards,
Daniel Zhang

Jeri Korte July 13, 4:44PM

To whom it may concern,
As both a parent and educator in this district, school needs to be started remotely especially with our numbers increasing and safety protocols for both students and staff not in place. We can not even eat inside a restaurant due to the concern of this virus being air borne.
There is no reason to chance one person's health with either long term health effects or possibly even death. School districts all around us are taking a careful and thought out approach by going remote and thus keeping every staff and student safe. We are in a pandemic. This virus is still not fully understood in what transmission between students, students to staff, and students to their families might do. Please keep our schools SAFE. Learning needs to remain remote.
Sincerely,
Jeri Korte

Aditi Raju July 13, 4:46PM

Hi,

My name is Aditi Raju, and I'm an incoming senior at DVHS. I also have a younger brother who will be a freshman at DVHS.

My parents, my brother, and I strongly urge against on-campus school reopening. Knowing how congested our halls are, the academic rigor of courses, and the diverse population of immunocompromised people, an on-campus reopening is simply not realistic or practical.

My family agrees that our health and safety should be prioritized first, and while a hybrid model is a step in the right direction, it fails to account for class sizes and isolated ventilation systems as well as doubles the workload (one physical and one virtual) for teachers. Perhaps most importantly, the benefits of having remote learning would be nullified by the in-person aspect.

Instead, my family strongly supports a fully remote learning model. Through rigorously structured online classes and virtual learning, we can continue our education while maintaining our safety. Please prioritize the health and wellbeing of our teachers, family members, friends, and the community.

Thank you,

Aditi Raju

Echo Hamilton July 13, 5:00PM

Hi!

I would just like to voice my desire to return to 5 days of instruction for both myself (a teacher at SRVHS) and my daughter (a second grader at Alamo elementary).

Thank you!
Echo Hamilton

Kunal Rajesh July 13, 5:05PM

Hello,

As a San Ramon resident, SRVUSD alum, and sibling to a current Dougherty Valley student, I am deeply troubled at the prospect of the SRVUSD choosing to reopen schools to any large amount of in-person activity in the fall. At a time when it is absolutely crucial that we practice the proper social distancing protocols in order to protect ourselves and our neighbors, in a county experiencing a rapid surge in Covid-19 cases, hosting in-person classes even in accordance with some 'hybrid' half-online/ half in-person model would endanger the lives of parents, children, and faculty alike.

The positive aspects of online instruction would be nullified by any large amount of in-person instruction, and the only way to ensure the safety of our community is for the district to adopt a model that is fully remote for the most part, with modified on-campus activity for those students who require it (students with disabilities, children of essential workers, etc.). Additionally, proper PPE and ventilation systems must be provided in addition to the currently proposed increase in custodial staff. I say all this as someone who is eager to see his younger brother return to school and enjoy learning and being with his friends in a safe environment. Please keep our teachers, students, and parents safe. Thank you.

Sincerely,
Kunal Rajesh

Ada Zhong July 13, 5:08PM

Hello!

My name is Ada Zhong and I am a recent graduate from DVHS. I am writing this to urge against the reopening of on-campus classes at SRVUSD and to express my disappointment that this is even an option.

DVHS has always been incredibly congested due to the large student population; it seems incredibly unlikely that proper social distancing guidelines would be maintained in hallways and classrooms. This endangers teachers, students, and the wider community alike. Not only that, it is incredibly difficult for teachers to prepare both online and in-person curriculum. Aside from exceptions for students with specific learning needs or students with parents in specific career fields, the hybrid model should not be followed.

Thank you,
Ada Zhong

Hamayl Cheema July 13, 5:15PM

To whomever this concerns,

I hope you are doing well in these times and I strongly urge you to read this email with an open mind and a practical lens for the future of the families in the school district. My name is Hamayl Cheema and I'm a DVHS alumni (c/o 2019). I am strongly advocating for keeping at least the fall semester remote for SRVUSD schools and doing your part in protecting the families of this district. The 32,000 students in this school district will be at immediate risk of COVID transmission and infection and it will be very difficult to protect against every small risk of transmission, so the better option is just to avoid in person classes all together.

I recognize that keeping schools online will bring great cost, but forcing students to come back to campus will lead to sickness, suffering and deaths and that cost is greater than any other. The possibility of just one death should be concerning enough to keep schools closed in light of safety. The district shouldn't be putting teachers in an uncomfortable situation and urge them to come back to teach, either. They shouldn't have to choose between their paychecks and their health. Teachers of all ages will be put at risk and be more likely to be hospitalized. If a teacher catches the virus, this will lead to transmission to other students, those students' parents and families, other teachers, the teacher's families, etc.

If things like the common flu spread so easily in schools, it's inevitable that COVID will spread just as quickly. Schools have poor ventilation issues, which adds to the risk of reopening. It's practically impossible to expect every student to social distance and follow the rules. Younger students who haven't even fully understood the dangers of this virus won't be disciplined enough to social distance and keep from fooling around. Will they have a socially distanced recess? Sitting six feet apart at all times from their classmates, especially in the lunchroom? We can't put the burden and responsibility on young kids when it's adults who should be taking precautions in important decisions in the first place.

No amount of monetary gain justifies opening up the schools and putting parents and teachers at risk of suffering, dying, and facing long-term effects of this virus.

To the administrative board, please do your part in making the responsible decision to keep schools closed. Protect the immuno-compromised students, protect the teachers and parents, protect the custodians and janitors, and protect this district! Making the right decisions right now will help in decreasing long term adverse effects!

Thank You,
Hamayl

Carrie Guzis July 13, 5:15PM

Hi, my name is Carrie Guzis and I recently graduated from California High School. I'm urging SRVUSD to NOT reopen schools in the fall and to keep instruction online only for the fall semester. KEEP OUR KIDS AND FACULTY SAFE.

Caroline Lobel July 13, 5:20PM

Good Afternoon,

My name is Caroline Lobel and I am an incoming senior at Dougherty Valley High School. I urge you and the rest of the Board to keep learning remote for the upcoming school year, at least until COVID-19 cases actually decrease.

COVID-19 cases have only risen since school went remote back in March. Our circumstances have not gotten better for school to reopen. Since schools were closed at the start of the pandemic, it makes no sense to reopen schools while the pandemic gets increasingly worse every day. This puts our teachers at risk. Our families. Our own mental health. I, like many other students, don't want to go back to school

feeling consumingly anxious about transmitting this virus. While hybrid learning is a step in the right direction, the risks are still present. I feel unsafe just going to the grocery store even with a mask on. Physically going back to school for even just 20 minutes a day will make me feel unsafe.

If you truly care for the well-being of SRVUSD students and teachers and their families, you would keep learning fully remote for the upcoming school year.

Sincerely,
Caroline Lobel

Mary Dietler July 13, 5:21PM

Hello-

I would like to express my opinion against opening the schools live this fall. I believe the Covid-19 situation is escalating and very dangerous for the adult staff, and that we do not have the means to open the schools safely.

Remember, the board is voting on this decision in a meeting that is being held virtually. If you can't even put the school board together in a room to discuss this issue, and close rooms are not safe for anyone, including teachers and students.

I also believe that when families say they are eager to send their children back to school, they are eager for the life we all knew six months ago. It would not look that way if we returned now.

I believe the district's excellent teachers have learned how to teach with distance learning and can do it successfully until the pandemic has more resolution.

Thank you very much
Mary Dietler

Kush Rajesh June 13, 5:30PM

Don't reopen schools in the SRVUSD District. There is a risk of hospitalization for parents and teachers. Kids may not be affected directly because of their age, however, they're able to carry on the virus to those who are older such as adult relatives and teachers. Child to adult transition rates may be lower but it will never be zero. The transition rates could be just 1-2% but even that will inevitably lead to hundreds and hundreds of lives lost. Contrary to popular belief, the hybrid model planned is not and will never be enough in order to prevent the transmission of Covid-19. It has the right mentality however steps that must be taken in order to go through with it will almost definitely be broken multiple times. Teachers will have to deal with twice the amount of work and having to enforce the rules set upon them is going to be difficult. The safest option as of now is to continue online schools so kids and adults alike will be safe.

Amruta Baradwaj July 13, 5:34 PM

To whom this may concern,

My name is Amruta Baradwaj, and I am a recent graduate from Dougherty Valley High School. I am writing this email to you in regards to the school reopening plan that the SRVUSD district board is voting on in the upcoming meeting. This plan is extremely rushed, and is jeopardizing the lives and well-being of children, parents, teachers, and support staff. The district is home to 32,000 students - close to five times the size of the average district enrollment in the state of California. With such a large student population,

the district should be even more focused on the welfare of the students and teachers, and should consider the great risk of the COVID-19 virus.

Several students have grandparents living at home, and the hybrid model puts immunocompromised students and their families at a greater risk of contracting the virus. Cases are increasing daily, and all businesses are taking the appropriate actions to curb the spread of the virus. Reopening schools will be in direct opposition to the efforts of our community. The teachers of our district work so hard to provide us with help and resources. The right way to honor that is by prioritizing their health, and the health of students in the school district.

Please take these thoughts into consideration.

Regards,
Amruta Baradwaj

Nithin Nagarajan July 13, 5:34 PM

Don't reopen schools in the SRVUSD District. There is a risk of hospitalization for parents and teachers. Kids may not be affected directly because of their age, however, they're able to carry on the virus to those who are older such as adult relatives and teachers. Child to adult transition rates may be lower but it will never be zero. The transition rates could be just 1-2% but even that will inevitably lead to hundreds and hundreds of lives lost. Contrary to popular belief, the hybrid model planned is not and will never be enough in order to prevent the transmission of Covid-19. It has the right mentality however steps must be taken in order to go through with it will almost definitely be broken multiple times. Teachers will have to deal with twice the amount of work and having to enforce the rules set upon them is going to be difficult. The safest option as of now is to continue online schools so kids and adults alike will be safe.

Bobby Frothy July 13, 5:35PM

Don't reopen schools in the SRVUSD District. There is a risk of hospitalization for parents and teachers. Kids may not be affected directly because of their age, however, they're able to carry on the virus to those who are older such as adult relatives and teachers. Child to adult transition rates may be lower but it will never be zero. The transition rates could be just 1-2% but even that will inevitably lead to hundreds and hundreds of lives lost. Contrary to popular belief, the hybrid model planned is not and will never be enough in order to prevent the transmission of Covid-19. It has the right mentality however steps that must be taken in order to go through with it will almost definitely be broken multiple times. Teachers will have to deal with twice the amount of work and having to enforce the rules set upon them is going to be difficult. The safest option as of now is to continue online schools so kids and adults alike will be safe.

Avery Apellanes July 13, 5:46 PM

Dear SRVUSD,

As a former student of this district and c/o 2019 DVHS graduate, I strongly OPPOSE the reopening of schools in the district. Not only is it still dangerous for individuals to be working or simply being in the close proximity of others, I question what logic there is to reopen an entire school district for thousands of children and faculty members will be exposed to each other and carry that bacteria onto their families, friends, co-workers, and so much more. COVID-19 has high fatality rates as you should know, and I know that the neighboring county of Contra Costa, Alameda County, has begun to shut down stores again and outdoor dining.

Hospitalization does not equal treatment to survival. It exposes hospital staff who already put their lives at risk daily, and there are not enough resources for more people to be hospitalized just because a school district wants to open their campuses again. It is the 21st century and we have so much technology and alternatives to learning effectively. It's nearly impossible to promote and practice social distancing and

recommended measures to stay safe during this time. We have learned how fast bacteria can spread to one another from basic science classes. We have learned what something like a worldwide pandemic can do.

All in all, reopening SRVUSD school districts to use the hybrid model is in fact putting everyone involved at risk of covid, and the call to action would be to remain closed. School can be taught remotely just like we were doing when our lockdown in March began. Please do not risk thousands of lives and thousands of people to lose their mothers, fathers, sons, daughters, grandparents, nieces and nephews, even animal/s. Do not be the reason families are torn apart. Thank you,

Sincerely,
Avery Apellanes

Junwoo Kang June 13, 5:51 PM

Hello,

My name is Junwoo Kang, and I graduated from DVHS in 2020. Although I no longer attend school in SRVUSD, I have a younger brother who does, and I believe that implementing a full-time, in-person model at schools is extremely dangerous for the entire local community.

While fear of COVID-19 may have declined in the past few weeks, the risk of transmission and infection remains the same, as the number of cases in the U.S. steadily increases. Parents may want their children to go to school, citing freedom of choice, but the pandemic cannot be resolved if people do not consider how their actions may harm others around them. More importantly, teachers should be given a say in deciding plans for the upcoming school year.

I am concerned after seeing pictures of the proposed solution in the SRVUSD reopening plan, which simply show desks reorganized in a classroom without directly addressing the difficulty of enforcing students to social distance. A fully remote model with an in-person option for high risk and priority students would be the safest and most viable model for SRVUSD.

From,
Junwoo Kang

David Zhi LuoZhang July 13, 5:53 PM

Hi,

On behalf of concerned families and teachers, I cannot stress enough how important it is we keep our community safe during the pandemic. COVID-19 has not gone away. It remains a clear and present danger to not just seniors and the vulnerable, but also to the tens of thousands of others. Those that don't die often live with permanent lung and organ damage.

To reopen schools during the fall, even if as a hybrid model, will needlessly endanger the lives in our community and prolong the pandemic in our area. It is reckless and short-sighted. California was doing so well by being proactive and taking the pandemic seriously. Now is no time for it to let up.

If you decide to reopen, will you rest easy knowing you have betrayed your community?

Don't do it.
David

Srilatha Davuluri July 13, 6:03 PM

In the light of recent events where the cases are going up, I as a parent with both parents in the family being immunocompromised I strongly urge you to keep the coming year as remote learning. When I filled

out the survey, I preferred hybrid model thinking that cases are going down but it is very risky at this point for our family to even consider hybrid learning.

Thanks,
Srilatha Davuluri

Riya Bansal July 13, 6:04 PM

Dear San Ramon Valley Unified School District,

My name is Riya Bansal, and I am an alumni of Dougherty Valley High School.

I am speaking for the many voices of the San Ramon community regarding the reopening of schools under the hybrid model currently proposed. Despite its best intentions, this model is greatly flawed. Its ability to spread the COVID-19 virus and cause harmful and irreversible damage to the community, including risking thousands of lives including children, family members, teachers, and educational staffers.

Many families of the children attending SRVUSD schools are immigrants who seek better educational opportunities for their children. They live in multigenerational households, with young kids, working parents, older grandparents, and even great grandparents. These stacked generations living under one roof make it incredibly easy for COVID-19 to spread from children to the most susceptible members of society: the older members of our society.

Given the reason for immigration, parents of these families will quite literally do anything to make sure that their child gets their education, even if it is at the expense of their own health. My own parents, who are immunocompromised, will send my siblings to your schools even if it becomes a risk to their own lives. Please do not take advantage of this fact, and force parents such as my own in this position.

There is no scientific data that indicates this virus does not have any effects on children. We do not even fully know what the long term effects of this virus for children can be. Studies are being released daily that this virus can cause long-term defects in the lungs and brain. Additionally, current data shows that 0.2% of the children infected will reach the stage of death. There are approximately 32,000 students in the SRVUSD school system, meaning that we can expect a whopping 62 students to suffer severe complications that can lead to death. That's 62 families who have lost a child. 62 families that will never recover from such a traumatic experience. Even protecting against the death of ONE child is an important responsibility of school districts. The community will not recover from the horrors and trauma this can unleash.

Having worked in an educational setting myself, I will say with almost certainty that it is nearly impossible to expect kids (especially younger children) to abide by social distancing and hand washing policies, which comes at a great risk to those who are running educational facilities. They will touch surfaces and stick germs up their noses and their mouths. They will interact with their peers right after school while waiting to be picked up. There is high potential for transmission through younger children who quite literally depend on their parents to take care of them at home.

Lastly, there is a great need to protect educators, school staffers, and custodians. Many teachers are among the older members of society who are especially at risk for COVID-19 and its complications. The lack of proper ventilation systems, especially given the recent evidence that the virus may be airborne, will leave staffers extremely susceptible to infection. As a community, we have a social obligation to protect the hard working teachers and staff who have done so much to give SRVUSD its incredible reputation for educational greatness.

Having graduated from SRVUSD myself, I have nothing but the highest regard for the education that I have been blessed with. I do not wish to have to change my view that SRVUSD is committed to serving

its community, including all children, parents, and educational staff. I plead the SRVUSD board to please reconsider its hybrid model, given the plethora of scientific evidence and the nature of family structures within the SRVUSD community. A fully remote model, or even options for being fully remote for families that are especially vulnerable, is the best mode of action. As an education facility, please turn to scientific education, and heed by the same educational principles that will best protect our beloved members of the community.

Best,
Riya Bansal

Subu Davuluri July 13, 6:11 PM

Hello there,

In the light of recent events where the covid-19 cases are going up and with both of us parents in the family being immunocompromised, I strongly urge you to keep the upcoming year as remote learning year.

It is very risky at this point for our family to even consider hybrid learning.

Thanks,
Subu Davuluri

Ashley Iorio July 13, 6:14PM

Please be leaders and follow the science. Please don't give in to political pressure...PLEASE!

Ashley Iorio

Dear BOE,

I implore you to read this article and please follow the advice of pediatricians and get our kids back into the classrooms...PLEASE!!

<https://www.washingtonexaminer.com/washington-secrets/absolutely-reopen-schools-5-of-5-pediatricians-would-send-their-kids-back-to-class>

Regards,
Ashley Iorio

Additional Comments - Ashley Iorio
Ashley Iorio July 13, 6:35 PM

Dear BOE,

These facts CANNOT be ignored when looking at our district and whether or not it is safe to reopen the schools. I understand not all district, counties, and cities are the same, but the science and data from Contra Costa County (and specifically Danville/Alamo/San Ramon) shows that our district is safe.

1. Not one person in contra costa (1.15 million people) under 70 has died since at least early April.
2. Only 251 out of 135,000 people in Danville, San Ramon, and Alamo have tested positive for COVID since the beginning of testing (thats 99.81% who are untouched, or just .19% who have tested positive, not necessarily even had symptoms). And BTW- If they want to be tested again to see if they are still

positive, they are considered a brand new case. So 250 is higher than actual, meaning our percent of cases is very likely even less than .19%.

3. Not ONE single child under 17 has died in California to date.

4. In comparison, in the 2018 flu season, we lost 180 kids in the US and 79,000 adults.

5. The CDC states that children aged 17 and under's hospitalizations are SIGNIFICANTLY lower than ANY flu season to date.

6. Our Contra Costa ICU's with Covid AND other illnesses COMBINED have remained perfectly flat at approximately 50% capacity for the past three months. (Nowhere near full of covid patients as the media would like us to believe.)

7. 72% of our county's 90 deaths are from long term living facilities. 26 people in our entire county of over 1 million people who have died, have been from outside a long-term living facility, and at least 16 of them were from before the dashboard was released in April.

8. In our county, 70% of cases are located a 40 minute drive from Danville. Richmond and Brentwood areas being huge hotspots. Similarly in Alameda, the bulk of cases come from big dense cities like Hayward and Oakland, not Dublin and Pleasanton. We will never be a hotspot.

9. The medications we are using are significantly altering outcomes, as can be seen by the fact that 16 people under 70 died in the first month of disease, and not one has died since.

I am begging you to be leaders and give us a choice of in-classroom school for those that want it and online for those families that do not feel they want to send their kids back at this time.

Regards,
Ashley Iorio

Additional Comments
Ashley Iorio July 13, 9:09 PM

<https://losangeles.cbslocal.com/2020/07/13/oc-school-board-classes-fall/>

Additional Comments
Ashley Iorio July 14, 7:30 AM

<https://twitter.com/MZHemingway/status/1283044228361334792?s=20>

Ashley Wong July 13, 6:20 PM
Hi!

My name is Ashley Wong and I'm from the DVHS graduating class of 2019. I would like to say that while the hybrid model is a step in the right direction, it ignores the safety of students and teachers. I believe school should be completely remote in order to protect the community.

Best,
Ashley Wong

Amina Syed July 13, 6:17 PM

I would like to start off by thanking you for taking the time to read this email. My name is Amina Syed and I am a rising Senior at California High School. Although in an ideal situation I would love to go back to school and enjoy my Senior activities, I (as long as a large part of the community) feel that it is ultimately too big of a risk. Recently COVID-19 cases have been exponentially increasing in the State of California. Regardless of children our age being low risk, many teachers and parents would be greatly compromising their health- increasing risk of hospitalization and death. The safety of our teachers is very important and a large priority to me and many others. You may be thinking that the next step is the Hybrid Model, but I feel that it is slightly flawed. By going to school anyways, we would still be in the same contact with each other as the Full Time option. It would also be very complicated for teachers as they would have to increase their workload by accommodating each of their students' needs. Unless their salary is being increased, I do not think this is fair. It would be very appreciated if you could take this opinion into consideration. Thank you for your time!

- Amina Syed

Lauren Ottley July 13, 6:21 PM

To whom it may concern,

As a recent graduate of Dougherty Valley High School, I'm incredibly invested in the wellbeing of my alma mater, and the students and staff which attend it. Although I understand the push for a hybrid model as learning is undoubtedly easier in a in person classroom setting, it is unbelievable that it is even being considered in the current health crisis. You shut down our schools before the threat of covid even reached our district and yet now that that threat is alive and well in our district bounds you believe its a responsible, safe choice to have in person learning?

It is reprehensible in my mind to even consider putting your students, teachers, and other staff in that kind of danger. I find your willingness to put thousands of children, and hundreds of the adults you employ, and thereby entire families and communities at risk for sickness and death, abhorrent.

The only ethical, reasonable option for this coming semester is online school, with exceptions for special education students, and young children of essential workers. The longer you stall on making this necessary decision, the less time you have to prepare. By making the correct decision now, with quarterly reviews to adjust any issues, you give teachers and students at least a month to prepare for their new reality. Thats time for teachers to create and prepare online classroom alternatives, and online lesson plans that make sense. Its time for families to figure out how online learning can work best for them and being able to set expectations and prepare supplies. It's time for you to make sure resources are allocated effectively, to ensure students who need a classroom to be in, have access to one, and to ensure the health and safety of every individual thats a part of your school system.

I would also strongly encourage you as you plan for the next year to prioritize resources for student mental health. Whether that looks like the ability to meet on campus with a counselor for an hour if a student needs to get out of their house, or virtual office hours with school psychologists. But this was absolutely one of the largest misses from your last attempt at online learning, and MUST be prioritized in your second trial.

I hope you take all of this to heart, and do what is truly best for our community.

Best regards,
Lauren Ottley

Brian Olkowski July 13, 6:23PM

As tomorrow's board meeting grows near, I am getting scared! I know as a Board you have an impossible decision to make. No matter what you do, there will be people who will not be happy.

With that said, I am seeing a small, but vocal subset of parents on social media really pushing for for a full return to school. This really scares me! Looking at the science, looking at the numbers, and following what has been happening when places open up too soon... People are getting sick and dying!

This summer, places where camps happened, even with CDC guidelines being followed, COVID spread! 85 campers and staff (7-22 year old) test positive for COVID-19 at YMCA summer camp (Northern Georgia)

A Christian Summer Camp Shut Down After 82 Kids (13-18 years old) And Staff Got The Coronavirus (Lampe, Missouri)

A summer camp in Arkansas closed down after campers and staff tested positive for Covid-19
3 Arizona teachers test positive for COVID-19 after sharing summer school classroom, 1 passes away
After the last board meeting, it felt like the board was all pushing for a full opening. I definitely would not feel safe returning to school with 30+ students in each classroom. If they move at all, they would be closer than what is recommended as a safe distance. The fact that students would have to stay in their seats all day would not be healthy! School would become like a prison! I agree that for mental health reasons, students need to have some form of on campus schooling, but the above scenario would not help. And if by stuffing this many students in a room you are putting anyone at risk of getting sick or dying, you are being irresponsible!

In addition to this, to accommodate 30+ in a classroom, all other furniture would have to be removed. Where would this be stored, and at whose expense? Teachers need books and supplies that are stored in file cabinets / bookshelves, etc. If teachers have to remove things from their rooms, this eats into much need preparation time!

Based on the last meeting, it sound like masks would only be a recommendation in elementary school. This HAS to be a requirement! Even with masks, there is a risk, but one that is greatly reduced! If elementary teachers have to be in classrooms where masks aren't required, you are playing games with the lives of teachers, their families, the students, and the students' families! It will no longer be a question of will a teacher catch COVID, but when and how severe!

I also think it is necessary to point out the irony or hypocrisy of a school board making decisions over Zoom (In a district where Zoom isn't supported for the teachers - but that's a different issue), when you are in a room that is much bigger than a majority of the classrooms in the district. Yet, your last directive (over Zoom, and not physically in this large room) was to find ways to get all students (30+ per classroom) back into school. If you are making these decisions at a distance for safety reasons, how can you say it is safe to put teachers into rooms with 30+ students and no ability for social distancing or movement in the rooms?

I feel whatever decision is made, you would need to feel safe working in these conditions all day 5 days a week for as long as this goes on.

I can't imagine being a student or educator who is responsible for anyone else at the school or someone's family member getting sick and possible dying because of COVID. This would be devastating!

Please in your decision, do not put anything over the health and safety of the students and district staff!

Brian Olkowski

Anmol Gupta June 13, 6:24PM

Dear San Ramon Valley Unified School District,

My name is Anmol Gupta, and I am writing in light of the concerns of the COVID-19 pandemic. The hybrid model of education for reopening, while good intentioned, is not sufficient to protect the community from COVID-19.

Current data shows that SRVUSD school system consists of 32,000 children. This is roughly 4.8 times the size of average district enrollment in California. Given that COVID-19 is harmful for approximately 0.02% of children, that's 62 children that can potentially die from this cruel disease. That's 62 children that the school system has an obligation to protect. This does not include the children who can potentially be hospitalized and suffer from other long-term effects of COVID-19.

Furthermore, many families that live in the San Ramon Valley area consist of older members of society. As many families are immigrants, they live in multigenerational households. Children often live with their grandparents and great grandparents, who are highly susceptible to complications of COVID-19. This makes transmission between children highly dangerous for their families.

Lastly, there is a huge need to protect teachers, administrators, custodians, and other school staffers. Poor ventilation systems will directly affect school workers first, many of whom are older and more likely to be hospitalized. Protecting these valuable members of society is an absolute priority. Their hard work and commitment to education the future of our world is the reason why SRVUSD holds such great educational prestige today.

Please reconsider the hybrid model. Given the plethora of scientific evidence and the nature of family structures within the SRVUSD community, it does not make logical sense to reopen schools and risk potentially thousands of lives. Please do what will best protect our beloved members of the community.

Best,
Anmol Gupta

Elaine Yang July 13, 6:30 PM

Hello,

I hope you and yours are doing well. My name is Elaine Yang and I graduated from Dougherty Valley High School earlier this summer. I am writing to you about my concern for the wellbeing of my beloved community of friends, classmates, and staff at SRVUSD—as well as the families they interact with outside of school, given the possibility of reopening this fall.

I understand that the district has made a tremendous effort in constructing careful plans regarding reopening schools. However, no matter the extent of regulations that are implemented to guide in-person learning, it is impossible for the district to control every dangerous factor in the spread of COVID-19.

Unfortunately, our schools are not built to combat a pandemic, and we can't restructure the ventilation systems by the time school starts, undermining the efforts of any plan that involves in-person learning—no matter how cautious.

Furthermore, our students and staff are more than just members of the school community; they are all integral parts of the whole Bay Area community, and that further increases the possibility of widespread infection.

Even if projected infection rates are low, we must take responsibility for the risk that still remains as a result of in-person interactions at SRVUSD schools. I, for one, would not want to be one of the few who gets sick, forced to live in fear of condemning others to the same or even a worse fate.

Our world is facing an undeniably abnormal circumstance due to this pandemic, but this is our new reality and bold change to what we consider a “normal” or “ideal” education is required for everyone’s sake. To state the obvious, not having my life threatened because of local school policies would be ideal. Brushing off the possibility that even one student, teacher, or other community member could contract the coronavirus disrespects the sanctity of human life.

I insist that you please consider adopting a fully remote model for the start of the upcoming school year. Of course, I understand that some people’s situations (those with disabilities, or those reliant on school for food and care, etc.) necessitate in-person learning, as the consequences of the alternative are an even greater evil. However, for the vast majority of members of the SRVUSD community, entirely remote learning is the best option right now.

Thank you for taking the time to consider my input.

Sincerely,
Elaine Yang

Aima Maqsood July 13, 6:41 PM

Hello! My name is Aima Maqsood and I graduated from Dougherty Valley High School class of 2019, and I strongly urge against on-campus school reopening.

As a fairly recent graduate of DVHS, I know how congested our hallways are. I know how busy the students get. I know how we do hands-on activities in classrooms and group projects, requiring students to sit closely together. I know how important it is for teachers to sit closely to students and help them any chance they get. And I know how tirelessly our teachers of San Ramon Valley Unified School District work to manage their hundreds of students. The hybrid model, while a step in the right direction, ignores the safety of students and teachers alike—many of whom may be immunocompromised or living with family members that are immunocompromised.

PRIORITIZE YOUR STUDENTS’ AND STAFF’S HEALTH. Our teachers and students deserve more than compromising their health for education. POSTPONE ON-CAMPUS REOPENING.

Aima Maqsood
DVHS C/O 2019

Dhruv Channa July 13, 6:41 PM

Hi there,

My name is Dhruv Channa and I am a rising senior at Dougherty Valley High School. No matter what people may say, the hybrid or fully in person models for reopening are the best suited for students. There are a couple of reasons for this:

1. Students learn best when they learn in person with individualized help from instructors.
2. It is very difficult to maintain the same academic rigor while at home and maintain the passion that can be derived from an in-person environment.
3. Student-Teacher and Student-Student interactions are key to the development of social skills and to the development of team skills.

In addition, if California does get shut down again, opening schools would mean that outside of the school environment there would be minimal contact between members outside of that community, basically following the Sweden model of the concept of herd immunity.

It is very clear from the reasons above that a fully remote learning system would NOT be beneficial for the overall community, and especially for the students. Thus, it is my strong opinion that it would be better for our community if schools were to open, at least to some capacity.

Jennifer Huang July 13, 6:44 PM
Hello,

My name is Jennifer Huang and I graduated from Dougherty Valley High School this year. I'm writing to strongly oppose the in-person opening of SRVUSD schools this fall. Having graduated as part of the c/o 2020, I know firsthand how disappointing it is to miss out on school events and activities due to this pandemic. However, our community needs to make these short-term sacrifices to ensure the health of our students, staff, and families. If SRVUSD opens schools this fall, you will be unnecessarily putting thousands of lives at risk.

As a recent graduate of DVHS, I know how crowded the halls and classrooms are. Even a hybrid model would not be able to ensure the health and safety of our students and faculty. I know that both students and teachers have a stressful workload during the school year--having them be unnecessarily worried about managing their health in a classroom setting would be overwhelming and dangerous. I'm confident that students will be able to receive a comparable and enriching education virtually. Finally, I know that many students/SRVUSD families live with elderly or immunocompromised family members. Reopening schools would not only endanger the lives of students/staff, but their family members as well.

Please do your part in this pandemic. I understand the desire to return to normalcy but the health of our students, faculty, and community should always come first.

Sincerely,
Jennifer Huang

Shreya Sodhi July 13, 6:54 PM
Hello,

My name is Shreya Sodhi and I am alumni of Dougherty Valley High School (Class of 2015). I currently have a brother who is entering his senior year at DVHS this upcoming school year who still lives with our immunocompromised parents. Having in-person classes this fall - even with a hybrid model - poses a great danger to students, teachers, and parents alike.

While the health of the students is still important, it is true that the dangers to their health are small. However, we know that there is still a nonzero chance of students displaying symptoms and facing the health issues posed by the coronavirus. More importantly, students can easily be asymptomatic carriers and will be transmitting the virus to teachers and other students, and then bringing the virus home to parents who are more at risk.

There is growing evidence that the coronavirus is airborne and can linger indoors. This, coupled with poor ventilation systems in schools, only increases the chances of transmission. Even the hybrid model fails to address factors such as class sizes and ventilation systems. It will also double the workload of teachers, who have to deal with both physical and virtual learning.

With California cases rising, a second shutdown in progress (see Governor Newsom's increased restrictions on Contra Costa County as of today), and many other California school districts choosing to continue with online learning for the fall, I implore you to consider a fully remote model for the fall semester at the minimum. Protecting the members of our community is vital.

The risk of some parents and teachers dying or being hospitalized is very real and the question we need to answer is how many parents and teachers are we willing to lose to have in-person learning? Even one case as a result of keeping schools open is too many.

Sincerely,
Shreya Sodhi

Shreya Swaminathan July 13, 7:06 PM

To whom it may concern:

My name is Shreya Swaminathan and I am an alumni of DVHS. I have been a part of the SRVUSD since the 2nd grade. Although online schooling is not ideal, I believe that it is the best course of action for SRVUSD given the size of the community and the pervasiveness of the disease.

Although schools claim that they can stop the spread of COVID-19 by enforcing mask protocols, social distancing in classrooms, and having more hand sanitizing stations. Although this might be somewhat effective, this will not stop the spread. What is to stop students from socializing outside of classrooms after school hours putting faculty and those who are immunocompromised at risk.

With the technology that is available today, there is no need to put students and educators at risk unnecessarily. I am coming from the perspective of not only a concerned community member but of someone this actively impacts. My immunocompromised younger cousin will be attending Gale Ranch Middle School next year and I'd hate to think that he would have to attend school while putting his life at risk. Mixed instruction is too difficult to navigate and having a system that is completely online would mitigate the stress unnecessarily placed on educators and students.

The school district should take into account the safety of the faculty it employs and the community it serves before making decisions. If school districts across the country cannot manage flu and lice outbreaks, we should not bank on on the fact that the coronavirus will be able to be controlled.

Thank you for your time.

Sincerely,
Shreya Swaminathan

Shyam Jagannath July 13, 7:07 PM

Hello SRVUSD,

While the Mar-May shelter-in-place (including school closures) in the Bay Area earlier this year helped temporarily slow the growth of COVID cases, it is now more than established that COVID-19 cases are on the rise again as restrictions are being eased.

The threat of COVID-19 is far from over. It is therefore imperative that we DO NOT bring students back in school, but continue their education ONLINE. As parents, we'd like our kids back in school, but keeping in mind several COVID-19 related challenges we MUST continue their education ONLINE.

Some realistic challenges that I'm aware of:

- Large # of SRVUSD kids (32,000; 4.8 times the size of an average school district enrollment in California)
- High COVID-19 fatality rates in the US (~4%+ in the US with trends showing little to no slow down); also hospitals are nearing ICU capacity in several states
- High risks of transmission through kids at school

- Susceptibility of younger children to COVID-19, and in the case of older kids (high school), susceptibility of teachers and parents (especially in the older age groups)

We want our children, our teachers and ourselves safe. Let us not invite long term pain for near term gain. Let us exercise caution and let all kids attend online classes UNTIL the medical experts of our country certify that we are out of the COVID-19 danger zone.

Sincerely,
A concerned SRVUSD parent

Minnie Seo June 13, 7:18 PM

Dear San Ramon Board of Education,

My name is Min Jeong Seo and I am a San Ramon resident and mother of a student currently living in quarantine. I am emailing to request that you do not fully reopen or implement a hybrid system for this upcoming school semester.

With cases rising across the state, I think it is very very dangerous to assume that a hybrid system can be effective. I have been reading a lot of very strong scientific data to back a remote requirement for students in high-income neighborhoods who can manage online learning. I believe that only low-income students or students with special circumstances should have the opportunity to attend in-person classes.

But allowing students to attend at close to regular capacity is not only reckless but can also be very dangerous too. Our schools struggled with space issues even before the pandemic. Many of my friends in San Ramon live in multi-generation homes with their elderly parents. We bring the virus straight home to our elderly and sick parents if we implement a hybrid system. Who knows what kids will contract while at school? Don't have grandparents scared to see their own grandkids! The blame will be on the school district if that happens.

Protect our teachers. Protect our students. Protect our families. Please consider my opinion when making your decision. Thank you.

Your Truly,
Min Jeong Seo

Vivian Kuang July 13, 7:20 PM

To whom it may concern,

My name is Vivian Kuang and I recently graduated from Dougherty Valley High School; I'll be a first year at UC Berkeley this fall. My brother and I grew up in San Ramon and I spent over 10 years of my K-12 education in SRVUSD. Today, I am emailing with regards to the school reopening plan the district is voting on tomorrow. Respectfully, while I understand the difficulty in creating a plan in this time of uncertainty, the current plan needs serious revision in the context of public health concerns and teacher concerns. With 32,000 students in SRVUSD (about 4.8 times the size of the average district in CA) and the overcrowding I have personally experienced in SRVUSD, it is critical to take into consideration the risk of COVID-19 transmission.

First, just because the infection and fatality rate is nonzero does not mean it shouldn't be considered a threat. While young people tend to be less susceptible to COVID-19, I implore you to consider how teachers may be affected and how students can transmit the virus to their immunocompromised or elderly family members. Opening up school directly increases this threat — speaking from my personal experience in classrooms and buildings at Dougherty, there is no realistic way to minimize human interaction and the risk of COVID-19. Additionally, schools tend to have poor ventilation systems, as substantiated by the World Health Organization. In particular, it is an unreasonable burden to put on

teachers. During the average school year, teachers must instruct, mentor, counsel, and support their students both in and out of the classroom — in short, they are superheroes. Adding the responsibility of managing a literal life or death situation will only make teachers' jobs more impossible; an overwhelming proportion of teachers are against this reopening plan, and they should be one of the primary decision makers in this process.

Second, the hybrid model is better than full reopening, but is not enough to protect our community. First, any in-person instruction poses a serious risk to public health, especially with cases spiking now. Second, introducing two modes of instruction will only make it harder for teachers, who will not only have to manage a difficult transition online, but will have to do in-person work and maintain social distancing regulations while doing so. Instead, a model that is fully remote for most students and modified in-person for high risk/priority students (such as special needs students) would be the best approach in my opinion. While it will be difficult and inconvenient to shift learning online, in these circumstances I believe it is the best, and only, way forward. Additionally, there should be adequate PPE for any in-person instruction and improvements in ventilation as needed, which will further reduce COVID-19 risks.

To me, it is highly illogical and irresponsible to pursue this reopening plan given the public health situation and the lack of input from teachers. While there is no substitute for an in-person education, unprecedented times call for adaptation and a new approach to education. I urge you to consider the best interests of SRVUSD students and teachers when making a decision on reopening; it is a very serious matter of life and death.

Vivian Kuang

Neha Vinjapuri July 13, 7:20 PM
Hello!

My name is Neha Vinjapuri, and I am an incoming senior at DVHS. With pressures for reopening schools and decisions needing to be made fast, I hope you can take into consideration the following reasons for why remote learning is the most safe and effective route for this semester.

1) There is currently not enough testing or a reliable vaccine. Even with temperature checks, it is impossible to single out someone with COVID-19, especially if they are initially asymptomatic. Even one person having the virus can result in hundreds of students/teachers/staff and their families being infected. While students are at lower risk, others are not. Health is far more important than struggling to provide in-person school.

2) The hybrid model is flawed. Current models fail to address essential factors like class size and isolated ventilation systems. In order to follow CDC regulations for teachers, instructors will not only be overloaded with double the workload - one physical and one virtual-but the benefits of a fully remote option will be nullified by the in-person facet.

3) It is nearly impossible to enforce strict guidelines throughout the entire day, especially for children. Desks can be spaced apart, but physical distancing cannot be enforced in hallways, doorways, breaks, etc.

Please understand the tremendous amount of risk associated with any sort of in-person model. Remote learning will help students focus on learning instead of being constantly preoccupied by their safety at school. Please make the right choice.

Sincerely,
Neha Vinjapuri

George Jiang July 13, 7:27 PM

Let's assume that after reopening and we start see students infected and dying from COVID-19; let's also assume after certain number of student deaths, the district will re-close school - can you comment on what kind of number this would be? 1, 10, 100? Please provide brief justification.

Thanks

Ruchir Baronia July 13, 7:32 PM

To whom it may concern,

Upon consideration of the relevant literature regarding the current COVID-19 Pandemic, I urge the SRVUSD board to make the decision against the reopening of schools. Instead, a tailored curriculum that opens only for at-risk and special group students should be maintained.

Sincerely,
Ruchir Baronia
DVHS Alum

Anisha Bardalai July 13, 7:32 PM

Hello,

I am an incoming junior at DVHS. I urge you to not reopen SRVUSD schools this fall. Governor Newsom has shut down many public businesses again due to the increase in cases all over our state. Reopening too early will risk so many lives just for schools to shut down again when cases rise. No one is expendable. One student, teacher, or staff member lost is one too many.

Thank you.

John Belluardo July 13, 7:33 PM

Hi,

I am the extremely concerned parent of 2 daughters who attend Golden View Elementary.

I am very much opposed to reopening schools at this time especially due to the skyrocketing cases.

I do not believe classrooms are large enough or have the air filtration systems necessary to keep children safe

or from transmitting the virus to parents, relatives, community members and teachers. Safety should be the

District's #1 priority and reopening will not allow this. The hybrid model is not a solution because the high risk factor

is still prevalent. I am 70 years old and at high risk. Making my kids attend school in person would be playing Russian

roulette with my life. I urge the District to devote as many resources as possible to improving remote schooling

and thereby keeping everyone as safe as possible.

Regards,

John Belluardo

Yogapriya Kumaravel July 13, 7:38 PM

To Whom it May Concern,

I am a parent of a student in the San Ramon Valley Unified School District. Schools should not reopen this fall because it places students, parents, and teachers at risk. While the probability of students being affected severely is low, the same cannot be said for teachers and parents. I understand the want to provide quality education for our children, but I believe that can be accomplished through Remote

Learning. March was an emergency situation, but if teachers are given time and the resources to prepare, I'm sure the instruction will be great.

The current hybrid model fails to address essential factors like class sizes and isolated ventilation systems. In order to follow CDC regulations for teachers, instructors will not only be overloaded with double the workload—one physical and one virtual—but the benefits of a fully remote option will be nullified by the in-person aspect.

I am in support of a model that is fully remote for most, and modified on campus for high risk and priority students (with disabilities, children of essential workers, etc.). This helps us best protect teachers while providing education to those who need it most. Finally, proper PPE & Ventilation Systems must be provided in addition to the currently proposed increase in custodial presence. Because the science is still emerging, we should reevaluate this plan every quarter as new data comes out.

Thank You,
Yogapriya Kumaravel

Chris Eakins July 13, 7:38 PM

"A commentary published in the journal Pediatrics concludes that children infrequently transmit COVID-19 to each other or to adults and that many schools, provided they follow appropriate social distancing guidelines and take into account rates of transmission in their community, can and should reopen in the fall."

<https://www.sciencedaily.com/releases/2020/07/200710100934.htm>

Follow the science.

Kristen Yee July 13, 7:39 PM

To whom it may concern,
Hi, I'm Kristen Yee and I am a rising senior (class of 2021) attending Dougherty Valley High School, and I strongly urge against on-campus school reopening.

There are over 3,000 students at DVHS. Hallways and classrooms are very congested, not fit for proper social distancing. I know how much time and work our faculty puts into their classes. The hybrid reopening proposal, while it is a step towards normalcy, jeopardizes the well being of students and teachers alike and unnecessarily doubles the workload for our already hardworking faculty.

As a senior, I yearn for a normal senior year, but I am blessed to live with my high-risk grandparents, and I have two younger siblings attending Dougherty Valley in the fall as well. My family will be devastated if our school becomes a Covid-19 hotspot

Again, I believe that the on-campus reopening plan is extremely rushed, especially because of the recent spikes in cases in California. We must protect the wellbeing of students, parents, teachers, and support staff during these times, and I believe the best way to do so is to continue distance learning.

Sincerely,

Kristen Yee

Gia Gray July 13 7:42 PM

Hi,

As a parent of two middle school children in Danville, and as a local physician, I am asking the board to consider complete distance learning for the upcoming school year with option for those that need daycare (is working mom's or single parents) to sign up for a separate program. We are all working remote, and wouldn't ourselves sit in a classroom full of people in a closed environment knowing that we are dealing with an airborne respiratory virus that can kill. Look at how the board is even having remote meetings. Even you aren't sitting in a closed room with twenty other people yet. It's just not safe and you wouldn't risk your own life.

I know that people are stating "oh only a small amount of kids die" or "the kids would not get it but they can infect others." Why risk the teachers and the staff's lives if we can best avoid with a good distance learning plan across the board like the other school districts in the country. Schools around the country are not ready to take a risk with their own children. My friends daycamp just closed. Started with two Covid positives and now 48. And they used hand sanitizer and washed hands and distanced! It's a mess.

Why risk one child's life . It may be your own family member or colleague who may die. Why take the risk when we can safely plan a good distance learning program temporarily.

Please consider complete remote and distance learning for one full year until the medical community and world as a whole can get a handle on this virus. Once a child is sick in an isolation ward-its sad because no parent can visit. We have known so many family and friends back East with this disease and although only a small proportion go on to die-those that get sick can get deathly ill and in fact die. It's not a hoax.

Thank you.
Gia Gray

Isha Tailor June 13, 7:48 PM

To whom it may concern,

My name is Isha Tailor and I am a rising sophomore at Dougherty Valley High School. I am writing this email to voice my concern to the possibility on campuses opening this fall. When we closed in March, there were about 300 cases statewide. As of today, we have more than 300,000 cases. Our governor, Gavin Newsom, has recognized this and has reinforced several previous rules regarding indoor and some outdoor gatherings as of July 13th. The chance of transmission has gone way up, and it's more of a public health hazard now than it was then. Dougherty Valley has a highly congested campus, and I don't believe cutting it down by half, or even more, would help. I have taken the survey sent out in early March by the school district, and I am aware of the proposed hybrid model. While it is a step in the right direction, this still compromises the safety of students and teachers, and our families as well. Our faculty works so hard already, they do not need the added responsibility of monitoring whether or not students are following the mandated rules by the CDC, and worrying about the cleanliness of their classrooms. I hope that you take my opinion, and the opinions of my peers, into consideration during your discussion on July 14th.

Thank you,
Isha Tailor.

Adrien Ha July 13 7:48 PM

My name is Adrien Ha and I am a DVHS 2020 graduate. I strongly urge you not to reopen SRVUSD schools for in-person classes in the fall. And here's why.

As a student of DVHS for four years, I know how crowded the halls can get, which highly increases the likelihood of transmission of COVID-19. Though young children may make up few cases, going back to school will pose a threat on teachers, staff, parents, and even grandparents who may live with the student. Furthermore, there may be immunocompromised students and siblings of students, who are extremely susceptible to the virus. America is not ready to reopen, as cases are only growing exponentially; we haven't seen any light at the end of the tunnel. Reopening schools this fall puts everyone in danger. Please do not reopen schools until it is safe to do so.

Instead, we should have a model that is fully remote for most, and modified on campus for high risk and priority students (those with disabilities, children of essential workers, etc). This helps us best protect our community while also providing education to those who need it. Of course, proper PPE and ventilation systems must be provided in addition to the currently proposed increase in custodial presence. We should reevaluate this plan every quarter as new data comes out.

For these reasons, I urge you not to reopen SRVUSD schools in the fall for the safety of our entire community. Let's do our part.

Thank you,
Adrien Ha

Jennifer Rush-Virador July 13 7:50 PM

I am emailing to urge you to keep 100% Remote Learning in place in Fall 2020.

As California experiences a surge in Coronavirus cases, hospitalizations And a National PPE shortage, putting students back in school is extraordinarily risky.

Airborne transmission is a real concern as 239 experts in an open letter to the WHO have showcased evidence that smaller particles can linger in the air indoors and contribute to the spread of the coronavirus. The failure to address poor ventilation systems in schools in the models makes this concern even more worrisome.

For the safety of the students, their families, the teachers and staff, please keep learning 100% remote for Fall 2020.

Thank you for your consideration.
Jenni

Alejandro Chaves July 13 7:59 PM

If we close schools with thousands of cases y would we open them with millions?

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Isabella Chaves July 13, 8:01PM

Hello,

My name is Isabella Chaves and I am a class of 2020 senior from Dougherty Valley High School. I moved to California in 2014 and my parents picked SRVUSD for their amazing schools.

COVID-19 has affected my family in many ways. We are Latinx and both my parents have to go in person to work. My dad works at a retirement community and has high blood pressure, making him high risk as well as those he looks after. My mom is a masseuse and has to touch people as part of her job. My brother is an incoming sophomore at Dougherty Valley; if he were to go to school he would be increasing the risk factor within our household even further.

To expose teachers, staff, as well as students to a virus that someone will inevitably catch. Teenagers tend to be selfish and are not social distancing which increases the risk of COVID carriers. LA unified has recently announced they will be online for the fall semester. Contra Costa is on the state's watchlist for cases. If we closed schools with hundreds of cases, why would we reopen with hundreds of thousands?

Sincerely,
Isabella Chaves

Divya Mehrotra July 13 8:01 PM

To whom this may concern,

Hello, my name is Divya Mehrotra, a rising senior at Dougherty Valley High School. I am writing this comment with regards to the proposed school reopening plan that the district board will be voting on at tomorrow's meeting. While I recognize the unique challenges our education system faces during such times of uncertainty, I respectfully view the current plan as insufficient and potentially dangerous. Considering that SRVUSD services over 32,000 students (a number that is 4.8 times the size of an average school district in California), it becomes imperative for plans to consider the increased risk of COVID-19 transmission in a highly dense population. Recognizing moves by both the Los Angeles and San Diego Unified School District in light of rising COVID-19 infections both statewide and nationwide, this pandemic is far from over. Despite the nonzero fatality rate for those under the age of 18, it doesn't dismiss the threat that COVID-19 transmission poses to adult faculty members, their families, and students' families. Opening up schools increases this threat with poor ventilation systems (a fact corroborated by the World Health Organization) and child to adult transmission rates. Personally, as a daughter with parents who have respiratory ailments, I cannot endanger them with even the slightest risk of a COVID-19 infection. For both students and faculty members who carry those risks, the danger becomes even more imminent. Accordingly, I urge you to reconsider the hybrid model. While this plan shows steps taken in the right direction, it fails to address necessary factors such as smaller class sizes (at most, 12 students in one classroom), isolated ventilation systems, and how to handle other emergencies requiring teachers to get close to students while still respecting social distancing. Instead, a model that is fully remote for most students and modified on campus for high risk and priority students would help to protect all concerned individuals while ensuring adequate education is accessible to those who need it most. Finally, proper PPE and ventilation systems must be provided and enforced in addition to the currently proposed increase in custodial presence. Please take these notes and perspectives into consideration as the board makes their final decision.

Sincerely,
Divya Mehrotra

Payal Bindish July 13, 8:08 PM

Hi,

My name is Payal Bindish, and I am a parent of two daughters—one who just graduated from Dougherty Valley High School and one about to go to 8th grade. I'm writing this email in regards to the school reopening plan the district board is voting on at the upcoming meeting. Respectfully, while I understand the difficulty in creating a plan in times of such uncertainty and the importance of education, the current plan is rushed and puts the lives of children, parents, and teachers at risk. Much of the demand to open up is said to be from the parent community. However, please understand that our top priority is the wellbeing of our children as well as their wonderful teachers. With 32,000 students in the SRVUSD district (a number that is 4.8 times the size of the average district enrollment in California), it is even more important to take into consideration the risk of COVID-19 spreading. Just because a fatality rate is nonzero does NOT mean it shouldn't be considered a serious threat. Opening up schools directly increase this threat—in a letter to the World Health Organization, 239 experts wrote that schools have poor ventilation systems. Additionally, child to adult transmission rates shouldn't be neglected. For

example, all children under the age of 16 diagnosed at Geneva University Hospital between 3/10/20 and 4/10/20 underwent contact tracing. In 8% of 39 households, the child was the suspected initial case. I urge you to reconsider the hybrid model. While this is a step in the right direction, the current model fails to address essential factors like class sizes and isolated ventilation systems. Instead, a model that is fully remote for the most and modified on campus for high risk and priority students would help protect teachers while ensuring education is accessible to those who need it most. Finally, proper PPE and ventilation systems must be provided in addition to the currently proposed increase in custodial presence. Please take these notes into consideration as the board makes their final decision.

Sincerely,
Payal Bindlish

Karthik Davuluri July 13, 8:12 PM

My name is Karthik Davuluri, and I'm currently a student at DVHS and graduating in the 2020-2021 school year. I am extremely concerned about school reopening this fall due to the large increase of COVID-19 cases. Both of my parents are severely immunocompromised and an infection with COVID-19 would be a severe threat to their health and could be fatal. The isolated ventilation systems could cause an increased risk of transmission of COVID-19 between students and serious health concerns. I'm asking that you strongly reconsider reopening schools this fall. It is not fair to the students and teachers to put themselves and their loved ones at risk for infection.

Kavin Kumaravel July 13, 8:15 PM

To Whom it May Concern,

I am a graduate of the San Ramon Valley Unified School District. Schools should not reopen this fall because it places students, parents, and teachers at risk. While the probability of students being affected severely is low, the same cannot be said for teachers and parents, who are more likely to be hospitalized or die because of the coronavirus.

Child to adult infectiousness hasn't been properly analyzed, which means the data is inconclusive. But regardless of what the infectiousness relative to adults is, we can be sure that there is a risk. In fact, all children <16 diagnosed at Geneva University Hospital between March 10 to April 10, 2020 underwent contact tracing and found that in 8% of 39 households, the child was the suspected initial case in the household. The chance of child-to-adult transmission isn't likely to be 8% when scaled to a greater population, but it does prove that the number probably won't be zero.

Reopening schools might not drive the pandemic, create new hotspots, or place stress on health infrastructure, but the reality that hasn't been addressed in this conversation is that we don't need massive outbreaks for this to impact our community. The risk of some parents and teachers dying or being hospitalized is very real and the question we need to answer is how many parents and teachers are we willing to lose to have in-person learning?

The current hybrid model fails to address essential factors like class sizes and isolated ventilation systems. In order to follow CDC regulations for teachers, instructors will not only be overloaded with double the workload—one physical and one virtual—but the benefits of a fully remote option will be nullified by the in-person aspect.

I am in support of a model that is fully remote for most, and modified on campus for high risk and priority students (with disabilities, children of essential workers, etc.). This helps us best protect teachers while providing education to those who need it most. Finally, proper PPE & Ventilation Systems must be provided in addition to the currently proposed increase in custodial presence. We should reevaluate this plan every quarter as new data comes out.

Please read this document for sources and additional information: <https://tinyurl.com/srvusdsafety>

Thank You,
Kavin Kumaravel

Albert Sun July 13, 8:24 PM

Hello,

I am a recently-graduated SRVUSD student, and I believe current reopening plans next year are dangerous to students, teachers, and parents of our school community. I strongly urge the school district to enact a fully-remote model for most students with small certain exceptions (modified on-campus for high risk and priority students). I also think there should be a stronger push for PPE and Ventilation Systems.

This is for the safety of our community. People will die if we do not act.

Thanks,
Albert Sun

Stephanie Lau July 13m 8:29 PM

Good evening!

My name is Stephanie and I am an incoming junior at California High School. I believe that reopening schools is very dangerous to everyone in the community and schools should be completely online until the number of COVID-19 cases go down.

Kids and teenagers are less likely to contract COVID-19 and die from it, but that doesn't mean that they won't pass it to their higher risk and/or immunocompromised family, teachers, and friends. SRVUSD is huge with more than thirty thousand students. Going back to school will potentially expose thousands more to the virus. Teachers should not be expected to put their lives in danger just to work and get paid every single day. Some schools have very poor ventilation systems, allowing germs to be spread everywhere.

Although school in-person would definitely require social distancing and mask-wearing, I am still very concerned because of the increasing amount of misinformation going around regarding that. I don't think kids and teenagers can necessarily be trusted with staying far away at all times.

I really wanted to go back to school this year, but remote learning is a much safer option for everyone involved. Some may say that the quality of education is compromised by remote learning, but I don't want the lives of our loved ones to be compromised by our decisions.

Best,
Stephanie Lau

Jamie Chaves, July13, 8:30PM

Hi,

I am against opening public schools since COVID positive cases have increased 28% in the last 2 weeks.

Thanks
Jaime Chaves

Anusha Pai, July 13, 8:34 PM

To whom this may concern:

My name is Anusha Pai and I am a senior at Dougherty Valley High School. I am writing to you to address the school reopening plan that SRVUSD will be voting on in tomorrow's meeting. SRVUSD should not reopen schools for the 2020-2021 school year. Here is why:

About 32,000 students attend SRVUSD schools, which is 4.8 times the average district enrollment in California. All of these students and their families would be at risk of COVID-19 transmission. Parents and teachers in particular are at a greater risk of being hospitalized or dying, based on their age group and recent statistics. I also know that many students, especially in my part of San Ramon, have their grandparents living with them, and they are at a higher risk as well.

The current hybrid model does not take into account ventilation systems and the strain that both physical and virtual classes can put on teachers. COVID-19 cases are rising across the country, and many businesses are taking appropriate measures to curb the spread. A remote back to school plan for most students, with modifications for high risk and priority students, will protect teachers and parents and still allow students to learn. PPE should be provided for anyone who needs to be on a school campus. The teachers in this district work so hard to provide for and help the students, and SRVUSD should honor this by prioritizing their health and the health of students across the district.

Please take these thoughts into consideration.

Thanks,
Anusha Pai

sanjana Ranganathan July 13, 8:36 PM

Hello,

My name is Sanjana Ranganathan and I am a rising senior at DVHS. I am writing to inform you of my opposition to reopening schools in the fall. Amid the COVID-19 pandemic, the risk of hospitalization and fatality for parents and teachers is beyond concerning. Given SRVUSD is a very large district, reopening schools prematurely could have devastating consequences.

Instead, I encourage the district to pursue a compromise that is fully remote for the majority of students and modified on campus for high risk and priority students.

Please feel free to contact me if you have any questions.

Best,
Sanjana

Esha Bindlish July 13, 8:44 PM

Hi,

My name is Esha Bindlish, and I am going to 8th grade, from Windermere Ranch Middle School writing this email in regards to the school reopening plan the district board is voting on at the upcoming meeting. Respectfully, while I understand the difficulty in creating a plan in times of such uncertainty and the importance of education, the current plan is rushed and puts the lives of children, parents, and teachers at risk. With 32,000 students in the SRVUSD district (a number that is 4.8 times the size of the average district enrollment in California), it is even more important to take into consideration the risk of COVID-19 spreading. Just because a fatality rate is nonzero does NOT mean it shouldn't be considered a serious

threat. Opening up schools directly increases this threat—in a letter to the World Health Organization, 239 experts wrote that schools have poor ventilation systems. Additionally, child to adult transmission rates shouldn't be neglected. For example, all children under the age of 16 diagnosed at Geneva University Hospital between 3/10/20 and 4/10/20 underwent contact tracing. In 8% of 39 households, the child was the suspected initial case. I urge you to reconsider the hybrid model. While this is a step in the right direction, the current model fails to address essential factors like class sizes and isolated ventilation systems. Instead, a model that is fully remote for the most and modified on campus for high risk and priority students would help test protect teachers while ensuring education is accessible to those who need it most. Finally, proper PPF and ventilation Systems must be provided in addition to the currently proposed increase in custodial presence. Please take these notes into consideration as the board makes their final decision.

Sincerely,
Esha Bindlish

Linda Wu, July 13, 8:46PM

To whom it may concern,

My name is Linda Wu and I am a sibling of an incoming freshman and graduate from SRVUSD. I was disappointed to hear that SRVUSD was considering reopening schools amidst a pandemic. Of course, education during the following year will be challenging and different for our students and teachers, but the transition to remote is necessary given the fact that we are in the middle of a pandemic. I, like the many who want their children to go back to school, want my brother to begin his journey in high school and start building his resume for college. However, I also value collectivism, as SRVUSD should too, and am confident enough that my brother will continue to receive an excellent education at home with the help of the amazing teachers employed in our district. Receiving an in person education is not worth putting the lives of students, parents, and faculty at risk and the current hybrid model does not prevent the spread. As an alumni from DVHS, I have experienced first hand the congestion in the hallways and packed classrooms, and I do not believe this is a safe environment for everyone to be in the middle of a pandemic. SRVUSD must make the following semester remote, and instead, invest time and money into aiding teachers during this transition. Do not let the opinions of a small sample size of angry parents determine the school situation and health of the 3,000+ students and faculty.

Best regards,
Linda Wu

Avanti Gummaraju July 13, 8:49PM

Hello! My name is Avanti Gummaraju. I graduated from DVHS C/O 2020, and I strongly urge against on-campus school reopening.

Over the past 4 years in DVHS, I have noticed how crowded our school is (outdoor and hallways). School already puts a strain on students, teachers, and admin alike. Adding the evident risk of COVID-19 would stress everyone much more. While the hybrid model is a step in the right direction, it still does raise a lot of safety issues. I would also like to address that reopening schools isn't just a risk for current students or teachers; it is a huge risk for the community. In our large community, there are those who are immunocompromised and even the current students may be living with older family members.

Please prioritize your students, teachers, and the community as a whole and do NOT reopen schools.

Avanti Gummaraju

Harshita Gurnani July 13, 8:51 PM

Dear Mrs. Fischer,

Due to recent rise in covid cases, I am deeply concerned with sending my kids to school. As there is no vaccine so far, I'm not in favor in sending them in the fall and would rather have them enrolled on virtual/fully remote classes or to even modify on campus for high risk and priority students to best protect students and teachers alike. There is a huge risk in hospitalization of teachers and parents as kids go back and forth from school. The current hybrid model is flawed by not looking into isolated ventilation systems and class sizes. Reopening is a worrisome topic that I want to be handled in the safest way possible. Thank you.

Sincerely,
Harshita Gurnani

Eliot Minor July 13, 8:52PM

Dear SRVUSD,

Since we are in the middle of a deadly pandemic, sending our children back to school at this time, possibly exposing our families and loved ones to potential infection, serious illness, hospitalization or death, is clearly not an option.

Partial solutions that SRVUSD has put forth, although well intentioned are unrealistic and will inevitably lead to some percentage of virus exposure, needlessly continuing the suffering for all of us in the community.

Remote learning is the only safe and reasonable alternative to keep everyone safe and out of harms way we hope that SRVUSD will continue supporting this.

Sincere regards,
Eliot Minor

Felicia Ma July 13, 8:53PM

To whom it may concern,

I am against schools reopening and I believe that the safest option for us right now is to continue with remote learning.

First off, the number of cases here in California are the HIGHEST it's ever been right now. The number of cases are increasing by hundreds every day. When the virus first appeared here in mid-March (less than a hundred in the entire state), we proceeded to shut down school for four weeks, yet now that there's thousands, it's ok to re-open?

Second, if schools do re-open, there's no way for us to keep thirty plus kids six feet apart from each other in a single classroom. And with all the windows and doors closed, the air ventilation is really bad, which just increases the risk of the virus sticking around in the air. Also, with hallways being so crowded during passing period, kids have no way of going to their next class without bumping into at least ten kids.

Third, there's no way the entire school can be sanitized every day. The virus has been proven to be able to survive on certain surfaces for as long as a week. Especially with the bigger high schools, there's no way a couple of janitors would be able to manage to wipe down every surface thousands of kids have touched every single day.

Fourth, we can't make sure every kid is wearing a mask at all times. Especially at lunch or brunch. And especially at the high schools with SEVERAL thousands of students, just imagine what lunch would be like.

Fifth, if the virus spreads all around the school and all the kids get it, there's not enough medical facilities to treat them. Not to mention if they transmitted it to their family members already.

Lastly, many people have lost their medical insurance after they lost their jobs. How would they afford medical treatment for themselves or their children if they get the virus?

Please consider the factors listed above.

Thank you,
Felicia Ma

Padma Nachuri July 13, 8:54 PM

My name is Padma Nachuri, and I am emailing in regards to the school reopening plan the district board is voting on at the upcoming meeting. Respectfully, while I understand the difficulty in creating a plan in times of such uncertainty and the importance of education, the current plan is rushed and puts the lives of children, parents, and teachers at risk. With 32,000 students in the SRVUSD district (a number that is 4.8 times the size of the average district enrollment in California), it is even more important to take into consideration the risk of COVID-19 spreading. Just because a fatality rate is nonzero does NOT mean it shouldn't be considered a serious threat. Opening up schools directly increases this threat—in a letter to the WHO, 239 experts wrote that schools have poor ventilation systems. Additionally, child to adult transmission rates shouldn't be neglected. For example, all children under the age of 16 diagnosed at Geneva University Hospital between 3/10/20 and 4/10/20 underwent contact tracing. In 8% of 39 households, the child was the suspected initial case. I urge you to reconsider the hybrid model. While this is a step in the right direction, the current model fails to address essential factors like class sizes and isolated ventilation systems. In addition, it is extremely hard to socially distance in classrooms and breaking social distancing cannot be avoided in emergencies where teachers must get close to students.

Instead, a model that is fully remote for the most and modified on campus for high risk and priority students would help test protect teachers while ensuring education is accessible to those who need it most. Finally, proper PPF and ventilation Systems must be provided in addition to the currently proposed increase in custodial presence. Please take these notes into consideration as the board makes their final decision. I strongly urge you to keep school 100% online.

Please view this document for a more detailed account for why the hybrid model is still extremely dangerous and unsafe to students, teachers, and both of their families:
https://docs.google.com/document/d/1ykG0YDf9M0bGihUD3ffSlojtTE4Wu_uQjcXZtxyZYI8/edit

Sincerely,
Padma Nachuri

Karunya B July 13, 8:56 PM

hi i'm karunya bhramasandra i'm a proud dv alum who currently goes to stanford and my baby brother goes to gale ranch and for his sake and everybody else's PLEASE KEEP SCHOOLS CLOSED. we are a massive district with no capacity for social distancing. you will endanger THOUSANDS if you open them. have some sense thank you.

yours in good health (which will be all but destroyed should you open schools),

karunya b

Pujitha Nachuri July 13, 8:57 PM

Hi,

My name is Pujitha Nachuri, and I am emailing in regards to the school reopening plan the district board is voting on at the upcoming meeting. Respectfully, while I understand the difficulty in creating a plan in times of such uncertainty and the importance of education, the current plan is rushed and puts the lives of children, parents, and teachers at risk. With 32,000 students in the SRVUSD district (a number that is 4.8 times the size of the average district enrollment in California), it is even more important to take into consideration the risk of COVID-19 spreading. Just because a fatality rate is nonzero does NOT mean it shouldn't be considered a serious threat. Opening up schools directly increases this threat—in a letter to the WHO, 239 experts wrote that schools have poor ventilation systems. Additionally, child to adult transmission rates shouldn't be neglected. For example, all children under the age of 16 diagnosed at Geneva University Hospital between 3/10/20 and 4/10/20 underwent contact tracing. In 8% of 39 households, the child was the suspected initial case. I urge you to reconsider the hybrid model. While this is a step in the right direction, the current model fails to address essential factors like class sizes and isolated ventilation systems. In addition, it is extremely hard to socially distance in classrooms and breaking social distancing cannot be avoided in emergencies where teachers must get close to students.

Instead, a model that is fully remote for the most and modified on campus for high risk and priority students would help test protect teachers while ensuring education is accessible to those who need it most. Finally, proper PPF and ventilation Systems must be provided in addition to the currently proposed increase in custodial presence. Please take these notes into consideration as the board makes their final decision. I strongly urge you to keep school 100% online.

Please view this document for a more detailed account for why the hybrid model is still extremely dangerous and unsafe to students, teachers, and both of their families:

https://docs.google.com/document/d/1ykG0YDf9M0bGihUD3ffSlajtTE4Wy_uQjcXZtxyZYI8/edit

Sincerely,
Pujitha Nachuri

Evalyn Wong July 13, 8:58 PM

Hello,

Growing up in the SRVUSD community, there has never been times were I have felt unsafe. However, with the recent corona cases surging and with the news of schools having high probability of reopening, for the first time, I am worried for my own safety, as well as my fellow schoolmates, teachers, and other school staff workers. If school reopens, regardless if schools are reopened fully or just a hybrid, everyone attending school will be under high risk to contracting corona, or worse, dying from this pandemic. Despite statistics indicating that as young teens are unlikely to die, they are likely to be vectors of disease to the rest of the community, including their immediate and extended families.

Although our education is compromised due to online virtual learning, the compromise of human lives is far worse. As stated in the Instagram post by ebstudentsinservice, the best compromise will be "a model that is fully remote for most, and modified on campus for high risk and priority students. This helps us best protect teachers while providing education to those need it most. Finally proper PPE and Ventilation Systems must be provided in addition to the currently proposed increase in custodial presence. We should reevaluate this plan every quarter as new data comes out." Both LA and San Diego school districts, the two largest districts in our state, are going to 100% online learning this fall.

Please prioritize and ensure the safety of all of the members of our SRVUSD district.

Thank you,
Evalyn Wong

Lauria Sun Jul 13, 8:59 PM

To whom it may concern,

My name is Lauria Sun and I am a recent graduate of Dougherty Valley High School. I am writing to express my concerns with SRVUSD's reopening plans this fall. I believe that learning should be completely remote in the fall for most students, as it will greatly reduce the risks of coronavirus among students, teachers, staff, and families.

If we reopen, even with transmission rates as low as possible, we are certainly still risking lives. Although the hybrid model is a step in the right direction, a model that is fully remote for most, and modified on-campus for high risk and priority students (with disabilities, children of essential workers, etc.) would be much more effective. With around 32,000 students in SRVUSD, reopening even under a hybrid model could increase transmission rates and compromise safety, as class sizes and student-teacher ratios place a heavy burden on teachers who may be at higher risk. A remote model with modified on-campus for some helps us best protect teachers and students while providing education to those who need it most. Finally, proper PPE & Ventilation Systems must be provided in addition to the currently proposed increase in custodial presence. This plan could be reevaluated every quarter.

Thank you,
Lauria Sun

Srinivas Nachuri July 13, 8:59 PM

Hi,

My name is Srinivas Nachuri, and I am emailing in regards to the school reopening plan the district board is voting on at the upcoming meeting. Respectfully, while I understand the difficulty in creating a plan in times of such uncertainty and the importance of education, the current plan is rushed and puts the lives of children, parents, and teachers at risk. With 32,000 students in the SRVUSD district (a number that is 4.8 times the size of the average district enrollment in California), it is even more important to take into consideration the risk of COVID-19 spreading. Just because a fatality rate is nonzero does NOT mean it shouldn't be considered a serious threat. Opening up schools directly increases this threat—in a letter to the WHO, 239 experts wrote that schools have poor ventilation systems. Additionally, child to adult transmission rates shouldn't be neglected. For example, all children under the age of 16 diagnosed at Geneva University Hospital between 3/10/20 and 4/10/20 underwent contact tracing. In 8% of 39 households, the child was the suspected initial case. I urge you to reconsider the hybrid model. While this is a step in the right direction, the current model fails to address essential factors like class sizes and isolated ventilation systems. In addition, it is extremely hard to socially distance in classrooms and breaking social distancing cannot be avoided in emergencies where teachers must get close to students

Instead, a model that is fully remote for the most and modified on campus for high risk and priority students would help test protect teachers while ensuring education is accessible to those who need it most. Finally, proper PPF and ventilation Systems must be provided in addition to the currently proposed increase in custodial presence. Please take these notes into consideration as the board makes their final decision. I strongly urge you to keep school 100% online

Please view this document for a more detailed account for why the hybrid model is still extremely dangerous and unsafe to students, teachers, and both of their families:
https://docs.google.com/document/d/1ykG0YDf9M0bGihUD3ffSlojtTE4Wy_uQjcXZtxyZYI8/edit

Sincerely
Srinivas Nachuri

Natasha Koneru July 13, 8:59 PM

Dear Ms. Fischer,

My name is Natasha Koneru, and I attend Dougherty Valley High School. I am emailing you today to let you know why I think in-person schooling, whether it is full or hybrid, is a bad idea. As you may know, SRVUSD is significantly larger than the average school district in California, which would make community spread much higher of a possibility. Additionally, nonzero death rates should not be ignored. Children may have low death rates from the virus, but they can easily bring it home to parents or grandparents at home who are at risk. Additionally, they could spread it to teachers and administration. All children under 16 who tested positive for COVID-19 at the Geneva University Hospital between 3/10/20 and 4/10/20. According to them, in 8% of 39 households, the child was the initial case in the household. When scaled larger, this number will probably go up. As long as we have in person schooling, people will be affected. The hybrid option does seem like a better solution than fully in-person schooling, but it doesn't address factors like class size and ventilator quality. Additionally, it gives teachers twice the amount of work, and the benefits of remote learning are nullified by having students come to school in-person. The best option would be remote learning for most students and modified on-campus learning for high risk and priority students (disabled students, children of essential workers) because this will protect teachers and provide an education to those who cannot do online schooling. Additionally, PPE and better ventilator systems are needed, along with increased custodial presence. This plan should be re-evaluated every quarter according to new data.

Thank you for reading this,
Natasha Koneru

Vardhinee Prakash July 13, 9:00 PM

To whom it may concern,

My name is Vardhinee Prakash and I am a former student of the SRVUSD. The SRVUSD is planning to vote on reopening schools in the fall. I urge the board to refrain from voting to reopen schools in the fall. Firstly, SRVUSD is 4.8 times the size of an average school district in California. Students, families, friends, and parents of 36 school sites would be at immediate risk of COVID-19 transmission and infection. The most pressing concern is the danger that reopening poses to teachers and parents in the community who are relatively at a far greater risk of being hospitalized and dying, regardless of preexisting conditions, and based solely on age group. It is also unclear how much risk of transmission and infection children hold. The risk of transmission seems to get higher as one gets older, so the risk factor should not be underestimated. Furthermore, a non-zero transmission and infection rate, no matter how small, should not be ignored. Though a hybrid model is a step in the right direction, it puts undue strain on educators as they now have to deal with the double workload of virtual and in-person curriculum. A model that is fully remote for most, and modified on campus for high risk and priority students will help best protect teachers while also providing education to those who need it most. Proper PPE and Ventilation Systems must be provided in addition to the currently proposed increase in custodial presence. Lastly, this plan should be reevaluated every quarter as new data comes forth. I hope that the board makes the right decision in moving forward with a mostly online learning plan with some exceptions for priority students as it is in the best interest of teachers, parents, and students alike.

Best,
Vardhinee Prakash

Sejal Govindarao July 13, 9:00 PM

Hello,

My name is Sejal Govindarao, and I am a recent graduate of Dougherty Valley High School, and I am writing to urge you to not reopen SRVUSD schools this fall. I am one who NEEDS an engaging environment to learn and I still found success via zoom calls with my teachers. It is inevitable that cases will spike and a number of students and educators will be infected, a risk we can easily mitigate by offering completely remote instruction this fall. The shortcomings of online schooling are negligible when compared to the potential infections and deaths of even a few students, teachers, or administrators, many of whom may be elderly or immunocompromised. The sheer number of students in the district makes it illogical to reopen even under a hybrid model, as class sizes and student- teacher ratios place a tremendous burden on educators who have to compromise their own safety to teach. I understand that it may be necessary to open in person to high priority students, such as children of essential workers, but even this must be done under constant monitoring of PPE and classroom ventilation. Even healthy individuals who are young have experienced the detrimental effects of COVID— our educators and families of students will be at high risk. As for the immediate reopening, it is most advisable to enforce remote instruction for as many students as possible. Safety should be the priority. Once again, I hope you can weigh the incredible risks of exposing thousands of community members to the virus against meticulously planned remote instruction.

Thanks,
Sejal

Sreene Ranganathan July 13, 9:01 PM

Hi Mr Fischer

My name is Sreene Ranganathan and I have 2 daughters - one in gale ranch and another DVHS. I am writing to inform you of my opposition to reopening schools in the fall. Amid the COVID-19 pandemic, the risk of hospitalization and fatality for parents and teachers is beyond concerning. Given SRVUSDis a very large district, reopening schools prematurely could have devastating consequences.

Instead, I encourage the district to pursue a compromise that is fully remote for the majority of students and modified on campus for high risk and priority students.

Please feel free to contact me if you have any questions.

Thank you
Sreene

Meena Kuttuva July 13, 9:05 PM

Dear SRVUSD,

With the current spread of COVID-19 with slight opening up of some business and no vaccine in place, the school district should consider having it as online learning only.

We still don't know about the side effects of this virus after recovery, as a country we should think of bringing up healthy and potential leaders.

Thanks,
Meena

Cissy Jiang July 13, 9:06 PM

Dear Ms. Fischer,

I hope this email finds you well. As I understand, the SRVUSD will be voting on plans for the 2020-2021 school year tomorrow. Like many other members of our community believe, the reopening of schools poses a serious risk - we strongly support a fully remote option as opposed to a hybrid one.

The proposed hybrid model is significantly flawed. The immediate risk of COVID-19 transmission is clear from the sheer size of the enrollment in SRVUSD, 4.8 times greater than the average CA district. Although fatalities and complications for children are uncommon, a nonzero fatality rate can simply not be ignored. The threat of hospitalization is far greater for parents and teachers, and contact tracing has indicated that child transmission is an almost certain risk. Though it is a step in the right direction, the hybrid model fails to address essential factors like class sizes, as well as isolated ventilation systems. If teachers are to follow CDC regulations, instructors will be overloaded with double the workload - one physical and one virtual - but with the benefits of a fully remote option rendered moot by the in-person facet.

A fully remote model for most students should be considered, with a modified on campus option for high risk and priority students (i.e. special needs, children of essential workers). This helps to protect teachers while providing resources to those who need it most. Finally, proper PPE and ventilation systems should be provided, in addition to the currently proposed increase in custodial presence.

I urge you to consider these concerns, which are shared by many within the SRVUSD community. Thank you so much for your time.

Best,
Spring

Francine Oflas July 13, 9:07 PM

Hello!

My name is Francine Oflas. I recently graduated from Dougherty Valley High School, class of 2020. I would like to voice my blatant opposition against the district-wide reopening of schools in the Fall.

Initially, and without any further rational and careful consideration, I can understand the desire to quickly reopen our schools. Education is important. Understandably, as I experienced the role of student firsthand, I know that navigating the uncharted territory of virtual learning can be daunting and may rightfully be deemed as insufficient. But, as older figures like to repeatedly remind me, these are "unprecedented times". My classmates, my teachers, and myself included, we all adapted to a swift turnaround of curriculum to the best of our abilities when schools initially closed down. I have full faith that we will continue to do that if we operate with the correct resources and are fully funded.

The rash decision to reopen schools, especially in areas as populous as the SRVUSD school district, is telling of what the higher administrative body-- one whose job is literally to look out for the well-being of our schools and its student bodies-- truly cares about. Evidently, the answer is neither the students nor the teachers. If that were truly the case, you would not be as apt and as foolish in your decision making. You would take the concerns and opinions of the people who will be in the frontlines-- the TEACHERS and the STAFF-- into full consideration.

In these past few months, my senior year was ripped away from me. My friends and I could not celebrate the end of 12 years of schooling together. We could not experience the supposedly sacred and cherishable moments we've been waiting years for. I did not have a senior prom. I did not have my final dance performance. I did not have a grad night. I did not have a traditional graduation ceremony. But I

would rather not be able to experience any of that, if it meant keeping the people I love most-- my TEACHERS, my FAMILY, and my friends-- safe. As a 17 year old, I am able to recognize the importance of that and fully grasp what's at stake. I hope you can too.

I GREATLY value the teachers and staff in this school district who have continuously supported me throughout the years. They should not be expected to do more and give more than they already have. They have already given me, and the rest of my classmates, more than enough. Please do not put their lives at risk.

Francine Ofas

Allison Chan July 13, 9:21 PM

Hi, my name is Allison Chan. I am a senior at DVHS, and I strongly urge SRVUSD campuses to remain closed and for schooling to be completely online.

As someone who has experienced the death of a family member due to COVID-19, my family has had to take precautions simply for attending the funeral and for taking care of our other elderly. Should one student bring the virus to campus, even in a hybrid system, all students and staff will be at risk, as well as their children, parents, and anyone they come in contact with, stranger or not. Full recovery for all those affected is highly unlikely, especially for those with preexisting health concerns, including conditions as common as asthma. The hybrid model does not ensure the safety of students and staff, and this past spring, fully online schooling has proven to be just as difficult and content-packed as in-person classes. If the schools and state are not ready to fully open, they should not begin to open at all.

Please take this into consideration!

Thank you,
Allison Chan

Sara Phinney July 13, 9:23 PM

Hi

This is public comment with regards to the agenda item regarding reopening of schools.

I strongly urge the district to choose a full remote program only for the start of the school year. Today it was announced that indoor activities such as hair salons, barbers, gyms, etc need to be stopped. We have NOT been able to successfully get to a phase of opening indoor dining. Outdoor dining has become more stringent, with the requirement to wear masks unless putting food in mouth. You are meeting via ZOOM, instead of in person, to make the decision regarding bringing children and staff back on campus. It would be irresponsible to push our children and staff back on campus when most ventilation at sites is not much better than a prison. We are no where near ready to have children and staff on campus. I have written and spoken with many of you, participated on the surveys and parent forum, so my thoughts have been shared. I won't bore you with too many details below. I do have several questions that I think are vital with whatever plan.

Again, I am asking for a remote only opening of school.

What happened to the YouTube question and answer sessions we were promised throughout the summer? So many unanswered questions and comments were submitted by the community and left us in limbo. I realize this has been a dynamic situation, but there are many questions that apply, and this was a big point sold on the start of the reopening planning.

Many of the 5 day full back crowd seems to be of the thinking that if the remote families and hybrid desired families are not on campus, class size will be reduced. Please confirm this is inaccurate, there are still only so many teachers and funds, in order to make things equitable, based on the previous presentation, anyone choosing the 5 day option will be in a classroom of capacity (30ish based on grade).

Confirmation that whatever the plan, all options will be equitable to students.

How do you plan to meet social and mental health needs of students with any option. There will be additional stressors for students who's families choose on campus, if it is offered, as the environment will not be the same as what we had the fall of 2019 or before. There will be stressors for hybrid or full remote families, as the social interactions will be different. I would like to know that the district is addressing this.

How do you plan to heal the community from the divide this topic (re-opening) has caused in our district. The comments made by people of the community and employees of the district telling people to "just leave", "I've lived here longer than you", "I have a high schooler so its more important for what we want", "lack motivation", "only homeowners should have a say" and racist comments I don't care to repeat in this public forum, directed at community members. Last I checked all children are entitled to public education, so the comments are discriminatory, hurtful and just plain mean. In a time of inclusion, I have seen a sad trend of entitlement, division and exclusion. Please tell me there is a plan to heal

What are the metrics designed to "pivot" to remote, hybrid, on-campus, positive case on campus, suspected positive case. For example, some districts are looking for 7 days no cases to discuss changing to hybrid from remote, and that is just starting the discussion.

What are the improvements planned for remote learning, we need specifics, by grade? How do you plan to use technology to our advantage during this time.

When we do open back to full, what are the protocols for a suspected Covid positive person, quarantines for classrooms, school, etc if someone tests positive. How will you pivot when someone is positive.

What safety protocols are you putting in place (realistic protocols, not just parents saying their child is fine) for students and staff for any onsite activity? Temperature checks, screening stations, twice a day screening, rotating teachers not students, etc. I won't be sending my children onto campus, but would like to know the plans for those who may

Again, I implore you to choose the safest option for our children, our staff and our community, just one person in our community lost is too many, just one child with life long health issues due to residual damage from Covid is one too many, just one staff with life long health issues due to residual damage is one too many.

Thank you
Sara Phinney

Kaitlyn Hom July 13, 9:38 PM
Hello,

I hope this email finds you in good health. Growing up in the SRVUSD community, I have had the privilege to have always felt safe. However, with the recent coronavirus cases surging and the news of schools having a high probability of reopening, for the first time, I am worried for my own safety, as well as my fellow classmates, teachers, and other school staff. If school reopens, regardless if schools are hybrid, everyone attending school will be under high risk of contracting coronavirus, or even worse, experiencing extreme symptoms that may lead to death. Despite statistics indicating that children and adolescents are unlikely to experience these extreme symptoms, they are still likely to be vectors of

disease to the rest of the community, including their families and fellow classmates and staff. Teachers and family members will be especially prone to being hospitalized, making it very unsafe for schools to reopen.

Although our education may be compromised due to virtual learning, the compromise of human lives is far worse. As stated by the Students in Service organization of the East Bay, the best compromise will be "a model that is fully remote for most, and modified on campus for high risk and priority students (with disabilities, children of essential workers, etc.). This helps us best protect teachers while providing education to those who need it most. Finally, proper PPE & Ventilation Systems must be provided in addition to the currently proposed increase in custodial presence. We should reevaluate this plan every quarter as new data comes out." Both the LA and San Diego school districts, the two largest districts in our state, are going to a full remote online learning system for this fall semester.

Please prioritize and ensure the safety of all members of our SRVUSD district.

Sincerely,
Kaitlyn Hom

jaanavi thanamala July 13, 9:39 PM

Hello,

My name is Jaanavi and I am a rising junior at Dougherty Valley High School, and I am writing to urge you to not reopen SRVUSD schools this fall. It is inevitable that cases will spike and a number of students and educators will be infected, a risk we can easily mitigate by offering completely remote instruction this fall. The shortcomings of online schooling are negligible when compared to the potential infections and deaths of even a few students, teachers, or administrators, many of whom may be elderly or immunocompromised. The sheer number of students in the district makes it illogical to reopen even under a hybrid model, as class sizes and student- teacher ratios place a tremendous burden on educators who have to compromise their own safety to teach. I understand that it may be necessary to open in person to high priority students, such as children of essential workers, but even this must be done under constant monitoring of PPE and classroom ventilation. As for the immediate reopening, it is most advisable to enforce remote instruction for as many students as possible. Once again, I hope you can weigh the incredible risks of exposing thousands of community members to the virus against meticulously planned remote instruction.

Best,
Jaanavi Thanamala

Qin Chen Jul 13, 9:48 PM

Hi Ms.Fischer,

My name is Qin, a high school student in SRVUSD. I know you probably have already gotten a ton of emails so I will make this quick and straight to the point. I DO NOT, under any circumstances, would like to go back to school full time or using a hybrid model. It will be a danger to all of us including students, teachers, parents and admins. My parents absolutely agreed with me and we all believed that SRVUSD should develop a fully virtual plan at least for fall 2020 and closely monitor the situation until it gets better.

Thank you,
Qin

Siddharth Nandy July 13, 10:15 PM

To superintendent Schmitt and whomever else it may concern.

My name is Siddharth Nandy, and I am a recently graduated senior from Dougherty Valley High School. I'm emailing you in regards to the school reopening plan that the SRVUSD board is voting on at the upcoming meeting. Respectfully, while I understand the difficulty in creating a plan in times of such uncertainty and the importance of education, the current plan is not acceptable. With 32,000 students in the SRVUSD district (a number that is 4.8 times the size of the average district enrollment in California), it is even more important to take into consideration the risk of COVID-19 spreading. A nonzero fatality rate is nonzero means that even if there is a one percent chance that a student at an elementary, middle, or high school can catch the virus, the school district must treat the risk as a serious threat. Opening up schools directly increases this threat—the extremely high density of students in densely-packed hallways, locker rooms, and classes exponentially increases the risk for transmission among students. In fact, in my time at DVHS, AP Calculus and Computer Science classes had 30-36 students in each class, all sitting close together and using the same computers and keyboards across five periods of classes. But even if teenagers themselves are not exhibiting symptoms, a broader problem exists: child to adult transmission rates shouldn't be neglected. For example, all children under the age of 16 diagnosed at Geneva University Hospital between March 10th and April 10th underwent contact tracing, and in 8% of 39 households, the child was the suspected initial case. With many children in San Ramon living with senior citizens who are at an extremely heightened risk of mortality in the given pandemic, reopening schools would only increase the risk of our grandparents suffering from the crisis at hand. I urge you to reconsider the hybrid model. Instead, a model that is fully remote for the most and modified on campus for high risk and priority students would help test protect teachers while ensuring education is accessible to those who need it most. Finally, proper PPF and ventilation Systems must be provided in addition to the currently proposed increase in custodial presence. Please take these notes into consideration as the board makes their final decision.

Sincerely,
Siddharth Nandy
DVHS Class of 2020

Kalyani MJagannath July 13, 10:44 PM

Dear SRVUSD,

I am a concerned parent of a high schooler and am writing with a sincere request to please make all learning REMOTE and ONLINE when schools re open in Fall. Re- opening schools either full time or with the hybrid system at this CRUCIAL JUNCTURE that we are at, with respect to the Covid crisis will be DISASTROUS !!!

This will in my opinion, create a CASCADING EFFECT which will cascade down infections from the Corona virus from the schools, into our homes and into the community making an already terrible situation even worse !!!!

We do not want our schools to become locations for SUPER SPREADING THE VIRUS !!!!

Please go the REMOTE LEARNING WAY for the SAFETY of our STUDENTS, TEACHERS AND PARENTS !!!

Please consider my request.

Best Regards
Kalyani Jagannath

Evan Siu July 13, 10:54 PM

Dear Mr. Fischer,

I wanted to voice my opinion on the reopening of schools for the SRVUSD. As a past student and a family member of students currently enrolled I strongly feel like it would be unsafe and unrealistic to implement a hybrid model. This is for the safety for staff and students.

Some of the various reasons include:

SRVUSD is a large and impacted school district

Children pose a risk not only to themselves but their families

People will inevitably be infected, youth are not ones to follow rules to the tee.

Thanks for hearing us out.

Respectfully,
Evan Siu

Alex Graft July 13, 11:13 PM

Hi Cindy,

We are parents of two students at John Baldwin elementary, as well as a daughter who is presently in full time preschool over the summer.

We are concerned that much of the dialogue surrounding school reopening seem to presume school is a monolith, one size fits all. But the actual science is repeatedly confirming that elementary school students are differently situated than older students - less vulnerable, less likely to contribute to spread, and less adaptable to remote learning. The options for the Fall in relation to elementary school children must reflect those distinctions.

We know that the American Association of Pediatricians has stressed the importance of in person school, particularly for young kids. Please also consider the opinion of Celine Gounder, MD, frequent contributor to CNN, NYU Professor and expert in Infectious disease, who points out numerous studies from Germany, Finland, Denmark, the Netherlands and Iceland showing children to be less likely to be infected, less likely to experience bad outcomes, and less likely to be spreaders of the virus. All have reopened childcare centers without issue. Elementary school aged children are different from older kids and should be treated so.

At the same time, they are also less equipped to learn in a remote environment, and suffer more without interaction with peers. This is also backed by data.

Substantial parental oversight is also required to ensure that elementary school kids stay on task, which is less of an issue with older children. Even a hybrid option will put immense stress on households in which the responsible adult(s) has to work, especially outside the home. Not to mention the added cost of childcare that the loss of in school time will impose. Parents are already discussing hiring teachers for purposes of instructing "pods" of children outside any remote curriculum, and if children are not back in school full time, what kind of burden does that put on Kids' Country or other childcare options? If private daycare can safely make it work (as my 4 year old daughters' preschool has this Summer), why can't the public school?

I get that a remote option is the easy road to take, but anyone who gives it any thought will surely have to see that keeping children away from their peers for an extended time will have immense and cascading detrimental effects into the future. There is no data to suggest that taking THAT risk is justified now that we know elementary school aged children are not contributing to the spread and are at much less risk of harm from the virus.

We urge you to please make sure that these facts are taken into account in connection with the options that are offered for the Fall. Putting children first means following the data and doing what is actually in their best interest, and not just doing what is expedient.

Thanks,
Alex and Priscilla Graft

Andrea Vomund July 13, 11:43 PM

Dear Board Members

I'm trying to have confidence in the board of education! Assume you're each on this board to improve education for the STUDENTS!! You're on the board to create and oversee that kids are getting the best learning experience, NOT fir politics NOT to appease unions, then

I (we) beg of you to look at SRVUSD as San Ramon, Danville, Alamo etc and NOT any other geographical area or county or state! We need and deserve 5 days of school!

Our Covid numbers Have been low, we all can agree children aren't the ones affected nor are the majority of teachers due to the ages etc. most of the death rates around the state and country are the ELDERLY and people with compromised immune systems etc! Trust you have your facts. Kids and most teachers under 60 are not the vulnerable population!

***School is critical, online has proven to be a waste of time and REMEMBER, our schools in this DISTRICT are among the worst handled during covid ! Kids didn't learn!! MOST teachers didn't teach. It was an absolute WASTE of time for the kids and a real embarrassment for our district I couldn't stand listening to other areas who actually had teachers create videos, do zoom classes etc. not the same as bring in the classroom but WAY BETTER then what our kids got

Children of all ages: k-12 and college kids need to be in school. It's a fact that they learn and retain in an in class setting vs online where they do whatever it takes to complete an assignment, cheat, etc. They are need their in class education, they need the socialization! Only negative things are coming out from this online option. Kids aren't being challenged or learning. Who's trying to dumb them down?!

Yes there will be a select FEW, NOT the majority who may need to choose online and a select group of teachers who may need to take a leave of Absence. Please don't punish the MAJORITY!!

Please do the right thing for the KIDS!! Not for politics not to appease unions, you're on this board to improve education and help the kids!

Thank you 5 days/ week school, please

Anamaria Kristine Gonzales July 13, 11:52 PM

Please consider our protection!!!

Anya Khurana July 14, 12:37 AM
Hello,

I know this email was sent past the 9pm deadline for public comments, but I hope that you will consider it anyway. My name is Anya Khurana, and I graduated from DVHS in 2018. I oppose schools reopening in the fall, and here's why:

Reopening schools creates a huge risk for teachers and staff. Even if a person argues that the youth fatality rate is very low (a flawed argument in and of itself, as these fatalities would be preventable), adults in school settings should not be put at risk. They are not babysitters, they do not owe it to the families of SRVUSD to put themselves and their families in danger.

Non-zero fatality rates cannot be ignored. It is shameful to open schools when the risk to children has not been adequately studied- there are no comprehensive studies that look at child transmission or infection rates. Even if children are at reduced risk of contracting/transmitting COVID-19, the threat remains for infected parents or teachers/staff. Even a single death that could be prevented by adopting an online model is worth it. We cannot put a price on human life, and certainly should not be weighing the deaths of a few members of our community so that others can attend school in-person.

I feel that the best compromise for this is a fully online model for the majority of students, and in-person for a select few: children of essential workers, students with special needs, etc. In addition, all teachers and staff should be provided with PPE to protect themselves and their community when they teach.

As a rising junior at USC, I want more than anything to be able to enjoy my time in college. However, it is not worth it to do this if it hurts my community. For this reason, I am choosing to take all my classes online, and am not going back to school this fall. I strongly urge SRVUSD to do the same.

Thank you,
Anya Khurana

Yashima Mahajan July 14, 1:43 AM

Hi Cindy,

I am the mother of an incoming Junior at Dougherty Valley High School. I understand that tomorrow is the SRVUSD meeting focused on schools Fall reopening. I just wanted to let the superintendent's team know that for the physical & emotional wellbeing of our children, families NEED TO HAVE AN OPTION AVAILABLE to be able to send our kids to school on campus in whatever form possible with a consistent schedule.

Thanks,
Yashima

Kami Nguyen July 14, 2:15AM

Hello,

SRVUSD schools should NOT be entirely reopened. There are thousands of students alone in the SRVUSD district which means that several students as well as faculty/staff (i.e. teachers, principals, janitors, etc.) are at higher risk of contracting the coronavirus. Because of these higher contraction risk rates, there will be more fatalities and hospitalization. Parents are also at risk of hospitalization and/or death. There should not be a hybrid model of instruction where a limited amount of students would learn in classrooms and the rest of the students (who were also on campus) would learn virtually because instructors would have to deal with the overwhelming workload of teaching in-person and online but it is also unfair for only a select amount of students to be on campus. All students and teachers should adhere to the shelter-in-place order and to be taught/teach online. Teachers could use Zoom and other platforms like Google Classroom to conduct group video meetings and students should have resources to access internet and laptop/computer use. Having students learn how to socialize in person on campus is essential to promote healthy interactions and relationships but what is VITAL is to help prevent transmission when possible. Higher education such as law schools, medical schools, universities, and even community colleges have adapted to online instruction for the 2020-2021 school year because of the shelter-in-place order. K-12 schools should be doing the same, they are no better than higher

education. School is about education which means learning, whether it be in-person or online. SRVUSD schools should convert to fully online instruction for the 2020-2021 school year.

Sincerely,
A former SRVUSD student,
Kami Nguyen

Marshall Griffin July 14, 6:44 AM

Hello,

My son is an 8th grader at Los Cerros middle school. I implore the Board to focus on the best interest of children which I believe is offering a fully in class option for those families comfortable with that risk. The Board and teachers union must do whatever it takes to have in person classes. Offering both a virtual and in person option seems the best course forward and provides a good solution for those families adamant they want their kids in class as well as those families that prefer a virtual option.

Teachers that are not comfortable being in class can be assigned a virtual teaching role, while those that are comfortable being in the classroom can teach the in class option. Of course this will be a challenging dynamic to manage and staff correctly, but that is your job as manager of the district.

Please do your job and find a way to offer an in class option for our kids. That is what we pay for.

Sincerely,
Marshall and Ashley Griffin

Jill Seidenverg July 14, 7:10 AM

Applies to Agenda item 8.1
Jill Seidenverg
Parent of 8th grader at LCMS and 9th grader starting at MVHS
Teacher at MVHS

While I know that every parent, teacher, and student is anxiously awaiting your decision today, I would like to request that BEFORE any in-person decision is made, that the SRVUSD Board of Education sit through a simulation of what a school day would look like with the safety protocols and procedures in place with a full (or whatever distanced number) campus of kids for the entire time you feel is appropriate and safe for students. I know there is a large and vocal number of families that are interested in returning to campus full time and perhaps they can volunteer to participate as well. I think it is important to see what passing periods look like at the MS and HS levels, I think it is important to see what teaching will look like in these models before we agree to a plan. While I know it may be physically possible to get 25 students in a classroom, what does that really mean when kids are facing forward, not allowed to work with peers or a teacher directly. What does it feel like to have a mask on for 6 hours in class (because as a teacher, I would not be willing to teach students in a classroom if masks were not required), how difficult is it to hear students or teachers when masked, etc? My fear is that the dehumanization of school will create as many SEL problems for students as being at home will.

I have read thousands of comments that teachers should just get back to lecturing. I fear that there are many that do not understand what teachers do in a class. I can put together a significantly better lecture ONLINE with graphics, whiteboarding, video clips, etc. than I can do if I am trapped at a whiteboard every day not able to move about my classroom. But that is a small part of what I do in a classroom, discussions, students working with each other, questioning, revising, simulating... any place where students are talking with each other is where the best learning occurs. I fear that this is will be missing,

Invest fully in training ALL teachers in how to deliver a vibrant online option. Give teachers time to plan an entire month/semester/year online BEFORE school starts. If I can safely be in my classroom? Fantastic. I can easily transition to that. I know how to do an in-person class, but I fear that at some point in the year we will all have to be at home again, and it is much harder for me to transition to being at home if I never had the training and time to plan upfront.

For Middle School and High Schools, if we go back in person, I really think that a 3x3 or 4x4 model can work better in reducing the number of student contacts and make the online portion more manageable for teachers.

Thank you for taking the longer, more thoughtful debate about reopening and including ALL stakeholders in the process ESPECIALLY students.

Benjamin Mendoza July 14, 8:31 AM

If you take the cumulative number of cases in CC County (4852) and subtract the number of those who recovered (3460) and the 90 deaths (which did not recover) there are currently 1302 active "cases" in the county. That computes to only 0.1% of the County's population of 1.1 Million. And a disproportionate number of these infections are from the northern part of our county and not the SRVUSD community. And most of these cases are NOT children overall.

Since this number is so exceedingly low, I do not see how one can justify why our schools need to be distance learning for all students. A recent German study concluded that schools that reopened did NOT develop into hotspots. We can have our students return full time with proper safety precautions. And we can allow those families and teachers who have medical conditions to teach remotely.

Thank you.

Sarah Bradford July 14, 8:37 AM

Dear Board,

You have no doubt been working tirelessly. Thank you! I'm writing with our families full support for distance learning. Let's keep our school staff and students safe, while still providing them a good education. I know our teachers will do that.

Thank you,
Sarah Bradford

Victoria Johnson July 14, 8:53 AM

Regardless of the type of instruction (in-person, hybrid, distance) I implore you to purchase and properly implement a robust Learning Management System (LMS) for our secondary students. An LMS can support all students, especially those with learning challenges, suffer from chronic illness and just need help staying organized. Students need one place where they can go to:

- Interact with their teacher and classmates (large and small group instruction)
- Find assignments, feedback and grading
- Receive announcements
- Have a comprehensive view of the class assignments including rubrics
- Chat option to allow students and teacher to interact privately (e.g. student asking for clarification, teacher asking for an answer to a question to assess understanding)

I believe our elementary students should continue with Google Classroom but I believe that needs to be consistently implemented across the district.

If properly maintained by the teacher an LMS can make the transition from in-person learning to distance learning seamlessly. One day this pandemic will end other emergencies will appear and we need to be ready for that.

We need to act now to give the teachers an opportunity to learn the system, augment their lesson plans for online use and be prepared to guide our students via the new LMS.

Thank you,
Victoria Johnson

Jennifer Juroff July 14, 2020, 9:53 AM

I believe the science today still indicates a return to school 5 days, with the option of remote for those uncomfortable with returning in person.

We need to decide what is best for the KIDS. We can do this safely. We owe it to our kids.

Danville, San Ramon, and Alamo collectively have an infection rate of .18%. We don't live in a populous area, our community should not be compared to one.

64% of all the deaths are over 80. (57 out of 90)
83% of all the deaths are over 70 (74 out of 90)

The number of deaths under 70 has not changed in close to 2 month.

There are 1302 active cases in the county = 1.1% of our county population. Most of these infections are in the Northern and Western parts of our county.

Cumulative cases 4852
Recovered 3460
Deaths 90

Achievement gaps will surely increase. Affluent families will supplement their children's education. It's happening, check out Nextdoor and FB. The most vulnerable children will be left further behind.

Kids are safest in school and the science supports that decision.

Please take a moment to watch this 7min video. From Dr Atlas, Stanford. He makes some good points about infection rates for students and teachers.

There is no reason for kids not going back to school, Are we planning to shut down schools every flu season, which is more deadly to our children..

July 8th
<https://www.youtube.com/watch?v=Zl50gPFhCe4&feature=youtu.be>

July 13th
<https://www.kusi.com/dr-scott-atlas-reacts-to-san-diego-unified-school-district-opting-to-keep-students-home-for-upcoming-year/>

Makes some very good points.

Jen Juroff

Joanne Chen July 14, 10:00 AM

Please put safety first, the physical health and safety of our students and our teachers, when deciding on how to resume lessons this Fall. Without a safe vaccine available yet, and positive cases/hospitalizations/and deaths growing, it's safest to have remote learning. If students are required to be immunized before they are allowed to attend school, why would this virus be any different? Please allow us the option to have 100% remote learning until a safe vaccine is available, and/or until the schools can fully implement all safety measures consisting of, but not limited to: upgraded HVAC with regular, proper maintenance; medical grade N95 respirators for students and teachers; face shields; availability of enough soap and hand sanitizers to properly sanitize hands; enough FDA approved cleaners to properly disinfect against COVID19; proper social distancing of 6 feet (although they say 10 feet is better). Duration; density; and distance are all things that need to be considered.
Thanks and regards,
Joanne

Shanna Holden July 14, 10:42 AM

The web page is old in that it still says I need to fill out a card for public comment. How do I really give my public comment?

I would like to say, that in lieu of many of the larger districts in the state (LA, San Diego, MDUSD, etc) going 100% distanced learning to start, I think that SRVUSD should too. The Board is not together to meet in person, we can no longer be together to eat inside restaurants, so why are we expecting our students and teachers to be together?

Day care is a nationwide problem, but that is not teaching or learning. We need to discuss daycare needs, or the allowance to stay home with your kids, at a national level to get government support for every person in this national emergency of a pandemic. Worker support is a national discussion, not a district one.

I teach, and even without safety or daycare issues, I would love to see the kids in person, but I don't want to have the false excitement of getting together, and make all my plans for that, when the numbers are climbing and the state is pending shut down again. Phasing to online is a completely different work plan and takes lots more time. So let's start online and plan to phase to a hybrid model as soon as our numbers drop. And then when we have had no new cases for a few weeks, let's phase into all at school all the time.

Let's be part of the covid solution and start at home.
warmly,

Shanna Holden
Parent of two teens, teacher of middle school science

PS if I don't send that to you, where do I send it?

Erica Townsend July 14, 10:44 AM

Hello,

Please REOPEN our schools! Full 5 day weeks for elementary, middle and high school! These children need to be IN CLASS and by not doing so, you expose the school populations due to the need for seeking education elsewhere. Our country has 4852 cases, less those who have recovered (3460) and the deaths (90), that leaves 1302 ACTIVE cases. These are mostly in the north of our county and is only 0.1% of our population!! Stop inter-district transfers ASAP, isolate our district community and stand up to Newsoms tyrannical leadership!!

Thank you!
Erica Townsend

Matthew Townsend July 14, 11:02 AM

I'm a parent of a upcoming 5th grader and 10th grader and I want my kids to be allowed to go to school. They need a proper learning experience and social interaction. They cannot have over 1 year of virtual school as they are not learning what they need to and none, I say none of there teachers did daily zoom class's. We moved here from Sacramento for better schools for our kids and our taxes dollars pay for this. We are putting our kids educations and mental health at high risk by not allowing them to learn a normal life. The fall out of nonexistent education(virtual education) will be worse than COVID's effects.

Matthew Austin Townsend

Caroline Song July 14, 11:03 AM

To the county, district and BOE:

I am at a loss of words of Greg Marvel's continuing attempts to egg on some of the parents of our community to push the model and back to school in person fully agenda that he is favoring.

To say this playing of politics over the safety and health of the teachers, students and the community at large is beyond belief.

This isn't the first time that parents wanting full back to school in person have spoken to Greg Marvel and gotten the same message of push back against anyone who may disagree on going back to school in person full time. It was first the county and county health that Greg said he would push against (his words recorded on BOE video) and now a parent is saying that Greg is wanting parents to protest at the district office against the teachers union today before the BOE meeting?

I wasn't there so not sure exactly what was said between Greg and this woman... but the message was clear that she and others pushing for back to school in person needs to do anything to push their agenda regardless of what teachers want, what other parents want (the majority in fact do NOT want full back in person), the state, our governor and that the great majority of surrounding districts are doing remote or hybrid.

Please know that the community is aware of this playing of politics and it's not ok. I am always open to speak to any BOE members. In fact, I personally have sent over 5 emails and left numerous voicemails with the BOE members, only to get crickets or be told they would contact me but they never did.

Sincerely
Caroline Song MD, MPH

Alesia Rogers July 14, 11:29 AM

Good morning-

I'd like to voice my support for allowing an in-person full time option for elementary school students. As a parent of two children at John Baldwin Elementary, this is the option that I feel is best for my children's health and education.

There are a lot of opinions and emotions being vocalized in the media and within various social networks about the issue. Many in my community are concerned about health and safety of students, families and school staff around in-person education. I understand their concern and respect their opinions and assessment of the facts. But I strongly feel that the risk of infection by Covid 19 vs. the long term

detrimental effect to my children's education and social/emotional development leads me to the conclusion that going back to the classroom needs to happen now.

I'm worried that the issue of returning to the classroom has gotten muddled in politics. I believe strongly that our mainstream media is bending statistics to frighten the public in an attempt to increase our media consumption and advertising dollars. I think there is a vocal minority hijacking this topic in social networks and bullying anyone with a differing opinion.

I support you in providing a full time in-person option for students. I understand if masks are required to be worn by staff and students and if recess and lunch time and other routines need to be modified. We can work through these issues together.

What we cannot do is recapture the academic and emotional development of our kids if they are again forced to stay home and stare at video screens all day in lieu of being in a classroom with their peers and a trained and certified teacher.

Thank you.
Alesia

Maria Omari July 14, 12:03 PM

Hi,

It's so impressive to hear how hard the Administration and Board of Directors has worked to come up with different schedules. I know it's not easy to steer the ship during these unpredictable times.

As a parent of SRVUSD, I am very proud and wish the best luck to everyone in the upcoming school year. A big shout out to everyone involved in the planning of these schedules.

Big thanks!
Maria Omari

Arthur & Marianne Pastrano Mendoza July14, 1:05 PM

Hi,

Flexibility was mentioned during the presentation today. Does this mean I can change the option I select? I am a mother of 2 kids, a grade schooler and middle schooler. I am leaning towards 100% remote for now given the uptick of cases. If the Covid scenario improves can I request to do hybrid in January 2021?

Thank you.
Regards,

Alaia Zaki July 14, 1:55 PM

Hello,

I am an alumni at DVHS and am here to urge you to reconsider the opening of our district. Infection will happen, death will happen. You have the chance to prevent death. Schools opening up in the midst of a pandemic getting worse everyday is not only reckless but a death sentence to many people in our community. Even if most or many students are asymptotic, they have families.

Please do not vote to open up in person school. Safe lives.

Alaia Z.

Therese Bea July 14, 2:00 PM

Dear Superintendent Schmitt and SRVUSD Board Members,

With recent cases and restrictions on Contra Costa County, I am asking that SRVUSD reconsider any in-person classroom teaching. So many factors have changed since the last parent survey.

As a parent and teacher (for another school district), I originally was a proponent for Hybrid earlier in summer; but due to current events, I am asking for Distance Learning with some live meetings with teachers and students.

If indoor dining is prohibited, how can exposing students and educators to poorly ventilated classrooms be any safer?

I ask that you place students, educators, and families' safety first. Please reconsider in-person teaching. ALL students deserve safe and healthy schools. The health and safety of all students, families, and educators must be guaranteed before we return to school.

Please keep all students and educators safe and begin our school year with Distance Learning for all. We can begin the school year with Distance Learning and adjust to hybrid based on health and scientific recommendations.

As a teacher, I have been working hard throughout the summer (along with other educators) to learn more about teaching remotely to enrich students' learning. Teachers always rise to the occasion for students. I ask that the SRVUSD Board rise for students, families, and educators' safety.

I understand Distance Learning is difficult for all, but the pandemic is teaching students to take responsibility for their own learning. We have to grow and evolve. This is true learning for everyone.

Thank you for your time and service,
Therese Bea

Micaella Martinez Grant July 14, 2:42 PM

One of my daughters has an autoimmune as do I. We will struggle greatly if her and her sister attend in person. The anxiety alone will already be a very heavy toll. Opt in or opt remote as parents?

Regards,
Micaella Martinez

Jessica Zhang Jul 14, 3:51 PM

Hello,

My name is Jessica Zhang, I am a resident of San Ramon and a graduate of SRVUSD public schools. My younger sister will be starting her first year at Cal High this year and has voiced her fears of returning to schools to me. I oppose the reopening of schools for in-person instruction for the following reasons: Students can transmit COVID-19 to their teachers, parents, and elderly family members who are in the high-risk age group, leading to a wider community spread that can cause hospitalization, permanent damage, or death

Contra Costa County has been on the state watch list of counties and was most recently ordered to rollback reopening plans due to the rise in cases

Even if COVID-19 is not fatal to some, it causes long-term lung damage

The current hybrid model is still putting many people at risk of exposure

The best compromise would be to have a fully remote model for most with a modified on-campus plan for high-risk and priority students who require in-person instruction (with disabilities, children of essential

workers, etc.) while providing increased sanitization, proper PPE, and ventilation systems. The plan should be re-evaluated every quarter when new data is available.

Best,
Jessica Zhang

SPECIAL BOARD OF EDUCATION MEETING - VIRTUAL
July 16, 2020
MINUTES

The video from this meeting can be found on the District website at www.srvusd.net. There was no audio from this meeting. Pursuant to the executive order of the Governor and in order to adhere as closely as possible to the order of the Health Officer of Contra Costa County, the Board meeting was closed to personal attendance.

- 1.0 Call to Order** The Board of Education held a special virtual meeting. The meeting was called to order at 5:04PM.
- 2.0 Attendance** Board Members Present: Board President Greg Marvel, Board Vice President Mark Jewett attended in-person and Board Clerk Susanna Ordway, Board Members Ken Mintz and Rachel Hurd participated from their remote locations
- Administrators Present: Superintendent Rick Schmitt, Assistant Superintendent Keith Rogenski, Chief Business Officer Greg Medici, Executive Directors Jon Campopiano, Nadine Rosenzweig, MaryAnn Frates, Melanie Jones, Directors Greg Pitzer, Chris George, Debbie Petish and Recording Secretary Cindy Fischer
- 3.0 Acceptance of Closed Session Agenda and Public Comment** The closed session agenda was accepted and opened for public comment. There was no public comment.
- 4.0 Closed Session** The closed session was adjourned at 5:57PM.
- Board President Greg Marvel reconvened the meeting in open session at 6:02PM.
- Board Members Present: Board President Greg Marvel, Board Vice President Mark Jewett attended in-person and Board Clerk Susanna Ordway, Board Members Ken Mintz and Rachel Hurd participated from their remote locations
- 5.0 Pledge of Allegiance/Attendance**
- Administrators Present: Superintendent Rick Schmitt, Assistant Superintendent Keith Rogenski, Chief Business Officer Greg Medici, Executive Directors Jon Campopiano, Nadine Rosenzweig, MaryAnn Frates, Melanie Jones, Directors Greg Pitzer, Chris George, Debbie Petish and Recording Secretary Cindy Fischer
- 6.0 Report of Action Taken in Closed Session** There was no action taken in closed session.
- 7.0 Acceptance of Open Session Agenda and Public Comment** On a motion by Ken Mintz seconded by Rachel Hurd, the open session agenda was approved (5/0).
- 8.0 Action Items/Public Hearings**
- 8.1 Revised 2020-21 School "Reopening Together" Plan** Per Superintendent Schmitt there were 45 public comments received. Full written comments have been added to the official minutes and emailed to Trustees.
- Adjournment** Superintendent Schmitt introduced the reopening plan. Jon Campopiano, Nadine Rosenzweig, Greg Pitzer and Debbie Petish reviewed the PowerPoint and answered questions from the Board.
- On a motion by Susanna Ordway seconded by Rachel Hurd the Board voted to open all schools on the approved August 11, 2020 start date in a fully remote / distance learning environment for the 2020-21 school year and phase into an in person / on campus learning environment as soon as it is safe to and when and if public health guidance changes.
- The meeting was adjourned at 8:47PM.

PUBLIC COMMENT
7/16/20

Tim Seiler July 15, 11:43 AM

Dear Board: I have several serious concerns about the Hybrid Model discussed at Tuesday's Board meeting. I believe our overarching goal should be to get our students on campus 5 days a week, and based on our experience this spring, any model that relies on remote learning will be seriously flawed. Please re-consider some version of getting our students back to school in person daily.

For context, I am the parent of a rising freshman at SRVHS, so that is my perspective (also the parent of an SRV 2019 grad). Both our children spent/have spent their entire academic careers in district schools.

1. With the Monday/Tuesday & Thursday/Friday hybrid model, classes only meet in person once per week. How can classes like Algebra, Calculus and the sciences be taught this way?
2. With the classes only meeting in person once a week, how much of this in person time will be dedicated to testing and assessment compared to teaching and engagement?
3. If we have a Monday holiday, the students in that cohort miss half of their in-class time for the week. How will that be addressed?
4. Why can we not split the cohorts into morning/afternoon groups with half of the students on campus in the morning and the other half remote, and then for their afternoons they swap? This gets all the kids on campus every day (or perhaps 4 days/week)
5. Why is Wednesday a minimum day every week? Couldn't we make up many of the lost minutes by having full days instead?
6. The hybrid model relies very heavily on remote learning, which was an abject failure in the spring. How, exactly, will it be better going forward?

Thank you,
Tim Seiler

James Corcoran July 15, 1:08 PM

Hello, my name is James Corcoran. I am a San Ramon Valley High graduate and a public school teacher from another district. My nephew is a SRVUSD student and I still have ties to the overall community. I have to say it is beyond reprehensible that at the last meeting Greg Marvel not only held some dubious views and facts on public safety, but to hold an in person meeting and be in blatant defiance of Contra Costa Health Services and statewide mask mandates as an elected official is a disgrace. Clearly his blind partisan beliefs and desire for reelection is his only priority and not the health and safety of the community. If the school leadership can't follow health and safety expectations, what will school compliance look like. Until you can ensure that everyone including people like Greg Marvel will advocate and support the health requirements how can you even begin to consider opening schools.

Holly Moore July 15, 4:25 PM

Good afternoon,

Based on the decision by the District to move our children back to school under a hybrid plan this fall, many parents have concerns. While I am a proponent of returning kids to school five days a week, I would like there to be considerations under the hybrid plans.

1. Student and teacher feedback on the plan, how distance learning days are working, if education is happening, and if the program is a success needs to occur weekly. We cannot wait 30 days (until September 4) to make adjustments.
2. Non-District course restrictions (total number of transferable credits) should be REMOVED until the school schedule returns to a stable state. Middle and high school students should have the ability to take as many classes as needed through online high schools or Community College campuses without a restriction of how many units can be transferred to the high school transcript. Some teachers just are not going to do an adequate job under hybrid or DL, and children should not be punished for this inadequacy of the District to provide education.
3. Benchmarks should be set of when a return to school is possible. The District needs to define what the community and state conditions should be in order to return to school so that this is no longer a decision subjective to the opinions of the District office personnel.
4. Funds that have been allocated to unnecessary expenses in this environment (athletic fields, football field lights, etc.) should be allocated to provide counselors on site at all school campuses. Our youth are going through a mental health crisis like never before.

Thank you for consideration of the very important points above.

Holly D. Moore

Additional Comments Holly Moore July 15, 4:26 PM

Good afternoon,

I am extremely disappointed in the meeting yesterday afternoon to discuss a return to school this fall. The San Ramon Valley Unified School District (District) completely failed to listen to the requests of the community and the Board of Education (BOE) in the terrible presentation that was produced for the Board to vote on an outcome for Fall 2020.

1. Following the BOE meeting on June 23, 2020, the BOE provided very clear direction for the District to develop a plan for five days back on campus with an alternative to study fully remote (Distance Learning, DL). We all know that there is a percentage of our community that does not feel there is a safe return to school, due to family circumstances, health concerns, or other. Distance Learning is an option regardless of the plans that consider a return to the classroom.
2. The District produced a presentation with ONE SLIDE for a return to campus five days a week. ONE SLIDE to discuss Distance Learning. All of the remaining slides were schedules for a Hybrid plan. This mirrored the presentation on June 23, within which the District presented one slide for DL, one slide for back in school 5 days, and 10 slides on a Hybrid plan. The prejudice of the District to drive all decisions to a Hybrid plan is painfully obvious. Changing the schedule for the hybrid plan from the June 23 meeting to the July 14 meeting does not replace all of the instructional hours that are lost in removing children from the classrooms.
3. I do not believe ANY parents that have been proponents of five days back at school are proposing that this happen under "Business as Usual." The District failed to present a potential schedule, explain safety precautions, or distinguish how a five day schedule on campus could work. Parents, myself included, sent so much data to the District and the BOE proposing that middle and high school schedules switch to 100% block schedules (similar to the Cal High schedule), which would minimize the number of teachers each student sees on a daily basis and minimize the movement around campus. Kids would be wearing masks, hand sanitizer should be readily available. Breaks between classes should be extended to allow for students to use the restroom, wash their hands, etc. between classes. Classes could also

begin cleanup to move to the next class a few minutes early to allow for students to wipe down their desks and chairs before the next class comes in the classroom. Elementary school students can remain in one classroom, move lunch to outside the classroom, and limit unnecessary movements around campus. There are SO MANY possibilities, and the District failed to present any of these in the ONE SLIDE presenting a return to school five days a week.

Insufficient information was presented by the District in order to objectively make decisions on the various Return to School options. Three of the BOE members did not feel they had adequate information to make a decision to return to school five days a week because NO PLAN was presented for this option. I am requesting that the vote on a Return to School from July 14, 2020 be recalled. Based on the fact that the District did not present all three options equally, the vote is invalid.

I request that the District re-present all three options to the BOE. Distance Learning is Option #1, as this is an option for families regardless. Options #2 and #3 are a choice between returning to school five days a week under a modified schedule with safety precautions, or a hybrid schedule.

It is the responsibility of the District and the BOE to make decisions about our students future objectively. Even if the results came out the same as July 14, I feel that the BOE deserves to be presented with all three options equally.

Additional Comments Holly Moore July 15, 4:46 PM

Good afternoon,

I would like to provide a response and opinion on the proposed Learning Management Systems proposed by the SRVUSD to allow Distance Learning this fall.

I have four children in the District. In 2019-20, my children were in Kindergarten, 3rd grade, 7th grade, and 10th grade. My middle and high school daughters have used Google Classroom for several years and are familiar with this platform. This does require that they have a separate session for each class. Thus, using it for all classes would constitute 5-6 Google Classroom sessions, email groups, etc. to follow on a daily basis.

My 3rd grader used Google Classroom. His teacher used it to assign him YouTube videos to watch; worksheets that were pdf documents that required editing in order to complete (a skill that many adults do not possess); directed him to Khan Academy or Zearn to do online math that was NOT overseen by the teacher. This was hands off teaching with absolutely no teacher oversight or assessment.

My Kindergartner used SeeSaw. It was a mess. There were no activities that he could complete on this own. The platform is useless and requires document editing that most children in TK-2nd grade cannot do on their own. I believe the only reason that teachers would recommend this platform is because the system comes with pre-loaded activities. This is another system where teachers are not assigning or overseeing work and the students receive no feedback or oversight to observe progress and identify deficiencies.

In my opinion, the District opting to use SeeSaw and Google Classroom is an embarrassment. De La Salle and Carondelet are using Schoology to allow their students to keep up with online courses. My daughter has taken community college courses this summer and used Canvas. The Acalanes Union High School District is planning to use Canvas this fall.

The SRVUSD needs to immediately adopt a Learning Management System that can be used across ALL of our schools. Without this vital piece, the SRVUSD will fail at any remote learning, whether it be full time Distance Learning or DL through the hybrid schedule.

Holly D. Moore

Additional Comments Holly Moore July 16, 3:01 PM
Good afternoon,

I understand that there are uncertainties with how students will return to school this Fall. Based on the email sent by the District yesterday evening, I am expecting that the District will be shifting to a full Distance Learning plan this fall to begin the school year. While I am a proponent of returning kids to school five days a week, I would like there to be considerations under the Distance Learning plan.

In preparation for the Board of Education meeting this evening, please consider the following:

1. Parents and Students deserve to see a schedule of how the SRVUSD plans to enforce a full Distance Learning plan. No schedules, time commitments, course materials or other have been provided.
2. Non-District course restrictions (total number of transferable credits) should be REMOVED until the school schedule returns to a stable state. Middle and high school students should have the ability to take as many classes as needed through online high schools or Community College campuses without a restriction of how many units can be transferred to the high school transcript. Some teachers just are not going to do an adequate job under hybrid or DL, and children should not be punished for this inadequacy of the District to provide education.
3. Benchmarks should be set of when a return to school is possible. The District needs to define what the community and state conditions should be in order to return to school so that this is no longer a decision subjective to the opinions of the District office personnel.
4. Funds that have been allocated to unnecessary expenses in this environment (athletic fields, football field lights, etc.) should be allocated to provide counselors at all school campuses. Our youth are going through a mental health crisis like never before.
5. Under a Distance Learning plan – How many hours of Live Instruction will be provided?
6. Under a Distance Learning plan – How will the teachers be prepared and trained? Will additional days be added into their contracts to allow them sufficient time to plan for a remote learning environment this fall? If not, the fall will be just as unsuccessful as the Spring.
7. Under a Distance Learning plan – Will all course instruction occur in Google Classroom? Or will the District utilize a system similar to what other institutions are using, like Schoology or Canvas? For full remote learning, the SRVUSD needs to invest in an actual Learning Management System for our students to succeed.
8. Under a Distance Learning plan – Will the District group students by preference for a return to school and those that would prefer to remain full time distance learning students? This would enable better alignment of classes and teachers, so full time remote students and teachers could be together from the beginning of the school year and cause less disruption. Those students and parents that are not comfortable with any return to school in 2020/21 know this preference now.

Thank you for consideration of the very important points above.
Holly D. Moore

Ricky Helton July 15 4:54 PM

I'm just wondering how The heck is my daughter going to be able to get a education she struggled in class and do u expect my wife and I to quit our jobs to help her struggle even more in zoom meeting class
This is ridiculous
Ricky

Julie Rossing July 15, 5:00 PM

Hi,

I wanted to make sure I shared my thoughts/concerns with all parties involved since I know you are the ones coming up with the proposals in the first place before the board votes. I truly hope you revert back to the 4 day am/pm model originally discussed/proposed and/or at least offer it as an option for the board to vote on. I'm not sure what changed but as I expressed below (please read), this is the best option particularly for our elementary children.

Thank you for your tireless work on this subject.

All the best,
Julie

----- Forwarded message -----
From: Julie Rossing
Date: Wed, Jul 15, 2020 at 10:45 AM

Hi,

I will try to be brief in hopes that you will read my email and listen to my concerns. In your meeting tomorrow, please revisit the original hybrid model that was proposed with am/pm cohorts for elementary school. I am particularly concerned about my 1st grader... I see you lumped TK/K together on a separate schedule, I encourage you to look at 1st grade the same at a minimum. Our kids going into 1st didn't benefit from the spring in class to help provide additional maturity & stamina necessary for the 5 hour day you are proposing with one 10 minute break. They don't have the focus to adequately absorb all the information that will be thrown at them. I understand proper sanitation is a concern but they have proven it doesn't transmit as easily on surfaces and you still have the issue of the shared teacher which poses the biggest 'threat'. Get the kids involved in a proper wipedown. This whole thing is weighing risks. We are taking a risk sending our kids at all but if we are going to do that, we should be thinking about the model that best serves their education and particularly for elementary kids, the am/pm one is it - more consistent facetime with the teacher, shorter periods of focus/concentration required. The am/pm model also solves the issue of Wed/Fri distance learning. All the students would receive the same lessons on the same days. I would venture to guess this would be easier on the teachers as well.

Thank you for the time and energy you have put into this. I know you are not taking this decision lightly and I appreciate you taking the time to hear my concerns.

Best,
Julie Rossing
925-285-9911

On Wed, Jun 10, 2020 at 3:03 PM Julie Rossing <julierossing@gmail.com> wrote:
Dear SRVUSD School Board Members,

My name is Julie Rossing & I will have a 3rd grader & a 1st grader at Rancho Romero Elementary School (as well as a preschooler) in the Fall. I know you are in the midst of trying to figure out the best course of action for next year and I wouldn't feel like I have done my job as a parent if I didn't voice my opinion and advocate for my children for what I thought was best.

I know you are tasked with the impossible balancing act of following the state/county guidelines to keep our staff & students safe while also trying to do what is right for them academically, of course all within a budget. I think there are many ways to go about this and no one way is necessarily 'right' but my hope is you are looking at elementary/middle/high school separately because each of these populations are at different levels in their development and perhaps need a different level of 'in person' instruction to be successful.

I will speak specifically to elementary school because that is where my kids will be. From everything I have read, it is the most critical for children in grades K-3 to have the consistency of 5 day a week in-person instruction in order to not see life-long deficits. I do not need to tell you that everything they learn in these first few years sets a foundation for all their learning in the future. It is also not just about the academics, but also so much about the social and emotional component that can not be replicated in distance learning. It is for these reasons that I propose they return to school a minimum of 4 days a week (5 would be ideal) for half days - having an am & a pm group for each class. I understand that instruction must remain with a 1:12 ratio and you don't have the space or the resources to accommodate full classes but this would at least allow consistency which is beyond important especially for children in their early years of schooling. I understand the idea was floated last night for instruction 2 days a week and I think this would be beyond difficult for the children to adjust to & very difficult for the teachers to effectively teach. Every day/week would be like starting over. Kids need time to adjust & need a routine to follow but without consistency day after day, WAY too much time will be wasted on re-establishing this routine and more precious instruction time will be lost. Please don't put our kids through that. I am fortunate enough to be able to stay at home with my kids. I do not know how working parents or worse, teachers with school aged kids will be able to manage some sort of hybrid.

I know there are many families as well as, I'm sure, many teachers that are wary of returning to school. And I completely understand this. Everyone has different circumstances and priorities. I read that another district was proposing an option at the district level to opt into 100% distance learning to service this population. You would have a set of teachers that would teach remotely to whomever would like to continue with distance learning. This seems like a win win - catering to differing needs while also maximizing resources and hopefully alleviating some of the congestion at our school sites. I also think this is something our district should consider.

In summary, I would like my kids to return to school in the fall with a consistent 4-5 day schedule of in-person learning. I do not believe any sort of hybrid accomplishes anything - you are still exposing the kids/teachers to germs and what you might be gaining from the little in-person instruction, will be lost on lack of consistency. I appreciate you taking the time to hear my thoughts and hope you consider my suggestions when you put together a plan for next year.

Best Regards,
Julie

Helen Chernne July 15, 5:04 PM

Dear Board of Trustees,

Whatever you decide for reopening in the fall, please keep in mind our attitude and sentiments rub off on our children.

Thanks to our incompetent Governor Newsom, we are going to have several generations of young people who will be sedentary, scared, and incapable of dealing with threats with wisdom and courage because our incompetent leaders show them hiding and letting the enemy declare victory is the way to deal with threats and risks!

I honestly want to say condolences to our state of affairs and our state of education!

There is nothing more painful than be led by repeated failing leaders like Newsom who cannot be recalled with our corrupt election system!

Our state Superintendent of Education, Tony Thurmond, knows nothing about academic education besides sex education!

My prayers and condolences for our students in CA!

Additional Comments - Helen Chernne July 15, 6:58 PM Item 7.0

Dear SRVUSD,

Thanks for the update, but life must go on!!! I as a parent did not give birth to a child to live in the turtle shell!

Yellow life matters! I'm sick and tired of black lives matter and I despise Thurmond's decision as he know nothing about education but politics and sex education!

I demand SRVUSD to allow my students and other like minded families to have PHYSICAL schools in the fall! Those who want to hide in place can because we all have freedom to choose how to live our life! It is a crime you guys are forcing us to live like some low life who have no brains nor courage to face a problem! You can hide! I will not! This virus can be kept at bay with proper protocols in place but we must go with other parents? Why? Why do you determine their lives matter and my life matters not! Enough already!!!!

There must be teachers who are willing to teach!

You guys have ZERO right to shut down our lives again!!!! You got one chance and your proved our leaders are failures, namely Newsom and Thurmond!!

The entire state of California are legislated by a bunch of morons!!!

I'm done listening to their stupidity!

Our CDC cannot trace and cannot handle anything because we have do nothing politicians who are only good at getting paid, having sex, and eating ice cream!!!

I demand open school in the fall! It is our right to live! Our lives matter. For yellow people that means a dull mind is worse than death!

I'm willing to sign waiver! I'd rather die than hide and follow cowardly morons who should have no business being in politics because they have legislated to cover their corruption!

You want cancel culture? Let's start by canceling Newsom and Thurmond!!

Yellow life matter,
Helen Chernne

Heather Giovanola July 15, 5:09 PM

Hello, San Ramon Valley Board of Education,

As the Board of Education finalizes its recommendations for starting school in the Fall, please consider this important point with regards to electives offered at Middle and High School.

The full remote schedule is a different bell schedule from the hybrid schedule. This may limit the electives our full remote students wish to take. I realized this as I flipped through my son's middle school yearbook, which we were able to pick up today (Yay Pine Valley Middle School!).

We are considering the full remote schedule for my son next year, who will be in eighth grade. I realized that he, along with all other remote students, may not be able to take electives since he will be on a different bell schedule! Additionally, teachers of electives may lose sections if too many students choose to fully go remote.

On the other hand, if we align the full-remote and hybrid bell schedules, then some electives teachers may choose to teach a period or two remote, allowing our remote students to take some electives (and allowing electives teachers to keep their classes/schedule full).

I know we are down to the wire, but please consider this as we finalize the bell schedules moving forward. Please also reach out to the electives teachers to get their thoughts on this! Perhaps we offer one section of Art online at each school? Or orchestra? Or Robotics? If the full-remote and hybrid bell schedules are aligned, then a teacher could easily have, for example, his/her fourth period be remote each day, and teach the other periods on a hybrid schedule.

Thank you for considering this!

Best,

Heather Giovanola
SRVUSD Parent and Teacher

Dana Garson July 15, 6:29 PM

I understand that SRVUSD is on the verge of approving a hybrid model for returning to school this August. My son has asthma, as do many kids, and I have some concerns. So, I spoke with my children's pediatrician yesterday to get his opinion. He felt it was unlikely the schools will be capable of doing enough to keep our students, staff, and families safe if the kids return to school. His concern extended to both of my kids, not just my child with asthma. He pointed out that there are lingering effects of the virus - lung issues, cardiovascular issues, etc. His advice was to let the schools prove that they can keep the kids safe first before sending my children back to school. He advised me to give it 2 months to see how it goes before sending my kids back.

If I follow our pediatrician's advice, how would my children be taught? Will there be a fully remote option? If so, who teaches it? Or is it self-directed? Are we on our own? Is it even an option to start with remote learning and then switch to hybrid if it's working? I saw in the slide presentation that we may have to commit to a full semester with our choice. Is that right? What if we start with the hybrid but then feel the safety measures just aren't adequate? Can we then switch to remote learning?

Lastly, how are the kids ever going to learn what they're supposed to learn with just two days of instruction per class per week (one day of in-class instruction and one day of remote)? I had been in favor of a hybrid solution until I saw it. I understand there are no perfect solutions but I just can't see how that

will work. Would it not be better to have full-time remote instruction? Is that not what most districts are doing at this point?

Thank you for your work and thought on the matter and thank you in advance for your reply.

Kindly,
Dana Garson

Alesia Rogers July 15, 6:54 PM

Dear SRVUSD Board,

I sat through your full 5 hour meeting yesterday and at the conclusion was left with the compromise that at least my children would be able to have in-person education 2 days per week - hybrid. I feel like I have been lied to and backhanded by this email at 6:30 PM the night before you have decided to have a second public meeting on the issue. This is a public meeting that has a significant and life changing impact on our children (and parents careers) and you are trying to slide this in with as little notice to parents as possible. I am truly appalled. As a professional Project Manager I am unclear how planning that has gone on over the last couple of months can flip on its head in 24 hours. Our kids need to be in the classroom with a professional teacher, anything less than that is stealing the future from our kids.

Is this even a properly noticed meeting?

Alesia Strauch

jeremy hoenig July 15, 7:21 PM

SRVUSD Trustees ~

I am the partner of a veteran teacher in your district who is Terrified to return to school right now, and for very good reason. I watched your meeting and I was particular dismayed how you gave no consideration to the TEACHERS concerns. 70% of them Do Not feel safe returning!

You passed over their survey data about them feeling unsafe returning like it was nothing! How can you feel that the risks involved here with this virus at your schools are so different than ones that are just minutes away?

Your question "Do you think in person teaching is as good as remote distance teaching was Absurd ! We are in a Pandemic !!

Of course everyone wants to be there in person. It is not safe right now. Hopefully it will be in the coming months.

There is a reasonable option here that is smart and safe even though it's not ideal. Start off full remote and re-asses monthly.

This is very Real ! We are not through this, not even close. In fact numbers are the highest yet. It's not a hoax and it's not political.

Scientists and Medical experts agree. I like many feel strongly you should not dabble with a hybrid method here at first.

Please re-consider starting this school year as a Fully Remote distanced learning like so many other bay area school districts have and Help squash this Covid-19 and not potentially spread it with all the horrible ramifications.

This is the smartest choice.

Thank you,

Jeremy Hoenig

Tracey Luttrell July 15m 7:39 PM

SRVUSD Board Members and Staff:

As a parent, I was shocked and dismayed to receive the email below.

I listened in on the entire 6-hour long meeting yesterday. Although it was a rather circuitous discussion, from what I was able to determine, the Board took action to approve a two-pronged approach to reopening - with parents being given the choice between hybrid or full-time remote, reflective of the preferences that have been expressed by the community.

The email below, announcing yet another meeting on this, is disconcerting for several reasons:

The email below states that staff completed its research on local agency capabilities this morning. It's difficult to comprehend that this point was not properly researched prior to yesterday's Board meeting at which staff presented its recommendation.

The email below includes the following statements: "Another consideration for the SRVUSD is that several of our surrounding school districts have made their reopening decisions in the last 24 hours. The SRVUSD must be sensitive to the fact that many of our families are impacted by the decisions of neighboring districts. Many work in one and have children in class in another." With all due respect, the relevance of the statement regarding families working in one district and having children in another district is unclear and it's difficult to see how the SRVUSD has an obligation to children/families outside of the district. Even assuming this is a relevant concern, why was it not raised previously?

The email below states that: "this morning, California State Superintendent of Public Instruction (SSPI), Tony Thurmond, released a statement that addressed the reopening of schools. In that statement, Superintendent Thurmond validated that, "there is no playbook for the times we're in." Although the email is vague, one can only assume that, with this email, the District is setting the stage for a reversal at tomorrow's meeting of the Board decision at yesterday's meeting and opt for an all-remote approach to reopening - as other districts have announced. With such an abrupt change after a long intake process, it would seem that the District is now more concerned about potential liability arising from any on-campus component to reopening, rather providing choice to the families in the District. This is very upsetting in light of the preference percentages that were presented during yesterday's meeting. Since there is "no playbook" for reopening, then the SRVUSD should not simply be opting for all-remote instruction as the most conservative approach that does not fit the needs of the community.

As mentioned in feedback that I provided during the public intake process, my child was significantly negatively impacted, from both academic and emotional/psychological standpoints, with the remote learning experience that occurred from March - June 2020. That approach was highly ineffective, and the social isolation that he experienced (and the impact on him) was very, very concerning. After yesterday's Board meeting, I informed my son of the hybrid option (which we plan to chose) and he was very relieved that he would be able to return to campus in person.

As we all know, the COVID-19 situation is fluid and we must expect changes and new information to come to light regularly. At a certain point, however, the District needs to make a decision and implement. That point should have been at yesterday's Board meeting, as announced and after a lengthy period of consideration. School is scheduled to start in less than one month and families need certainty regarding reopening.

I implore the District not to abruptly reverse the decision that it made yesterday. Please allow SRVUSD families the choice we deserve to make for our children regarding reopening, and do not force us all into one all-remote approach that is most definitely NOT the best option for all.

Thank you.
Tracey Luttrell

Heather O'Connell July 15, 8:48 PM

Good Evening,

Yesterday, I spent the 5 hours listening to the presentation that the superintendent and committee leads presented to the board about reopening plan. I also virtually attended the live meeting of the June 23rd which the board clearly stated they wanted the steering committees to come back with a flushed out plan of what returning 5 day a week in person school would look like. Superintendent and the committee you failed to supply that information and instead pushed your agenda of the hybrid model and left the board without the information to make informed decision. The vote was a one vote difference, that Ken Mintz when voting stated he could not vote in favor of return to full school based on lack of information provided by the committee.

To the board, you failed our students by continuing with a meeting when the committee had not given you the flushed out 100% return to school plan as you had asked for. The committee should have been sent back to complete the clear task that was asked of them.

To the committee, In your plan you did not supply more answers on what the learning system will be in the distant learning part of hybrid all that was mentioned was the platforms of Google and Seesaw. A roll call check in on distant learning only ensures that the district is getting paid for our students being in school it is not reassurance that the information and tools that are need for robust learning has been put in place. What uniform online subject curriculum will we see across grade levels?

The committee also gave a suggestion of rolling back the start date of school, why was this discussion not pursued? If the district and teachers are concerned about returning to campus, then a September day after labor day and finish mid June is a viable solution. It worked for generations before, it can be implemented for this year and would allow time to see what is happening with the case surge. The districts first priority should be to get our students back to school safely and in person. The committee also said that families would be notified of our cohorts August 6th which is following how we have always found out about our class assignments. In this scenario that is unacceptable, families have to plan work schedules around what days kids will be schooling from home, childcare has to be arranged. We should know of our cohort assignment before August 1st to give employers and childcare providers notice so adjustments to schedules can be made.

With the hybrid and the remote options how are the teachers assigned do they too have to declare what option they want like parents? How are you ensuring you will have enough teachers for both options to be effective?

It was also addressed about the Wednesday remote day being moved as it would be a disservice to cohort B. I hope the board continues to push on this issue and how you will also adjust the scheduling on holiday weeks so cohort A does not lose in person instructional days. For our elementary age students, why did the 4 day am/pm get tossed out. The little kids need more face to face with the teachers.

I realize that this email has many questions in it and is probably extremely frustrating to you. But as a parent that sat on 5 hour call and was part of 2nd round focus groups, there was very little new information shared from June 23rd. Leaves me feeling very uneasy that fall will be any different from what we had in spring.

Sincerely annoyed,

Heather O'Connel

Donna Browne July 15, 8:54 PM

First, thank you all for your tireless work on this difficult and divisive issue. I'm sure this is the most difficult decision you will make as trustees.

I write tonight to provide balance. I have the impression that the most vocal group does not represent the majority of our community and I fear that the old adage that the squeaky wheel gets the grease may have influence here. This cannot be how this is decided. The truth is that many families want a return to normal, sports, recreation, school etc. The reality is that cannot be done safely right now.

Please continue to keep the health and safety of teachers, staff and students as paramount and follow recommendations of scientists. This is not a political or social media debate. While there are attempts to make comparisons to other countries that are returning to school etc, those comparisons do not hold up.

The most reasonable decision is to start 100% virtual. Make the decision so plans can be made. As becomes appropriate, we can ease toward coming back to school, but given everything that we know today, the only decision is remote learning. Our children will be ok, it's up to us as parents to teach them that adversity is opportunity to learn how to be innovative.

Good luck, I do not envy your position.

Donna Browne

Matthew Slattengren July 15,9:02 PM

Hello Esteemed board members,

I have 3 concerns that I would like addressed for elementary school.

The proposed schedules that I have been hearing and reading about contain plans for a 5 hour remote or in person session plus a 10 minute break resulting in a 5 hour and 10 minute day. According to labor law, anyone who works over 5 hours is entitled to a 30 minute lunch break (California Labor Code section 512(a)). Under 6 hours each individual teacher can wave that lunch break, but they are still entitled to the paid 10 minute break. Even if ALL the teachers are willing to ignore their lunch break, are we going to subject children, ages 6 - 11 to requirements stricter than labor law sets for adults? These are children who many have attention issues, high metabolisms, and would love to play with their friends. Subjecting them to 5 hours of structured learning, without enough time for food or release of energy, will not be conducive to learning.

Many preschools do not start before 7:45 or 8. If anyone in elementary school has a younger sibling in preschool, they need to be dropped off during the school session. If we are looking at children going to the classrooms, this can be managed. If you are looking at remote learning, you would already be requiring one parent to stay off work over 5 hours a day to ensure their child is attending their remote learning, but for those with another child in preschool, both parents would have to take every morning off just to receive childcare for their second child. Taking off one hour per morning adds up to 180 hours over the school year. For most families, this exceeds their vacation allowance for the entire year.

Many parents are talking about leaving the district to homeschool due to the district not offering children opportunities for socio-emotional development. This would take funding away from the district that is already seeing declining enrollment. Allow the children to interact, learn, and grow together. This is supported by the American Academy of Pediatrics, which cites "mounting evidence" that transmission of the coronavirus by young children is uncommon, partly because they are less likely to contract it in the

first place. Their guidance "strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school" which "...are fundamental to child and adolescent development and well-being."

Thank you for hearing my concerns,
Matthew Slattengren

Lucien Martin July 15, 9:04 PM

Hello Members of the Board,

In light of everything that surrounds tonight's meeting I ask that you dedicate yourselves over the next two weeks to finding and vetting (with the assistance of the bargaining units) an LMS (Learning Management System) that is suitable to the needs of the students and the teachers. We are already behind on getting prepared for what is ahead of us, and a decision to go forth without the appropriate tools or supports will guarantee that the fall will be yet another hurdle for each of us to overcome.

This past spring teachers were expected to make a massive shift in their practices with sporadic and insufficient support. The subsequent labelling of this spring as being insufficiently rigorous, lacking in educational value, etc. is due to these very failures to support teachers. We cannot offer our students the best if we cannot even offer our teachers the basics.

You must have the supports vetted and the tools supplied to teachers with enough time to at the very least familiarize themselves with these supports and tools prior to the beginning of the school year. This is something that should have been handled prior to the start of the summer so that teachers could have had ample time to investigate these resources at their own pace, but as we are now rapidly running out of time you must make a decision as soon as possible.

Our students deserve the best. Help the teachers to offer that, or whatever struggles we face in the fall rest squarely on the failures of these very decisions that you make.

Regards, Lucien Martin
English Teacher
San Ramon Valley High School

Jingrong Yang July 15, 9:22 PM

What schedules have been looked at? The only one I seen published to be considered is

-Are we going to have orientation days for teachers and students to get familiar with the learning platform?

-What is the learning platform? Zoom, Teams, Webex ?

-What learning management platform will be used? (School loop, canvas?) Will there be uniformity in how teachers use the platform?

--Have we considered partnering with existing accredited online learning partners? Are students allowed to do concurrent enrollment?

-Have we partnered up with community colleges to open up additional spots or classes to accommodate for our high school students?

-Which courses curriculum have fully been converted for remote learning? When will those curriculum be published?

-What are the plans for individual sports that are able to restart?

-What are the plans to have a student moderator during classes? By moderator, I mean a student who will help teachers monitor questions, maybe answer questions, take roll?

-How will attendance and progress be communicated/shared with parents?

Contingency plans? Such as downed internet. Number to call in to?

-Will there be a test run of different classes?

-How will you ensure that the teachers have the minimum tools needed? Internet, enough bandwidth, multiple monitors, phones, webcams, microphones, headsets, etc.

-How will you ensure that students have the minimum tools needed? Internet, enough bandwidth, laptops (I think you passed these out already), webcams, microphones, headsets, ...

Sraavya Sambara July 15, 9:43 PM

Hello,

My name is Sraavya Sambara, and I'm a recent graduate of DVHS and an incoming freshman at Harvard College. Having read the plan to continue with a hybrid reopening plan for schools, I am DEEPLY concerned. This plan clearly does not prioritize the health of teachers, most of whom are at risk for COVID infection. It is clear that most teachers would prefer a remote learning model, and disregarding their wishes when they will be the ones actually teaching on a daily basis is unfair and unacceptable. The safety of the school community, both students and staff, should be the top priority, and I don't see this reflected in the hybrid plan.

Additionally, I would like to emphasize that a remote learning model is absolutely robust. Harvard College, which I will be attending in the fall, has already announced a completely online learning model. Virtual learning will definitely not compromise the learning experience; it may require some adjustment, but in the midst of a global pandemic, that is OK. Splitting resources between in person and virtual learning is not wise and would only fragment the learning experience further. I understand that in person learning is ideal, but not in the midst of a global pandemic. These luxuries can wait until it's completely safe, and until then, all I ask is that you listen to teachers.

Learning should be remote until it is absolutely safe to resume in-person learning.

Thank you,
Sraavya Sambara

Chinmayee Raman July 15, 10:01 PM

Dear SRVUSD Board Members,

My name is Chinmayee Raman and I am the parent of a student at Dougherty Valley High School. I am writing to you to request that the SRVUSD school board strongly considers a fully remote model for our return to school in August. Not only does the hybrid model put students at risk, but it also poses a threat to students' families and staff. Several other districts and schools in the Bay Area, among them the Santa Clara Unified School District, plan to reopen schools in the fall with a remote learning model. If other districts can implement a remote model, San Ramon Valley Unified can as well. California's COVID-19 cases continue to grow as time passes, and the hybrid model puts all parties involved at risk for catching the virus.

A petition in favor of a fully remote model started on July 14th has already been signed by a significant portion of the SRVUSD community, showing that we are serious about implementing the fully remote learning model over the hybrid model. The link to the petition is <http://chnng.it/CJmznpbfgh>. As stated in our petition, we have discussed and developed sustainable plan for reopening secondary schools 100% remotely that addresses all student needs and replicates a normal school day as closely as possible:

-Remote schedules should closely mirror a regular in-person school day. (A-5, 1-6, etc. for secondary schools)

-One video-conferencing platform like Zoom should be used to allow students to communicate with teachers, view live lectures, and interact with peers in groups in breakout sessions. Student videos should be kept on when possible to encourage normalcy and communication.

-Live, interactive meetings and lectures are imperative for the best version of online schooling, especially considering the office hours model was ineffective this past spring due to its inability to allow students to ask questions in real-time and the low attendance rates for office hours.

-Utilizing breakout sessions over Zoom also provide normalcy for students, allowing them to work with their peers in groups and establish meaningful connections with classmates without putting themselves or the people around them at risk.

-For convenience, one communication platform, like Google Classroom, should be used across the board for all students, enabling families to easily access any information they need to successfully navigate remote schooling.

The plan implemented in the spring for remote learning was ineffective and difficult for students and parents to manage, with flaws in its office hours model and the minimal amount of teacher-student and peer-to-peer interaction. A fully remote model that follows the above guidelines would be much more successful and keep everyone involved safe.

Hybrid learning entails the disadvantages of both remote learning and full-time in-person learning. A hybrid model is more harmful than helpful and the community has shown that it is more inclined toward a safer, fully remote model and we request that the SRVUSD school board further look into this option.

Thank you,
Best Regards,
Chinmayee

Catherine Silzle July 15, 10:07 PM

Thank you for taking local health factors and new information into consideration in formulating recommendations for the upcoming school year. If fully remote is chosen, one idea would be to support student's emotional well being by expanding existing on campus clubs to on line formats

I was surprised yesterday afternoon to hear a Board member indicate that children are not transmitters. As noted in many previous communications, the District and Board should defer to local health authorities for facts and guidance. We don't know yet to what degree children transmit the virus to others. We do know they can contract in high numbers. Article regarding current status in FL is linked.

Thank you
Cathy Silzle
Parent of SRVUSD students

<https://www.google.com/amp/s/www.foxnews.com/health/over-31-percent-florida-children-tested-florida-positive-covid-19-report.amp>

Levia Airall Sutton July 15, 10:32 PM

Dear Board of Education and SRVUSD Staff members,

I know that my email will come to you in a sea of many. I hope that among many voices, my voice will also be heard.

Respectfully, we are past talking about comparing rates of infections (common cold vs. flu vs. COVID). We are past comparing the risk of COVID to the risk of driving in a car. We are past listing numbers as a means for justifying full time remote vs. full time in person vs. hybrid. We are past the notion that our children are not "carriers" or "transmitters" or that they represent the lowest mortality rates (which, by the way, is a questionable statistical defense for returning to school). What matters is that we are here with COVID looming, we have sets of data to inform us, and we have a community of families, teachers and administrators that need to make progress toward an actual and detailed plan for teaching and learning while living through a pandemic. An integral part of that plan needs to be a detailed and transparent plan for a well thought out and vetted remote learning experience. I say this because, to date, we know that remote learning is inevitable - we know that some (or many) will opt for remote and that the trend of the current environment might result in a mandated remote learning for all.

On July 14, in the presentation slides regarding the online learning plans, one slide noted July 17 as a date by which a "California Standards based online learning curriculum K-12 for remote learning" will be selected. Really? Not selected yet? What platform, or platforms, are being considered for selection? Enlighten us. I was shocked and disappointed to hear that See-saw and Google Classroom were put forth as our options and identified as learning management systems (LMS). Google Classroom and See-saw have an appropriate place as a hub and for communications; however, presenting them as a LMS or learning platform is a stretch. Families want to hear about an actual online learning platform. Other districts have looked at and selected actual LMS/platforms. Why can't SRVUSD do the same? The repeated use of the term "robust" without categorically demonstrating the plan and the platform for an online teaching and learning experience does not give families the details that we need to make an informed decision for the Fall. We used See-saw and Google classroom in the Spring and I'm sure that we can agree that the Spring experience was not ideal - we had to pivot on a dime and it was, what it was.

Your proposal to use Google classroom and See saw sounded like the online environment will look a lot like the Spring, but with the requirement for check in, and with more teacher interactions. Your repeated use of the word "robust" does not magically outline for people the details that would be required to demonstrate the actual plan. I wanted to hear more about how the online experience will actually be "robust." Please, define "robust." Please outline for us, more specifically, how your plan to use Google classroom and See saw will be different from what we did in the Spring. What is the plan for accountability and assessment? Will there be any live instruction in the remote environment. If so, how is that carried out? Via Google meet? Can families expect a minimum amount of live, remote, exposure to teachers? Will there be a required amount of time for live instruction? If so, how variable is that requirement, and will it vary by grade level? Is there a plan for pre-recorded lectures or lessons? If the instructional minutes meet or exceed the minimum requirements (COVID requirements considered), but are, for some reason, less than what the students had pre-pandemic, what is that reason? These are some of the many details that I hoped would have been hashed out and presented yesterday in the remote learning portion of your "plan."

Given that we are facing rising cases - locally, statewide and nationally - it is clear that being prepared for a full remote option is important. We had the time to prepare for a "robust" remote experience, and I was disheartened and surprised by the lack of progress and transparency in this area. I hope that the communications in the coming days can offer more of what the community needs - specific details on the "robust" remote learning experience. Or, I hope that you can acknowledge that the district still needs more time, clearly communicate that need, and push the start of the year back to allow time for your preparation and the informed decisions that need to be made.

Being prepared, and demonstrating that preparedness - for all options - will allow for students, families and teachers to have the confidence and facts needed to make informed decisions regarding the ways in which we will experience school this fall. I hope that adequate planning and consideration will allow us to come closer to our collective goal of providing an excellent, and robust, education for our children.

Sincere regards,

Levia Sutton
(Mother of 3 SRVUSD students)

RA Pearsons July 15, 11:30 PM

SRVUSD Board Members:

Schools must remain closed to in-person teaching

As a 36 year resident of Danville, having had 2 children go through the SRVUSD school system, and as a retired teacher, I URGE you to respect and accept the science. Do NOT reopen schools with any form of in-person classroom attendance unless you are planning on running a science experiment using our students, teachers, parents and community as lab rats. You know this experiment will have a horrible outcome.

Look to educators and scientists nationally and globally, who comprehend that, we do not yet fully understand the long term ramifications of this disease. Why start in-person teaching, only to sicken many, KILL a few students and teachers, and then to have to return to on-line teaching in a matter of weeks, yet disrupting our students lives again.

Is online teaching perfect? No. Is one or two day's per week of in class teaching better? Probably not, but the risks ARE far greater.

I do not want my levels of risk as a resident of this community being increased more by YOUR decision to increase the potential number of young "virus vectors" in our community.

Thank you.
Ruth Ann

Sara Phinney July 16, 7:07 AM

Hi

I am a mix of thoughts and emotions, and a bit of confusion, after Tuesday's meeting and now the letter we received on Wednesday. I am thankful you are FINALLY looking at the reality that we need to open fully remote. In every presentation it was showing that districts in our area, and districts of similar size and structure, were opening remote. The safety protocols, or I should say lack there of, presented on Tuesday highlighted to me an extremely passive and unrealistic approach to safety. No, we can't trust that parent's won't send sick kids to school; no, we don't have running water in the portable classrooms on many sites; no, we can't put the idea of a child struggling to learn algebra above human life.

Based on the email we received Wednesday, it is EXTREMELY clear that the county and state have indicated that remote is the ONLY safe option for all. This should have always been the focus. We cannot talk about safety for students without talking about safety for staff. Our numbers are rising, our county is struggling to test (with many results taking over a week). Our school sites are not prepared to distance children 6 feet or more, the lack of safety planning, etc.

I was extremely thankful to Ken, Rachel and Susana for the thoughtful comments approaching safety, especially safety for all. Their recognition of the reality was helpful. The reality is that even if I believed Mark's story about Tahoe (which is at a state of emergency due to the rise of cases caused by tourism), it is not the reality of this area. Go to downtown Danville on any weeknight and see the lack of compliance, look at the numbers, which have doubled in a month after remaining steady. I won't go on too much

more, but I do want to say, you **MUST** have an actual metric to determine when to move to a different phase (hybrid). I ask that regardless of the schools starting remote, which is what I read the letter to say yesterday, the online option remain for families for the entire school year.

Again, when taking a vote today, please vote for a robust and realistic online program, with a schedule and LMS platform. Please prepare a realistic metric system to move to phases. Please remember the community we have to our staff, students, community; as you stated in the letter. Health and Safety for ALL must come first. As a final thought, please stop using the term "lost generation", as I find it extremely offensive to compare a few months to a year of unique educational situation to the many, many years of struggle of young people during and after WW1. We have technology available to continue to educate our youth, support our youth, and support our staff and community.

Thank you
Sara Phinney

Neha Vardhinedi July 16, 7:17 AM

Hello,

My name is Neha. I am a Dougherty Valley High School class of 2018 alumna and a resident of San Ramon. I am emailing today to request that you consider shifting to remote learning in SRVUSD this fall.

I am a college student who has been attending remote classes this past spring quarter and will continue to do so this fall. I have found my experience with online learning to be great. My professors and TA's are constantly looking towards new ways to uphold the quality of education that they are providing to students during this unprecedented time. I believe that the support that was available to students through the ability to have remote meetings and utilize other online resources was unmatched compared to if we were to resume in-person classes during a pandemic. In my opinion, the remote learning model at my university allowed for more opportunities for students to interact and receive personalized help from professors and TA's compared to when we had in-person classes, which I found to be extremely helpful. In the same fashion, I believe that SRVUSD students will receive more support from their teachers in a remote learning model, as teachers will be able to devote more time and resources toward finding new and creative ways to cater to the learning needs of their students. If SRVUSD is to go ahead with the hybrid model, teachers will have to split their time between several class cohorts while trying to keep their students and themselves safe, which is a lot to tackle on top of educating their students in new terrain. Teachers can take the successes and challenges that they have faced through remote learning over these past few months to create an even stronger and effective approach to teach. This will allow for a better transition into the new academic year rather than trying to navigate how to teach in person in uncharted territory during a pandemic.

It is in the best interest of students, teachers, administration, and their families to shift to a fully remote learning model. I believe that the hybrid learning model will foster an environment of uncertainty and fear among students and teachers alike on the potential transmission of COVID-19 while in classrooms, regardless of the precautions that are taken. This will undoubtedly contribute to a stressful learning environment in which students and teachers may not be able to direct their full focus towards the common goal of gaining and providing high-quality education, respectively. Dispelling this fear of transmission by implementing a remote learning model will result in a more productive environment for everyone.

Therefore, I urge you to push for a remote learning model at SRVUSD for the 2020-2021 academic year.

Thanks,
Neha Vardhinedi

Rohit Kamath July 16, 7:30 AM

Hello,

Let me start by thanking the teachers, staff and others who have done a great job so far in terms of communication. Also a big shout out to my daughters school teacher Mrs. Renita Singh, she has been amazing. She has kept kids involved, provided enough assignments and a good amount of class work since the closure back in April.

This April (after spring break) when the decision was made requesting students to stay back home, the daily rate of infection was around 20, today in Contra Costa County we have over 100 cases per day (over 200 per day sometimes). With this rate of increase, why are we still considering in person school. Even our governor has backtracked his statement on opening the state, specifically indoor gathering and such. Additionally larger school districts in Southern California where the rate of infection is even higher (where they are regretting their decision to open early) have decided to go with remote learning.

Now I am perplexed to hear that SRVUSD has decided to go with a hybrid (partial in person, partial remote) model for the school reopening. When all our neighboring school districts (Dublin, Pleasanton, Fremont, Cupertino, Santa Clara, Sunnyvale, Milpitas, Oakland, San Francisco and many more) have decided to go full remote. SRVUSD sent out multiple surveys to poll the community, but not sure why they would even consider partial in person when there is a rampant increase in infection. To me partial in person school is just as bad a full in person school. This in person school provides lot of opportunity to spread the virus that much more and makes that situation that much worse.

I sincerely hope this decision is reconsidered and we switch to online school. Some of us parents are trying to gather enough signatures to voice our opinions in this matter. So far we have over 2700 signatures, <http://chnng.it/B47YXffZqK>

Regards,
Rohit

Emilia Breton July 16, 8:42 AM

Question:

With the hybrid model what would be the maximum number of students physically in the room at once? (My assumption when I supported it was 12 or less but reports are up to 28)

Question:

How will resource hours be met for students with an IEP?

JEROME POTOZKIN JULY 16, 9:21 AM

To Whom It May Concern:

I know that the board of education has some difficult decisions ahead. As both a parent of two high schoolers and as a physician I wanted to share my thoughts with you. Firstly, business as usual with packed classrooms is obviously not an option. The next decision appears to be distance only vs some hybrid model with some onsite classes and some distance learning. I would like the kids to go back to school in some hybrid form. However, as the Rolling Stones say, "you can't always get what you want". In my opinion, it is too early to commit to on campus learning for a number of reasons. The Covid-19 numbers are currently climbing and we don't have a good handle on where things are going. As the parent of two teenagers I really don't think we can rely upon their "judgement" to keep masks on and maintain social distancing. We know the virus spreads most efficiently in indoor spaces (such as classrooms). I am sure many teachers are afraid of going to work and getting sick. Personally I fear the kids picking up the virus and bringing it home. There certainly is precedent with several SF Bay area districts committing to distance learning. I know there are many people out there who are in a state of denial. Not to get political but our federal government dropped the ball on this from the beginning. I am

hoping the district decides to start with a distance only learning approach with specific time points set to reassess whether it is safe for on campus learning. At this point no one can assure the safety of the students, teachers, and student and for that reason I believe the district needs to make the difficult (and likely unpopular decision) to start with distance only with the hope that things will open up in the near future. Thanks for your commitment to the kids. Hope you and your family are safe. I am happy to discuss with you any time.

Best-Jerome Potozkin MD

Jill Seidenverg July 16, 9:54 AM

Comments for Special SRVUSD Board Meeting 7/16/20

Jill H Seidenverg

Parent of LCMS 8th grader and MVHS incoming 9th grader
Teacher (Social Studies) at MVHS

I would like to thank you for your endless time in trying to find solutions to the overwhelming challenge ahead of us this year. I have watched or attended all of the BOE meetings regarding the reopening of schools (as well as most of the others since we moved here 5 years ago), and I am always struck by the thoughtful debate around all things education. Of late, I have become increasingly frustrated with the quagmire we seem to be in trying to recreate the past rather than innovate with solutions. Today I am writing to you as a teacher first, parent a close second with a viable solution.

I am speaking primarily to Middle School and High School with this proposed option, although I think it can fit with a similar scheduling solution for elementary. This solution is not perfect, but in my 30 years of teaching, there has never been a perfect school year for all students.

I think we need to look at a 4x4 schedule for the 2020 school year. I have laid out a schedule and calculated instructional time for the schedule. I have included variations for fully at home and for a hybrid model. I think a 4x4 can easily transition through the various forms of teaching we are going to see this year. It will allow more direct focused contact for all students, and provide a more manageable student load for ,especially from home.

Currently,our SRVEA contract caps our student/teacher ratio at 33 students per class. That means for a full-time teacher, they teach 165 students in a year. Rather than spreading the students out over 6 periods, let's spread them out over 8, 4 per semester. If I teach the same number of students, I now have 27.5 per class. Can students still take 7 periods (MS or HS choice)? Yes. Can kids take 5? Yes. Teachers will now have ~82.5 students per semester, students will have 3-4 teachers. Better? If we need to split in half for a hybrid model, we are down to 14 kids per cohort...safely manageable in any classroom.

With 3-4 classes per day, students can focus more, spend less time trying to figure out where to access information, and develop relationship with fewer teachers more quickly. For teachers, in person instruction will look similar to past years, but for hybrid and fully remote, teachers have fewer students in each semester to interact with, allowing for better feedback, quicker response times, and more differentiated instruction. In a hybrid model, I can still meet with each cohort of my classes for 45 minutes a day, with additional time at home being more teacher involved. In a fully distanced model, I can use my 45 minutes to either teach to an entire group, or split into 3 differentiated groups for 30 minutes each. Regardless, with fewer students and less shifting around, my stress as a teacher is reduced and student stress is reduced.

What if students are only signed up for 5-6 classes, what about the rest of the time? Having an additional period in the day allows schools to offer remediation, enrichment opportunities and/ or student/school

engagement. We can build additional SPED support, math support, reading support, writing support etc. World language discussion groups, peer to peer tutoring (like the Crementum Club at MVHS currently offers online), peer-led study groups, we could offer College Application seminars, College Essay writing seminars, we could have HS students sign up to be elementary buddies to practice reading and or math, and we could offer a senior service project like staffing polls in November as there is a dire need. The possibilities are endless. We can reengage students in their school community and the SRVUSD community in different ways.

What could the schedule look like? BOTH schedules are M-F

Fully in-person or full remote

Period 1: 8:30-10:00
Break 10:00-10:15
Period 2: 10:15-11:45
LUNCH 11:45-12:15
Period 3: 12:15-1:45
Break 1:45-2:00
Period 4: 2:00-3:30

While the instructional day is longer by 20 minutes, the teaching time for teachers (5 54 minute periods =270 minutes is THE SAME as 3 90 minute periods =270 minutes), and students are in class the same amount of time. Teachers teach 3 periods with 1 90 minute prep period a day, Students take 3-4 classes per semester.

Hybrid Model

COHORT A - AM 14 students per cohort class

Period 1 8:15-9:00
Period 2 9:10-9:55
Period 3 10:05-10:50
Period 4 11:00-11:45

GRAB and GO LUNCH/CLEANING/STAFF DEVELOPMENT 11:45-12:30

COHORT B - PM 14 students per cohort class

Period 1 12:30-1:15
Period 2 1:25-2:10
Period 3 2:20-3:05
Period 4 3:15-4:00

Again, while the instructional day is longer, teachers have 2-45 minute prep periods in this schedule and their teaching time is still 270 minutes. Students get daily interaction with their teachers and less confusion for the at-home portion of their classes. Families can build around the consistent daily schedule.

Please consider adopting this model for Middle and High Schools. It will allow less chaos, more safe instructional ,and more ability for me as a teacher to build relationships with students.

Serai Graham July 15, 10:28 AM

Dear SRVUSD Board members,

As a parent of two children in the SRVUSD I am very invested in the decisions the Board is currently tasked with making and I understand that there is no ideal solution and no matter what is decided many

people will be unhappy with the decision. Thank you for serving in this position, it must be incredibly difficult. I watched the almost 5 hour meeting on Tuesday and have read the updated communication from Chris George and have a few suggestions for your consideration.

Full disclosure, we have decided to homeschool our incoming 2nd grader this year and will be withdrawing her from the district to enroll in a public charter school (this decision was in the works prior to COVID so isn't entirely related to the current health crisis). In all likelihood we will be choosing full remote learning via Venture for our incoming 6th grader so please understand these suggestions are truly intended to be constructive and not to benefit my children directly. Additionally, I feel it is important to note that when I completed the parent survey just a few short weeks ago, I was advocating for full time in person learning. With the increase in cases and the obvious disregard for health guidelines and requirements by many in our community, I am no longer confident that in person learning is safe or prudent for all involved.

First and foremost, if any of you will be in the same room together this evening (or anytime) please wear appropriate facial coverings. It was beyond disconcerting to watch the meeting the other day and see that multiple individuals were not wearing facial coverings and were in a confined indoor space together for hours on end. It is hard to place trust in your decisions on our children's behalf when it is evident you are not taking current health guidelines seriously.

Second, please consider offering some kind of full time in person option for children with special needs as well as for the children of essential workers. Perhaps those essential workers would have to provide some kind of verification or documentation to prove their situation. My husband and I are both in healthcare and have made the decision that I will be staying home full time this coming year to care for and educate our children. This obviously has financial implications for us but we're fortunate to be in a position that this is possible. If we were unable to do this, it would mean our 2nd and 6th graders would be left home alone to fend for themselves and manage remote learning on their own or we would have to find a childcare option that would likely render them unable to participate in remote learning. This is an impossible position for some families in our district and they are being left with virtually no option to provide their children with a safe environment with adequate learning opportunities. While I don't have a child with special needs I can imagine that remote learning is simply impossible. These kids need to be with their teachers in person and receive the services that the district is required by law to provide.

Third, consider offering a more flexible option for remote learning/the remote days of hybrid learning. I understand the feedback from parents about the lack of rigor, accountability, assessments, actual teaching, etc. from the spring remote learning and I do agree. However, if a parent is unable to be home monitoring their child's remote learning experience then it will be virtually impossible for elementary aged and some middle school students to adhere to the requirements of checking in at specific times, completing assignments during specific times, interacting with teachers, etc. If children are in childcare during the times they aren't physically in class, Kids' Country for example, it is unreasonable to expect them to be able to participate in the way that was presented during the board meeting on Tuesday.

Lastly, assuming some or much of the year will be remote learning, please consider some creative ways to allow students and teachers to get to know each other and for students to socialize with classmates. Perhaps scheduling a day per week with optional in person small group sessions with the teacher (in a class of 30 this could be three separate 90 minute sessions with 10 kids in each group). These could be homeroom/study club style with mini lessons, academic help, opportunities for more engaging instruction, assessments, etc. If kids were grouped with like ability peers it could create an opportunity for more meaningful learning to take place in a shorter period of time. In a remote format, it is extremely difficult for kids and their teachers to get to know each other let alone feel like they are part of a community. I know my kids do not feel comfortable online or in Zoom/Google Meet situations and I can't imagine how a teacher would get to know them as individuals with all their unique abilities and challenges.

Thank you for your consideration and for your service.

Kind Regards,
Serai Graham, RDH, MS

Thomas Hoffend July 16, 11:56 AM

Here are questions for the school board to consider. They have been under discussion and edited by our family members in various states.

- If a teacher tests positive for COVID-19 are they required to quarantine for 2-3 weeks? Is their sick leave covered, paid?
- If that teacher has 5 classes a day with N students each, do all 5N of those students need to then stay home and quarantine for 14 days?
- Do all 5N of those students now have to get tested? Who pays for those tests? Are they happening at school? How are the parents being notified? Does everyone in each of those kids' families need to get tested? Who pays for that?
- What if someone who lives in the same house as a teacher tests positive? Does that teacher now need to take 14 days off of work to quarantine? Is that time off covered? Paid?
- Where is the district going to find a substitute teacher who will work in a classroom full of exposed, possibly infected students for substitute pay?
- Substitutes teach in multiple schools. What if they are diagnosed with COVID-19? Do all the kids in each school now have to quarantine and get tested? Who is going to pay for that?
- What if a student in your kid's class tests positive? What if your kid tests positive? Does every other student and teacher they have been around quarantine? Do we all get notified who is infected and when? Or because of HIPAA regulations, are parents and teachers just going to get mysterious "may have been in contact" emails all year long?
- What is this stress going to do to our teachers? How does it affect their health and well-being? How does it affect their ability to teach? How does it affect the quality of education they are able to provide? What is it going to do to our kids? What are the long-term effects of consistently being stressed out?
- How will it affect students and faculty when the first teacher in their school dies from this? The first parent of a student who brought it home? The first kid?
- How many more people are going to die, that otherwise would not have if we had stayed home longer?
- Who will pay 2 weeks leave for the parents of each child in a class with a positive teacher or student?
- Who is sanitizing the whole school after a positive case? Who will pay for this?
- How are active shooter drills to be handled?
- Who will provide and pay for extra masks for kids who don't wear one to school? Who provides discipline for kids refusing to wear a mask and how is it implemented?

Warm regards,
Thomas R. Hoffend Jr., Ph.D.

Carol Geng July 16, 12:20 PM

Dear Ms Cindy Fischer,

I am Joyce Chen's parent. Joyce is entering 10th grade at MVHS next month.

We heard many suggestions on how to reopen the school. We want to let you know that we don't feel safe for Joyce to go to school site yet. We like to have teachers-lead interactive online classes.

We do know some parents to prefer their kids to have in-person classes regardless of the safety. Can we ask the teachers to offer the interactive online classes while they teach the other students in the classrooms. So Joyce can attend the school together?

Thank you very much for consideration!

Best regards,

Carol Geng
Joyce Chen's Mom

Deyuan Kong July 16, 12:24 PM

Hi, Cindy

I am the parent of two kids enrolled in SRVSD at Pine Valley and Calhigh. I have concerns on the school district proposal to reopen with hybrid mode. The risk of kids get infected are very high with that even we will have screening methods on site. Most of your kids might not have the symptoms Associates with COVID-19. I strongly recommend the district to adopt the alameda and other school districts approach to open the school with online mode. But the online classes need to have the exact schedule as the in person class with interactive QA with teachers. The last spring semester, the school teachers only provide the office hours for all the classes which left kids to self study all topics. That was not right thing to do for longer period. They will

Lose the interest and fail in future. One of my kid is rising senior and has been impacted by the last semester graded change- that was not fair treatment to kids who would like to boost their GPA for college application. And I also wish the new semester starts with all kids in mind, health is the top priority for all of us together with a robust teaching plan for them. Please bring those to the meeting of today.

Thanks a lot!
Deyuan Kong

Venkat Pininty July 16, 1:29 PM

My kids go to cal high and live oak elementary.

I highly recommend and vote for full remote teaching for this school year or until a dependable Covid cure/vaccine is found.

Virus spread is so rapid and vicious that all the planned precautions and safety measures of srvusd may not be sufficient and may become deadly to students/their families and community

Thanks
Venkat

Kurt Schallitz July 16, 1:39 PM

Hello,

I am a parent with two students starting in SRVJUSD this fall. I just watched the full recorded meeting from earlier this week.

May I make a suggestion? There was quite a lot of concern by the chair regarding lost minutes of highschool... I agree. Perhaps this would solve everyone's concerns:

In the hybrid model rather than having A block / B block where one block is doing distance learning while the other is in the classroom, instead the students that are in the "distance" learning would simply attend their regular classes for the day according to the on campus schedule, but would do so remotely. In other words, 1/2 the kids (the A) block are there physically, while at the exact same time the other half (the B block) are watching their teacher and classmates remotely via Zoom. The next week you simply switch who is in the classroom versus who is at home. This way there is ZERO lost minutes, 100% equal teacher contact, you can still use wednesday (or monday/friday) for cleaning, and everyone wins!

Warm regards,
Kurt Schallitz

NANCY M DAETZ July 16, 2:07 PM

Dear SRVUSD Board of Ed,

Presuming the social emotional health of students is something the BOE agrees is a key element to the well-being of school age children, please consider allowing some elective courses to be held on campus outdoors at the middle and high school level. Students could choose to attend an elective course and self-selected teachers could choose to teach these courses.

Students need time away from their computer screens. They need to connect with peers and mentors. Regularly scheduled outdoor activity could be an antidote to the declining mental health we are seeing in our children.

Outdoor electives courses could be offered during a block periods and offered 2 or 3 days per week. They can all be held outside in the temperate climate we enjoy. Courses could be cancelled on the fly in the event of inclement weather.

If following a fully online schedule, allow a high school to offer a modified schedule with the option of a long (2 hour) break for lunch to allow a student to travel to the high school for an outdoor activity elective, and/or offer the course during A or 1st period (7:30-9:30AM), or during 6th and 7th period.

High school courses which could be appropriate for outdoor instruction include:

Modified PE

Pickleball, tennis, badminton, spike ball, hiking, speed walking, yoga, grass volleyball, ping pong, hula hoop, jump rope, dodge ball, frisbee golf and many others games could be accommodated, many of which have been allowed by the county since March and use equipment which could be sanitized between uses.

Allow PE teachers to modify their curriculum to an all outdoor setting, allow a variety of 12 student "camp cohorts" which are currently allowed by the county.

Visual Arts (an a-g requirement)

Ceramics
Art
Photography

Other on-campus teaching or classified professionals should be allowed to expand their roles engaging students in the areas of Leadership (peer outreach, community outreach, diversity/equity/inclusion training).

College & Career Center should be funded to allow students to use these professionals for college application process, college essay review, online virtual college tours, and virtual career education seminars.

In addition to these suggestions, please MAKE A DECISION on the status of performing arts. The students and teachers deserve clarity on whether or not their passion for instrumental music, chorus, dance or drama will be allowed. If not allowed, please consider re-deploying these valuable VAPA teachers to offer their professional skills in another outlet such as the PE, mental health outreach, DEI

seminars outlined above. Allow our site administrators wide flexibility in deploying our professional staff in the best way they see fit to aid the social/emotional health of our students.

Thank you for your consideration.
Sincerely,
Nancy Daetz

Holly Moore July 16, 2:49 PM

Good afternoon,

I have four students in the San Ramon Valley Unified School District. My oldest is a rising Junior, and my remaining students are rising 8th, 4th and 1st grade students.

Through my daughter's high school career, we have been able to supplement her education with courses taken outside of the District. However, there are District restrictions of how many credits can be applied to a high school transcript from non-district courses. Thus, she is restricted by which classes she can take to supplement her education.

Given the uncertainty of this upcoming school year, I would appreciate the ability to enroll my daughter in the best courses to meet her educational needs. Whether this be a course offered from her school site, a Community College or an online high school program, the students deserve to choose the courses they are enrolled in to meet their graduation requirements. Given that the SRVUSD has not even started to plan how remote learning will function in the fall, it is a fact that the high school may not be the best option for all courses needed to meet graduation requirements.

I would like to request that the SRVUSD BOE advise that students should not be held to any restriction on courses. With the unknowns of the virus and the County health restrictions, as well as State of California mandates, students may be fully remote learning for portions throughout the upcoming school year. Students deserve to have choices in this environment.

*Please note that I understand that students can enroll in as many courses as they desire and self-report to colleges. Students need to be able to take courses required for graduation; thus, their courses need to be added to their transcripts. The SRVUSD needs to remove the Non-District Course restrictions to enable our students to succeed.

Thank you for your consideration of this very important factor in our high school students education.

Holly D. Moore

Additional Comments Holly Moore July 16, 3:01 PM

Good afternoon,

I understand that there are uncertainties with how students will return to school this Fall. Based on the email sent by the District yesterday evening, I am expecting that the District will be shifting to a full Distance Learning plan this fall to begin the school year. While I am a proponent of returning kids to school five days a week, I would like there to be considerations under the Distance Learning plan.

In preparation for the Board of Education meeting this evening, please consider the following:

1. Parents and Students deserve to see a schedule of how the SRVUSD plans to enforce a full Distance Learning plan. No schedules, time commitments, course materials or other have been provided.

2. Non-District course restrictions (total number of transferable credits) should be REMOVED until the school schedule returns to a stable state. Middle and high school students should have the ability to take as many classes as needed through online high schools or Community College campuses without a restriction of how many units can be transferred to the high school transcript. Some teachers just are not going to do an adequate job under hybrid or DL, and children should not be punished for this inadequacy of the District to provide education.
3. Benchmarks should be set of when a return to school is possible. The District needs to define what the community and state conditions should be in order to return to school so that this is no longer a decision subjective to the opinions of the District office personnel.
4. Funds that have been allocated to unnecessary expenses in this environment (athletic fields, football field lights, etc.) should be allocated to provide counselors at all school campuses. Our youth are going through a mental health crisis like never before.
5. Under a Distance Learning plan – How many hours of Live Instruction will be provided?
6. Under a Distance Learning plan – How will the teachers be prepared and trained? Will additional days be added into their contracts to allow them sufficient time to plan for a remote learning environment this fall? If not, the fall will be just as unsuccessful as the Spring.
7. Under a Distance Learning plan – Will all course instruction occur in Google Classroom? Or will the District utilize a system similar to what other institutions are using, like Schoology or Canvas? For full remote learning, the SRVUSD needs to invest in an actual Learning Management System for our students to succeed.
8. Under a Distance Learning plan – Will the District group students by preference for a return to school and those that would prefer to remain full time distance learning students? This would enable better alignment of classes and teachers, so full time remote students and teachers could be together from the beginning of the school year and cause less disruption. Those students and parents that are not comfortable with any return to school in 2020/21 know this preference now.

Thank you for consideration of the very important points above.

Holly D. Moore

Dan Boatwright July 16, 4:25 PM

At the last Board meeting, staff only had 1 slide for a full-time opening. They did not bother to completely analyze what full-time school would look like.

However, science driven by data indicates that the School Board should open schools full-time, because:

- 1) Students are absolutely not at any significant risk of becoming infected or hospitalized, except for students with underlying health conditions. (Those vulnerable students should not attend school.) Less than 0.02% of the total Covid infections are found in kids under 14. Not surprisingly, Covid hospitalization rates for kids under 18-years-old are five times less than influenza hospitalization rates for the same age group.
- 2) Children hardly ever transmit Covid 19. Studies from Switzerland, Canada, the Netherlands, France, Iceland, the UK, Australia, and Ireland confirm this. So, teachers are not likely to become infected from their students.

- 3) There are many unhealthy unintended consequences as a result of not returning to full-time school. You need to factor-in those numbers and provide comparisons. How can you make an informed decision without weighing all risks across various options?
- 4) Don't be fooled by red herrings, such as Covid 19 causing Kawasaki's disease. The occurrence of this is extremely rare, and even diagnosing Kawasaki's disease is difficult.

There is no guarantee of an effective vaccine and we can't stay locked up forever. But, if parents don't want their kids going to school, then they should have that option.

If you don't allow schools to open full-time, then ironically, you may be accomplishing the opposite of what you think .

Carrie Jacobs July 16, 4:27 PM

Hello,

I was really disappointed that you as a board changed your minds from your last meeting. Our kids needs to be in school full time for their social/ emotional health as well as academics.

However if full time is really off the table, and now hybrid is the only on campus option, please please get these kids in school more hours! How can TK have more minutes in school than high schoolers? Makes no sense!

You have high schoolers only going to each class ONE day a week??!! I get they are on campus 2 days, but they only see each teacher one day in person! This is ludicrous! They need to learn. Face to face actual learning!

If not in person, what about using Zoom to provide cohort A instruction to cohort B and vice versa. So they actually get 2 full lessons a week instead of one.

Please draw up a better plan to help our kids be on site, with their teachers, learning!

Thank you,
Carrie Jacobs

Allison Gardiner July 16, 4:32 PM

Dear SRVUSD Board of Trustees,

We must start Remote.

This is a complicated reality that requires thoughtful and decisive action. We all have our students' best interest at heart. I trust you will all vote for the safest option for our students.

If the Center for Disease Control (CDC) is stating: "If children meet in groups, it can put everyone at risk. Children can pass this virus onto others who have an increased risk of severe illness from COVID-19," (emphasis in original) then we must understand our classrooms are not yet safe spaces.

What about our students' mental health?

As a veteran teacher, I am keenly aware of the mental health challenges that face our teenagers. I am sure, if our high school students are back in the classroom...many will be facing the following stressors:

- ALL of the stress of regular school (grades, social pressure, etc.)
- Pressure and stress knowing they're putting their families and teachers at risk

...and asking themselves these questions:

- What if I don't have a mask?
- What if my classmate sneezes or my teacher coughs?
- Where do I wash my hands? Is my desk really clean? Is that door handle really clean?
- Why aren't the windows open?
- What if I feel sick. I can't get a ride home for hours. What should I do? I have a test next period. What if I infect my best friend next period?
- When will I get to actually see all my friends? When will this all be over?
- My sibling is in the elementary school...will they get sick? Will they get me sick? Will they get our parents and grandparents sick?
- Statistically, someone will die...what then?
- If my classmate or teacher gets sick, do we all go remote for 14 days?
- Why aren't we all remote until it is safe? If we can't go to the movies, how is it SAFE to go sit in a classroom? Why are they putting us at risk?

We are an award-winning district. Our students will be watching the decisions we make and the actions we take at every step. We have taught them well both at home and through the educational experiences we all covet. They will assuredly be wrestling with the questions above.

With your vote today, tell us all our children are worth fighting for...that any risk of this magnitude (requiring a Statewide Stay at Home Order) is too high a risk. That they are all precious. That we need more time to make sure they are safe. Starting FULLY REMOTE will give us that time to explore the best possible in-person options WHEN it is safe to do so.

Please let us be there for our kids – without masks – via computer – until it is safe for us all to be together again. No one wants that more than teachers. Students are our raison d'être. Without them...nothing moves forward.

And, when students feel safe to return, our teachers will be there. We are always there.

If kids aren't safe...they will NOT learn.

But, because of COVID-19 we can NOT return to our classrooms...yet. It simply isn't safe.

Respectfully,
Allison W. Gardiner, MS Ed.
Educator and SRVUSD Parent

Yogesh Bhayana July 16, 4:45 PM

Hello Board Members, Directors and Superintendent

We understand this must be a tough and busy time for all you in your positions, having to make decisions about the Reopening of our Schools this fall.

We, a group of parents from the DVHS area(Gale Ranch and Windemere Ranch) have been discussing and debating about the options available to our families and students within the proposed Hybrid/ Remote learning options. Based on the rising number of cases, health expert opinions, teachers' discomfort with returning to school sites and fear of contracting COVID through the asymptomatic kids who come back home; We, as a parent community are inclined towards Fully Remote Learning to begin with and till a vaccine is found. Though most of us filled out the survey sent by SRVUSD, there are probably a few of those 2000 things which we didn't fill in our forms, like it was mentioned at the Board meeting on Tuesday.

We understand that Teachers and staff did the best they could when all of us were unexpectedly forced into the School Closure Phase. It's a little harsh to say and hard to accept but it is a fact that as a whole organization, SRVUSD, supposedly one of the best school districts around did not come even close to putting forth a successful Remote Learning Model this spring as compared to other not as highly rated school districts, for instance, Fremont Unified. New Jersey was a major hotspot for COVID during spring but schools there held regular online classes and administered tests as well. To sum it up, a major chunk of this part of the San Ramon community rates SRVUSD's performance as 2 or 3 on a scale of 1-10. Looking at the present situation-Yes, we are more in favor of Remote Learning but not in the same way as it was done in the Spring. So here is a list of items we want you to consider before you chalk out plans for the upcoming school year.

1. In the case of hybrid or Remote, whatever option a family chooses- Have a robust plan for executing both efficiently. The same issue was brought up at the meeting on Tuesday too. Books and regular study packets should be provided. Having printouts or texts will make teachers' and students' jobs a lot easier for Live online teaching v/s students or parents having to pull everything or take the printouts for the same. We have families from varied economic groups residing in San Ramon. And with more job cuts in every sector, it's going to be harder for parents to gather all the study materials on their own. Then we have such families where kids are left in the care of grandparents or other caretakers who don't have the technical know-how to gather all the materials themselves if need be. If students have regular study packets (as they get it during a regular school year) available to be picked up from school sites, the curriculum can be covered in a more efficient way.

For K-2, Instruction should be craft/ project-based as it is during the school year. The curriculum will have to be rethought and replanned to make it easily understandable by little kids in Remote Learning. They cannot simply learn from doing online assignments and googling stuff. There is live and fun interaction needed to keep the kids happy and engaged in the process of Learning. We understand one teacher won't be able to do it all. So more staff members- certified/ classified be assigned to work with students in groups on a regular basis online and not just need-basis.

We keep hearing about the social-emotional well being of the students. If bringing everybody back on campus is not a possibility right now for human interaction of staff and students, plan to do it in a way that caters to this aspect remotely in some manner. Emphasis should be on providing all-rounded learning through different focus groups including Academic, Physical Education, Arts, Music, and other co-curricular activities. Please remember schools are the only formal groups that our kids are going to be interacting with on a daily basis. They are going to be homebound most of the time for the next whole year. With rising stress levels due to COVID, students' anxieties need to be put to rest through some easy and laid back group activities. Of course, this will require planning at all school levels(Elementary, Middle and High) differently. It is definitely not easy but doable with team effort.

2. As the Registration period for the upcoming school year approaches, more and more of us are against donating this year if the categorization for that remains the same. If a certain family chooses a fully Remote option and schools are asking for Classroom/ school supplies and no study materials are promised to be provided during the school year- no one's going to pay for that. The donation section for field trips and other usual school year activities should not be included if we are not going back to school at least next year. Schools will have to be rethinking the whole Registration process and donations. We understand donations are and will be needed along with the State Funding(which has not been cut by Gov. Newsom in case schools plan to go ahead with Remote learning). There has to be a concrete plan in place for assuring families that their kids will get Quality Online Education, teacher/ small group interaction opportunities, even if it means keeping or hiring new employees(classified/ certified). What we hear right now is that neither teachers nor parents are happy. Schools can choose to ask for a reasonable recurring monthly donation instead of a yearly one. No one is sure about their jobs right now. And then everybody wants to save for the unforeseen family COVID situation too. So people don't have much money at their disposal or they don't want to donate, being disappointed with the Spring Remote Learning performance of the district.

3. From time to time, Schools should continue to hold parents/students and staff discussion groups where there is open feedback welcomed at both ends. The feedback should further be conveyed to the board in all honesty via the schools. Just saying- 'We are in this together' won't help. More than ever, Educators, Parents, and the Board will have to actually work in tandem to sail through these tough times and in this case make Remote Learning a success !!

Hoping that our voices will be heard and given due consideration !!

Sincerely

Parent Group

Benjamin Mendoza July 16, 5:22 PM

Trustees,

Perhaps we should consider delay opening school until after labor day? Would give us a few weeks to re-assess and PLAN with thoughtful dialogue.

I'm not sure if this is a non-starter with our Union groups. But perhaps it should be considered now instead of making a reactionary decision?

Perhaps there will need to be another special session after Mr Newsom speaks tomorrow and this idea may have more traction.

Maybe this could be included in a public comment?

Thank you.

Cheryl Iacone July 16, 7:01 PM

Hello SRVUSD BOE,

I have written to you on this topic multiple times. I have a degree in Instructional Technology and have been working as an instructional designer for all of my working career. In college my roommate was receiving her teaching credential. To my great surprise, none of our classes overlapped. Our teachers are at an absolute disadvantage to implement distance learning successfully. We should all be aware

that teachers do not receive ANY training in instructional design, learner engagement via distance platforms or any of the other skill necessary for successfully implementing distance learning programs.

Google Classroom is NOT an LMS. The District recommendation to use Google Classroom in lieu of a single-sign on, age-appropriate, ROBUST LMS is absolutely INEXCUSABLE.

No 1st grader will be able to navigate Google Classroom on their own without significant parental or other adult oversight. How exactly are working parents who do not have an available adult in the home supposed to assist their children with navigating Google Classroom every day from 8:00 am to 2:00 pm?

The answer is that THEY WON'T be able to. This is not going to be a better experience than the Spring as children will still be required to navigate to a multitude of different sites as the content will not be housed directly within Google Classroom.

A true LMS system like LMS365, Canvas or Schoology should have been evaluated, purchased and implemented well in advance of Aug 11 in addition to training for Staff and teachers.

I am absolutely flabbergasted at the lack of attention to this essential piece of effective distance learning. This will absolutely fail our students.

Thank you,

Cheryl Iacone

San Ramon Valley Unified School District

699 Old Orchard Drive, Danville, CA 94526

8/4/20

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Item 10.1

DATE: August 4, 2020

**TOPIC: CONSIDERATION FOR ADOPTION OF RESOLUTION 5/20-21
AUTHORIZING A FISCAL YEAR 2020-21 ASSESSMENT BY THE
COUNTY OF CONTRA COSTA FOR THE DISTRICT'S OUTSTANDING
GENERAL OBLIGATION BONDS UNDER THE DISTRICT'S
NOVEMBER 2002 AND NOVEMBER 2012 BOND MEASURES**

DISCUSSION: In November 2002, voters within the San Ramon Valley Unified School District (the "District") approved a \$260 million bond measure to finance specific construction and modernization projects (the "2002 Authorization"). In March 2003, October 2004, and August 2006, the first (the "Series 2003 Bonds"), the second (the "Series 2004 Bonds") and the third and final (the "Series 2006 Bonds") series of bonds under the 2002 Authorization were issued in the aggregate principal amounts of \$72,000,000, \$100,000,000 and \$88,000,000, respectively. In July 2012, the District issued refunding bonds in the aggregate principal amount of \$167,945,000 to refund and defease a portion of the Series 2003 Bonds, a portion of the Series 2004 Bonds and a portion of the Series 2006 Bonds. The Series 2003 Bonds and Series 2004 Bonds not so refunded have matured, and the debt service on the 2012 refunding bonds extends to August 1, 2029. In February 2013, the District issued another series of refunding bonds in the aggregate principal amount of \$52,200,000 to refund and defease another portion of the Series 2006 Bonds. The Series 2006 Bonds not so refunded have matured, and the debt service on the 2013 refunding bonds extends to August 1, 2031.

In November 2012, voters within the District approved a \$260 million school facilities bond measure (the "2012 Authorization"). In February 2013, April 2015, and December 2018, the first, the second and the third and final series of bonds under the 2012 Authorization were issued in the aggregate principal amounts of \$74,995,000, \$125,000,000 and \$60,005,000, respectively. As part of the November 2012 election, the District made a promise to the voters of the District to structure the bonds under the 2012 Authorization in such a manner that the aggregate tax rate levied with respect to all outstanding bonds of the District would not exceed \$75 per \$100,000 of assessed valuation.

California Education Code Section 15250 requires the Board of Supervisors of the County of Contra Costa (the "County") to annually levy a tax upon the taxable property in the District for the interest and redemption of all outstanding bonds of the District. The tax must not be less than sufficient to pay the interest on the bonds as it becomes due and to provide a sinking fund for the payment of the principal on or before maturity and may include an allowance for an annual reserve, established for the purpose of avoiding fluctuating tax levies. The tax must be sufficient to provide funds for the payment of the interest on the bonds as it becomes due and also any part of the principal and interest that is to become due before the proceeds of a tax levied at the time for making the next general tax levy may be made available for the payment of the principal and interest.

District Administration and the District's financial advisory experts work with the County Auditor-Controller's Office and other appropriate County Officials to manage the "level tax" rate necessary to maintain, and avoid fluctuating tax levies with respect to, the \$75 per \$100,000 of assessed valuation aggregate rate promised to taxpayers.

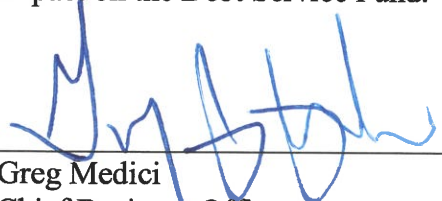
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Item Number

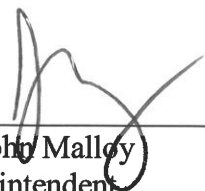
In accordance with Education Code Section 15250, the attached resolution authorizes the Superintendent and Chief Business Officer to work with the County Auditor-Controller's Office to place an aggregate tax levy for fiscal year 2020-21 on all taxable property in the District sufficient to maintain, and avoid fluctuating tax levies with respect to and not exceed, the \$75 per \$100,000 in assessed valuation aggregate rate promised.

RECOMMENDATION: Staff recommends the Board approve Resolution 5/20-21, authorizing a "level tax" of \$75 per \$100,000 in assessed valuation aggregate tax assessment on all taxable property for the repayment of outstanding general obligation bonds of the District.

BUDGET IMPLICATIONS: Zero impact on the General Fund and no anticipated negative impact on the Debt Service Fund.



Greg Medici
Chief Business Officer



Dr. John Malloy
Superintendent

RESOLUTION NO. 5/20-21

CONSIDERATION FOR ADOPTION OF RESOLUTION 5/20-21 AUTHORIZING A FISCAL YEAR 2020-21 ASSESSMENT BY THE COUNTY OF CONTRA COSTA FOR THE DISTRICT'S OUTSTANDING GENERAL OBLIGATION BONDS UNDER THE DISTRICT'S NOVEMBER 2002 AND NOVEMBER 2012 BOND MEASURES

WHEREAS, the San Ramon Valley Unified School District (the "District") is a school district duly organized under the laws of the State of California;

WHEREAS, pursuant to the provisions of the California Constitution and the Education Code, the District placed a \$260 million General Obligation Bond for School Construction and Modernization on the November 2002 Election Ballot for approval by the District's voters;

WHEREAS, the District received authorization, by an affirmative vote of 58.6% of the eligible voters voting on the measure, to issue \$260,000,000 of general obligation bonds;

WHEREAS, pursuant to the 2002 authorization, in March 2003, October 2004, and August 2006, the first (the "Series 2003 Bonds"), the second (the "Series 2004 Bonds") and the third and final (the "Series 2006 Bonds") series of authorized bonds were issued in the aggregate principal amounts of \$72,000,000, \$100,000,000 and \$88,000,000, respectively;

WHEREAS, in July 2012, the District issued refunding bonds in the aggregate principal amount of \$167,945,000 to refund and defease a portion of the Series 2003 Bonds, a portion of the Series 2004 Bonds and a portion of the Series 2006 Bonds, and the Series 2003 Bonds and Series 2004 Bonds not so refunded have matured;

WHEREAS, the debt service on the 2012 refunding bonds extends to August 1, 2029;

WHEREAS, in February 2013, the District issued another series of refunding bonds in the aggregate principal amount of \$52,200,000 to refund and defease another portion of the Series 2006 Bonds, and the Series 2006 Bonds not so refunded have matured;

WHEREAS, the debt service on the 2013 refunding bonds extends to August 1 2031;

WHEREAS, pursuant to the provisions of the California Constitution and the Education Code, the District placed a \$260 million General Obligation Bond for School Modernization and Improvement on the November 2012 Election Ballot for approval by the Community;

WHEREAS, the District received authorization, by an affirmative vote of 56.8% of the eligible voters voting on the measure, to issue \$260,000,000 of general obligation bonds;

WHEREAS, pursuant to the 2012 authorization, in February 2013, April 2015, and December 2018, the first, the second and the third and final series of bonds under the authorization were issued in the aggregate principal amounts of \$74,995,000, \$125,000,000 and \$60,005,000, respectively (collectively, the "2012 Bonds");

WHEREAS, as part of the November 2012 election, the District made a promise to the voters of the District to structure the 2012 Bonds in such a manner that the aggregate tax rate levied with respect to all outstanding bonds of the District would not exceed \$75 per \$100,000 of assessed valuation;

WHEREAS, the Board of Supervisors (the "Board of Supervisors") of the County of Contra Costa (the "County") is required to take action approving a tax rate for payment of indebtedness of the District coming due during Fiscal Year 2020-21, and it is the responsibility of the Auditor-Controller of the County (the "Auditor-Controller") to calculate the several tax rates for the Board of Supervisors' action thereon;

WHEREAS, under Education Code Section 15250, the tax for the District's outstanding bonds must not be less than sufficient to pay the interest on the bonds as it becomes due and to provide a sinking fund for the payment of the principal on or before maturity and may include an allowance for an annual reserve, established for the purpose of avoiding fluctuating tax levies;

WHEREAS, in accordance with Education Code Section 15250, the Board of Education (the "Board of Education") of the District deems it necessary and desirable that the County Auditor-Controller's Office place a tax levy for fiscal year 2020-21 on all taxable property in the District sufficient to maintain, and avoid fluctuating tax levies with respect to and not exceed, the \$75 per \$100,000 in assessed valuation rate promised to the taxpayers of the District;

NOW, THEREFORE, be it resolved by the Board of Education of the San Ramon Valley Unified School District, Contra Costa County, California as follows:

Section 1. Recitals. The Board of Education hereby finds and determines that the foregoing recitals are true and correct.

Section 2. Tax Levy. The Superintendent or Chief Business Officer of the District or such other officer of the District as either authorized officer may designate, are hereby authorized and directed to work with the County Auditor-Controller's Office (and other officers of the County responsible for preparing the tax levy for bonds of the District and for levying said tax) to place a tax levy for fiscal year 2020-21 with respect to the District's outstanding bonds on all taxable property in the District sufficient to maintain, and avoid fluctuating tax levies with respect to and not exceed, the \$75 per \$100,000 in assessed valuation aggregate rate promised to the voters of the District; provided, however, that the tax rate levied with respect to either the bonds authorized under the 2002 measure or the 2012 Bonds shall not, to the extent levied to avoid fluctuating tax levies, exceed the statutory tax rate limits provided for in Education Code Section 15270.

Section 3. Request to County to Levy Tax. The Board of Supervisors is hereby requested, in accordance with Education Code Section 15252-15254, to levy a tax for fiscal year 2020-21 with respect to the District's outstanding bonds on all taxable property in the District sufficient to maintain, and avoid fluctuating tax levies with respect to and not exceed, the \$75 per \$100,000 in assessed valuation aggregate rate promised to the voters of the District. The proceeds of such tax shall be deposited into the debt service funds of the District established pursuant to the Education Code for bonds of the District.

Section 4. Effective Date. This resolution shall take effect immediately upon its adoption.

PASSED AND ADOPTED by the following vote of the members of the Board of Education of the San Ramon Valley Unified School District, Contra Costa County, California, this 4th day of August, 2020:

AYES:

NOES:

ABSTAIN:

ABSENT:

Greg Marvel
President of the Board of Education
San Ramon Valley Unified School District

ATTEST:

Dr. John Malloy
Secretary of the Board of Education
San Ramon Valley Unified School District

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville, CA 94526

DATE: August 4, 2020

TOPIC: CONSIDERATION OF APPROVAL OF THE 2020-2021 *REVISED*
INSTRUCTIONAL CALENDAR

DISCUSSION:

In order to ensure that our certificated employees and classified instructional paraprofessionals and support staff are well trained and prepared to launch the 2020-2021 school year successfully on a fully remote instructional platform, the District has worked with the leadership and bargaining team representatives of its three exclusive bargaining units – the San Ramon Valley Education Association (SRVEA), the California School Employees Association, Chapter #65 (CSEA), and the Service Employees International Union Local 1021 (SEIU) – to negotiate revisions to the 2020-2021 School Year Calendar.

Those revisions, which will provide a concentrated, 3-day period of Staff Development before the school year begins, include:

- 1) The first day of school is moved from Tuesday, August 11, 2020 to Thursday, August 13, 2020.
- 2) The TK-12 Staff Development Day on Tuesday, November 3, 2020 is moved to Tuesday, August 11, 2020.
- 3) Tuesday, November 3, 2020 is converted to an instructional day.
- 4) The TK-12 Staff Development Day on Tuesday, February 16, 2021 is moved to Wednesday, August 12, 2020.
- 5) Tuesday, February 16, 2021 is converted to an instructional day.

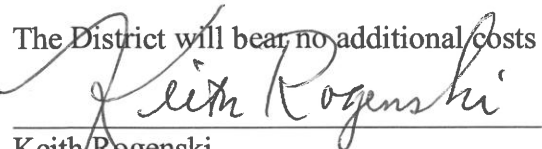
All other aspects of the 2020-2021 Instructional Calendar, including Thanksgiving Break, Winter Break and Spring Recess, the last day of school, and the number of student instructional days (180) will remain as originally approved by the Board of Education.

RECOMMENDATION:

Pending completion of bargaining unit ratification, staff recommends the Board approve the 2020-2021 Revised Instructional Calendar as presented.

BUDGET IMPLICATIONS:

The District will bear no additional costs in taking this action.



Keith Rogenski
Assistant Superintendent
Human Resources



John Malloy
Superintendent

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 2020-2021 INSTRUCTIONAL CALENDAR

JULY							AUGUST							SEPTEMBER							1st and Last Day of School (Minimum Day)
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	
			1	2	3	4							1			1	2	3	4	5	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12	
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28	29	30				
3 Independence Day Holiday							3-6 Floating Work Day 7 New Teacher Inservice 10-12 TK-12 Staff Development Day 13 First Day of School (Minimum Day) 18 New Teachers 17 Teachers Students 13							7 Labor Day Holiday 15 TK-12 Staff Development Day (Minimum Day) 21 Teachers Students 21							
OCTOBER							NOVEMBER							DECEMBER							TK-12 Staff Development Day
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	
					2	3	1	2	3	4	5	6	7			1	2	3	4	5	
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	
25	26	27	28	29	30	31	29	30						27	28	29	30	31			
2 Floating Work Day 5-9 TK-8 Conferences (Minimum Days) 9 End of 1st Quarter (40) 22 Teachers Students 21							2 School Recess 11 Veterans Day Observed 23-27 Thanksgiving Break 26 Thanksgiving Holiday 25/27 Classified Holidays 14 Teachers Students 14							15-18 Semester Finals 18 End of 1st Semester (83) 21-31 Winter Break 25 Christmas Day Holiday 23/24 Classified Holidays 14 Teachers Students 14							
JANUARY							FEBRUARY							MARCH							Classified Holiday
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	
					1	2		1	2	3	4	5	6		1	2	3	4	5	6	
3	4	5	6	7	8	9	7	8	9	10	11	12	13	7	8	9	10	11	12	13	
10	11	12	13	14	15	16	14	15	16	17	18	19	20	14	15	16	17	18	19	20	
17	18	19	20	21	22	23	21	22	23	24	25	26	27	21	22	23	24	25	26	27	
24	25	26	27	28	29	30	28							28	29	30	31				
31																					
1 New Year's Day Holiday 1 Winter Break Continued 4 Floating Work Day 18 Martin Luther King Holiday 26 TK-12 Staff Development Day (Minimum Day) 19 Teachers Students 18							12 Floating Work Day 15 President's Day 18 Teachers Students 18							5 Floating Work Day 10-12 TK-8 Conferences (Minimum Days) 12 End of 3rd Quarter (45) 23 TK-12 Staff Development Day (Minimum Day) 22 Teachers Students 22							
APRIL							MAY							JUNE							TK-12 Staff Development Day (Minimum Day)
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	
				1	2	3							1			1	2	3	4	5	
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				
2 Floating Work Day 5-9 Spring Break 9 Classified Holiday 16 Teachers Students 16							TBD AP Exam Window 28 A Period Finals 31 Memorial Day 20 Teachers Students 20							1-3 Final Exams 3 End of 2nd Semester (97) 3 Last Day of School (Minimum Day) 4 Floating Work Day 14 Summer School Begins 3 Teachers Students 3							

Classified:
Two in lieu days observed:
11/25/20 & 12/23/20

Days of Instruction
180

Work Days New Teachers
187

Work Days Returning Teachers
186

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville, California 94526

DATE: August 4, 2020

TOPIC: CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL
CHANGES

DISCUSSION:

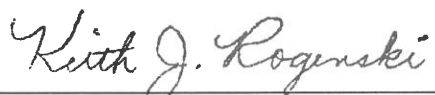
The attached personnel changes require Board approval.

RECOMMENDATION:

The Administration recommends approval of the Certificated Personnel Changes.

BUDGET IMPLICATIONS:

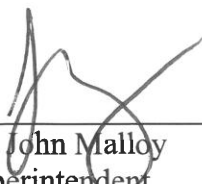
All recommendations for changes are presently within approved budget categories or have received specific Board approval.



Keith Rogenski
Assistant Superintendent
Human Resources



Aileen Parsons
Director
Human Resources



Dr. John Malloy
Superintendent

Item Number

11.1

CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES - August 4, 2020

Resignations/Retirements

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>	<u>Reason</u>
Renee	Abboud	Teacher, Special Ed	1.000	CC	06/30/20	Resignation
Kenneth	Abrams	Teacher, High	1.000	SR	06/01/20	Retirement
Anne	Connors	Teacher, High	1.000	MV	06/01/20	Resignation
Sara	DeJesus	Teacher, Middle	1.000	IH	06/01/20	Resignation
Courtney	Hayes	Teacher, Resource	1.000	GV	06/01/20	Resignation
Geraldine	Herron	Teacher, High	1.000	SR	06/01/20	Retirement
Pamela	Jarvis	Teacher, Middle	1.000	DV	06/01/20	Retirement
Julie	Lapp	Counselor, Middle	0.200	PV	06/09/20	Resignation
Jon	Leach	Teacher, High	1.000	SR	06/01/20	Retirement
Laurel	Mackesey	Teacher, Elementary	1.000	JB	06/01/20	Resignation
Nicole	Main	TSA, Common Core	0.800	ES	06/01/20	Resignation
Nancy	Raaum	Teacher, Elementary	0.704	AL	06/01/20	Resignation
Catherine	Sandusky	Teacher, Elementary	1.000	WD	06/01/20	Resignation
Patricia	Sherve	Teacher Special Ed	1.000	DA	06/01/20	Resignation
Jenyth	Utchen	Teacher, High	1.000	MV	06/01/20	Retirement

2020-21 Request for Certification Waiver

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
Caroline	Morales Flynn	Teacher, Resource	1.000	GV	08/07/20

2019-20 Temporary Employment - Partial Year

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Dates</u>
Mariane	Randall	Teacher, Elementary	0.035	WD	11/08/19-05/29/20

2020-21 Temporary Employment

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
Pooja	Dalal	Teacher, Elementary	0.600	GL	08/06/20
Maureen	Duddy	Teacher, High	1.000	MV	08/06/20
Alan	Kahn	Teacher, Middle	1.000	PV	08/06/20
Alison	Siggard	Teacher, High	1.000	MV	08/09/20
Vivian	Srouji	Counselor, Retired Working	0.100	DV	08/03/20

2020-21 Intern Employment

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
Robin	Hart	Teacher, Resource	1.000	MV	08/06/20
Alaina	Labagnara-Schimizzi	Teacher, Special Ed	1.000	CR	08/06/20
Gabriel	Lee	Teacher, High	1.000	MV	08/06/20
Katie	Schoneman	Speech Therapist	1.000	CR	08/03/20
Alicia	Smith	Teacher, Elementary	0.400	CR	07/01/20
Kendra	Toomey	Health Educator	1.000	SS	08/04/20

Substitute Employment

<u>First</u>	<u>Last</u>	<u>Effective Date</u>
John	Arroyo	07/01/20
Gina	Ayerdis	07/01/20

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville, California 94526

8/4/20
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Item 11.2

DATE: August 4, 2020

TOPIC: CONSIDERATION OF APPROVAL OF CLASSIFIED PERSONNEL
CHANGES

DISCUSSION:

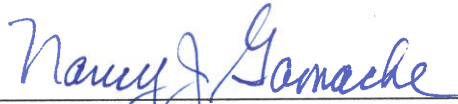
The attached personnel changes require Board approval.

RECOMMENDATION:

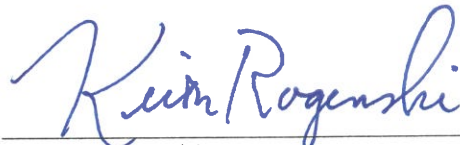
The Administration recommends approval of the Classified Personnel Changes.

BUDGET IMPLICATIONS:

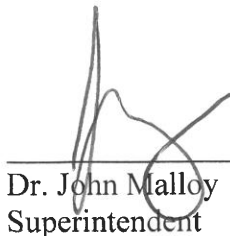
All recommendations for changes are presently within approved budget categories or have received specific Board approval.



Nancy J. Gamache
Director, Human Resources



Keith Rogenski
Assistant Superintendent, Human Resources



Dr. John Malloy
Superintendent

11.2
Item Number

CONSIDERATION OF APPROVAL OF CLASSIFIED PERSONNEL CHANGES - August 4, 2020

Separation

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Action</u>	<u>Eff Date</u>
Laurie	Hugill	Accompanist	SR	Retire	06/02/20
Sandra	De Gregorio	Autism Specialist Para - Transitions	SE	Resign	06/02/20
Tanya	Meyers	Executive Secretary	SE	Retire	09/09/20
Wendy	Miller	Registrar, High School	CH	Retire	07/01/20
Mary	Prince	Secretary I	DH	Retire	08/01/20
Richard	Meyers	Warehouse Worker/Delivery Driver	BG	Retire	09/09/20

Employment

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Keith	Christian	Computer Systems Assistant	TECH	40.00	Dist.	06/22/20
Francis	Dungo	Custodian	EC	20.00	Dist.	06/22/20
Maria	Ramirez Saldana	Custodian	CW	30.00	Dist.	07/21/20

Voluntary Transfer

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Kelly	Estes	Counselor Technician, High School	DA	5.00	Dist.	
		and Registrar, High School	DA	5.00	Dist.	
		and Library Media Coordinator	DA	5.00	Dist.	
		and Health Clerk Para	DA	5.00	Dist.	
		to Counselor Technician, High School	VE	10.00	Dist.	08/06/20
		and to Registrar, High School	VE	10.00	Dist.	07/21/20
Celia	Hensger	Computer Systems Assistant	GV	16.00	Dist.	
		and School Technology Instructional Asst.	GV	18.00	Ext.	
		to Computer Systems Assistant	TECH	40.00	Dist.	07/01/20
Elizabeth	Tang	Computer Systems Assistant	CC	16.00	Dist.	
		and School Technology Instructional Asst.	CC	19.76	Ext.	
		to Computer Systems Assistant	TECH	30.00	Dist.	08/06/20
Michele	Pratt	Instructional Assistant	NA	10.00	Cat.	
		to Instructional Assistant	BV	10.00	Cat.	07/13/20

Increase in FTE

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Cynthia	Hermosillo	Custodian	MV	30.00	Dist.	
		to Custodian	MV	40.00	Dist.	07/21/20

CSA Changes: Location, FTE, and/or Duty Year

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Mo/Yr</u>	<u>Eff Date</u>
Robyn	Ambler	Computer Systems Assistant and Computer Systems Assistant to Computer Systems Assistant	PV NA TECH	24.00 16.00 40.00	10 Mo 10 Mo 12 Mo	07/01/20
Rajini	Ananthoj	Computer Systems Assistant to Computer Systems Assistant	HH TECH	24.00 24.00	10 Mo 10 Mo	07/01/20
Amir Shahab	Babakhani	Computer Systems Assistant to Computer Systems Assistant	GR TECH	40.00 40.00	10 Mo 12 Mo	07/01/20
David	Chang	Computer Systems Assistant to Computer Systems Assistant	TC TECH	16.00 16.25	10 Mo 10 Mo	07/01/20
Faith	Cheng	Computer Systems Assistant to Computer Systems Assistant	BC, GB TECH	36.00 40.00	10 Mo 11 Mo	07/01/20
Tustin	Ellison	Computer Systems Assistant to Computer Systems Assistant	IH, SY TECH	40.00 40.00	10 Mo 11 Mo	07/01/20
David	Laufle	Computer Systems Assistant to Computer Systems Assistant	QR TECH	24.00 25.00	10 Mo 10 Mo	07/01/20
Chi-Wei	Lee	Computer Systems Assistant to Computer Systems Assistant	CW TECH	24.00 25.00	10 Mo 10 Mo	07/01/20
Jennifer	Martin	Computer Systems Assistant to Computer Systems Assistant	TECH TECH	40.00 40.00	11 Mo 12 Mo	07/01/20
David	Ongman	Computer Systems Assistant to Computer Systems Assistant	GL TECH	17.25 25.00	10 Mo 10 Mo	07/01/20
Michael	Parent	Computer Systems Assistant to Computer Systems Assistant	TH TECH	26.00 26.25	10 Mo 10 Mo	07/01/20
Stephanie	Preston	Computer Systems Assistant to Computer Systems Assistant	CK TECH	40.00 40.00	10 Mo 11 Mo	07/01/20
Glena	Wakashige	Computer Systems Assistant to Computer Systems Assistant	JB TECH	20.00 30.00	10 Mo 11 Mo	07/01/20

Reduction (63 Month Reemployment)

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Georgeann	Kurfirst	General Office Clerk to General Office Clerk	MT MT	19.75 16.75	Ext. Ext.	07/13/20
Lori	Young	Sr. Primary Intervention Para to Sr. Primary Intervention Para	RR RR	19.75 15.00	Cat./Ext. Cat.	07/13/20

District Initiated Transfer

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Gustavo	De Armas Mola	Custodian to Custodian	CUST QR	40.00 40.00	Dist. Dist.	07/01/20

39 Month Reemployment

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Eff Date</u>
Robert	Schiff	Campus Monitor	08/31/20
Michelle	Rodrigue	Classroom Paraeducator	07/13/20
Genevieve	Gorski	General Office Clerk	08/31/20
Aparna	Bhayana	Noon Duty Supervisor	07/24/20
Leila	DeWeese	Noon Duty Supervisor	07/14/20

Probationary Release

<u>EID#</u>	<u>Classification</u>	<u>Eff Date</u>
16723	Campus Monitor	07/01/20
12618	Classroom Paraeducator	07/01/20
12678	Classroom Paraeducator	07/01/20
12899	Classroom Paraeducator	07/01/20
15840	Classroom Paraeducator	07/01/20
16004	Classroom Paraeducator	07/01/20
16157	Classroom Paraeducator	07/13/20
16698	Classroom Paraeducator	07/01/20
16702	Classroom Paraeducator	07/23/20
16727	Classroom Paraeducator	07/01/20
16758	Classroom Paraeducator	07/01/20
16781	Classroom Paraeducator	07/01/20
16783	Classroom Paraeducator	07/01/20
16821	Classroom Paraeducator	07/01/20
16832	Classroom Paraeducator	07/01/20
16901	Classroom Paraeducator	07/01/20
14417	Department Secretary II	06/25/20
14289	Instructional Assistant	07/01/20
16194	Instructional Assistant and Noon Duty Unit	06/26/20
16948	Instructional Assistant	07/01/20

San Ramon Valley Unified School District

699 Old Orchard Drive, Danville, California, 94526

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Item 11.3

DATE: August 4, 2020

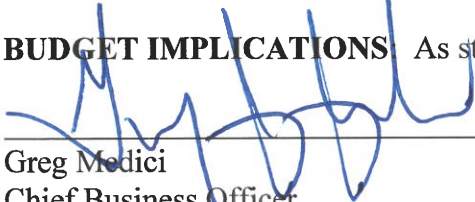
**TOPIC: CONSIDERATION OF APPROVAL OF CONTRACTS/PURCHASES
OVER \$50,000**

DISCUSSION: Contracts and purchases over \$50,000 are routinely brought to the Board for approval. Copies of the contracts are available to the Board and public upon request.

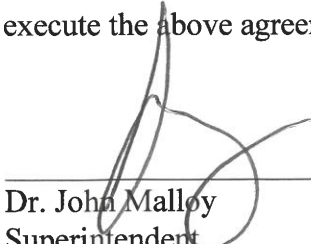
Vendor Name	Item	Amount	Funding
Air Filter Control	Increase for high quality airfilters for HVAC systems (orig. \$40k)	\$100,000	GF- Ongoing Major Maint.
AT&T	VOIP Phone Lines	\$210,000	GF- Telephone
College Board	AP Exams for MVHS	\$155,768	GF - Donations
Container Solutions	Storage containers for each site (reopening storage)	\$227,650	Building Fund
Edgenuity	Distance learning online subscription.	\$338,000	Federal COVID-19 Grant
Henry Schein	PPE Supplies	\$159,212	GF-COVID-19
Lexia	Distance learning online subscription	\$283,300	Federal COVID-19 Grant
IXL Learning	Site License (Math, ELA, Science & Social Studies) for Sp. Ed. Program	\$58,000	Federal COVID-19 Grant
Keenan	Self Ins Trust Account	\$100,000	GF-Prof. Serv.
Illuminate	Increase to original contract of \$195,966 for Fastbridge Services	\$37,534	Federal COVID-19 Grant
Naviance	College and Career Readiness software	\$58,044	GF - Instruction
RL Felix LLC	PPE Supplies	\$192,422	GF-COVID19
360 Customer	NPS/NPA Agreement for student placement	>\$50,00	Sp. Ed.
Discovery Academy	NPS/NPA Agreement for student placement	>\$50,00	Sp. Ed.
Haynes Family of Programs – S.T.A.R. Academy	NPS/NPA Agreement for student placement	>\$50,000	Sp. Ed.
LindaMood-Bell	Sensory/Cognitive services	\$50,694	Sp.Ed.

RECOMMENDATION: Authorize the District to execute the above agreements and purchases.

BUDGET IMPLICATIONS: As stated above.



Greg Medici
Chief Business Officer



Dr. John Malloy
Superintendent

11.3
Item Number

San Ramon Valley Unified School District
699 Old Orchard Drive, Danville, CA 94526

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Item 11.4

DATE: August 4, 2020

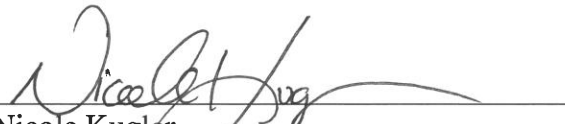
TOPIC: DECLARATION OF SURPLUS PROPERTY

DISCUSSION: As per Education Code section 17545-17555, the governing board may sell or dispose of personal property which is unusable, obsolete, or no longer needed by the district. Staff has determined that the item(s) listed below are surplus property and they have been verified as obsolete, unusable and/or cost prohibitive to repair or maintain. If the items do not exceed in value the sum of \$2,500, they may be sold at a private sale without advertising. If the property is of insufficient value to defray the costs of arranging a sale, the items may be donated to a charitable organization or may be disposed of in the local public dump. The items will be removed from the District's fixed asset inventory upon sale or disposal.


Qty	Item
22	HP ProBook 450
3	HP ProBook 450 G1
3	HP ProBook 4530
1	HP ProBook 4540
1	Lenovo Idea Pad Flex15
1	MacBook Pro 17"
7	MacBook Mini
5	MacBook
47	MacBook Pro
1	MacBook Pro 15"

RECOMMENDATION: Staff recommends approval of the items as surplus property.

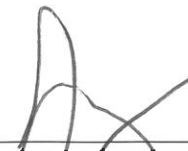
BUDGET IMPLICATIONS: Any proceeds from the sale of items shall be placed to the credit of the fund from which the original expenditure for the purchase was made or in the general or reserve fund of the district.



Nicole Kugler
Business Manager



Greg Medici
Chief Business Officer



Dr. John Malloy
Superintendent

11.4
ITEM NUMBER

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville, California 94526

8/4/20
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Item 11.5

DATE: August 4, 2020

TOPIC: CONSIDERATION OF ACCEPTANCE OF LEAVE OF LATE CLAIM
AND REJECTION OF CLAIM #584290 AGAINST THE DISTRICT

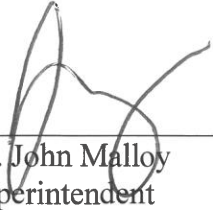
DISCUSSION: The District has received a claim for damages.

RECOMMENDATION: Staff recommends that the Board of Education accept this late claim and reject this claim.

BUDGET IMPLICATIONS: None



Greg Medici
Chief Business Officer



Dr. John Malloy
Superintendent

DATE: August 4, 2020

TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION NO. 1/20-21
APPROVAL OF ASSIGNMENT OUTSIDE OF CREDENTIAL PER ED
CODE 44256

DISCUSSION: Ed Code 44256 allows the Governing Board of a school district to authorize the holder of a multiple subject teaching credential or a standard elementary credential to teach any subject in departmentalized classes to a given class or group of students below grade nine, provided that the teacher has completed at least 12 semester units, or 6 upper division or graduate units of course work at an accredited institution in each subject to be taught. The purpose of this exception to the credentialing requirement is to allow districts to assign a teacher to teach a subject under grade 9 in a departmentalized class not normally covered in a self-contained classroom.

RECOMMENDATION: The Administration Recommends Adoption of Resolution No. 1/20-21.

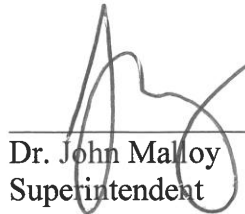
BUDGET IMPLICATIONS: None



Aileen Parsons
Director, Certificated Personnel



Keith Rogenski
Asst. Superintendent, Human Resources



Dr. John Malloy
Superintendent

Item Number

11.6

RESOLUTION OF THE BOARD OF TRUSTEES
APPROVAL OF ASSIGNMENT OUTSIDE OF CREDENTIAL PER ED CODE 44256
RESOLUTION NO. 1/20-21

WHEREAS, Ed Code 44256 allows the Governing Board of a school district to authorize the holder of a multiple subject teaching credential or a standard elementary credential to teach any subject in departmentalized classes to a given class or group of students below grade nine, provided that the teacher has completed at least 12 semester units, or 6 upper division or graduate units of course work at an accredited institution in each subject to be taught. The purpose of this exception to the credentialing requirement is to allow districts to assign a teacher to teach a subject under grade 9 in a departmentalized class not normally covered in a self-contained classroom.

WHEREAS, the affected certificated teacher has been verified as having the necessary qualifications to be assigned under the above option.

BE IT THEREFORE RESOLVED that the teachers to be assigned under the above option will be listed on the certificated personnel changes and presented at the Board meeting as the assignments occur.

THEREFORE BE IT RESOLVED that the following teachers are authorized to teach the subject indicated for the 2020-21 school year only:

Maureen McCarrol Spanish Windemere Ranch Middle School

Maureen McCarrol has taught 12 years of Spanish at Windemere Ranch Middle School since 2007. She has a Multiple Subject Credential with a BCLAD in Spanish. She passed the Spanish Praxis Exams 192 & 193 on 6/12/04 and has 13 semester units in Spanish.

ADOPTED by the Governing Board of the San Ramon Valley Unified School District on this 4th day of August, 2020.

AYES:
NOES:
ABSENT

Dr. John Malloy
Secretary to the Board of Education
San Ramon Valley Unified School District

Board Meeting Date: August 4, 2020

San Ramon Valley Unified School District
699 Old Orchard Drive, Danville, California 94526

DATE: August 4, 2020

TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION NO. 2/20-21,
APPROVAL OF ASSIGNMENT OUTSIDE OF CREDENTIAL PER ED
CODE 44258.2

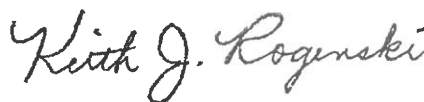
DISCUSSION: Ed Code 44258.2 allows the Governing Board of a school district to authorize the holder of a single subject teaching credential or a standard secondary credential to teach any subject in departmentalized classes to a given class or group of students below grade nine, provided that the teacher has completed at least 12 semester units, or 6 upper division or graduate units of course work at an accredited institution in each subject to be taught. The purpose of this exception to the credentialing requirement is to allow districts to assign a teacher to teach a subject under grade 9 in a departmentalized class not normally covered in a self-contained classroom.

RECOMMENDATION: The Administration Recommends Adoption of Resolution No. 2/20-21.

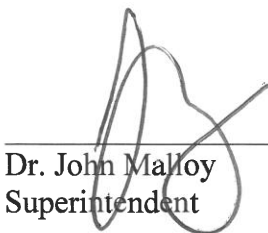
BUDGET IMPLICATIONS: None



Aileen Parsons
Director, Certificated Personnel



Keith Rogenski
Asst. Superintendent, Human Resources



Dr. John Malloy
Superintendent

Item Number

11.7

RESOLUTION OF THE BOARD OF TRUSTEES
APPROVAL OF ASSIGNMENT OUTSIDE OF CREDENTIAL PER ED CODE 44258.2
RESOLUTION NO. 2/20-21

WHEREAS, Ed Code 44258.2 allows the Governing Board of a school district to authorize the holder of a single subject teaching credential or a standard secondary credential to teach any subject in departmentalized classes to a given class or group of students below grade nine, provided that the teacher has completed at least 12 semester units, or 6 upper division or graduate units of course work at an accredited institution in each subject to be taught.

WHEREAS, the affected certificated teacher has been verified as having the necessary qualifications to be assigned under the above option.

BE IT THEREFORE RESOLVED that the teachers to be assigned under the above option will be listed on the certificated personnel changes and presented at the Board meeting as the assignments occur.

THEREFORE BE IT RESOLVED that the following teachers are authorized to teach the subject indicated for the 2020-21 school year only:

Camille DiMarco Spanish Charlotte Wood Middle School

Camille DiMarco holds a Single Subject Art Credential and the English Language Learner authorization. She passed three of the BCLAD exams on 6/16/01. She has taught Spanish at Charlotte Wood Middle School for thirteen years since 2006. She taught Spanish 13 years at Martin Luther King Jr. Middle School in Berkeley before coming to our district. She has 13 semester units in Spanish.

ADOPTED by the Governing Board of the San Ramon Valley Unified School District on the 4th day of August, 2020.

AYES:
NOES:
ABSENT:

Dr. John Malloy
Secretary to the Board of Education
San Ramon Valley Unified School District

Board Meeting Date: August 4, 2020

Item Number

San Ramon Valley Unified School District
699 Old Orchard Drive, Danville, California 94526

DATE: August 4, 2020

TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION NO. 3/20-21,
APPROVAL OF ASSIGNMENT OUTSIDE OF CREDENTIAL PER ED
CODE 44263

DISCUSSION: Ed Code 44263 allows the Governing Board of a school district to assign a teacher licensed pursuant to the provisions of this article, with his or her consent, to teach a single subject class in which he or she has 18 semester hours of coursework or nine semester hours of upper division of graduate coursework. The authorization of the governing board shall remain valid for one year and may be renewed annually.

RECOMMENDATION: The Administration Recommends Adoption of Resolution No. 3/20-21.

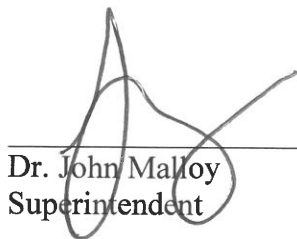
BUDGET IMPLICATIONS: None



Aileen Parsons
Director, Certificated Personnel



Keith Rogenski
Asst. Superintendent, Human Resources



Dr. John Malloy
Superintendent

Item Number

11.8

RESOLUTION OF THE BOARD OF TRUSTEES
APPROVAL OF ASSIGNMENT OUTSIDE OF CREDENTIAL PER ED CODE 44263
RESOLUTION NO. 3/20-21

WHEREAS, Ed Code 44263 allows the Governing Board of a school district to assign a teacher licensed pursuant to the provisions of this article, with his or her consent, to teach a single subject class in which he or she has 18 semester hours of coursework or nine semester hours of upper division of graduate coursework. The authorization of the governing board shall remain valid for one year and may be renewed annually.

WHEREAS, the affected certificated teacher has been verified as having the necessary qualifications to be assigned under the above option.

BE IT THEREFORE RESOLVED that the teachers to be assigned under the above option will be listed on the certificated personnel changes and presented at the Board meeting as the assignments occur.

THEREFORE BE IT RESOLVED that the following teacher is authorized to teach the subject indicated for the 2020-21 school year only:

Carolyn Dashiell Psychology Monte Vista High School

Carolyn Dashiell holds a Pupil Personnel Services Credential in School Counseling, Multiple Subject Credential in General Subjects, English & Art, and a Vocational Education Credential in Careers with Children. She has a master's degree in education and school counseling and 10 graduate level semester units in psychology. She has been teaching the psychology class at Monte Vista High School since 1998.

ADOPTED by the Governing Board of the San Ramon Valley Unified School District on this 4th day of August, 2020

AYES:
NOES:
ABSENT:

Dr. John Malloy
Secretary to the Board of Education
San Ramon Valley Unified School District

Board Meeting Date: August 4, 2020

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville, CA 94526

DATE: August 4, 2020

TOPIC: CONSIDERATION OF APPROVAL OF THE WILLIAMS UNIFORM
COMPLAINT QUARTERLY REPORT

DISCUSSION:

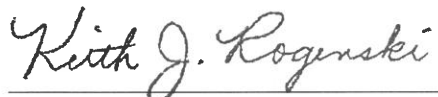
Under the Williams Uniform Complaint Policy, the District is required to report to the Contra Costa County Office of Education the number of complaints made under this policy. The report is sent to the County Office on a quarterly basis and must be presented to the Board at a public meeting.

RECOMMENDATION:

Approval.

BUDGET IMPLICATIONS:

There are no budget implications.



Keith Rogenski
Assistant Superintendent
Human Resources



Dr. John Malloy
Superintendent

11.9

Item Number

Quarterly Uniform Complaint Form

[Education Code 35186]

District: San Ramo Valley Unified School District

Person completing this form: Adrienne Herrera

Title: Administrative Assistant

Quarterly Report Submission Date: *(check one)*

April 30, 2020 (Q3: Jan-Mar 2020)

July 31, 2020 (Q4: Apr-Jun 2020)

October 31, 2020 (Q1: Jul-Sep 2020)

January 31, 2021 (Q2: Oct-Dec 2020)

Date for information to be reported publicly at governing board meeting: August 4, 2020

Please check the box that applies:

No complaints were filed with any school in the district during the quarter indicated above.

Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

Area of Complaint	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
TOTALS	0	0	0

Dr. John Malloy

Print Name of District Superintendent

Signature of District Superintendent

Date

Please return completed form to Danielle Low-Anderson, Williams Settlement Administrative Assistant
 CCCOE – 77 Santa Barbara Road, Pleasant Hill, CA 94523
 FAX: (925) 942-3356 • E-MAIL: dlow@cccoe.k12.ca.us

DATE: August 4, 2020

TOPIC: PREVIEW OF INSTRUCTIONAL MATERIALS

DISCUSSION: It is requested that the following instructional materials be adopted for use beginning immediately following adoption.


Inspire Science	McGraw Hill	All Middle Schools Science Grades 6-8
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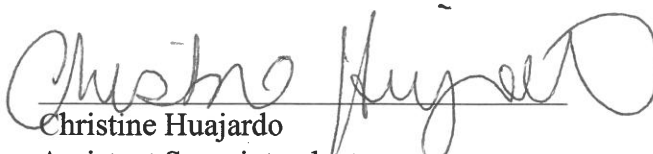
DISCUSSION: Inspire Science was piloted in the 2018-19 school year and has been chosen as the new middle school science curriculum for 2020-21. All science curriculum must align with the new Next Generation Science Standards (NGSS). Inspire Science will replace Prentice Hall science textbooks which were adopted in 2008 and do not comply with the new standards.

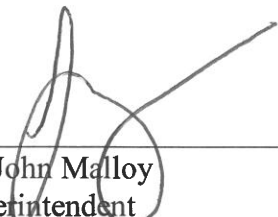
District Policy 6161.1, requires that instructional materials be available for review prior to adoption. This board item is to serve as notice that the instructional materials will be available through the Educational Services Department from date August 4, 2020 to August 25, 2020 and will be presented to the School Board on August 25, 2020 for adoption.

RECOMMENDATION: The administration recommends adoption of these instructional materials after the required preview period. Such adoption is to include approval of use of ancillary materials such as workbooks, resource binders, tests, audiotapes, and other materials designed to supplement textbooks.

BUDGET IMPLICATIONS: The publisher has suspended purchase of Inspire Science instructional materials for the 2020-21 school year with price to be negotiated for future school years.


Debra Petish
Director of Curriculum and Instruction


Christine Huajardo
Assistant Superintendent
Educational Services


Dr. John Malloy
Superintendent

11.10
Item Number

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville, California 94526

DATE: August 4, 2020

TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION NO. 4/20-21,
AUTHORIZING DISTRICT REPRESENTATIVES WITH OFFICE OF
PUBLIC SCHOOL CONSTRUCTION DEPARTMENT OF GENERAL
SERVICES

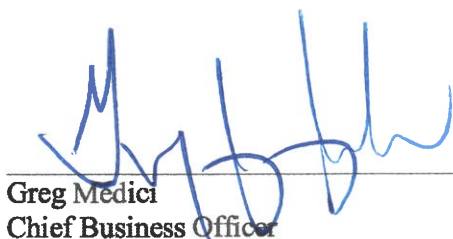
DISCUSSION: Signatory authorizations are reviewed and updates as needed in the school district. Due to personnel changes, it is necessary to adopt Resolution No 4/20-21, effective July 1, 2020 until revoked or superseded.

RECOMMENDATION: Staff recommends the Board adopt Resolution No. 4/20-21, Authorizing District Representatives with Office of Public School Construction Department of General Services.

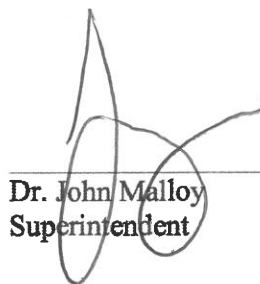
BUDGET IMPLICATIONS: None



Daniel Hillman
Assistant Superintendent
Business Operations & Facilities



Greg Medici
Chief Business Officer



Dr. John Malloy
Superintendent

11.11

Item Number

**CONSIDERATION OF ADOPTION OF RESOLUTION NO. 4/20-21, AUTHORIZING
DISTRICT REPRESENTATIVES WITH OFFICE OF PUBLIC SCHOOL
CONSTRUCTION DEPARTMENT OF GENERAL SERVICES**

WHEREAS, the San Ramon Valley Unified School District intends to file applications for funding under the School Facility Program as provided in Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et. seq., of the Education Code; and

WHEREAS, a condition of processing the various applications under the School Facility Program is a resolution in support of those applications from the San Ramon Valley Unified School District Board of Education and signatures of the San Ramon Valley Unified School District Administration; and

WHEREAS, the San Ramon Valley Unified School District wishes to submit application for eligibility determination and funding and any other applications as necessary for programs including, but not limited to, modernization, and new construction.

NOW, THEREFORE, BE IT RESOLVED, that the San Ramon Valley Unified School District Board of Education is in support of necessary applications under the School Facility Program and that the individuals identified below are authorized to sign all documents and papers associated with the applications for funding:

1. Dr. John Malloy, Superintendent
2. Greg Medici, Chief Business Officer
3. Daniel Hillman, Assistant Superintendent Business Operations & Facilities

PASSED AND ADOPTED at the regular meeting of this Board held on August 4, 2020 by the following called vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Dr. John Malloy
Secretary of the Board of Education of the
San Ramon Valley Unified School District
of Contra Costa County, State of California